INVEST IN THE FUTURE. INVEST IN PACCE.
WHAT IS PACCE?

The Pioneer Academic Center for Community Engagement empowers students, faculty and community partners to experience, grow and make a difference through collaboration on real community challenges with real results.

Since its launch in 2008, PACCE has funded hundreds of community-based projects involving thousands of students. In addition, an Engagement Summer Internship program provides reimbursement to organizations that have the need for a student intern but do not have the capacity to pay. Forty-five percent of the costs related to these two programs are funded through students’ tuition fees. The balance is funded through the University and gifts to the UW-Platteville Foundation.
INVEST IN THE FUTURE

Join us as an investor in the life-changing experiences that the Pioneer Academic Center for Community Engagement has to offer our students. By contributing to PACCE, you can help communities and students EXPERIENCE, GROW and MAKE A DIFFERENCE!

It’s only with ongoing affection and support from our alumni and friends like you that we can continue to give our students the opportunity to excel.

To make a donation online, go to http://alumni.uwplatt.edu/donations/.

“The PACCE program, its effectiveness in concept and implementation, sets UW-Platteville apart from other institutions of higher learning. The uniqueness of PACCE is that it enables students to implement their classroom education out in the real world and help students see how their studies can impact their communities. Projects shown on Poster Day demonstrated UW-Platteville’s commitment to quality education and their dedication to creating a learning environment that fosters creativity.” Rev. Dr. Sunny Kang
Our goal is to train our students to be 360-degree thinkers. What is a 360-degree thinker? To achieve beyond the norm in today’s workforce, students must be prepared to meet and exceed the needs of employers and possess a firm grounding in ethics and social responsibility. The ability to evaluate and analyze a problem from multiple angles and then provide a diverse range of solutions is what sets our graduates apart. The experience that students gain by participating in PACCE projects when combined with excellent in-class educational experiences provides what we believe to be a great way to create 360-degree thinkers.

Dennis J. Shields
Chancellor
The Three Sisters Garden was fundamental in Native Americans’ agriculture. I enjoyed being involved in the re-establishment of that vital part of their history.

Hannah Wisth, Soil Science

To meet learning objectives in their ornamental horticulture class, students established a Three Sisters Garden for a local historical site. The Native Americans believed that corn, beans and squash were the only crops needed to survive and they could help each other flourish simultaneously. The corn supports the beans and the squash provides ground cover for both.
GROW THROUGH PACCE

Academic engagement enables students to add an invaluable layer to their education. These students are better-equipped to respond to rapidly evolving workforce demands and to the rapidly changing world.

I was given the opportunity of a lifetime and attended the Culturally Responsive Education for All: Training and Enhancement conference thanks to PACCE. The conference helped me to see what is possible inside and outside school walls with a little love, support and dedication. I met some truly inspiring conference speakers and became close friends with the three people with whom I attended the conference. It was much appreciated! Micah Richter, general engineering
We really appreciate PACCE helping our program participate in these amazing experiences. We learned so much about ourselves, our peers, our community, and most of all what it truly means to be a Pioneer.

Kyle Zimmer; mechanical engineering
Support PACCE

Curt Hanson (Owner) Mid-State Equipment, “I contribute to PACCE so I can help students achieve their dreams. There are a lot of challenges for students today and PACCE gives the students the opportunity to dream and apply their education to real world situations. PACCE allows encouragement and gives the students a challenge to persevere.”

Jeff Panka (President) Nu-PAK/Prairie Industries, “I give to the PACCE program because it’s a great program. PACCE gives students an opportunity to put their skills to work in the real world. The students helped build the basis for a quality system in which we received an ‘A’ rating. This program helped our business add support in an area we were short on resources and I feel it’s a program well worth supporting.”

Pledging my support for the Pioneer Academic Center for Community Engagement

☐ $100  ☐ $250  ☐ $500  ☐ $750  ☐ $1,000  ☐ $2,500  ☐ $5,000  ☐ $10,000  ☐ Other Amount ______
☐ Pay in full  OR  For gifts of $500 or more  ☐ Pay over two years  ☐ Pay over three years

☐ I would like to be contacted to set up a meeting.
☐ I would like to be contacted regarding a major gift.

Gifts are 100 percent tax deductible to the extent of the law.

Name: _______________________________________________________
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Credit Card: ☐ Master Card  ☐ Visa
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Card # ____________________________
Expiration Date:_____/_____/_______

Check payable to: UW-Platteville Foundation
Return to: UW-Platteville Foundation, 1 University Plaza, Platteville WI 53818
To donate online go to http://alumni.uwplatt.edu/donations
Students worked with the Wisconsin Beef Improvement Association to improve the integrity of the bull test program, and determined what costs could be reduced while maintaining optimal animal health. They also identified ways to enhance the non-biased testing center.

“PACCE promotes being a well-rounded student ... I would personally like to thank the supporters of this amazing program. It is one of the most memorable experiences I have had during my time here at the University of Wisconsin-Platteville.”

Ann Larson, agriculture business major, public relations minor
PACCE IMPACTS COMMUNITY AND FACULTY PARTNERS

“We support PACCE because it represents one of the rare direct connections between classroom theory and community application. Students get a chance to work with real world issues without the commitment of employment.”
Brad and Peggy Biddick, Owners of Trelay/Rural Route #1 Popcorn

“What I have witnessed in the classroom is a transformation of our students. Active engagement in a service-learning experience has created a stronger student and a prospective employee who has an improved capacity for seeing and understanding the bigger picture.”
Tera Montgomery, Professor of dairy science and dairy management

“Working with PACCE has been a blessing for us ... the students provide an essential element of fulfilling our mission by providing quality mentors for our youth.”
Robert Kimble, Youth Program Director, Community YMCA

“PACCE, its students and their projects are providing real solutions to our organization’s needs ... needs for which Badger Camp wouldn’t have the resources.”
Brent Bowers, Executive Director of Wisconsin Badger Camp

“PACCE funding enabled the Reclamation/Project Management class to purchase burn equipment for 22 reclamation professionals. These student professionals do phenomenal work. They ‘get it’ when it comes to hands-on experience. They graduate ‘industry-ready’.”
Gene Weber, Community Partner for Gooseberry Hill Project
We are educating great students here at UW-Platteville but there are some things we cannot teach in a classroom: interaction, collaboration, politics, the real-life constraints of budget and space limitations, and the value of community service. PACCE is creating those kinds of unique learning opportunities for our students.

Lisa Riedle, Associate Dean, College of Engineering, Mathematics and Science
Behind every PACCE experience is a great story.

Kevin Bernhardt, Director of PACCE
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