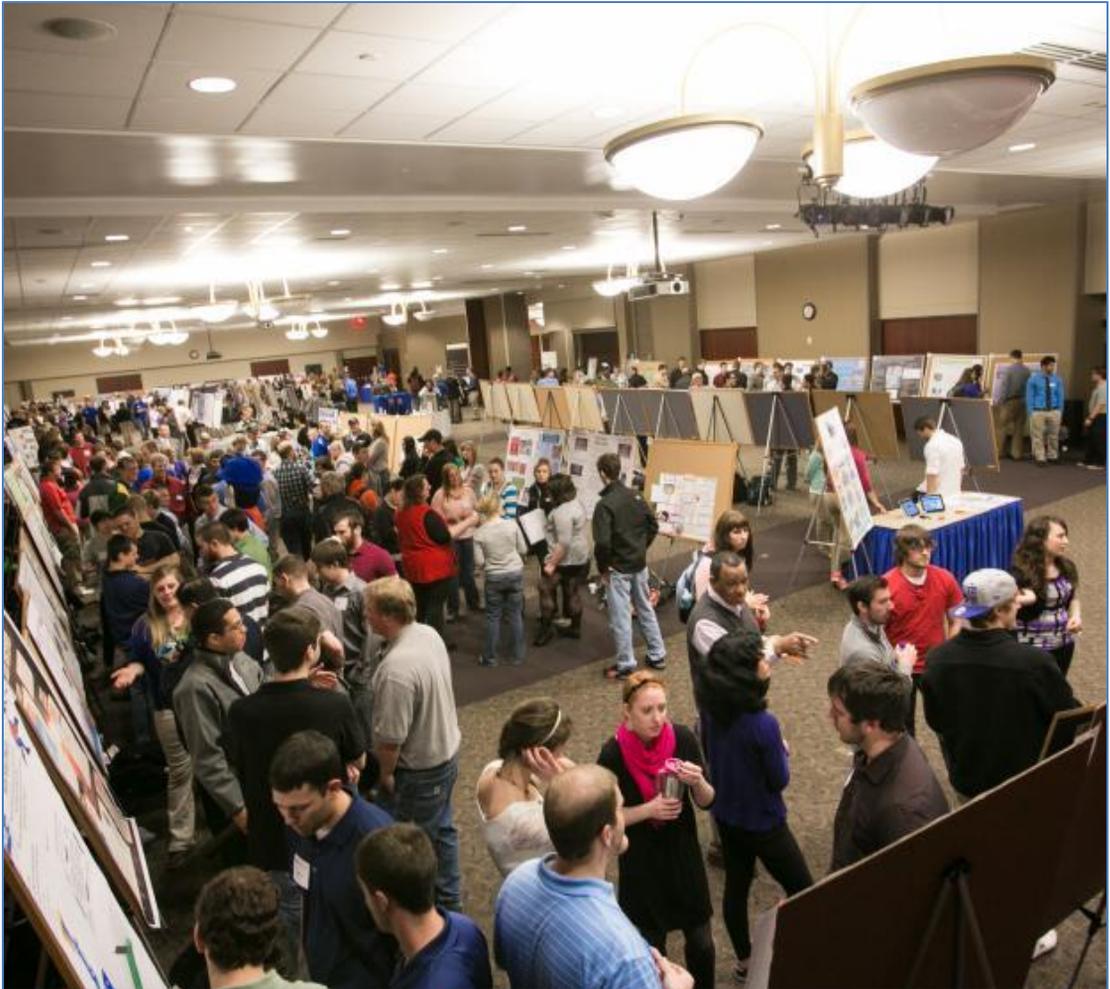


An Overview 2008 - 2015



UNIVERSITY OF WISCONSIN
PLATTEVILLE
PIONEER ACADEMIC CENTER FOR
COMMUNITY ENGAGEMENT

The Impact of PACCE

Since PACCE was introduced in 2008:



7,371* students have applied their education through a PACCE project

147* Faculty Partners have incorporated a PACCE project into their classes



832* Community Partners have engaged with UW-Platteville faculty and students to complete a project



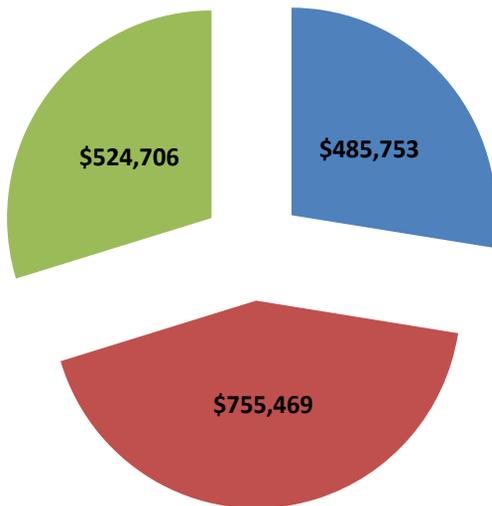
**Through Fall 2014*

Financial Impact of PACCE

*Since 2008 Launch

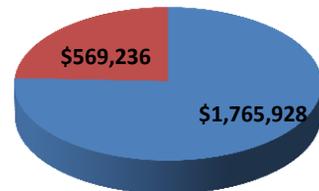
PACCE Funds Awarded by College

■ BILSA ■ LAE ■ EMS



PACCE Projects & PACCE Internships

■ Projects ■ Internships



Total PACCE Funds Distributed to Benefit
UW-Platteville Students

\$2,335,164

Students Speak of PACCE

“PACCE promotes being a well-rounded student. I would personally like to thank the supporters of this amazing program. It is one of the most memorable experiences I have had during my time at the University of WI-Platteville.” – Ann Larson, Agriculture Business Major/Public Relations Minor



“We really appreciate PACCE helping our program participate in these amazing experiences. We learned so much about ourselves, our peers, our community and most of all what it truly means to be a Pioneer”. - Kyle Zimmer, Mechanical Engineering



“Many thanks to PACCE for giving me this amazing internship opportunity; it has truly been life-changing.” - Amanda Zasada, Vocal Music Major

“This was the first time a class project I worked on could have real-world consequences. This spurred everyone in the class to try to make systems that someone else would like to use. The biggest thing I learned from the project was the importance of customer interaction. When you are building or rebuilding something that other people are going to be using, you need to think about how easy it will be for them to learn it and use it.” –Alex Beatty, Software Engineering

“Without PACCE we cannot construct projects or visit the job site for research.” -Rose Henkel, Environmental Engineering

“I hope to continue to build a relationship with the [Platteville Children Chorale] singers, help them grow through music, and help them achieve greatness in their final performance to showcase all of their hard work. This opportunity has been such a joy and I have had fun watching the kids grow.” -Sara Mueller, General and Choral Music Education and Vocal Performance Major



UW-Platteville Faculty/Administrative Voices



“We are educating great students here at UW-Platteville but there are some things we cannot teach in the classroom: interaction, collaboration, politics, the real life constraints of budget and space limitations and the value of community service. PACCE is creating those kinds of unique learning opportunities for our students.” – Lisa Riedle, College of Engineering, Mathematics & Science



“The experience that students gain by participating in PACCE projects when combined with excellent in-class educational experiences provides what we believe to be a great way to create 360-degree thinkers.” – Dennis J. Shields, Chancellor

“What I have witnessed in the classroom is a transformation of our students. Active engagement in a service-learning experience has created a stronger student and a prospective employee who has an improved capacity for seeing and understanding the bigger picture.” – Tera Montgomery, Professor of Dairy Science and Dairy Management



“We gave the students an experience they won’t forget. This program is about the students and I loved seeing how our students benefited and grew from the experience.” – Annie Kinwa-Muzinga, Professor of Agriculture & Patricia Foster, Director of the Patricia A. Doyle Women’s Center



“As a faculty member of the PACCE trio, I have the privilege of watching the experience happen between community partners and students. The students grow by being able to apply their classroom learning. The community partners experience the quality of students here at UW-Platteville”. – Sue Price, Professor of Animal Science

Community Members Speak of PACCE



The PACCE program, its effectiveness in concept and implementation, sets UW-Platteville apart from other institutions of higher learning. The uniqueness of PACCE is that it enables students to implement their classroom education out in the real world and helps students see how their studies can impact their communities. Projects shown on Poster Day demonstrate UW-Platteville's commitment to quality education and their dedication to creating a learning environment that fosters creativity." – Reverend Dr. Sunny Kang



"We support PACCE because it represents one of the rare direct connections between classroom theory and community application. Students get a chance to work with real world issues without the commitment of employment". – Brad & Peggy Biddick, Owners of Treloy/Rural Route #1 Popcorn



"PACCE funding enabled the Reclamation/Project Management class to purchase burn equipment for 22 reclamation professionals. These student professionals do phenomenal work. They 'get it' when it comes to hands-on experience. They graduate 'industry-ready'." Gene Weber, Community Partner for Gooseberry Hill Project

"I contribute to PACCE so I can help students achieve their dreams. There are a lot of challenges for students today and PACCE gives the students the opportunity to dream and apply their education to real world situations. PACCE allows encouragement and gives the students a challenge to persevere." - Curt Hanson, Mid-State Equipment, Owner

"I give to the PACCE program because it's a great program. PACCE gives students an opportunity to put their skills to work in the real world. The students helped build the basis for a quality system in which we received an 'A' rating. This program helped our business add support in an area we were short on resources and I feel it's a program well worth supporting." - Jeff Panka (President) Nu-PAK/Prairie Industries President,

More UW-Platteville Students Speak

University of Wisconsin-Platteville Students (as shared through press releases via UW-P Publications Office)

“Getting our hands dirty and having the hands-on experience was awesome. It was a lot better than just reading in a book” -Amy Delyea-Petska, Reclamation

“The conference was both rewarding and challenging, and I'm very appreciative to have been given the chance to attend. This experience taught me about the importance of the research community and developing relationships with like-minded professionals.” -Steven LaBarge, geography major

“Having the opportunity to not only get hands-on experience that could expand our knowledge of biology but also helping the community, is a great way to understand how classroom learning is applied to real world situations.” -Kaitlyn Pleau, biology major

“I was thrilled to get the opportunity of a hands-on experience with the Platteville Children's Choirs. I wanted to know how different age groups are approached when being taught choral literature in hopes that I would find the age group I would like to teach in the future.” - Gwendolyn Haag, vocal performance

“I hope to continue to build a relationship with the [Platteville Children Chorale] singers, help them grow through music, and help them achieve greatness in their final performance to showcase all of their hard work. This opportunity has been such a joy and I have had fun watching the kids grow.” -Sara Mueller, general and choral music education and vocal performance major

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More UW-Platteville Students Speak

Via Survey Monkey PACCE Assessment

- My PACCE experience is the most engaging experience I have had yet at this university
- Keep on funding projects such as these. They provide great learning opportunities for students and really drive home important concepts that students cannot be taught in the classroom.
- It is an amazing opportunity to be a part of a PACCE project. The opportunities that you create will allow the students a great learning experience.
- I really enjoyed the PACCE Project. I would encourage all future teachers to do Community Engagement projects through PACCE
- I think of this program very highly and it was by far one of the best classes I have ever taken.
- Require every students to do a PACCE project
- I was surprised by the entire event [poster day]. In my many semesters at this University I didn't realize students were doing wonderful projects like at PACCE. I learned that it was very education and something I would like to attend or participate in more because it is a great way as a biologist to communicate and share research and data.
- The PACCE projects are great and I really enjoyed working on them. I was involved in two this year and it was a blast
- I thought this program was amazing because it gives students the possibilities to do projects like we did, with the funding needed too
- More classes should involve PACCE projects
- I felt that PACCE did a good job at having their slogan come to fruition in many students' lives.
- I am very thankful that PACCE allowed us to have the amazing experience of this community-engagement learning. Everything I learned made me more aware of the variety of cultures different people work with, and has made me an overall better person because of it. This was truly an amazing and informative experience that I will never forget.
- I really enjoyed the field work and being able to help my community. It was very much worth it and I think this opportunity should be more available in other classes... I felt like I learned more and gained valuable experience through PACCE.
- Great program that should definitely be utilized in more courses.
- I really enjoyed helping the community AND applying it to what we were learning in class. It really helped me understand the material better.

More UW-Platteville Students Speak

Via Survey Monkey PACCE Assessment

- I consider my experience very valuable; I would go back and do it again. Thank you for making LLI possible!
- The volunteer work did something that a book can't. It showed us how to experience other peoples' cultures and how they adapt to society.
- I enjoyed my service learning so much, I still go there every Monday because I would miss it too much. The kids are wonderful and I learned a lot from this experience, thank you.
- This is a wonderful program. I would encourage other professors to incorporate more hands-on community based experiences into their curriculum.
- Best experience I've had in college so far. I had so much fun and I got real world experience couldn't have asked for a better opportunity. thank you
- This is a great program and I hope it continues to help students make a difference
- I really enjoyed the project and the people I worked with. The professors and partners were fantastic and extremely motivating. The real world experience really helps reinforce what we learn in class.
- This course was great. I really got a better understanding on issues in diversity that are still going on. The service learning project was a GREAT hands-on experience that is ESSENTIAL for the complete understanding of this course. The meetings with the PACCE consultant was also very helpful in understanding and putting into words what was learned by the experiences.
- It helped me grow in my website development abilities. It gave me another project to put in my portfolio. It also allowed me to take part in a community organization (Belmont School and Community Fair)
- It helped me experience what it is actually like to perform a real research project, it made me grow as an individual and as a student, and it helped make a difference in the community.
- I felt like our project was actually worth something since we were involved in the community rather than running the experiment just to get a grade for it.
- I experienced more than I ever thought I could in a semester! How to put an experiment together, how to test different variables, how to get data out of it all, using statistical analysis, and so much more. All of it helped me grow by giving me the chance to experience a class like this in the first place. I know multiple colleges that don't offer courses like this at all. I'll be honest, I didn't even want to take this course, but with the instructor I had and the whole experience of the project I'm so happy I had the chance to have this experience. I grew so much by learning how to write in different styles, how to interpret data, how to do everything that was intended for you to learn in FBI! I'm surprised by how much this course has impacted me. I feel like I did make a difference by contributing fully to this experiment and telling other people about it and get the word out about the positives of our study!

More UW-Platteville Students Speak

Via Survey Monkey PACCE Assessment

- The program helped grow in my ability as a scientist. It helped me learn more on how to write papers which are huge in my major. It also helped me make a difference with the community partner we worked with and hopefully helped them come up with ways to address their problem.
- It made me experience field work and taught me how to overcome challenges. It made me grow in both my knowledge for the material and skills that were used to complete the project. It also allowed me to make a difference in my local community by trying to solve a real problem in the community.
- This project helped me make a difference by helping my college grow for the better and expand to help their students thrive.
- It made me more aware of what is really out there after college. It was a great experience and should be a requirement for everyone.
- It gave me a chance to get out into the workforce and use the skills I have developed to help my community partner. It gave me a chance to learn how to act and communicate in the industry.
- I was able to make a DIFFERENCE in the lives of many young adults. I was able to work as a tutor with them and help them with their school work. I also was able to meet new people and learn ideas and ways to work with students as a teacher in the future.
- I feel great that I made a difference in the community
- It helped me grow as a person because I have been sheltered from poverty and other issues so seeing makes my passion for helping people that much stronger.
- This project really helped me grow as a person because it has given me an opportunity to see into the life of a student struggling in school and life. It has really almost forced me to become more aware of my surroundings and put myself into others shoes to help give them the best advice and be the best mentor I can be.
- In many different aspects this project helped me, the experience I had in this project may be helpful when I start my professional life. My personal growth is due to the experience I had, I became more mature to take decisions. The experience I had and my personal growth will help me to make the difference when I start to work.
- I was able to take my classroom experience and apply it to the real world. This experience will be valuable as I enter my career upon graduation.
- I improved my patience and wouldn't be able to apply my past experiences and knowledge to the course without this project.
- The facilities project that I did was a great learning experience for me. It allowed me to grow as a person and build my knowledge base. From this project I believe I made a difference for my sponsor.

More UW-Platteville Students Speak

Via Survey Monkey PACCE Assessment

- It made me feel that just by being at the Boys and Girls Club for just a couple hours a week made a large impact on not only their lives but mine too.
- This project allowed me to experience the real world and how my studies of Industrial Engineering at UW-Platteville. These new experiences have made me grow into a professional that can turn knowledge learned in classes to successfully completing a project for a client. With this project, our group was able to make a difference for the client and the way their building handles the traffic flow of people.
- This PACCE project provided me with additional "real" experience, rather than just textbook problems. This is exciting because there is a lot more to say for "real" experience, especially during interviews, which is really important for engineers. Throughout the project, I encountered new conflicts and situations, and I am confident that I grew as a result of overcoming them. In the end, I also know the project has made a difference for the client, which makes me believe I have made a difference.
- Through my experiences working with the kids, I learned how important a community is in kid's lives and schooling. A well combined community works well to support many different aspects of a kid's learning environment. By realizing this, I hope to make a difference in my future through more volunteer work and in the classroom.
- The project helped me experience, grow, and make a difference. This design project enables me to experience working with a client, which is not something a classroom simulation can equal. My understanding of design principles grew because of this experience. Creating beauty for others is my favorite part of belonging to my desired profession and this project let us do just that. We were charged with improving the aesthetic appeal of our community site, and by completing this we made a difference.
- I've experienced what it's like to deal with a problem I've never had to before. I've grown in that I can now work with many different mediums to solve an artistic problem or create something I previously couldn't have without the skills gained from doing this project, and I've made a difference in myself. I feel by experiencing this problem and effectively solving it, I've enhanced my confidence as an art student and gained knowledge in different fields I would otherwise have never encountered.
- This project proved to be a great experience for me. I learned so much in such a short time in working with the older generation. Part of our country was built on their backs, and the younger generation often takes that for granted. I have always had a great appreciation for the older generation, but taking on this project has made me grow in my understanding of their psychology and physical capabilities. I have also grown as a person in the realms of maturity and integrity, because, as it's inevitable, we are all going to become the "older generation" someday. I have realized that we need to do the mature thing for the good of society and we need to do it with integrity. I know I have made a difference in the life of the SWHC Nursing home residents. My community partner tells me that the residents are still talking about how exciting the prom was for them. They even told her that she will have to continue to do it every year. I have offered to help her with the future proms, for as long as I'm in the area, because I loved having the chance to make such a difference in the lives of the elderly.

More UW-Platteville Students Speak

Via Survey Monkey PACCE Assessment

- It helped me to become involved in the community. To grow in my people and professional skills. Also, not only did I gain a partner but, a friend.
- This project helped me immensely to grow as a person. I had to be completely self-efficient and rely greatly on networking and my communication skills. I have a greater appreciation for the things that I have and have a deeper understanding of cultural differences between WI and CA. I was exposed to another side of veterinary medicine and as a pre-vet student I was grateful for how much I was able to learn about the horse racing industry. I will always remember this trip and appreciated the support I received from the PACCE office to make it possible.
- I branched out and did something I never thought I would do. I learned from it and have been involved with a PACCE project before. I hope during my last semester here I get to participate in another project. I will definitely attend the poster session in the spring!
- I felt that this project was very rewarding because I was able to help a person experience a better quality of life.
- I feel that I learned a lot that could apply towards my future, and I feel that the results of my work on the project could make a huge difference on campus in the future.
- I experienced real world management experience by having to communicate effectively with our community partner. I grew as a professional by applying skills that I learned in class. I made a difference because our community sponsor loved our solutions and wants to implement one or more of them in the near future.
- I experienced real world problems, furthered my education, and made a company safer to work at.
- It gave me the experience of working as part of a team as well as the challenges of working with a client who is far away and utilizing technology to effectively communicate.
- By being involved out in the community, I most definitely experienced more than I would in the classroom. This project allowed me to grow in how I view my role in the community, which if applied will allow me to make a difference. If I actually take responsibility for getting involved in the community, it would hopefully make a difference, even if just on a small scale.
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