Proposal to the UW-Platteville Faculty Senate from the University International Education Committee

Re: Request to form an Ad Hoc University Internationalization Committee

The University International Education Committee (UIEC), together with Provost Nimocks Den Herder, ask that the Faculty Senate approve the formation of an Ad Hoc University Internationalization Committee. The purpose of the committee would be to assess, recommend, and provide strategic guidance to the comprehensive internationalization of our university.

As part of the University of Wisconsin-Platteville’s stated mission to “Enable each student to become broader in perspective, more literate, intellectually more astute, ethically more sensitive and to participate wisely in society as a competent professional and knowledgeable citizen,” it is necessary to prepare UW-Platteville students for a globalized world. This includes developing the ability to compete economically, to operate effectively in other cultures and settings, to use knowledge to improve their own lives and their communities, and to better comprehend the realities of the contemporary world in which we live.

Over the course of many years, UW-Platteville’s faculty, staff and academic leaders have created a number of successful internationalization initiatives, including opportunities for students to study abroad, programs focused on bringing international students to Platteville, and efforts to bring an international perspective to the curriculum. Over the next 24 months, the Ad Hoc University Internationalization Committee, would

- Review UW-Platteville’s current international activities
- Develop global learning goals and a plan for assessment
- Develop strategic goals that will sharpen UW-Platteville’s global presence and help expand its effectiveness in international education

Specifically, the Ad Hoc University Internationalization Committee would undertake the following tasks:

1. Define internationalization, with special reference to its meaning in light of UW-Platteville’s distinctive context and institutional mission.
2. Provide to Faculty Senate, Chancellor Shields, and Provost Nimocks Den Herder a mid-term report, due in May 2014, that includes (1) an inventory or audit of current international activities and opportunities, (2) an assessment of the university’s climate for these activities, and (3) a list of milestones with a timeline for the final months of the project.
3. No later than May 2015, submit to the Faculty Senate, Chancellor Shields, and Provost Nimocks Den Herder a final report that summarizes the Ad Hoc University Internationalization Committee’s findings and recommendations.

The committee should engage members of the university community in as many functional and disciplinary areas as possible. In order to fulfill its charge, the Ad Hoc University Internationalization Committee should have the power to collect information as part of its review of the current status of internationalization at UW-Platteville and in order to inform decision-making.

**Proposed Membership of the Ad Hoc University Internationalization Committee**

- **2 year appointment (Fall 2013 – Spring 2015):**
  The American Council on Education (ACE) suggests 12-15 for the core committee – additional individuals could join sub-committees

Faculty (from UIEC for 2013-2015 if they are interested/willing to serve full two years or from other interested faculty, 2 representatives from each college)

*Current UIEC faculty representatives:*
- Qiong (June) Li (EMS)
- Ben Collins (EMS) – current chair of UIEC
- Sabina Burton (LAE)
- Chetna Narayan (LAE)
- Annie Kinwa-Muzinga (BILSA)
- Louis Nzegwu (BILSA)

**International Studies**
- Travis Nelson
**Teaching & Learning Center**
- Irfan Ul-Haq
**Director of International Programs**
- Donna Anderson
**International Student & Scholar Services**
- Liz Kruse
**Education Abroad**
- Jennifer Krahn or Krista Uhrig
**Admission & Enrollment**
- Mohammad Amin
**Residence Life**
- Senior Administrator
**Alumni/Development**
- Senior Administrator
Distance Education
  Senior Administrator
Student Representative
  Melissa Adamski (current rep to UIEC, has expressed an interest in serving on this Ad Hoc Committee)

Inventory Areas (Possible Sub-Committees)

Articulated Institutional Commitment
Assure a clear and definite message that internationalization is a priority on our campus. Include internationalization in institution's mission statement or strategic plan; develop a separate internationalization plan to supplement the overall strategic plan; create a system for assessing progress by framing explicit goals and holding the institution accountable for accomplishing them.

Curriculum, Co-Curriculum and Learning Goals
Review current curriculum, co-curriculum, and college programs for trends; begin a discussion of global competency skills and how to assess them out of the curriculum; discuss dual- and joint-degree programs, articulation processes; international coursework/education abroad.

Student Mobility
  Education Abroad
Working with Curriculum, Co-Curriculum and Learning goals sub-committee, articulate student learning outcomes for education abroad, including faculty-led programs, and suggest assessment methods; identify continuing barriers to education abroad, discuss role of service-learning, internships, student research abroad; examine ways of integrating education abroad experiences into UW-Platteville community and coursework after students return from education abroad; review and discuss existing partnerships; discuss barriers/opportunities for expanding participation in education abroad.

International Student & Scholar Services
Identify student life issues for international students & scholars, opportunities for engaging U.S. and international students together, and modes of improving campus climate.

International Student Recruitment and Retention
Identify opportunities, challenges, barriers for recruitment, enrollment, and retention; define objectives for strategic recruitment; discuss barriers/opportunities for expanding international student recruitment; involvement of international alumni/faculty in recruitment efforts.
Faculty Policies and Practices
Articulate recommendations for guidelines specifying international work or experience as a consideration in faculty promotion and tenure decisions; consider international background, experience, and interests when hiring faculty; consider recognition awards specifically for faculty involved in international activities; consider funding for faculty to travel to meetings and conferences abroad and conduct research abroad; consider funding for faculty teaching at institutions abroad; consider funding for staff to participate in international activities; consider offering workshops on internationalizing the curriculum and on global learning assessments.

Collaboration and Partnerships
Recommend approaches to creating and managing partnerships with institutions abroad; recommend campus-wide policies or guidelines for developing and approving partnerships or assessing existing partnerships; working with the Curriculum, Co-curriculum and Learning Outcomes sub-committee recommend strategic joint-degree, dual/double-degree, or other international collaborative programs.

Communications and Outreach
Develop communications plan for the Ad Hoc University Internationalization Committee, identify content and distribution methods; communicate progress and activities to stakeholders; develop communications plan and recommendations for future outreach/communications of internationalization efforts.

University International Education Committee
Development recommendations for the ongoing mission and charge of the University International Education Committee to assure faculty oversight of curricular issues impacting university internationalization efforts.

Timeframe & Deliverables
Fall 2013
1. Ad Hoc Committee agrees on common definition of internationalization
2. Subcommittees form, agree on tasks and objectives
3. Begin inventory activities
   a. What data and information do we need that benchmarks our current range of internationalization activities, climate, outcomes, and goals?
   b. What data and information do we have?
   c. Initial discussion of how we fill in the gaps.
4. Begin and complete draft review of college, department, and programs’ university planning documents, mission statements, assessment plans, and other documents for internationalization/global competency information and commitments.
5. Begin formulating communications plans

Spring 2014
1. Continue inventory activities:
   a. Continue assessing data/information needs and benchmarking current activity.
b. Formulate further survey, focus group, and community meetings

2. Learning Goals and Curriculum: review College, departmental, and other academic programs’ academic planning documents to identify internationalization and global competency goals. Drawing on ACE/FIPSE Project on Assessing International Learning, determine how current goals line up with global competency outcomes.

3. Internal Communications:
   a. Meet with Faculty Senate, Academic Staff Senate, colleges, and other constituencies internal to UW-Platteville

4. External Communications and Outreach:
   a. Begin outreach activities in Platteville community to do needs/wants assessments

5. Site visits to peer institutions for discussions of best practices if needed

6. Complete inventory

7. Internal and External Communications and Outreach continued

8. Submit mid-term report to Faculty Senate, the Provost, and the Chancellor including (1) an inventory or audit of current international activities and opportunities, (2) an assessment of the university’s climate for these activities, and (3) a list of milestones with a timeline for the final months of the project.

**Fall 2014**

1. Drafting of action items for university planning

2. Communications and Outreach Report completed

**Spring 2015**

1. Submit final report to Provost, Chancellor, and Faculty Senate