Dear Pioneer Family,

As the new chancellor of the University of Wisconsin-Platteville, I am honored to join a long line of successful, distinguished and visionary leaders. My family and I are excited to be joining the Platteville community and look forward to becoming involved in all that our campus, Platteville and the tri-state area have to offer.

As an institution, we attract and educate the very best students from Wisconsin and the tri-state area. It is our responsibility to ensure that current and future students continue to enjoy affordable, accessible, high-quality programs and facilities in order to continue the Pioneer tradition of excellence. Our sought-after and distinguished alumni are the entrepreneurs and leaders of the future. Having traveled around the state, I know that many of you are poised to contribute to and support our future efforts. For that, I, on behalf of the students, faculty, academic support staff and our entire community, thank you.

You should know that I was raised in a small town and believe in our mission as a teaching university. I have often remarked to others that I would not be in a position to give back unless others around me, those whom I did not know, had taken an interest in my development. I feel the same not only about our students, faculty and staff, but also about our alumni. I believe in this, and I want all of you to know that I am committed to this basic principle. We can all grow together by collectively seeking ways to help each other grow.

For my part, I’ve been committed to higher education for nearly 30 years. I’ve served at The City College of New York, Phoenix School of Law, Duke University School of Law, University of Michigan Law School at Ann Arbor and the University of Iowa, but what strikes me as I meet and interact with more and more of our faculty and staff here on campus is how their greatest endeavor has been, and will continue to be, the education of our student body.

With the help of Chancellor Emeritus David Markee and Provost Emerita Carol Sue Butts, we have a stable budget and strong leadership group in place, and both continue to get stronger. And they must.

We cannot develop new programs on this campus and think that assets, capital or otherwise, will simply materialize. We need to continue our efforts, through both private donations and grant funds, to generate the needed resources to continue our improvement.

In closing, I’d like to thank each and every person who has made a contribution, big or small, to what UWP is today; some by sweat equity, others by opening checkbooks and still others by hosting events. UWP is a fabulous institution in large part because of the people who offer of themselves today and the people that came before them. I want my administration to continue to focus on the celebration of our collective community.

UWP is a community that works hard, believes in excellence and cares about each other. We have an affirmative obligation to remain accessible, provide for high quality education within a well-grounded liberal arts-based education and continue to keep the doors open. This report provides a snapshot of our past year, but my hope is that we all will use it as a base to reach for tomorrow.

By this time next year, you’ll be hearing from us about a capital campaign several orders of magnitude beyond what UWP has done before. I know this university, with the help of its alumni and friends, is capable of doing so. It is my goal that when I eventually retire, the next chancellor won’t have to face these same challenges.

We will continue to create something special here at UWP through the dedication of our faculty and staff, ingenuity of our students and with the help of donors like you. I look forward to aiding this university in its prosperity and serving this wonderful institution for many years to come.

Our Roots Run Deep, since we are all Forever Pioneers.

Dennis J. Shields
Chancellor

Dennis J. Shields, far right, joins the distinguished line of chancellors at UWP.
This spring, UWP and South-Central University for Nationalities in Wuhan, China, celebrated a decade of success in working together. On April 26-27, UWP hosted events that explored Chinese dance, music and culture. The Experience China Exhibition and Colorful China dance performance were held in honor of the 10-year partnership between UWP and SCUN, and a 54-member delegation of China's Higher Education System for Ethnic Minorities traveled to Platteville for the events.

Colorful China-Theatrical Performance featured a 26-member troupe that was part of the delegation. Platteville was the first stop on their United States tour, and the group included artists from the Central Ethnic Song and Dance Ensemble and Minzu University of China, one of the universities for nationalities in China.

The Experience China Exhibition, also held April 26-27, included a photographic exhibit with over 100 color prints of China's landscapes and the people who represent the 56 ethnic nationalities in China. The exhibition also featured computer kiosks with interactive programs for music, calligraphy, kung fu, paper cutting and Chinese horoscope animals. Banners with information about each of the six universities for nationalities in China's State Ethnic Affairs Commission lined the exhibit.

“The events really exceeded our expectations,” said Marian Maciej-Hiner, UWP director of the Confucius Institute. “The events brought old friends and new visitors to campus to share in the celebration of our 10-year partnership with SCUN and to experience China's diverse ethnic cultures. The delegation was impressed with attendees' interest and enthusiasm for learning about China's ethnic communities.”

Among the key factors of this productive collaboration are the relationships that have been forged and nurtured among individuals at UWP and SCUN.

UWP Chancellor Emeritus David Markee and Chuck Collins, then associate vice chancellor and dean of graduate studies who passed away in 2002, were instrumental in the development of this partnership. Walter Iselin, current coordinator for the UWP Master of Science in Education program in Wuhan, and David Van Buren, current associate vice chancellor and dean of graduate studies, have played key roles in the partnership's success.

In May 2001, Markee and then-President Li Buhai of SCUN signed the agreement that created the Master of Science in Education-English education degree program. The program is delivered by UWP faculty who travel to the SCUN campus in Wuhan to provide the direct, interactive portion of each class. Face-to-face instruction is delivered over two-week periods where students receive assignments and submit additional classwork through an electronic learning platform and e-mail. Students also have an opportunity to study at UWP during the final semester of their degree program. While this study in the United States is not a requirement for degree completion, many of the Chinese students do take advantage of this chance to interact with native speakers of English and be immersed in American culture while they complete their final degree requirement, a seminar paper.

“We had met with the leadership at SCUN and talked about an English as a Second Language program,” said Markee, “but we also wanted to do something different by presenting the instruction in English as well as bringing the students from China to study at UWP for the last semester of their degree requirements.”

On UWP’s initial visit to the SCUN campus there were about 9,000 students attending class. Today, more than 20,000 students attend class at SCUN and there has been considerable construction of buildings and walkways, modeled in part after Wisconsin landscapes as well as the UWP campus.

“We wanted to make sure that the first group of students who participated in this program would have a very positive experience, so we placed them in our residence halls with students who expressed interest in the program. We also found hosts for them in the Platteville community,” said Markee. “We made a special commitment to involve the students in campus life because we wanted this experience to be very special and characteristic of UWP, not just time spent working on degree requirements.”

Markee noted that, through the work of Barbara Daus, UWP executive director for International Programs and External Relations, the Platteville community has
UWP K-12 partner receives largest education award in U.S.

Last fall, U.S. Secretary of Education Arne Duncan, joined by philanthropist Eli Broad and members of the U.S. Congress, named Aldine Independent School District in Houston the 2009 winner of the Broad Prize. The $2 million Broad Prize for Urban Education is the largest education award in the nation.

UWP, over 1,000 miles north of Houston, celebrated with the Aldine district. UWP Provost Emerita Carol Sue Butts noted, “UWP and the Aldine district have a strong partnership that started five years ago. I have had the opportunity to visit this district and to witness its focus on student success for all. Working with and in this district is beneficial for our faculty, staff and students.”

The UWP School of Education has worked with the Aldine district, placing UWP education students in district schools to complete their student teaching clinical experience. Aldine administrators approached Walter Iselin, UWP coordinator of Clinical Experiences, in 2004 with the possibility of creating a partnership between Aldine and UWP.

Jeff McCanna, director of human resources for the Aldine district, explained that the district was interested in UWP because of the quality of student teachers and graduates in education.

“UWP does an awesome job of preparing students to go out and work with any kid, anywhere,” said McCanna.

Five years have passed since UWP formed a partnership with Aldine. Since then, every January during Winterim, 20 students in the early childhood education program have spent a two-week period teaching at Aldine and many from that group have returned to Aldine to complete their clinical placements. This past academic year, more than 20 interns and student teachers from all levels at UWP had Aldine as their temporary home and used their skills and knowledge to help these students.

According to Nathan Boughton of Aldine ISD, when UWP and Aldine began working on their partnership, a standard was set for all university partnerships.

Angie Hillery, a UWP early elementary education major from Belmont, Wis., visited Aldine during Winterim 2009 with a group of UWP students. “During my two-week Winterim experience at Aldine, I saw the high teaching standards set by the district. Everyone involved did their best to ensure the success of their students and I knew I wanted to be a part of that,” Hillery said.

Hillery returned the following August to complete her clinical placement requirement and planned to stay until June. “The experience I have gained in the past couple months at Aldine has been extremely valuable. Since the first day, I have been treated as a staff member, taking part in preparing the classrooms and making decisions in curriculum.”

Iselin believes that teaching at Aldine is especially valuable because of the experience UWP students receive working with diverse populations. “There are many UWP students who never leave the Midwest,” Iselin said. “Teaching in a school district where 97 percent of the students are black or Hispanic and 86 percent are economically disadvantaged broadens their teaching horizon and exposes them to more teaching challenges.”

Hillery, who is completing her clinical placement at the third and fourth grade level, agreed. “Teaching diverse populations has helped me become a better, and different, teacher. I have a few students who speak English as a second language and this is only their first year learning in an entire English-speaking classroom. It’s a welcome challenge to figure out new ways to teach them,” Hillery said.

In speaking about this year’s award, Eli Broad, founder of The Eli and Edythe Broad Foundation, which sponsors the Broad Prize said, “Aldine has demonstrated that when an entire community and district work together with a singular focus on educating every child, they can succeed, even against the odds of poverty. Their success holds valuable lessons for other urban districts trying to do the same.”

“The award recognized the amazing job our teachers – and UWP graduates and student teachers – are doing with Aldine students,” said Boughton. “As a partnership university, UWP should be proud to know their graduates are part of the reason Aldine achieved this level of success.”

Mittie Nimocks, provost and former dean of the UWP College of Liberal Arts and Education, thanked Iselin for having the foresight to see the special partnership that could develop between UWP and Aldine, and for moving forward with it. “I hope that the collaboration between Aldine and UWP will continue, will grow and most importantly, will help change the lives of young teachers and students,” said Nimocks.

Aldine Independent School District student teacher pictured with students.
Distance Education garners multiple honors

The UWP Distance Learning Center has had a productive year, both in assisting its online and print-based students across the world, as well as earning a nice collection of accolades. The five programs offered by the DLC include bachelor’s degrees in criminal justice and business administration, as well as master’s degrees in project management, criminal justice and engineering.

During the 2009-10 academic year, the DLC has earned several awards honoring its programs and customer service.

UWP Distance Education was selected by readers of Corporate Report Wisconsin magazine as a top-three finalist in the magazine’s premier Best of Wisconsin Business competition in the category of Best School for Online Education. The selection is based on online voting totals by readers of the magazine who rated UWP as the best online school in Wisconsin.

GetEducated.com, an online consumer watchdog and advocate for prospective distance education students, rates and compares online schools and degrees based on cost and quality, student satisfaction and credibility. UWP online programs have earned their Best Buy designation – which according to GetEducated.com indicates that a program has been reviewed and judged to offer a high quality program with tuition rates and fees well below national averages – for each of its five programs in recent years.

The DLC has also been honored twice for its dedication to veteran students. G.I. Jobs magazine designated UWP’s Distance Education program as a Military-Friendly School of 2009-2010. G.I. Jobs, a website and magazine that helps current and former members of the military transition successfully into civilian life, formed the list of the most military-friendly of the nation’s 7,000 schools. Only 15 percent of educational institutions nationwide annually receive this honor.

Also, Military Advanced Education selected UWP as a top school in their “3rd Annual Guide to Top Military-Friendly Colleges and Universities,” a journal about higher education for service members of the armed forces. MAE is the only magazine produced specifically for service members seeking to take advantage of the military education benefit. MAE covers issues and trends in distance learning and education as they specifically relate to military life, including innovative programs, military educational policy, financial aid and coursework that offers special opportunities for military personnel.

Amy Griswold, Student Services representative for the DLC, was honored at the distance learning graduation banquet in May with a legislative citation from Phil Garthwaite, state representative of Wisconsin’s 49th Assembly District. Nominated by an Army veteran for her efforts to help him address his unique challenges in earning his project management degree, Griswold was recognized for enriching the lives of students, assisting them in their educational goals and paving the way toward a promising future.

In addition, Laura Sherrick, a graduate of the online Master of Science in Project Management Program, was awarded the James R. Snyder International Student Paper of the Year Award by the Project Management Institute. Sherrick’s paper was selected as the winner among all submissions in the North American division; winners were also selected in the Asia-Pacific, Latin America and Europe-Middle East-Africa regions. This was the second time in the last three years that a UWP project management student won the award.

10-year partnership
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continued to be very involved in this program. Many of the host families have chosen to participate every year and the Chinese students cite these experiences as among their most memorable.

Iselin added, “The importance of the M.S.E. program is multi-faceted. Since the beginning of the program there have been approximately 20 different UWP professors and four graduate students who have traveled to Wuhan to teach or work in the program. Over 130 students have graduated from the program.”

According to Iselin, the partnership has been recognized by the Education Ministry of China as a premier program.

Vice President Luo Jiansheng, current President Chen Dayun, Director of International Affairs Ruan Zhijian as well as many others at SCUN have invested time and energy to ensure the quality of the relationship and the collaborative programs between SCUN and UWP. Markee said.

“The real heart of this program is the commitment and leadership of the faculty and staff at SCUN and UWP,” said Markee. “They have made the collaboration what it is.”
The arts have come alive on stage each summer for the past 10 years on the UWP campus, and the tradition continued this year as the Heartland Festival, an annual 10-week exhibition of theatre and art, celebrated its 10th anniversary season this June and July.

According to John Hassig, who is executive director and oversaw the festival for the seventh consecutive year, Heartland has only grown and improved over time.

“Heartland has expanded like a universe. The growth has not only been in number of shows, number of performances or number of people involved – it started with an idea and just exploded,” he said.

Hassig said he is especially proud of the high-quality, professional-level performances Heartland has produced over the years.

“People always ask me, ‘How do you get the shows to be so good?’” he said. “I tell them all the same thing: I hire the most talented people I can find, I put them in a room together and they create magic every time.”

According to Bob Demaree, artistic director for the first three seasons, the festival’s early years had a triple-pronged focus each season: to produce musicals, to involve children in productions and to use as much local talent as possible.

“I’m very proud that John has seen fit to continue those themes we focused on in the beginning,” Demaree said. “I think he has continued to build and grow this program in a very positive, very logical manner. The Heartland Festival has been a great thing for Platteville for many years.”

The 2010 season, which featured a 75-person cast, offered numerous performances of different shows each week. The festival kicked off on June 11 with “A Prom To Die For,” a dinner theatre murder mystery featuring prom queen contestants that are willing to kill to win. The following weekend brought “The Taffetas,” a musical about four singing sisters and their rise to television fame, featuring hits from the 1950s. Next was “The 25th Annual Putnam County Spelling Bee,” a musical chronicling the experience of six adolescent outsiders vying for the spelling championship of a lifetime. Finally, “Beauty and the Beast” offered the modern Broadway version of Disney’s Academy Award-winning animated feature.

Additional events included a youth production of “School House Rock Live Jr.,” a 10th anniversary festival retrospective art exhibit in UWP’s Harry and Laura Nohr Gallery, a Cabaret Night featuring songs from the previous 10 years of productions, A Night of Stars! dessert reception on the south patio of Ullsvik Hall and the return of Missoula Children’s Theatre in a production of “The Jungle Book.”

“Reaching season 10 is a major milestone, and I’m proud of the work that we are doing here,” Hassig said. “If you’ve never been to Heartland before, you really have no idea what you are missing.”

For a history of the Heartland Festival or for more information about upcoming seasons, go online at www.theheartlandfestival.com.
On Jan. 19, UWP welcomed Roberta Gassman, secretary of the Wisconsin Department of Workforce Development, to campus to talk with faculty, students and administration about the Wisconsin Clean Energy Jobs Act and Wisconsin’s initiatives in renewable and sustainable energy.

Gassman was appointed in 2003 to Governor Jim Doyle’s cabinet to lead the DWD and its 1,645 employees. The department provides training, employment and dislocated worker assistance; works with employers to fill vacant jobs; administers unemployment insurance, apprenticeship and worker’s compensation; and enforces workers’ rights.

After Gassman talked about the Clean Energy Jobs Act, she also fielded questions about the bill, which is under current consideration in the state Assembly and Senate. She asserted that this legislation, State Senate Bill 450 and State Assembly Bill 649, would enable several recommendations made by Governor Doyle’s Global Warming Task Force to address climate change and assist the growth of a greener economy in Wisconsin. The legislation’s two main goals include that 25 percent of Wisconsin’s local energy become renewable by the year 2025, and that by 2015, Wisconsin’s energy conservation increases by 2 percent.

Currently, $16 billion is spent every year importing energy into Wisconsin.

According to Gassman, by 2025, a minimum of 15,000 jobs would be created due to the implementation of the Clean Energy Jobs Act, generating nearly 1,800 jobs by the end of the first year of legislation.

“Students who will soon graduate should feel like they are part of the future of Wisconsin and America. Emerging fields like sustainable and renewable energy will grow and grow, and this legislation will help build the foundation of these fields in Wisconsin,” said Gassman. “The designers, engineers and supervisors that create and improve this needed technology are a valuable resource to Wisconsin and there are many opportunities for students in these emerging demand industries.”

Gassman also heard presentations from UWP faculty and administration regarding the growth of green energy projects on campus.

Mesut Muslu, UWP professor of electrical engineering and chair of the UWP Renewable Energy Council, presented plans for a renewable and sustainable energy major and briefed the secretary about the related new minor, which currently has 50 students formally enrolled in the program.

Tim Zauche, chair of UWP’s Department of Chemistry and Engineering Physics, shared plans for biodiesel uses at Pioneer Farm as well as the anaerobic digester project, which would convert dairy manure into natural gas and provide electricity. According to Zauche, roughly four cows can provide enough material for the digester to power a city home.

Also presenting was Robert Cramer, UWP assistant chancellor of Administrative Services. Cramer has been exploring wind and solar energy installation options for the campus and how to work with academic programs to use these installations to prepare students for fields pertaining to these energy sources. Cramer has also been examining the possibility of having large-scale wind turbines at Pioneer Farm to capture wind energy.

In closing, Majid Tabrizi, UWP professor of industrial studies and director of the UWP Center for Plastics Processing, explained how the processing center is using biomass to produce and conserve plastics materials. Tabrizi and the center have been working with many local businesses and collaborating on conservation and training methods.
Thanks to a long-term partnership announced between Case IH Agriculture, Ritchie Implement Inc., and the UWP Pioneer Farm, students in the UWP School of Agriculture soon will have access to the newest agricultural equipment and precision farming technologies available, as well as the practical expertise of Case IH and the Ritchie team.

“Access to new Case IH agriculture equipment will be a tremendous asset to Pioneer Farm – the precision farming solutions will greatly increase the productivity of our operations,” said Phil Wyse, UWP director of Pioneer Farm. “But more so than that, this partnership advances the mission of Pioneer Farm – to enhance the agricultural education experience for students on campus and for agriculturists throughout the surrounding communities. That’s what we’re really excited about.”

Pioneer Farm, the university’s 430-acre working farm, boasts some of the best soil in Southwest Wisconsin. The gently rolling fields, managed with conservation in mind, rotate between corn, oats and alfalfa, and those crops help support the farm’s dairy, beef and swine enterprises. A combination of new Case IH tractors, hay tools, skid steers, tillage implements, a planter and a combine, delivered in early 2010 and each year thereafter, will be used in the farm’s day-to-day operations. The equipment allows students and farm visitors to see the productivity-enhancing benefits of Case IH equipment in real-world applications.

“The support of Ritchie Implement and Case IH, the UWP Pioneer Farm is able to make use of cutting-edge farming technology,” Wyse added. “We applaud Ritchie Implement and Case IH for this valuable partnership.”

More than machinery

“Students and university researchers will get to see, run, test and learn all about the newest innovations in production agriculture firsthand,” explained Ron Ritchie, president of Ritchie Implement Inc., a Case IH dealer with locations in Barneveld, Cobb and Darlington, Wis. “Our goal is not only to broaden ag students’ educational experience and better prepare them for their farming careers, but also to enhance educational opportunities for active producers locally, regionally and across the state. We’re excited to be part of that important effort.”

As part of the agreement, Case IH product specialists will be available to support classroom instruction and participate in student clinics and shared community activities such as University Field Days with hands-on field demonstrations.

“Our locally-based Case IH product specialists can bring a great deal of insight and field experience to students and the community,” said Jeff Schmaling, senior director of accounts management for Case IH. “They have the unique opportunity to visit farms across the region and help Case IH customers maximize their equipment’s productivity and return on investment in a variety of crops and field conditions, and they will bring that same practical experience to the university.”

UWP School of Agriculture students also will be invited to participate in the annual Case IH Student Plant Tour offered at one of its U.S. manufacturing locations: Racine, Wis.; Benson, Minn.; Fargo, N.D.; Goodfield, Ill.; or Grand Island, Neb.

Schmaling emphasized the alliance as a win-win for all parties involved. The university will assist Case IH in conducting engineering research and testing new products. Case IH and Ritchie Implement also will have the opportunity to bring potential customers and employees to Pioneer Farm to see Case IH equipment in action.

Maximizing university resources

“The support of Ritchie Implement and Case IH allows us to take our agriculture education, research and community outreach efforts to the next level, without increasing costs,” said Carol Sue Butts, UWP provost emerita. “Together, Case IH, Ritchie Implement and the university will be able to share and exchange knowledge in diverse areas such as biodiesel technology, agricultural mechanics, agribusiness economics, precision farming and

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UWP’s 24 students involved in the Human Gross Anatomy class are taking an important step in preparation for their graduate and professional education, said Wayne Weber, UWP biology professor. The cadaver lab program was originally funded in 2002 by a lab modernization project that allowed for the purchase of the initial equipment and cadavers. Further funding has come from the UWP Biology Department and from the A. Keith Brewer Memorial Fund, a fund established to honor this alumnus who was particularly interested in health care advances and bringing more visibility to the biology program.

Weber feels that the six new cadavers the biology department received will give these students, many of whom are seeking careers in the health and medical professions, a significant head start in their next level of training.

“Having this opportunity is great for UWP,” Weber said. “There are very few programs nationwide that have an open undergraduate class that offers cadaver dissection. Nearly all other programs are tied specifically to professional programs.”

“Our students will have a competitive edge when entering professional schools. They will have already had the initial exploration experience and will be ready to learn as they go. Human Gross Anatomy is often the first class students will take in healthcare professional programs and, based on what previous students have said, our students will be prepared for 80 to 90 percent of what they will face in that class.”

Adam Eiseman, a senior biology major, had a previous opportunity to work with cadavers through an independent study and is now participating as a teacher’s assistant.

“Textbooks show you where structures are generally located, but you have to search for a nerve or a blood vessel on a cadaver. They show you first-hand how structures in the body look and work,” said Eiseman. “Without having this opportunity, you couldn’t be a good physician.”

Nathan Blankenheim, a senior pre-medicine biology major, said that working with a cadaver “puts it all into perspective and lets you visualize the body as a whole.”

These new cadavers, unlike those utilized before, have not been previously dissected. The fall 2009 semester students who conducted the initial examination enjoyed an added educational advantage, according to Weber. “They definitely learned more by beginning the exploration of the body,” said Weber.

Case IH

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soil conservation. This truly benefits everyone – students, researchers, faculty, surrounding community members and the state of Wisconsin,” she added.

According to the key stakeholders, the partnership is a natural fit. The three Ritchie locations serve southwestern Wisconsin; Case IH is headquartered in Racine, Wis.; and graduates of the UWP School of Agriculture, recognized as one of the top agricultural schools in the nation, frequently accept positions with both Case IH and Ritchie Implement.

UWP has offered instruction in agriculture for over 100 years and baccalaureate degrees since 1926. Currently there are over 600 students pursuing undergraduate academic degrees in agriculture.
The finance team of UWP students who traveled to Washington, D.C., on Feb. 16 came home national champions on Feb. 19. After four days in the nation’s capital, a visit to the White House and a competition against the other student team from North Carolina State University, Kevin Opgenorth, Alisa Antonelli, Travis Houg and Brock Walker won the 2009-10 Government Finance Case Challenge.

In November 2009, the UWP team competed against 30 other teams from across the nation to determine who would go on to the finals in D.C. The team worked under the direct supervision of Sharif Gias, UWP faculty advisor and assistant professor of finance. Other business schools that UWP competed against included Alabama State University, Georgia State University, Purdue University, Tennessee State University, University of Houston, University of Nebraska at Omaha, Indiana University and Northern Illinois University.

“We were all a little nervous but still confident going into the competition because we had lots of help and support from people on campus,” said Gias. “When my team was called to the stage at the award ceremony, I was very proud to see them appreciated by the 700 people in attendance. I truly feel it was our team mentality and relationship together that made us successful. It is these relationships between faculty and students that makes our university so great and provides opportunities for students.”

Opgenorth of West Bend, Wis.; Antonelli of Dubuque, Iowa; Walker of Mineral Point, Wis.; and Houg of New London, Wis., used a citizen-centric reporting model to simplify the 50-page financial report of a fictitious U.S. city into four pages, while providing the required information citizens would want to know. The citizen-centric report, which can be used at any level of government, contains information about a government’s goals, key performance indicators, financial information including revenue and expenses, and challenges to be faced in the future.

The reporting model is designed to bring accountability and transparency to government reporting, two key components President Barack Obama advocated for during his campaign for the presidency.

“My team won the nation-level competition because they truly believe that there is a need for government accountability and transparency, especially with the current economic situation,” said Gias. “As citizens, we want to see transparency in government environments, which in turn will reflect a greater accountability.”

Gias added that by winning the competition, UWP was able to make a positive change by continuing action and initiative, echoing President Obama. “Change will not come if we wait for some other person or some other time. We are the ones we’ve been waiting for. We are the ones we seek.”

After learning that the team was chosen to present their case in D.C., Walker wrote a letter requesting a brief meeting with Obama for the group. “We received a response in which our team was invited to lunch at the White House. Although it was unlikely that we would be able to meet the President due to his busy schedule, I was very excited that the efforts of writing my letter paid off. It was truly an amazing experience that we will always remember.”

While the team didn’t get to meet with the President, they were able to meet with Jon Carson, Chief of Staff of the White House Council on Environmental Quality, who is also a 1998 UWP alumnus. Carson visited UWP in April and gave the keynote address at UWP’s 2010 Leadership Awards, which recognizes and promotes student leadership.

Also during their limited free time, they toured the U.S. Capitol, including some congressional offices, the U.S. Supreme Court, Washington Monument and Lincoln Memorial.

“Our team put in 100 percent and sacrificed a lot for this competition. If one of us had not been there, I don’t think we would have had the combination it took to win. The team from UNC was very gracious; they shook our hands and congratulated us,” said Antonelli.

According to Gias, the next step for the team is to present the citizen-centric reporting model to Platteville in an effort to make city government financial reporting more available to citizens.
High school students from Wisconsin and across the tri-state area – and even a few from Texas – attended UWP in late June to explore the seven different engineering majors UWP has to offer. The Explore Engineering summer program allowed high school juniors and seniors interested in engineering to experience electrical, civil, environmental, software, mechanical and industrial engineering, and engineering physics at UWP.

“There are many students who are interested in engineering, but it is such a wide field and there are many different types of engineering,” said Osama Jadaan, chair of the UWP General Engineering Department and program coordinator. “This program helps students answer three main questions: do I want to be an engineer?, what kind of engineer do I want to be?, and can I get college credit for it?”

The Explore Engineering program was able to offer scholarships for students with financial need. “We wanted every talented student interested to be in the program,” said Jadaan. “We also offered scholarships to females and minorities because one of this university’s goals is to recruit more females and minorities into engineering.”

The initial program was designed for 24 students, but the high level of interest expanded the program to include 54 students, and more had to be turned away. Jadaan believes additional sections will be possible next year, allowing even more students to participate.

The weeklong course also gave students instruction in chemistry, mathematics and college success skills to better prepare them for engineering coursework and college life.

“I’ve had a great experience here,” said David Silverman of Evanston, Ill. “I’ve gained a lot of exposure to a lot of different fields of engineering that I don’t think I’d have been able to get anywhere else. One of the main reasons I came to the camp is because I don’t know what I want to do and I came to get a taste of what each engineering field has to offer.”

Silverman will be a senior in the fall and is currently looking at several different colleges. “Another part of my coming to this camp was also to help me determine where I want to go to college and now Platteville seems like it would be a really good choice.”

Led by UWP faculty, attendees used the materials and classrooms of UWP’s engineering students, working hands-on with equipment to help realize practical applications of engineering know-how.

“The hands-on lab activities that we did were a blast; we knew what we were actually calculating instead of just working with formulas and numbers,” said Casey Carignan of Baraboo, Wis.

“This program is based on hands-on engineering and getting the student to experience all seven types of engineering that UWP has to offer in a hands-on, team environment,” said Jadaan. “I’m convinced if students come and stay with us for a week and work with our excellent faculty, many of them will decide to attend UWP. I’m already getting e-mails from parents saying that this is the place their son or daughter wants to be.”

Carignan, who will be a freshman at UWP in the fall, came to the program to familiarize herself with what will be home for the next four years and to take advantage of the Introduction to Engineering Projects one-credit course waiver.

“In Introduction to Engineering Projects, everyone spends two weeks with a different professor from one of the seven different engineering departments so that students gain a greater understanding of what each major entails,” said Jadaan. “This summer program is a condensed version, featuring the same curriculum and instruction our college students experience.”

Jadaan continued, stating the success of the camp was due to the extra planning in place, the work of UWP instructors and the effort put forth by Kerie Wedige and the Office of Continuing Education.

About one-fourth of the students who attended the program would qualify for the Tri-State Initiative, a limited enrollment program that allows for competitive tuition pricing for students from Iowa and Illinois if they attend UWP.
In an effort to increase the student rate of success in their first mathematics courses at University of Wisconsin System schools, the UWP Mathematics Department applied for and received a $99,737 UW System Growth Agenda grant to explore and collaborate with local school districts to improve college mathematics preparation. With the help of 10 other faculty members, UWP mathematics professors David Boyles and Pamela Peters met with high school mathematics teachers from across the state to discuss their ideas on how this transition can be improved.

“Everyone is doing their jobs very well, but through this proposal, we shall see if we can do it even better,” said Boyles. “We want to share with teachers what skills we are looking for from students at the college level and ask the teachers how we can help. Instead of talking amongst ourselves, we’re looking to collaborate with high school teachers on strategies for student success in math.”

On Nov. 18, 2009, 53 teachers and administrators from all over the tri-state area came to do just that with a cohort of UWP mathematics professors. The all-day event discussed new and current tools for mathematics placements and, later on, was opened up for interactive discussion to listen to the teachers’ ideas and priorities.

Discussion began with the introduction of the Early Mathematics Placement Tool, a shortened version of the UW placement test using items retired from that instrument. The 45-minute test can be taken online or in a paper and pencil format. This tool, sponsored by the UW System, gives three scores per test, evaluating a student’s performance in basic math, algebra and trigonometry. Students also receive what would be their placement level at each UW and Wisconsin Technical College System campus.

Rachel Wolff, mathematics teacher at Blackhawk High School in South Wayne, said, “It’s important to teach students about this Early Math Placement Tool to give them an idea of what they should expect at the next level.”

William Chambers, also of Blackhawk High School, agreed, saying, “So far, the only way we have to gauge our improvement as teachers when it comes to college math placement is when individual students tell us how they placed. ACT scores also give us somewhat of an indicator, but we are only told the math score from students, so we have no way to break down the test and see if and where they are struggling. This new tool and this collaborative effort will be very helpful for me and my students.”

Ryan Bohnsack of Dodgeville High School echoed their sentiment. “Up until this year, there hasn’t really been any college-level assessment for us to use. We’ve started changing our mathematics curriculum and course offerings to help better prepare our students for that transition, and we’re really excited to explore new opportunities.”

According to Boyles, so many educators showed such strong interest that two more sessions were held in the spring for those who couldn’t participate in the fall.

“Overall, our math placement assessments do a good job and place people accurately; however, we don’t want to leave anyone behind, nor hold anyone back. We see this grant as our opportunity to improve upon that assessment system by giving secondary schools the opportunity to take part in this process,” said Boyles.

The grant also provides an opportunity for UWP students to participate through a survey study. By providing faculty with first-person insight into what is happening at the college level, the survey proposal will help the grant team learn directly from the UWP student body.

The grant team has reapplied for additional grant funding to continue their research into the 2010-11 year.

“We at UWP have a responsibility as the center of mathematics in Southwest Wisconsin to not only uphold our high standards of excellence, but to also help others achieve. This is an important step in the success of countless future students, no matter what their major is. We want students to succeed in math and this grant will help do just that,” said Boyles.
WP, with the help of the Dorr Foundation, has purchased four new photovoltaic training sets to be used in classrooms immediately.

Photovoltaics is the field of technology and research involving the use of solar cells to produce electricity for practical use. Photovoltaic materials, usually made with some type of silicon compound, are used to manufacture solar cells.

These training sets will allow students to study various types of solar cells and their characteristics in a controlled environment. Many different conditions can change the effectiveness of the cells in converting light to direct current electricity including temperature, the angle of the sun’s impact on the cell, and the configuration and connection of multiple cells.

This equipment will be used primarily by students in the renewable energy minor and eventually the sustainable and renewable energy systems major, which is currently under development. The minor is a university-wide interdisciplinary program designed to enhance the understanding of students in regard to renewable and traditional energy sources and their impact on the environment.

“Private funding, like this gift from Dorr Foundation, is critical to UWP’s success in this uncertain economic environment,” said Dennis Cooley, assistant chancellor for University Advancement. “Great results are being achieved by our students, faculty and staff in the renewable energy area, thanks in large part to opportunities created by support from our partners like the Dorr Foundation.”

According to Mesut Muslu, UWP professor of electrical engineering and chair of the Renewable Energy Council, plans for wider use are already underway. “We are planning to bring in high school classes so that they can gain experience from these four training sets. Also, we are planning to have events where community members can come and learn more about photovoltaics: what it is, how efficient the cells can be and more practical information like cost. Since last year, the cost of solar cells has decreased by nearly 40 percent, so solar energy is becoming more practical.”

Currently, Muslu and the Renewable Energy Council are in the process of putting together documentation for review by several committees on campus to get the renewable energy systems major approved, as well as drafting a major implementation plan to present to the UW System Board of Regents for approval.

The University of Wisconsin System Institute on Race and Ethnicity awarded UWP faculty and staff members with several reading seminar grants. Tom Lo Guidice, Teaching Excellence Center; Fahmida Masoom, general engineering; Abulkhair Masoom, general engineering; Shenita Ray, Distance Learning Center; Dawn Drake, Distance Learning Center; Zora Sampson, Karrmann Library; and Garnet Wind, English; were all presented with reading seminar grants.

The reading seminar grants support reading groups and scholarly exchanges on subjects dealing with race, ethnicity, diversity, equality and inclusivity by making funds available for the purchase of books that focus on such themes.

Lo Guidice was awarded a grant for “Dreams from My Father: A Story of Race and Inheritance” by Barack Obama and “The Breakthrough: Politics and Race in the Age of Obama” by Gwen Ifill. Fahmida and Abulkhair Masoom received “The Geography of Thought: How Asians and Westerners Think Differently ... and Why” by Richard Nisbett. Ray and Drake received “The Poisonwood Bible” by Barbara Kingsolver; Sampson and Wind received “Immunity to Change: How to Overcome It and Unlock the Potential in Yourself and Your Organization” by Robert Kegan and Lisa Lahey and “Recovering the Sacred: The Power of Naming and Claiming” by Winona LaDuke.

The grant requires that each group send a letter or e-mail that speaks to the scholarly, curricular, pedagogical and/or collegial value of each group member’s participation. They must also send a book review and a group photo for publication in the UW System IRE’s newsletter, Kaleidoscope II.
UWP students who enrolled in 2009 fall semester freshman composition classes had a new reference book added to their book lists. “Stylus: An Anthology of Freshman Writing” is a collection of examples of freshman writing from the 2008-09 academic school year.

According to Gary Kriewald, a lecturer in the English program at UWP, this anthology is not only a showcase for exemplary freshman writing, but it serves as a practical teaching tool for instructors in the composition program and provides real-life models that demonstrate the conventions of academic writing. All students enrolled in freshman composition courses during the 2009-10 academic school year received a free copy of the anthology.

The anthology was published by the English program and UWP Writing Center. Kriewald took inspiration for the anthology from a similar college publication at Southern Methodist University where he once taught, and with the Writing Center’s support, Kriewald gathered a team of editors from both the UWP English program and the UWP Writing Center. Kory Wein and Laura Beadling, professors of English; Wendy Perkins, instructor in the UWP Humanities Department; Russ Brickey, coordinator of the UWP Writing Center; and Evelyn Martens, director of UWP Writing and Tutoring Resources, all joined Kriewald as editors of the first anthology. UWP English Club members and student staff of the UWP Writing Center also assisted the editors. Publication of the anthology was made possible by a Chancellor’s Opportunity Grant and funding from the Segregated University Fee Allocation Commission.

“Writing done by peers is much less intimidating than using professional writing for examples,” said Kriewald. “Using the anthology is a much more effective way to get students to look closely at their own writing.”

Along with many of the composition teachers, Kriewald has been using the anthology liberally in his freshman English courses.

“I had the students prepare for their first essay assignment by reading three essays in ‘Stylus.’ Students had to explain what they thought were weak features and strong features in the essay and then rank them according to how well they achieved the essay’s purpose.”

Kriewald stated that his students found this assignment useful because it gave them both a better understanding of the nature and requirement of the upcoming assignment and an opportunity to exercise their critical judgment. He also used the assignment to demonstrate to the students the importance of audience and how a writer’s choices can affect how he or she reaches the audience.

Keri Bragg of Platteville, who enrolled in one of Kriewald’s freshman composition courses, said that the anthology was a source of great help to her.

“This anthology gives a good comparison to the types of essays we are writing in class,” said Bragg. “The book is small and easy, and has been a really helpful guide.”

Daniel Varholik, Platteville, and Tammy Wiedenbeck, Lancaster, two students who are featured in the first anthology, are excited to see their writing in print and do their part to help their fellow students. Both were enrolled in freshman composition courses in 2008-09 and submitted their essays to the anthology.

“Having my essay published in the book gave me a lot of confidence as a writer,” said Varholik. “The writing process was way more involved than I had expected, and I hope that students will enjoy having a less intimidating book that will help them with their own writing process.”

“I was really honored to be in the anthology,” added Wiedenbeck. “I hope that it helps people achieve the goal of good writing and that people will submit their essays to future anthologies.”

According to Martens, the second edition of the UWP freshman writing anthology will be bigger and better.

“The feedback from students, faculty and administration has been universally positive,” said Martens. “In fall 2010, students will have an even larger volume that includes more selections.”

The editors have also developed a Scholarship of Teaching and Learning project (SoTL) with “Stylus.”

In 2010, they received a grant from the UW System Office of Professional and Instructional Development to fund research into how effective the anthology is in developing first-year student writing.

**UWP FACTS 2009-10**

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<td>22.5</td>
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According to Alison Bunte, director of UWP’s School of Education, several important steps have been taken to not only expand the campus’ population of underrepresented students, but also to strengthen communities by beginning a Minority Teaching Scholarship. She said by providing teaching scholarships to minorities, it is hoped that those educators would return to their communities and instill a passion for education in their respective classrooms, spurring new generations to pursue higher education and close the achievement gap.

“The goal is to increase the number of minority educators,” said Bunte. “We are currently pursuing funds to establish the scholarship and our outlook is positive.”

Bunte added that, for every $1 donated to fund this scholarship, a matching amount will be added to the fund by the UWP Foundation and the School of Education. Therefore, $1 privately donated provides $3 for the fund.

To apply for this continuing scholarship, a minimum G.P.A. of 2.5 on a 4.0 scale, community service involvement and an essay detailing worthiness of the applicant are required.

“The scholarship will provide an incentive for students to pursue education as a possible career field,” said Joe Lomax, UWP professor of criminal justice and chair of the Racial Disparities in Criminal Justice and Education Task Force. “We hope that these teachers will return to their communities to be role models and provide support to the youth.”

Lomax sees the scholarship as a proactive measure towards achieving the task force’s goal of increasing education and reducing incarceration. Lomax explained that data from Wisconsin shows that minorities are graduating at low rates and are being incarcerated at high rates.

“What we want to do is balance out that disparity in our community, UWP, Wisconsin and across the nation,” said Lomax. “Because of the great amount of need, we hope to have an immediate impact. The support we have from the Multicultural Educational Resource Center and director Carlos Wiley, School of Education, administration on campus and chancellor’s office is much appreciated.”

Beginning in the fall of 2010 under the department of criminal justice, UWP will offer a major in one of the fastest growing specializations in the criminal justice discipline: forensic investigation. This Bachelor of Science degree will specialize in forensic investigative techniques and incorporate 21-25 credits of science in the form of chemistry, biology and criminalistics. Emphasis is placed on documentation, collection and preservation of forensic evidence.

Forensic investigators are employed as police officers, evidence technicians and investigators at private firms. This new liberal arts degree offers those students interested in the technical and theoretical side of forensic investigation an opportunity for in-depth study, requiring 26 forensic investigation credits and incorporating 48-64 credits associated with the topic.

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<tr>
<td>2008</td>
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New forensic investigation bachelor’s degree

Beginning in the fall of 2010 under the department of criminal justice, UWP will offer a major in one of the fastest growing specializations in the criminal justice discipline: forensic investigation. This Bachelor of Science degree will specialize in forensic investigative techniques and incorporate 21-25 credits of science in the form of chemistry, biology and criminalistics. Emphasis is placed on documentation, collection and preservation of forensic evidence.
As popular shows like “CSI: Crime Scene Investigation” make criminal justice fields more attractive to degree-seeking students, UWP will be providing its students the opportunity to learn by direct, hands-on experience. In an effort to establish the foremost university-level forensics program in the Midwest, UWP has constructed a 3,000-square-foot, two-level facility known as the Forensic Investigation Crime Scene House.

The house, built specifically for forensic investigation training by four classes of building construction management students over the course of two semesters, will serve UWP students as well as law enforcement and justice agencies. Only two other locations in the United States have structures comparable to UWP’s house – West Virginia University and Marshall University, both of which are retrofitted buildings.

Building Construction Management

The crime scene house will not only provide learning opportunities in the future; it has already done so for many UWP students.

“This is the only classroom in the state of Wisconsin that has been designed and built by students for students,” said Marc Shelstrom, UWP professor of the building construction management course titled Construction Laboratory, which gives students the opportunity to undertake construction projects. This structure is the ninth home to be built by Shelstrom’s students and was designed by students in the Residential Planning and Design course as a class project.

“Last year, we went to Duane Ford, dean of the College of Business, Industry, Life Science and Agriculture and former interim provost, to see if there were any projects for my class. It's tough in the construction industry right now and we didn't want to take work away from anyone, so we asked for on-campus projects,” said Shelstrom, “and he proposed the crime scene house.”

According to Shelstrom, for his students to work on this project, much had to be done at the state level. Rob Cramer, UWP assistant chancellor of Administrative Services, was able to make this project possible from the beginning, securing special allowances from the Wisconsin Department of Commerce: Safety and Buildings Division.

In total, 62 students were involved in building the house over the two semesters. A student project manager who worked with contractors and supervised construction on the house led each class of students. The four project managers, Rob Crowley from Lyndon Station, Wis.; Jay Moelling from Monroe, Wis.; Gretchen Goodenough from Melrose, Wis.; and Nick Tibbott from Manchester, Iowa, worked together to supervise and coordinate the house’s construction, as well as interact with contractors and the customer – UWP’s Criminal Justice Department. Project managers were selected through a true-to-life hiring process.

“I was there to make sure things were done right, but this house was built by students who were managed by students,” added Shelstrom. “Finished products like this really speak to the value and caliber of our students; they have done a remarkable job.”

Goodenough and Crowley, project managers for the spring semester, were mostly involved in interior work and coordinating with Aric Dutelle, UWP criminal justice assistant professor and Forensic Investigation Program coordinator, to determine what materials would work best for the house’s purpose.

“We used 5/8-inch-thick drywall to withstand simunitions – paintballs that could
dent or penetrate standard 1/2 inch drywall, special interior paint so fake blood could be washed off and special carpet to make cleanup after staged crime scenes easier,” said Goodenough, a senior building construction management major. “Being a project manager and working on this house was a great challenge and will hopefully open up a lot of opportunities for me in the future.”

Special humidity and temperature sensors were also installed throughout the house to track the growth of mold in the home, which is one of the most common problems in homes today. The sensors will allow future BCM students to track these measurements and determine why they occur and how the mold problems can be resolved or avoided.

**Criminal Justice**

The first floor is arranged as a 1,500-square-foot residential area, while the basement is designed to look and feel like a commercial structure with an external entrance to provide a range of situational experiences and learning opportunities. Besides the cement floor, the basement is finished and can be arranged to mimic several different types of businesses. The cement floor provides extra options for professional tactical entries and procedures while maintaining the integrity of the house.

Complete with a special observation area, the house is equipped with one-way mirrors and closed circuit video and audio equipment to provide instructors and students several ways to critique work.

“Upstairs, a class could be processing a simulated crime scene while we stream video and audio feed for students downstairs, effectively increasing the audience or class size,” said Dutelle. “Or we could have half a class upstairs in the residence and half downstairs in the commercial environment, and I don’t have to walk back and forth to check on them because the office can record everything that’s happening in both locations. We have practical lab and classroom potential all in one building.”

Students will be taught important principles including entry procedures, photography, evidence documentation and collection, latent fingerprint development techniques, bloodstain pattern analysis and many other aspects of forensic investigation.

The house sits on 1.5 acres of fenced land known as the Forensic Investigation Research Facility, where students will be able to conduct practical crime scene procedures like search methods, clandestine gravesite excavation, and expanded or multiple scenario trainings.

“Originally, the concept was for us to have a place where our students could take forensic investigation courses and apply the practical side, so we just needed a venue,” said Dutelle. “It has since morphed into so much more; for instance, one room has a two-way mirror so we can simulate interviews and interrogations. I could even foresee counselor education classes or psychology classes using this facility.”

Dutelle continued, suggesting that off-campus uses could also play a very significant portion of the house’s use. “We have the ability to educate the jury pool, citizens, public safety personnel like police and fire departments, local, state and federal agencies and even future students.”

Since its opening, the FICSH facility has hosted the Wisconsin Department of Criminal Investigations, the Platteville police and fire departments, investigators from the Dubuque Police Department and the Southwest Wisconsin Technical College summer police academy. A forensic investigation unit and social services office from Madison have also visited to arrange future trainings.

“There has been a great partnership between the colleges and departments to make this work – we’re all going to continue to learn from this,” said Dutelle.

The facilities are available for use to conduct realistic job-related training and continuing education. The house has multiple training opportunities for criminal justice professionals, fire departments, justice departments and others.
In honor of the memory of Peter Kang, professor emeritus of political science at UWP, the Dr. Peter Kang Memorial Scholarship Fund for Excellence in Public Service was awarded to two students and a faculty member in May.

The merit-based scholarship, which focuses on scholarship engagement, service learning, volunteer community public service and academic achievement, was awarded to UWP students Leah Sherfinski of Schofield and Brianna Jentz of Bloomington.

“I first heard about the scholarship in an e-mail and was really excited because I thought it described me exactly; someone who is committed to public service, worked in the Platteville community and excelled in their schoolwork,” said Sherfinski, who will be a senior this fall and is double majoring in criminal justice and pre-medicine biology.

“It was nice to be recognized for something you don’t intend to be recognized for in the first place.”

Jentz, who will be a junior in the fall and is double majoring in English literature and history, was honored to receive the $2,500 scholarship. “The story about his father was so humbling and to think that I’m exemplifying what his father wanted is a great honor,” she said.

A third scholarship was awarded to Julie Phillips, a senior lecturer in UWP’s School of Education and scholarly coordinator for the Pioneer Academic Center for Community Engagement. She has been involved in service learning for 15 years.

“Service learning is a wonderful way for our students to have meaningful experiences that are connected to course objectives, and I believe it also develops civic responsibility within students as well,” said Phillips.

Phillips plans to use the scholarship to analyze existing research regarding student perceptions of the effectiveness of service learning in terms of achieving course objectives and development of civic responsibility skills. Phillips intends to do this analysis in the summer months and publish her findings.

“Academic knowledge, practical hands-on experience and civic engagement are the three legs of the stool of what service learning should be,” said Phillips. “It makes learning come alive for students; all of a sudden those classroom concepts fit into the real world in very practical, everyday ways.”

The Rev. Dr. Sunny Kang, son of Peter Kang, was in attendance to present the scholarships.

“My family started the scholarship after our father passed away in 2008, and as we looked at what mattered to him, we decided as a family that a scholarship would be the most fitting thing because he was an educator almost all of his life,” said Kang.

Peter Kang, who was born in Korea in 1928, left home at the age of 12 to go to school in Seoul, the largest city of the then-Japanese colony known as Korea. During the summer between his junior and senior years of high school, he went back to school early because he was uncertain as to what would happen in the coming months of 1945. After World War II, Korea was divided into North Korea and South Korea. Kang was on the very last train to cross that border.

Kang went on to study medicine, but upon seeing the new democracy forming in Korea, he changed his major and pursued political science and decided to spend his life developing and helping young people become leaders.

He came to the United States in 1958 to study at the University of Minnesota while his two children and wife, pregnant with Sunny, stayed behind. Peter Kang was the first social scientist to receive a Korean government scholarship to study in the states. Until then, only physicians were sent to study in the U.S. on government scholarships. He returned to Korea two and a half years later with a master’s degree in public affairs and a doctorate in political science.

In 1968, he came to the United States and earned a postdoctorate degree at Michigan and taught at UWP from 1969 until 1997. He also served as department chair of political science for nine years.

“My father believed in the importance in excellent civil leadership,” said Sunny Kang, “and we as a family decided to continue that here in my father’s name by honoring those who are achieving excellence, pursuing civil leadership and who really believe that life isn’t about themselves and their comfort, but about giving to others. We believe that many students here at Platteville are going to be the people that we need now to be the ethical leaders of tomorrow.”
The following is a listing of all contributors to the UW-Platteville Foundation from July 1, 2009 to June 30, 2010. We thank you for your support in helping to build for the future of UW-P. 

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Paula Schultz.
William A. Shaver ’84
Mary A. Simonson ’47
Patrick A. Smet ’94
John ’70 & Kelly (Sullivan) Soley
*Margaret A. Stewart
Eugene C. Stuessy ’66
Brieta & Lilawati ’80 Sukhwal
Paul W. ’70 & Patricia S. ’70 Swalve
Alan M. Swanke ’80
*Bryan D. Tallyon ’02
Joseph & Jeanne M.
(Brunette) ’88 Trogotning
William ’77 & Christine ’77 Viney
Robert ’78 & Mary Pat ’76 Vosberg
Robert Walton
Brian F. ’88 & Carol J. ’89 Weber
Mark W. Weber ’68 & Felliza Anthony
*Carl T. Wegler ’08
Donald W. ’77
*Mark A. Wieser ’95
Roddy J. Williams

UWP Society ($500-$999) 
Richard ’63 & Judith ’64 Adams
Mary E. Adams
Mary ’76 & Sarah ’77 Allen
Anonymous
*Alan J. Alt
Jane C. Bartels ’71
Gerald A. ’76 &
Lorraine M. ’74 Bartels
Gregory S. Bauer ’70
Steven & ’78 Debra Becker
Harold J. Bennett ’59
Robert D. ’69 & Cheryl Z. ’69 Bergum
Paul & Karen Bly ,’60
Alvin E. ’77 & Karen S. ’77 Meyer
James A. Michelson ’66
Charles R. Miller ’57
Paula M. Nelson
Lawrence ’83 &
Shirley ’90 Bowden
Douglas D. Buhler ’79
Helen M. Buss ’35
Linda L. Carmel-Gunn ’74
Katherine C. Carothers
Kevin G. ’82 & Joy Carr
Lawson Skip Clark ’70
Michael S. Connell ’84
Brian R. Coulthard ’91
Robert & Susan Cramer
Lloyd H. Daughenbaugh ’51
Thomas R. ’80 &
Sharon D. ’61 Davis
Germain A. ’43 &
Jeanne E. ’44 Davison
Todd D. Degler ’07
Raymond L. Dempsey ’81
Michael Dunn ’74
Lynn Dew
Thomas ’64 & Judith Dillon
Keith F. ’62 & Pamela Eckerman
Randy L. ’77 & Carol A. ’78 Egan
Ronald W. Ellison
Mary L. Elvekrog ’81
David A. Ericson ’78
Steven J. & Kirstin L. ’93 Fleming
David J. French ’80
Jeffrey A. ’07 &
Dominique ’06 Frielieb
Wayne J. Gerlach ’79
Katherine E. Giller
Ronald L. & A. J. ’70 Groenuwald
Steven K. Hagen ’72
Tim Haldeman ’75
William & Sharon Hamshire
Bryan C. Hanson ’95
Roger ’61 & Ann ’60 Hauser
Ruth E. Heins ’49
Tom S. ’74 & Karen Heiser
Bob & Mary Kay ’66 Helbing
Brian W. Helge ’05
Duane ’98 & Sarah ’98 Heller
James S. Hendricks ’76
Ann E. ’72 Sanner
Elvera C. Scheppers ’91
Karl Schipper ’78 & Judy Pritzl
Stephen J. Schmitz ’80
*Brian T. Sellnow ’07
*Diane L. Schumacher
Charles G. ’69 & Sandra K. (Nelson) ’71 Schwab
Larry J. & Jane Schwartz
William M. Shimer ’69
Tom Skadow ’86 &
Kim Hagemann ’86
Kurt R. Smith ’79
Thomas J. Steinhaus ’84
Stan Stojkovic ’77
Jonathan R. Strand ’91
Thomas S. Strom ’82
Phillip E. Swift ’73
Lila A. Thorpe ’72
Larry Trine ’72 & Diane Hamann
Leigh H. Tucker ’79
John Utley
Dennis G. Valet ’72
P. J. Vanassen
*Nick L. Venable ’80
Richard & Marian Wadsnitw
Thomas A. Waters
Gene ’73 & Jan Weber
James D. Weber ’95
Melvin & Virginia ’83 Weigel
Jeff & Amy A. White
Gary S. Whiford ’73
Gregory F. ’99 & Katharin ’97 Wolf
William J. Wubben ’76

Big “M” Society ($1,000-$2,499) 
Daniel Adams ’75
Mark & Lori Adrian
Anonymous
Harold D. ’53 & Geneva ’51 Beals
James R. & Judith R. Boll

* Denotes First Time Gift
John M. Altfliisch ’76
Laureen M. Amberger ’77
Paul J. Ambrose ’85
John J. & Margaret Ambrosius
Richard D. & Amel ’42
Kelly A. & Ames ’84
Craig & Debra ’78 Amici
*Habit Amiam ’62
Thomas R. Ammon ’73
Arvid C. Amundson ’88
Sharon A. Amundson ’64
Julie A. & Arnold ’81
*Scott C. Anderson ’84
Richard D. & Anderson ’75
Daniel S. & Andersen ’06
Kristine L. ’05 Andersen
Scott J. ’02 &
Anne C. ’03 Anderson
*Betty L. Anderson
Christine Anderson
Christy L. Anderson ’76
Craig & Suzanne Anderson
Devlin ’93 & Kelly ’95 Anderson
Diane J. Anderson
Donal F. & Anderson ’96
Donal P. & Anderson ’61
Donna Anderson
Earl W. & Anderson ’64
Gary G. & Anderson ’82
Genevieve M. Anderson ’42
Gerald E. & Anderson ’61
Harlan & Karen Anderson
Jo Don M. & Anderson ’69
Judith A. Anderson ’64
Richard C. ’90 &
Karla M. ’83 Anderson
Kathleen A. Anderson ’73
Kembielle D. Anderson ’77
Kenneth L. Anderson ’71
Larry A. Anderson ’69
Larry G. Anderson ’70
Marlane Anderson
Michael Anderson
*Pat Anderson
Philip M. Anderson ’72
Lois R. & Anderson Ursin ’72
*Timothy A. Anderson
Wilma L. & Anderson ’52
Carol A. & Anderson ’45
Mark H. & Anderson ’76
Samuel J. & Angello ’73
Judith A. Anibas ’80
Kim R. & Anibas ’86
Anonymous
Anonymous
Dennis J. & Anthony ’95
Joan M. & Anthony ’87
David A. ’81 &
Tammy L. ’81 Antoniowiec
*Betty K. Antrim
Kevin R. ’86 &
*Ann ’86 Anundson
Janet U. ’87
*Appen ’57
Mark Appelquist
Gary E. & Apperson ’06
Norman J. & Arendt ’70
Donna L. & Arey ’89
H.J. & Arew ’76
Neil D. & Argall ’94
Todd S. ’82 & Mary ’84 Argall
Dianne Riemer Arguelles ’68
Jack Armstrong ’64
Adam M. & Arndt ’03
Allan T. & Arndt ’85
*Timothy Arndt
Kenneth L. Arneson ’63
Debra M. & Arnold ’04
James Arnold
Steven A. & Arnold ’89
Michael D. & Arps ’95
James A. Arzt
Jason D. ’04 & Jennifer L. ’04 Arzt
Kelly R. ’91 &
Lisa M. ’91 Aschenbrock
Eric R. & Aschenbrener ’00
John & Mary Aschliman
Roland ’84 & Donna ’84 Aspenson
*JP Aspinwall
Robert B. & Aspinwall ’81
Terry L. & Aspinwall ’79
Kari J. & Aspinwall ’82
Norman G. & Aten ’85
Monica A. & Atkinson ’73
Christopher P. & Arten ’97
Michael T. & Aumann ’92
Ty R. & Aurand ’81
Michelle L. & Austin ’95
Richard Austin
*Ronan S. & Austin ’78
Dani Aventuriz ’06
Bernard Averkamp
Michael ’81 & Jodi ’82 Avery
*Genevieve L. Axelorn
Scott W. & Aye
Gordon D. ’62 & Joan M. ’63 Ayer
Keith C. & Ayer ’60
Frederick W. Ayres ’51
*John H. & Azazlini ’49
Susan M. & Babbo ’80
Paul G. ’64 &
Bonnie J. ’64 Babcock
Scott Babcock
David L. & Babler ’81
Shelly A. & Babler ’96
Nancy L. & Babco ’69
Ronald Bachand
*Charles Bachmann
David M. & Bacon ’97
*Kara S. & Badger ’08
Dennis N. & Badger ’78
Mary E. & Baechler ’64
David N. & Baehr ’82
*Jared P. & Baganz ’09
Brian D. & Bahler ’80
Eric ’85 & Kathleen ’85 Banher
*Charles ’83 &
Laura C. & Banher ’02
*Barb D. & Balcerek
*Glen D. & Bailey ’57
Robert W. & Bailey ’74
Jean A. & Bainle ’58
Philip J. ’65 & June M. ’65 Bainle
Keith R. & Bainle ’43
Patricia C. ’82 &
Donna K. & Bainle ’83
Steven B. & Bakalar ’75
Carisa R. & Baker ’03
*Chad A. & Baker ’08
*Harold Barber
Joetta A. & Baker ’87
Larry J. & Marilyn ’87 Baker
Richard J. & Baker ’79
Thomas E. & Babbo ’59
Erik D. & Babbo ’89
Robert S. & Babkuesten ’92
Ricky Bakkum
Rodney Balcar
Lynn M. & Baldwin ’93
Pastori & Bale ’79
Cindy L. & Balk ’80
Frances Balza ’69
Barbara A. & Ballard ’88
Diane K. & Ballard ’84
Joseph A. & Balles ’83
*Brian Ballweg
Rick Ballweg
Peter J. & Balswick ’84
Stephen ’69 & Delores ’70 Balley
Jeffrey J. ’90 &
Jessica C. ’90 Baltes
Cammi K. & Banach ’89
Kim Bandyk
Ray J. & Darla M. ’76 Banki
William J. & Banta
Dean T. & Baragary ’76
*Philip J. & Baranowski ’02
Brian L. & Barbuch ’78
*Mark Barden
Gregory D. & Barneron ’83
John A. ’74 & Laura L. ’75 Bares
Douglas C. & Bark ’61
Margaret Barker Hains ’76
*William Barkley
Hunter S. & Barnes ’69
Thomas A. & Barnewall ’77
Matthew R. & Barr ’84
Robert ’59 & Barbara ’61 Barr
Richard ’56 & Pat Barrera
Erin E. & Barrett ’03
James Barrett
Daniel R. & Barron ’81
John W. & Barry ’94
Walter D. & Bartel ’50
*Thomas P. & Bartles
*Timothy Bartles
John ’78 & Marian ’79 Barth
Keith M. & Barth ’79
James ’82 & Ann ’82 Bartlett
Ron L. & Barrington ’75
William Barling ’68
Richard ’60 & Mary ’61 Barron
Cory L. & Bartsch ’79
*Daniel Bartz
Jay M. & Bartz ’80
Michael R. & Bartz ’91
James R. & Bartho ’75
Ryan N. & Barz ’01
Gene R. ’63 & Karen ’63 Bass
Harvey W. ’74 &
*Kathleen J. ’74 Bastian
Todd C. & Bastian ’94
Jerome Bath
John B. & Barko ’89
Martin Barz
David D. & Bauer ’68
*Monte C. & Bauer ’75
Vivian Bauman ’65
Andrew ’81 & Paula ’82 Bauman
Richard A. & Baumann ’72
Robert G. & Baumgart ’71
Barbara Baumgartner ’68
Gloria J. & Baumgartner ’80
Paul F. & Baumgartner ’65
Scott S. & Baumgartner ’72
Andrew E. & Bauss ’90
Bertha Bauss ’64
*Timothy Bauss
Darryl W. & Baumann ’57
James R. & Baush ’82
Christopher &
Shannon ’94 Baxter
Frieda R. & Baxter ’39
Linda K. & Baxter ’72
Kevin J. & Bay ’85
Theodore F. & Bay ’76
Art Beaulieu
Gilles Becheotte
Steven L. & Becholt ’82
David Becker
David W. ’96 &
Heather J. ’98 Becker
Penelope J. & Becker
Michael Beckius
Elaine Beckman ’75
*William Beckwith
Michelle M. & Beckwar ’01
Dean E. & Bedford ’79
Deborah J. & Bednarz ’74
Philip A. & Bednarz ’72
Lisa K. & Bee ’89
*Richard M. & Beckman ’07
Sharon L. & Bee ’06
*Timothy J. & Behling ’97
*William O. & Behnke ’71
*Ronald Behrends
Janet Z. & Behrens ’73
Kurt J. & Behrens ’94
Scott Beiderwieden
*Jimmy E. & Beier ’93

* Denotes First Time Gift
* Denotes First Time Gift

Pioneer Society continued

Michael ‘87 & Michelle ‘88 Daniels
Nancy M. Daniels ‘78
Marcella E. Danti ‘65
Mary J. Dare ‘59
Gregory Darga
James E. Darr ‘75
Richard ‘52 & Barbara ‘55 Darnell
Gerald & Sarah ‘69 Darrow
Eleanor Densbrook ‘68 & James Halsey

Kytha Daugherty ‘57
*Denis L. Daughett ‘47
*Zane L. Daughett ‘69
*Dennis Decker
Barbara A. Dearth ‘74
*Mark A. Dearth ‘72
*Carrine M. Davin ‘91
Daniel C. Davis ‘04
David ‘61 & Patricia ‘82 Davis
Harold A. Davis
Laurie C. Davis

*Lee T. Davis
Marion Davis ‘44
Mary E. Davis ‘61
Mason R. Davis ‘64
Paul E. Davis ‘88
Peter C. Davis ‘80
Peter D. ‘94 & Janelle ‘99 Davis
Ralph C. Davis
*Nathan A. De Pagter ‘09
Stephanie K. De Long ‘79
T racy A. ‘85 De Leon

David A. ‘87 & Joni ‘84 Downs
Diane E. Downs ‘77
Mary Eastwood
Duane Eaton
Terry Eberle ‘71
Timothy J. Eberle ‘77
Fred ‘55 & Shirley ‘54 Eberlein
Randall Eber
Allen L. Eck

Lee A. ‘73 & Diane H. ‘71 Ecker
Francis ‘50 &
Ruth E. ‘50 Ecker
*Lawrence Ecklor
Helene M. Ederer ‘60
Paul Ederer ‘87 &
Judy Johnson Ederer ‘88
Kenneth E. Edge
Odelyn P. ‘61 & Jane Eade
Jerome M. Edquist ‘82
Dewey W. Edwards ‘48
Verne ‘47 & Dolores ‘44 Edwards
Reggie G. Effinger
*David Eggen
Lee G. ‘99 & Polly ‘82 Eggen
Polly A. Ehrkle ‘78
Mary E. Evans ‘45

*Frank & Marcene Eshelman
Amy ‘87 &
Brian D. & Lisa ‘99 Esser
Anonymous

Steven R. Esser ‘92
Thomas J. Esser
Sean P. Estherhuis ‘84
Richard Estrem-Fuller ‘64
Philip A. Ehrkle ‘78
Mary E. Evans ‘45

*Robert A. Evans
Thomas H. ‘72
Thomas D. ‘76 & Mary ‘03 Evans
Thomas R. ‘70
*Eric J. Evenstad ‘03
Joel T. ‘70 & Audrey L. ‘81 Evers
Truman J. ‘76
Arlen B. ‘62 &
Eleanor J. ‘62 Evers

Forever. Pioneers. • 23
* Joel Gresmer
  Thomas & Nancy Greuel
  * Chad W. Gregor at 93
  Robert Griffiths ’53
  Christine A. Griffiths ’74
  Daniel L. Griffiths ’71
  Stanley R. & Susie Gullin
  Gail A. Grimm ’72
  Gary W. Grimm ’64
  Gerard ’90 & Paige ’97 Grimm
  Walter ’72 & Marci ’71 Griskie
  Gregory L. Griswold ’71
  Jerold R. Griswold ’69
  Katherine A. Griswold ’72
  Daniel M. ’89 &
  Christine L. ’89 Grókowski
  * Kenneth Greschek, Jr.
  * Jeff Groschel
  * Daniel Gros
  * James Grommes
  Timothy D. Gronli ’04
  Edward & Gayle ’90 Gronski
  * Timothy A. Gronski
  * Perry Groshek
  Loretta Grosz ’90
  Mark A. Gross ’79
  * Melissa K. Gross ’97
  William W. Grosse ’67
  John R. Grossfield ’91
  Phillip ’71 & Karen ’70 Grover
  Donald A. ’59 &
  Carol J. ’58 Gruber
  * Joe J. Gruantel ’88
  Alan A. Grunenwald ’93
  Jodean E. Grunow ’63
  Richard F. Grunow ’67
  John P. Grunstet ’89
  Jeffrey L. Gruss ’96
  * Michael G. Grzesiak ’07
  Mark A. Guard ’06
  Greg S. Guerdoner ’86
  Kris J. Gudgdon ’82
  Cory R. Gudowski ’08
  Aaron L. ’91 &
  Elizabeth H. ’90 Guenther
  * Daniel Guenther
  Ralph J. Guerin ’70
  * Patricia Gugliotta
  Paul & Renee Guler
  Darrel ’67 &
  Ruthann J. ’67 Gunderson
  Ronald Gunderson
  Mary J. Gundlach ’71
  Robert E. Gundlach ’72
  * Ryan A. Gunderson ’02
  Jon M. Gundry ’60
  Karen Guz ’67
  Roger Guzskie ’53
  Kerry L. Guttenberg ’83
  * Marvin Gutzman
  Peter N. Guegler ’58
  * Calvin Haack
  Tim S. Haak ’94
  Charles J. Haas ’60
  Mark ’80 & Joan ’80 Haas
  Ronald J. ’70 & Heidi ’70 Haas
  Janie M. Haas Schwoerter ’72
  * Jeffrey Haase
  Kay L. Haase ’76
  Kevin J. Habeck ’84
  Cynthia A. Hach ’90
  * Allen Hackett
  Michael W. ’73 &
  Jacqueline R. ’71 Hade
  * Jeffrey J. Haen
  Michael Haeseler

Gregory A. Hafeman ’94
Timothy C. Hafeman ’01
Edward Hageman ’65
Jeffrey R. Hageman ’84
* James Hansen
  John A. ’84 & Carol R. ’84 Hagen
  Kevin B. Hagen ’74
  Richard A. Hansen ’78
  Ronald G. Hagen ’80
  Mark Hager
  * Ann Haglund
  * Thomas Hagen
  * Amos Hagen
  * Ben Hagen
  * Jeffrey Hagen
  * John Hagen
  * Lee Hagen
  * Larry Hagen
  * Mark Hagen
  * Paul Hagen
  * Robert Hagen
  * Ryan Hagen

Joyce Hansen ’47
Linda L. Hansen ’66
Matt Hansen ’91
Nicole M. Hansen ’06
Robert & Alice Hansen
Shirley Hansen ’47
Steven ’88 & Kimberly ’89 Hansen
Susan L. Hansen
Alvin B. Hanson ’51
Ann F. Hanson
Craig ’89 & Cathy ’88 Hanson
Danny & Carol Hanson
Dominic M. Hanson ’04
James Hanson
Larry A. Hanson ’71
Marvin L. Hanson ’59
Michael L. Hanson ’93
Norman ’65 & Carol ’70 Hanson
Periclav L. Hanson ’49
Roland J. Hanson ’59
* Sandra K. Hanson
* Steven J. Hanson
* Teresa Hanson
Terrence A. Hanson ’69
Thomas ’75 &
Beverly (Schutz) ’73 Hanson
Wayne A. Hanson ’70
William Hanson ’69
* Terry L. Hanson ’82
* Angela M. Hanz ’96
* James L. ’58 & Ina Harasha
Benjamin R. Harbach ’71
Donald C. ’93 &
* Terri Lynn ’93 Harbolt
Richard ’09 & Kathleen ’71 Harder
Robert ’60 & Marcia ’60 Hardie
Samuel Harden ’61
Alexander Hardy
Craig Hardy ’89 &
* Janet Vosberg ’91
* David ’75 & Carolyn ’82 Hardy
Gary G. Hardy ’67
* Danny J. HARDY ’01
* Richard E. Hardeman ’85
* Lisa Hare
Robert J. Hargreaves ’70
Steve J. ’71 &
* Barbara E. ’71 Haring
* Devlin C. Harings ’07
* John Harker
* Pam Harker
* Wendell A. Harkr ’77
Julia A. Harman ’96
Stephen Harman
David A. Harmon ’90
* Donald Harms
Margaret M. Harms ’41
Francis ’63 & Marli ’63 Harms
Dale S. Haroldson ’66
Maria Harp ’84
* James B. Harper ’81
Stuart ’97 & Sally Harper
* Marjorie D. Harpold ’72
Ronald E. ’69 & Jody ’70 Harrell
Bernard B. Harris
Bernie & Mary Carol Harris
Carol A. Harris ’97
* Thomas D. Harrison ’85
* Mabel A. Hartmann
* James Hargat ’88
Stanley J. Hartung ’56
Jamie Hartwig ’99
Jennifer M. Hartzheimer ’04
Allred (Skip) S. Harvey ’47
Tony J. Harvey ’81
Darrel & Grace Haskins
Roben J. Haskins ‘62
* Thomas Haskin
Charles E. Hassel ’66
Jeffrey Hast
* William Hastert ’61
Diane Hatzinger-Radloff ’66
Mark A. Hauser ’81
* Kenneth Haugom ’70
* James J. Hauser
* Kevin R. Hauser ’89
* Mark P. Hausmann ’81
Eugene Hausern ’67
James B. Havlik ’95
Royce Havlik ’58
Roland J. ’95 &
* Kristi (Patterson) ’92 Hawk
Rick W. Hawkins ’75
* Don W. Hawkins ’69
* Andy Hawley
* Thomas ’83 & Joni Hayden
* Pam Hayes
* Timothy R. Hazen ’78
Mary Headley
* Jenny E. Heal ’01
* Dennis D. Healy ’70
Mary Healy
* Robert Healy
* Tim J. Heathden ’94
* Larry Hebel
Michael J. Heberlein ’85
* Todd Hehgen
Rebecca J. Heck ’92
* Lora L. Hedin
Wesley Hedrich ’69
James E ’69 & Linda ’67 Hedrick
Betty Heer ’59
Larry J. & Patricia A. ’93 Heer
Matthew M. ’03 &
Amanda G. ’03 Heer
Shelly L. Heer ’95
* Wayne H. Hefel
Ronald Heffron
Brian L. Heffy ’80 &
* Julie A. ’81 Anderle
Lillian E. Heffy ’76
* Carletta Heide ’71

* Denotes First Time Gift

Forever. Pioneers. • 25
* Denotes First Time Gift
George Nordahl ‘63
Richard Nondorf
Jon O. Nommensen ‘83
Richard Nondorf
George Nordahl ‘63
Virginia A. Nordhof ‘73
Adam R. Norander ‘95
Dorothy E. Norman ‘78
Charles A. Norz ‘89
Mark E. Novak ‘79
Robert M. Novak ‘86
Ann Novinskis ‘88
Lyle Novinskis ‘66
*Emily J. Novinskis ‘04
Thomas Novostyn ‘69
Daniel C. Nozika ‘70
*Brendan D. Noyes ‘08
Steven J. Oakes ‘86
Burrell J. ‘70 &
Marlina A. ‘69 Oates
James R. Ohrboehler ‘70
*Jeremy L. Obert
Zachary G. Obert ‘98
Cynthia J. O’Brien ‘81
Joseph R. ‘04
Patricia M. ‘81
Patrick C. ‘84
*Patrick E. O’Brien
Marvin Obry ‘53
Paul & Jana Oehl
*Jay ‘O Connell
William E. O’Connor ‘82
Kendall A. Odekirk ‘94
Diane M. O’Donnell ‘86
Serrin O’Donnell
Charles J. ‘75 & Pamela J. ’75 Odorizi
Neil Oelstrom ‘68
Theodore Oertel ‘70
Richard & Caroline Ogennoff
*Timothy O’Grady
Gregory R. Oltusze ‘96
Inez E. Oltmam ‘54
Kenn ‘68
Suzanne Okas ‘86
Pamela L. O’Keefe ‘79
*Rick ‘O Keefe
Patricia A. Okey ‘87
Ugoduchu A. ‘88 &
Julie L. ‘88 Okoro
*Jeffrey W. ‘03 &
Krista L. ‘03 Olbinski
*Dan Oldenburg
Jeremy A. O’Leary ‘03
Dan ‘87 & Marylee ‘88 Olson
Douglas Olson ‘64
James ‘60 & Marjorie A. Olson
Max L. Olsen ‘83
Marc A. Oliver ‘95
Edna Olney ‘43
William L. ‘09 O’Lone
Ann M. Olsen ‘75
Aaron ‘99 & Ellie ‘99 Olson
Bruce A. Olson ‘81
Craig R. Olson ‘87
Daniel L. Olson ‘88
*Denis S. Olson ‘05
Dennis W. Olson ‘70
Donald G. Olson
Ellen M. Olson ‘72
Ingrid Olson
Jeffrey T. Olson ‘92
Jodi L. Olson ‘91
*Kent Olson
Lisa E. Olson ‘84
Marjorie A. Olson ‘71
Maxine M. Olson ‘88
Michael J. Olson ‘02
Michelle R. Olson ‘91
Myron L. Olson ‘74
Patricia J. Olson ‘81
Robert C. Olson ‘69
Robert C. Olson ‘89
Stephen L. Olson ‘68
Steve C. Olson ‘80
Terry F. Olson ‘82
Lori J. Olson-Putze ‘79
James W. Olstad ‘61
M. Terri Oblad ‘43
John C. ‘88 & Joan M. ‘89 Oncken
John ‘66 & Maureen ‘N O’Neill
Marytha Onsrud ‘61
Fred W. ‘63 &
Catherine L. ‘63 Oomens
*Brian K. Ostenryck
Victoria K. Opalesski ‘97
James N. Opel ‘62
Ronald L. Opel ‘69
Jason ‘97 & Sarah ‘00 Opie
Jean Oppermann ‘67
Maria Opprietz ‘72
Brad A. Oppuls ‘90
*Susan M. Oppals ‘92
Mark C. Orolovsky ‘85
Marjorn Ormstein
Brendan W. ‘O’Rourke ‘90
Jeffrey L. Ors ‘95
*Linda O.
*Dennis Oriss
James R. Oriss ‘72
*Matthew J. Orevad ‘94
Shannon Orvis ‘99
Bill & Karen Osmanski
Mary Omsanski
*Mark Otreilkar
Donald C. Ostwad ‘68
Gary Osterholm
Dean T. Oswald ‘90
Cathryn A. Oseweiler ‘75
*David L. Oto ‘69
Janet C. ‘65
Jeffrey G. Oto ‘87
Gail A. Orte ‘90
*Matt Otreinberg
Denisa Otto-illes
Allan Otto
Matthew J. Otto ‘95
Wayne D. Ottoway ‘79
David Ouzouanian
Ted ‘49 & Joyce ‘48 Overgard
*Debra Overstreet
G. William Overton ‘66
*Katie M. Owen ‘03
Patricia A. Owen ‘63
*Quency D. Owens ‘08
Richard & Judy Owens
Tadd J. Owens ‘92
Ronald Pataki
Paul A. Pade ‘69
*Bruce Padley
Michael & Debby Pagel
Suzanne Pagel ‘70
Franco & Susan H. ‘72 Pagnucce
Alex E. Paisley ‘60
Dennis J. ‘71 &
Maxine L. ‘73 Palmer
Gary J. Palmer ‘64
George R. Palmer ‘72
*Eric Palmling
Carl Palkfeld ‘66
Carrie Palkfeld ‘70
Dorothy E. Palkfeld ‘55
Jerome Palkfeld ‘49
John R. Palkfeld ‘84
Jeffrey J. ‘85 & Christine ‘85 Panka
Bradley A. Pankow ‘86
Ronald L. Pankow ‘71
Janet C. ‘65
Bonnie Pape
*Frank A. Papke
*Thomas A. Paqua ‘87
*Chad Paquette
James D. Paquin ‘82
Kasey C. Parent ‘04
*Michael P. Park ‘08
Thane S. Park
Cynthia R. Parker ‘83
Dale E. Parker ‘58
Darrell R. ‘70 &
Mary C. ‘71 Parker
*Gregory Parker
Edith M. Parkinson ‘47
Arnold Parkinson ‘66
David L. Parkinson ‘73
*Arthur Parr
Joyce C. Parr ‘57
Scott C. Parr ‘84
Marguerite E. Parrell ‘70
Thomas W. ‘85 &
Lee M. ‘86 Parrott
Barbara A. Parsons
William J. & Martha ‘74 Parsons
Frederick D. Parlik ‘87
Rodney G. Pasch ‘70
Dennis ‘81 & Chris ‘82 Paszek
John Patakos ‘06
Jim F. Patch ‘62
Charlene K. Patchel ‘76
*Greg Pete
Jeffrey R. Patek ‘89
John D. Patey ‘79
*Ashley L. Patrick ‘03
*Sheri L. Patterman
*Jeffrey Patterson
Patrick J. Patterson ‘89
*Forrest Paul ‘99
*Richard A. Paul ‘73
John J. Paul ‘81
Laura J. Paul ‘00
Robert C. Paul ‘79
Stanley J. Paul ‘62
Kathleen M. Paulin ‘74
Dale L. Paul ‘67
Larry W. ‘72 & Jessica A. ‘71 Pauls
Carl C. Paulsen ‘63
Daniel W. Paulson ‘92
Marvin ‘66 & Judy ‘69 Paulson
Dave Pauls
Donald Paul ‘61
Cynthia K. Pawo ‘70
Gary Payne
Michael W. Payne ‘97
*Bruce Peach
*William Peacock
*Kari A. Pearce ‘08
*Eloise Pearson ‘92
Robert A. Pearl ‘70
Kathleen M. Pechan ‘80
*Jeffrey J. Pechan ‘93
*Ronald J. & Holly Pecora
*William J. Peden
Michael M. Pickel ‘85
*Jude Pickel
Scott J. Pifer ‘88
Stanley J. Piepenshus ‘79
Ken Pieper ‘73
Nancy L. Pieper ‘90
Richard E. Pifer ‘87
Douglas Pierce ‘66
*Jon Pierce
Ronald ‘89 & Stacey ‘90 Pierce
Robert E. Piersch ‘89
Cecile L. Piro eti ‘84
*No Pietri
*David J. Pietrowiak ‘07
**Forever. Pioneers. • 31

* Denotes First Time Gift
Bert J. Pigott ’67
John B. Pinchot ’87
Jay L. Pingel ’89
Michael L. Pingel ’80
Douglas M. Ping ’77
*Larry Pink
Sharon M. Pistone ’95
*Terry J. 83 & Sarah L. 83 Ping
Jeremy D. Pinnov ’00
Rachel L. Pinnow ’94
*Richard Pinnock
*Ronald Pinter
Charles 39 ‘93 & Judith ’79 Piper
Carl R. 96 & Amy Pippenger
Margaret E. Pippin ’55
John F. Pipuesta ’68
Joseph 80 ’82 & Mary 80 Pirozzoli
Elaine R. Pirzg ’87
Damon T. Pisicelli ’91
Annie Piske
*Michael Piske
Brian E. Pildik ’89
Frank H. Pitterenger ’37
Caryn Pittman ’69
Marlie T. Pirz ’74
Troy 83 & Teresa 87 Pittz
Paul Pitzen
Gina M. Pizzo ’81
Dennis L. ’79 &
Marcie A. ’81 Place
Mark A. Place ’87
Paul W. Place ’85
David J. Placke ’72
*Margo P. Playman ’82
*David Pflug
Michael ’84 & Annette ’82 Pliesek
Jay A. Ploessl ’86
Jamie S. Ploessl-Howe ’84
Daniel Plomb
Phillip J. Plonke ’94
Joy L. Plourde ’64
*Brian S. Plumer ’96
Patricia M. Plumer ’79
Todd E. Plumer ’91
Joan D. Poad ’63
Lyle N. Poch ’85
David R. Poehlman ’67
De Anna M. Poehlman
*Kyle Poehlman
John Pokriefke
*Adam Pollinick
Darwin Polk
Mary T. Polkinghorn ’79
*Matthew C. Pollar
Brad K. Poller ’96
John Poller
* Dale J. Pollock
Mark D. Polodna ’86
Brad D. Polizzi ’07
Elaine A. Polmetzinger ’52
Robert S. Pomytis
John D. Poole ’71
Steven T. Popp ’95
*Darla K. Porter
Darrell D. Porter ’60
Robert S. Porter ’72
*Daniel Post
Jeffrey J. Post ’76
Joan J. Post ’77
*Charles A. Poterek
*Leonard R. Poterek
*Harvey Potter
*Lynette M. Potter ’85
Sandra K. Potter ’69
Larry ’62 & Linda ’62 Potton
William 68 & Elizabeth 69 Ruch
Pamela Ruschman
Andy J. Rusk ‘72
Dana M. Russell
Jeffrey L. Russell ‘79
Ursla K. Russo ‘92
Elizabeth C. Rutherford ‘53
Rick D. Rutlin ‘79
Robert Rutten
Daniel C. Rutz ‘71
Charles ‘76 & Elizabeth ‘75 Rued
Daniel J. Ruz ‘83
Dennis R. Rutte ‘74
Dennis R. Saari ‘74
Curtis L. Saalsaa ‘92
Margaret Sager ‘54
Kurt L. Saabaa ‘92
Dennis R. Saeger ‘76
Mark J. ‘80 & Cheryl ‘70 Saaren
Kristine L. Saager ‘90
Mark W. Saager ‘76
Carol Saelc ‘67
David Saether ‘67
Steven W. ‘77 & Nancy Sagehorn
Kevin ‘86 & Kim Sagers
Roberta A. Sajion ‘82
‘Adelwolde O. Salako ‘77
Larry E. Salathe ‘71
Cheryl E. Salava ‘77
Lillian J. Salazar ‘62
David Saleh
Dawne Salter ‘53
Paul & Mary Jo Salisbury
David W. Salmon ‘84
John C. Salter ‘83
Joe Salter
Mark G. Salzman ‘84
Ronald ‘85 & Carol ‘85 Salas
Chad ‘98 & Kirstin ‘97 Sampson
Sirous H. Samy ‘68
William Sand
Thomas K. Sandahl
Gary J. Sander ‘85
Rodney Sander
Patrick C. Sanders ‘86
Gary K. Sanderson ‘62
Tracey J. Sanderson ‘08
‘Cheryl Sandner
Michael B. Sands ‘70
Penny Sands
Eric J. Sandvig ‘90
Margaret Sandhefen ‘52
‘Mark Sauljak
Jeffrey F. Sapinski ‘73
Dennis Sargent
Mary J. Satterlee ‘78
Joyce Sauer ‘62
Nadine Sauer ‘64
‘Kathleen H. Sausser ‘71
Jeffry ‘79 & Michelle ‘86 Savatski
‘James P. Savoldelli ‘90
David A. Sawdye ‘86
Joshua S. ‘82 &
Anne M. ‘00 Saylor
Sheley A. Scallic ‘97
Sandra C. Scanlan ‘60
Edward C. Scaro ‘82
Linda L. Schack ‘77
Larry & Linda Schaaf
Nancy K. Schaaf ‘87
Brian R. ‘02 &
Renee M. ‘02 Schaaf
‘Marvin Schabacker
Jeffrey C. Schabo ‘90
Louise C. Schadauer ‘49
Bermadine A. Schaefer ‘73
Jeremy R. Schaefer ‘04
Kyle D. ‘03 &
Jessica L. ‘03 Schaefer
‘Kevin Schaeza
Sheldon ‘70 & Malene ‘73 Schall
Robert F. Schaller ‘88
Eric S. Schambow ‘85
Keith E. Schambow ‘72
Richard D. ‘83 &
Judith M. ‘82 Schambow
Wayne J. Schambow
Edward & Victoria Schardt
‘Christopher D. Schaub ‘08
Leonard E. Schaub ‘72
Steven W. Schaub ‘88
Paul R. Schau ‘61
Steven ‘84 & Patty ‘89 Schaup
David J. Schauf ‘85
Joseph L. Schauf ‘73
Terry Schave
Brian D. ‘96 &
Wendy J. ‘91 Schaver
‘Peter Scheckman
Paul D. Scheil ‘88
Shannon P. Scheil ‘86
Bonnie M. Schneider ‘68
Gary & Kathleen Schele
‘Lori Schell
Thomas P. Schemm ‘80
‘Paula J. Schenning ‘06
Arthur F. Scherer ‘60
Anthony J. Scherer ‘80
‘T. N. Schermer
‘Carthine Scherwinski
Kent J. Scheurerll ‘88
Barbara J. Schuess ‘79
‘Jerry E. ‘80 & Joy E. ‘78 Schewe
Anthony P. Schied
Steven ‘71 & Julitta ‘71 Schielke
‘James M. Schillerman ‘54
Martin ‘00 & Sarah ‘98 Schimke
Michael R. Schindhelm ‘78
Kathern A. Schindlerr ‘71
Daniel J. Schlegenhaft ‘88
‘Lynn Schlager
Joanne Schlarbther ‘52
‘Kevin A. Schlafter ‘07
Donald E. Schlafer ‘50
Marlowe Schlegel ‘69
Gina D. Schleicher ‘07
‘Deborah J. Schleif ‘03
Jeffrey ‘95 & Kristi ‘95 Schleis
‘Sandra L. Schley ‘79
‘Erald ‘70 & Marilyn Schliem
‘Marian Schleim ‘68
‘Patrick J. Schlosser ‘70
Mark A. Schlueter ‘88
‘Richard E. Schuler ‘76
‘Roy J. Schneider ‘77
‘Shertti K. Schneider ‘76
Virgil Schneider
‘Joan Schnapper ‘85
‘Russell Schneppe
‘Daniel L. Schober ‘61
‘Diane M. Schober ‘91
John P. Schokmell ‘58
Peggy L. Schoenfeld ‘73
Michael J. Schlossen ‘81
Jim Schoterrock
Danny L. Scholten ‘71
‘Mary L. Scholtes ‘71
‘David Scholze
Joseph D. Scholze ‘79
William Schomburg ‘64
‘Steven L. Schonert
James R. Schonoff ‘89
‘Michael School
‘Ruanne Schoonover ‘80
Mark Shopen
‘Brian F. ‘91 &
‘Michelle D. ‘91 Schopf
Heath J. Schopf ‘95
Judith Schmidtn ‘69
Karen M. Schmidt ‘03
Michael Schmidt
Monte D. Schmidt ‘86
Scott M. Schmidt ‘94
Steven Schmidt
‘Tim Schmidt
David E. Schmieder ‘67
Robert J. Schmiller ‘68
Chris ‘91 & Kathryn Schmit
Debra L. Schmict ‘93
John J. Schmit ‘78
Thomas J. & Nancy ‘77 Schmit
David P. Schmit ‘87
Diane Schmit ‘56
Rachel L. Schmit ‘04
Bryan Schmitz
‘Jerry J. Schmitz ‘81
Maryls Schmit ‘62
Martin P. Schmit ‘87
‘Ryan T. Schmitz ‘04
Twyson W. Schmich ‘77
‘Brian C. Schmoldt ‘87
‘Samantha Schmolen ‘87
‘Wayne D. Schneefeld ‘72
Bernetta E. Schneider ‘57
Daniel O. Schneider ‘04
Daniel ‘91 &
‘Monica ‘90 Schneider
Gregory Schneider
John E. Schneider ‘72
‘Joseph M. Schneider ‘04
‘Rose E. Schneider ‘73
Roy J. Schneider ‘77
‘Sherrit K. Schneider ‘76
Virgil Schneider
‘Joan Schnapper ‘85
‘Russell Schneppe
‘Daniel L. Schober ‘61
‘Diane M. Schober ‘91
John P. Schokmell ‘58
Peggy L. Schoenfeld ‘73
Michael J. Schlossen ‘81
Jim Schoterrock
Danny L. Scholten ‘71
‘Mary L. Scholtes ‘71
‘David Scholze
Joseph D. Scholze ‘79
William Schomburg ‘64
‘Steven L. Schonert
James R. Schonoff ‘89
‘Michael School
‘Ruanne Schoonover ‘80
Mark Shopen
‘Brian F. ‘91 &
‘Michelle D. ‘91 Schopf
Heath J. Schopf ‘95

*Denotes First Time Gift

*James J. Schoshinski
Christine S. Schrader ‘95
*Scott J. Schradle ‘98
John E. Schrank ‘75
John E. Schreiber
Notee Schreiber
Terry W. Schubilgen ‘90
Gerald E. Schroeder ‘68
John P. Schroeder ‘77
*John T. Schroeder
*Kelly M. Schroeder ‘07
*Mark E. Schroeder
Mark ‘73 & Clara ‘81 Schroeder
Michael E. Schroeder ‘71
Michael J. Schroeder ‘66
Sally A. Schroeder ‘77
*Stacy L. Schroeder ‘01
Roy E. Schroedel ‘82
Harold J. ‘51 & Donna Schueler
Dana L. Schueler ‘92
*Rachel L. Schueller ‘06
Virginia A. Schuetzel ‘66
Jon R. ‘62 & Sharon ‘60 Schuh
Carolyln M. Schultz ‘64
Debra L. Schulman
Dennis H. Schult ‘78
*Bethany D. Schult ‘05
David H. Schult ‘62
Dennis D. Schult ‘71
Eric L. Schult ‘08
Jean C. Schult ‘76
Joanne M. Schult ‘89
John A. Schult ‘70
Russel J. Schultz
*Ryan B. Schultz
Cliford L. Schultz ‘78
Kevin ‘95 & Aimée ‘95 Schultz
Vicki L. Schult ‘79
Carlton J. Schumacher ‘75
*Marjorie Schumacher ‘43
Richard & Gloria ‘85 Schumacher
Matthew ‘96 &
Jenna ‘96 Schunnman
Mark S. Schuppel ‘90
Judy Schuppler ‘67
Guy L. Schurz ‘70
Howard A. Schuster ‘76
‘Robert C. Schuster ‘70
Rick Schute
Doug P. Schwager ‘72
Patricia Schwallie-Giddis ‘70
James Schwanne ‘66
*Joe Schwanen
William J. Schwan ‘95
Carol Schwan ‘71
Kathy J. Schwartz ‘93
Terrence Schwartz
Ann M. Schweiger ‘72
New Freshman Scholarships 2009-10 Recipients

Agribusiness/Ag-Economics Scholarship
Hannah Davison
Jessica Kaltenberg

Alliant Energy Foundation M.S.T.E.P. Scholarship
Brittany Brown
Brennan Fox
Andrew Garcia
Arlyn Maas
Adam Palmer

Alpha Gamma Rho Scholarship
Derek Olsen

Alumni Association Leadership Scholarship
Ashley Alonso
Amber Bishop
Bryan Blair
Nathaniel Blasco
Nicole Brant
James Breu
Jack Campbell
Danielle Cleland
Erika Cleland
Carson Crist
Emily Crowe
Kyle Fatzinger
Emily Fox
Jessica Harker
Ashley Kennedy
Steven Klumb
Ross Kraszewski
Shane Lueschow
Ryan Miehu
Amber Mistik
Shane Murphy
Kyle Nethery
Jeffrey Novak
Zak Parker
Nicholas Rosenthal
Nicole Ruchotzke
Timothy Rue
Robbie Stallion
Jacob Tokar
Jackson Tranel
Melissa Watson
Dustin Welch
Chandler White
Kristhy Williams
Megan Williams
Carissa Wolf

American Bank and Trust - Wisconsin Scholarship
Brittany Caley
Bearden Gantner
Casey Gottinet
Rebecca Mcbee
Connor Plym

American Transmission Company (ATC) Scholarship
Margot Groh
Scott Halbrader
Tyler Jacobson
Adam Maslanka
Eric Mehring

Atten and Babler Scholarship
Liberty Daniels

AY McDonald Charitable Foundation Scholarship
Sean Snyder

Busby Family Entrepreneurial Scholarship
Brandon Pink

Building Construction Management Scholarship
Cody Freidel

Chancellor’s Scholarship
Brandon Bendel
Gabrielle Bunk
Rebecca Hansen
Kira Pratte
James Weinert

Clarence H. Gribble Scholarship

Clark Diets Inc. Scholarship
Brennan Fox
Arlyn Maas

David and Judy French Scholarship
Rebecca Hansen
Brandon Hoffmann
Anthony Vandervelden

Elinore Loveland Award
Ashley Nelson

Evelyn Johns Family Scholarship
Ross Martin

First Banking Center Agriculture Scholarship
Bekka Lee

Floy Kies Smythe Scholarship
Christine Lomonaco

Frances and Estelle (Sherie) Piquette Scholarship
Brandon Pink

Fredric W. Tufty Scholarship
Jeremy Stephens
Nico Stumper

Glenn Riddle Scholarship
Emily Hackl

Grace M. Johnson Memorial Scholarship
Amber Bishop
Peter Braun
Jack Campbell
Carson Crist
Lacy Granzow
Matthew Haase
Jasmine Hawk
Derrick Head
Joshua Hess
Jared Hutterer
Isaac Kane
Ross Kraszewski
Chelsea Mason
Miranda Novinskie
Kristy Williams

Hartung Brothers Inc. M.S.T.E.P. Scholarship
Joseph Cash
Jonathan Clother
Aaron Hammer
Laura Hornby
Sarah Lentz

Hazel T. and Godfrey Stueweing Scholarship
Bianna Richmond

Hottenstein Family Scholarship
Jennifer Rule
Emma Speiss

Huff Family Scholarship for Lancaster High School
Bryan Peake

James N. Azim Scholarship
Jennifer Mccormick
Allison Morgan

James R. and Mary L. Cooley Scholarship
Jeremy Kirschbaum

Jennie and Orlyn Edge Scholarship
Nicole Stumper

John Hackins Scholarship
Sarah Howard
Anna Lesch
Kelsey Meyer
Jordan Strohman
Katherine Stucy

Jordan and Dido Nath Scholarship
Courtney Churchil

Joyce E. Irish Veterans Scholarship
Tyler Miller

Joyce Mueller Memorial Scholarship
Joshua Hess

Keri Pustina Memorial Scholarship
Tyler Brunton

Lulu Hewey Scholarship
Kimberly Hanson

Margaret Keizer Scholarship
Andrew Carlson

Mick and Rhonda (Rice) Viney Scholarship for Milton HS
Nicholas Karleski
Mid-State Equipment Inc Scholarship
Jordan Rieger

Mound City Bank Directors Scholarship for Platteville HS
Kyle Fatzinger

Music Scholarship
Emily Hackl

Norma M. Gilien Scholarship
Samantha Jayne

Norman Powers Scholarship
Ross Martin

Patricia Magnuson Memorial Scholarship
Melissa Anderson

Platteville Collision Center Scholarship
Karina Shaw

Prudential Scholarship
Amber Bishop
Karla Francis
Megan Horsch
Jeremy Kirschbaum
Tia Pedersen

Ralph and Margaret Henry Scholarship
Luke Morris
Matthew Raisbeck

Ray A. Bourneke Scholarship
Lucas Qualmann

Recruitment Award
Bradley Hosche

Retires For Excellence Scholarship
Emily Crowe

Ross Krasswitz

Rita and Ralph Curtis Scholarship
Jocelyn West

Ritchie Implement Inc. Agriculture Scholarship
Sara Larson

Robert and Marjorie Hertshorn Scholarship
Kyle Fatzinger
Aaron Hammer

Rita and Gloria Bernhard Scholarship
Jenna Larkin
Benjamin Pintins

School of Education Scholarship
Kimberly Hanson
Melissa Kempken

Scott Industries Scholarship
Bryan Bredeson

Sentry Insurance Foundation Leadership Scholarship
Alicia Riehl
Ryan Taylor

School of Agriculture Scholarship
Jordan Riemer

Soil and Crop Science Scholarship
Cody Ellens
Laura Hornby
Daniel Kirchner
Sam Peges

Town and Anna (Francis) Dresden Scholarship
Mitchell Austin
Lucas Davidson
Karly Erloe
Noah Hofrichter
Tyler Jacobson
Mitchell Kurt

Tharold F. Dorn Memorial Scholarship
Liberty Daniels
Andrew Koehler

Tricor Insurance Inc. Scholarship
Amber Bishop
Miranda Novinskie

Unison Solutions Scholarship
Sean Snyder

Vanuy “Bucky” Blayer Family Scholarship
Abby Mergen

William and Karen Schilling Scholarship for Platteville HS
Jeremy Stephens

William A. and Jean C. Sanders Scholarship - NF
Jeremy Stephens

William D. Kent Scholarship
Jack Campbell
Aaron Dunk
Emily Fischer
Eric Geisler
Derek Green
Jakob Gregerson
Margot Groh
Ryan Hansh
Tyler Herrmann
Tyler Jacobson
Adam Maslanka
Josh McCullough
James Mollway
Christopher Pintns
Matthew Raisbeck
Jacob Ramos
Rachel Sims
Rebekah Stowe
Benjamin Vanstraten
Melissa Watson
Grac Yorton

Wisconsin Eier Scholarship
James Breu
Ross Kraszewski
Tyler Miller
Christopher Reichert

Wisconsin Livestock and Meat Council Scholarship
Taylor Koeppe
Kelsey Murphy

Wisconsin Rural Opportunities Scholarship
Joseph Cash
Evan Doyle
Dan Froelich
John Gutzman
Aaron Hammer
Charlotte Luedtke
Westly Nunn
Lucas Qualmann

Woodard Communications, Inc. Scholarship
Tiffany Vannatta

Wanderlin Family Scholarship
Brett Cars
Rachel Mcwilliams

Zeta Beta Chi Chapter Scholarship
Kelsey McDonald

Forever. Pioneers. • 39
Continuing Scholarships 2009-10 Recipients

Arthur and Mary Williams Scholarship
Chebey Hinzte
Jennifer Krab
Jost Steenberg
Amanda Goddes

Arbor J. Cooke Memorial Scholarship
Joshua Fohner
Scott School

AVISTA Scholarship
Daniel Borgen

Cecil C. Baile Mining Engineering Scholarship
Ryan Georg
Kevin Hanks

Baker Tilly Virchow Krause Scholarship
Kurt Vandal
Kurt Martin
Kari Redcarn

Boek Recker-Music Scholarship
Thea Somers

Beatrix Marie Larson Scholarship
Dana Schweitzer

Berencil and Elmer Mcneat Scholarship
Steven Birno
Amanda Mathison

Bernard and Eugene Fendt Scholarship
James Winter

Bernard G. “Bunny” Dillon Scholarship
Aaron Athas

Beverly F. Caffee Scholarship
Kari Gevelinger
Katherine Durst

Bert Blain Memorial/Blain’s Farm and Fleet Scholarship
Kirt Rhiner

Betty (Gray) Campbell Scholarship
Kari Gevelinger
Barbara Weinbrenner

Bheru-Lilawati Sukhwal Scholarship
Nathan Petesch
Allison Hudack

Bill Bumgardner Scholarship
Steven Birno

BILSA Scholarship
Allan Ballweg
Jill Clark
Mary Calhoun

Biologgy Excellence Award
Chelsey Walker

Biology Seed Award
Shanna Martin

Boebel Alumni Scholarship
Caitlyn Lee
Alec Schielke
Kristin Zindel

Boyd Spikerman Memorial Scholarship
Jill Dahle

Clinton Crubel
Michelle Swanson
Kimberly Ketchpaw
Eric Fransen

Brogle Leighty Scholarship
Brandon Rounds

Bruce and Scott Johnston Memorial Scholarship
Joshua Blanchette
Christopher Brown

Buell Dall Memorial Scholarship
Kayleigh Bull

Business and Accounting Scholarship
Kurt Vandel

Jolene Kohlens
Samanta Plomb

Bucht Leitl Memorial Scholarship
Todd Tulegen
Derek Rice
Allan Ballweg
Jacob Wiederholt
Brittany Orris
Meghan Megivern
Kale Crist

C. Helene Hanson Scholarship
Lisa Schumacher

Amy Gaillorette

Oregan High School
Douglas Stetzer

Oshkosh North High School
Peter Lohoff

Oshkosh West High School
Cody Palki

Parkview High School
Joseph Cash
Zachary Govert

Pecatonica High School
Thomas Krenz
Jacob Rindy

Pleatvilles High School
Keri Bragg
Katherine Digman
Allison Pluemer

Emma Spess

Plymouth Campcreke High School
Charlotte Newkirk

Port Washington High School
Matthew Birno
Travis Kornely

Portage High School
Malina Boeter

Potosi High School
Samatha Bausch
Albe Martin

Poyntet High School
Jessica Kaltenberg

Prairie du Chien High School
Derek Johnson
Kristie Waynick

Pulaski High School
Eric Badkie
Tyler Jacobson

Pulaski Lutheran High School
Michael Phillips

Random Lakes High School
Anthony Vandervelden

Reedsburg High School
Noah Hofrichter
Sean Pietri

Rice Lake High School
Mandy Timmers

Richland Center High School
Jenna Beier
Brock Knoke

River Ridge (IL) High School
Jessica Pagor

River Valley High School
Erin Mergen
Isaac Morgan

Rivardale High School
Morgan Hach
Danielle Kolman

River Valley High School
Vincent Andrews
Amber Hopkins

Royall High School
Thomas Cox

Sauk Prairie High School
Emma Kippley
Rebecca Kirch

Scales Mound (IL) High School
Isaac Kane
Megan Williams

Seneca High School
Timothy Biggin
Katherine Snuckey

Sheboygan North High School
Rebecca Hansen

Shawano High School
Andrew Koehler

Shullsburg High School
Brooke Wedge
Courtney Woodward

Southwest High School

Ross Krasewski

Southwestern High School
Tim Jacobson
Kelly Runde

Stevens Point Area High School
Branden Michelkamp

Stoughton High School
Brad Matson
Chad Paulson

Sturgeon Bay High School
David Pryor

Sum Prairie High School
Colin Hoffmann

Tahma High School
Todd Hove, Jr

Tomahawk High School
Jenna Larkin

Tomah High School
Tia Pedersen

Tremper High School
Nathaniel Upham

Valders High School
Jared Hutterer

Verona Area High School
Ryan Kollath

Viroqua High School
Lara Hornby
Elyse Odegard

Warren (IL) High School
Daniel Ernst
Karla Francis

Washington Park High School
Philip Bartlett

Waterford Union High School
Sheri Heyer

Waterloo High School
Brennan Schmidt

Watertown High School
Thomas Hoffman
Kristy Williams

Waunaka High School
Samantha Jayne

Chesley Walker

Arbor Tilly Virchow Krause Scholarship
Kurt Vandel

Kurt Martin

Kari Redcarn

Boek Recker-Music Scholarship
Thea Somers

Beatrix Marie Larson Scholarship
Dana Schweitzer

Berencil and Elmer Mcneat Scholarship
Steven Birno
Amanda Mathison

Bernard and Eugene Fendt Scholarship
James Winter

Boyd Spikerman Memorial Scholarship
Jill Dahle

Clinton Crubel
Michelle Swanson
Kimberly Ketchpaw
Eric Fransen

Brogle Leighty Scholarship
Brandon Rounds

Bruce and Scott Johnston Memorial Scholarship
Joshua Blanchette
Christopher Brown

Buell Dall Memorial Scholarship
Kayleigh Bull

Business and Accounting Scholarship
Kurt Vandel

Jolene Kohlens
Samanta Plomb

Bucht Leitl Memorial Scholarship
Todd Tulegen
Derek Rice
Allan Ballweg
Jacob Wiederholt
Brittany Orris
Meghan Megivern
Kale Crist

C. Helene Hanson Scholarship
Lisa Schumacher

Amy Gaillorette
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Name of Scholar</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.L. Denave Memorial Scholarship</td>
<td>Todd Tübergen</td>
</tr>
<tr>
<td>Dr. James C. Stoltenberg Memorial Scholarship</td>
<td>Matthew Karls</td>
</tr>
<tr>
<td>Dr. George Smith WSUP Broadcasting Scholarship</td>
<td>Brandon Bishop</td>
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<tr>
<td>Acacia Myers</td>
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<tr>
<td>Fred Oomens Scholarship</td>
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<tr>
<td>Fredrick and Pauline Heiser Memorial Scholarship</td>
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<tr>
<td>Dr. R.C. Coffee Scholarship</td>
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<tr>
<td>G. Olin Gunderson Visual Art Scholarship</td>
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<tr>
<td>Holley McElhan</td>
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<tr>
<td>Gay Ann Pitts Scholarship</td>
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<td>Kyle Becker</td>
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<td>Shanko Harms</td>
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<tr>
<td>George Bullis Scholarship</td>
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<td>Bieleng</td>
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<tr>
<td>George Dobson Memorial Scholarship</td>
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<tr>
<td>Jeremy Bartz</td>
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<tr>
<td>Theodore Riner</td>
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<tr>
<td>Shamus Doran</td>
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<tr>
<td>George Kettler Scholarship</td>
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<tr>
<td>Roger Kibler</td>
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Continuing Scholarships continued

Irving W. Gerhardt Memorial Scholarship
Samantha Niemann
Casie Petrie
Jennifer Krain
Julie Rezlaff
Rebecca Schlehelein
Rochelle Ripp
Chad Berge
Bridge Rahnman
Jeremy Condon

J.P. Cullen Scholarship
Joshua Melby
Thomas Thering

JJ Keller Foundation Scholarship
Benjamin Lusten

Jack Weier Memorial Scholarship
Jillian Weier

Jaceke Family Scholarship
Brook Walker
Brook Waterman
Nathan Petesch

James A. Wilgus Family Scholarship
Nathan Petesch
Brandon White

James C. Klein Memorial Scholarship
Erin McLaughlin

James Harvey Henley Scholarship
Wade Jackson

Jean S. Fricke Criminal Justice Scholarship
Sydney Kronkow

Jeffrey Hagemann Scholarship
Beth Ballweg
Samanta Dykstra

Jennie and Orlyn Edge Scholarship
Danielle Sokdo

Jerry and Barbara Strohm Scholarship
Jacob Moore

Jerry and Fran Cooper Scholarship
Michele Belling
Andy Groosch

Jerry Gunderson Scholarship
Alexander Gooding

Jerry W. Marty Scholarship
Jon Moelling

Jill Pemperin and Miles Hill "Lab Rat" Scholarship
Jeffrey Theusch

John Bussy D.D.S. and Affiliated Dentist Scholarship
Kathryn Pittz

John Abraham Cleven Scholarship
Trevor West

Jason Garvens

John L. Curnow Scholarship
Scott Green

John Deere Dubuque Works Scholarship
Barbara Borzeczi
Sara Michel
Sarah Vosberg
Sarah Engel

John G. Robertson Scholarship
Hannah Oglesby
Zachary Leigh

John R. Williams Scholarship
Jeffrey Theusch
Kevin Hanke
Christopher Brown

John William Livingston Scholarship
Allan Ballweg
Tracy Davis
Megan Wand

Karrmann Family Scholarship
Danielle Ballweg
Kristin Zindel
Lindsey Porter

Katie_Vaessen_Leader_Scholarship
Stephanie Dantoin

Kenneth Kundert Memorial Scholarship
Angela Rink
Jacob Scholler
Talia Martino
Darin Schopen

Kennicutter Family Scholarship
Michael Hopke

Kenny and Bea Berg Scholarship
Kayla Dolan

Kim Hagemann Scholarship
Whitney Correia

Kolell-Knight Memorial Scholarship
Drew Neseemer

Lands' End College Scholarship
Kyle Mundt

Larry Ottensman Memorial Scholarship
Jared Fluehr

Leo E. and Phoebe W. Boebel Memorial Scholarship
Justin Hess
Chelsey Walker
Courtney Bindert

Leon Charles Theremin Scholarship
Zane Hagnost

Leonard Eiser Scholarship
Michelle Terlouw

Lewis E. Earns Scholarship
Melissa Skogen

Linda A. Hoffman Criminal Justice Scholarship
Travis Cliff

Linda Paul Fleming Scholarship
Tessa Siemen

Lisa Karberg-Machota Memorial Scholarship
Ashley Wolf

Lois Goldman Memorial Scholarship
Kelly Wellnitz
Melissa Dupont

Lucas Smith Memorial Scholarship
Aaron Atha
Ross Mcabee

Luther and Irma Zellner Memorial Scholarship
Amy Bechel

Lyle G. Atkinson Memorial Scholarship
Elizabeth Babcock

M.A.C. Music Scholarship
Brittany Gibbs
Carolyn Mielutis

Majestic View Farms Scholarship
Todd Tibergen

Marian (Kies) Linden-Pioneer Scholarship
Allan Ballweg
Kalee Crist

Mary Alice Hendershot Scholarship
Carrie Wahl

Mary Cullen Gasighthouse Scholarship
Lauren Breitbach
Kalee Crist
Kevin Sage
Penny Case
Dannielle Topp
Katherine Dunz

Mary Lou Birkett Goodfriend and Theodore Goodfriend Scholarship
Jeremy Vissers

Merritt and Berna Longborn Scholarship
Mary Lou Birkett Goodfriend and Theodore Goodfriend Scholarship
Allan Ballweg

McLoughlin-Wetzel Scholarship
Eric Barclay

Mechanical Engineering Faculty Scholarship
Paul Pridemore

Mechanical Engineering Alumni Scholarship
DeGrey Revers

Mert W. Bennett Engineering Scholarship
Kyle Mundt

Mick and Rhonda Viney Student Involvement Scholarship
Amy Kovallek

Mike P. Laughlin Memorial Scholarship
Michael Polus

Milton and THENA Longhorn Scholarship
Shanna Martin
Justin Belling
Stephanie Foley
Jenae Jacobs
Thea Somers
John Lighthbody

Nia Lauryn Nicole Proctor Scholarship
Kalee Crist

O.E. and Agnes Dewitt Memorial Scholarship
Isaac Dolan

Orton and Frances Keyes Scholarship
Kathrin Stadtmueller
Tammey Wiedenbeck
Jacob Wiederholt
Alexander Gooding
Brandon Rounds

Oscar and Coletta Wegman Family Scholarship
Kalee Crist

Patricia Collins Scholarship
Matthew McKinley
Daniel Howard

Patricia Doyle Scholarship
Lisa Schumacher

Paul Ganger Memorial Scholarship
Brittany Clark

Otto Caresbers Scholarship
Melissa Burrichter
Fayaal Ahmed

Patricia Collins Scholarship
Matthew McKinley
Daniel Howard

Paul and Jan Hemmer Music Scholarship
Lauren Breitbach

Paul "Pug", Agnes and Ronald Faberry Scholarship
Eric Wall

Paul E. Keen Memorial Scholarship
Amanda Geddes
Cory Lavoine Julien Science Scholarship
Nicole Martinson

Phi Eta Sigma Alumni Scholarship
Kristen Stankon
Phi Eta Sigma Ullsvik Scholarship
Jeffrey Theusch
Kevin Hage

Phi Kappa Phi Scholarship
Tracy Davis

Phi Kappa Phi Ullsvik Scholarship
Brock Walker
Stephanie Hammer

Philip Buchanan Scholarship
Kathrin Stadtmueller
Melissa Bakow

Philip O. Mark Scholarship
Joshua Melcke

Pioneer Spirit Scholarship
Melissa Bakow

Platteville Rotary Scholarship
Amanda Dagens

Porter Eliot Smith Scholarship
Katherine Stadtmueller
Devin Burgess

Psychology Alumni and Friends Scholarship
Melinda Freiburger
Andrea Netzelheimer

Reclamation Scholarship
Thor Lackett
Cassandra Young

Reed/Kendall Scholarship
Erin Richter

Richard Loberger Scholarship
Carl Smorostad
Brad Krueger

Richard Loberger Scholarship - AGR
Cody Sorge

Richard V. Ripp Scholarship
Lindsay Dallmann

Richard W. Brodbeck Scholarship
Joshua Fuchs

Robert A. Tinsman Scholarship
Thomas Ballweg
Nathanial Silver
Grant Knoble
Christine Pitzen
Jason Garvens
Benjamin Heidemann

Richard C. Hansen Scholarship in Chemistry
Lori Naumen

Robert J. Walters Scholarship
Robert Jablonsky

Robert J. Walters Scholarship
Robert Jablonsky

Robert P. Hlascak Memorial Scholarship
Robert Peggar

Rodney Christiansen Scholarship
Tanner Carlson

Rochauteau Scholarship

Rochelle Ripp
Continuing Scholarships continued

Roger Dodge Memorial Scholarship
Carolyn Laufenberg
Heidi Lawton
Roger Higgs Scholarship
Emily Hill
Roger L. Davies Scholarship
Kristi Nolden
Roger M. and Melvlie H. Cohoe Scholarship
Erica Briggs
Dana Clark
Ross Brunsmen
Roman and Joan Barkovec Scholarship
Allan Ballweg
Jodi Marshall
Ray and Ethel Shaver Scholarship
Thea Somers
Ray and Gloria Bernard Scholarship
Derek Zernach
Ray and Helen Sands Memorial Scholarship
Denise Kempf
Ray Hoff Memorial Scholarship
Kristin Meyers
Ruth Harmon Walraven Scholarship
Jeni Montavon
Scenes of UWP Scholarship
Dana Gevelinger
Sean Voigt
Sentry Insurance Foundation Leadership Scholarship
Stephanie Hammer
Joshua Fuchs
Jacob Wiederholt
Justin Crosty
Anna Frederick
Alexandra Sikic
Speedway Sand and Gravel Scholarship
Nicholas Fulton
Sarah Gengler
Cristina Holzer
Renee Lemens
Benjamin Stanley
Strand Associates Scholarship
Alasia Knuth
Student Chapter IEEE Scholarship
Ryan Nicholson
Andrew Melby
Ted and Sande Richards Scholarship
Alex Siehoff
The Burgett Family Memorial Scholarship
Amanda Amundson
The Ralph Family Scholarship
Eric Barclay
Thomas Hickey Theater Performance Scholarship
Jared Baker
Thomas Lundeen Memorial Scholarship
Allison Hudack
Adam Iserman
Penny Case
William Clift
Thomas Walther Scholarship
Derek Jacobson
Tricore Ass Scholarship
Kyle Knolle
United Building Center-BCM Scholarship
Kevin Callis
UWP Alumni Association Scholarship
Hannah Diebold
Emily Niebuhr
UWP Biology Scholarship
Erica Briggs
UWP Student Ambassador Scholarship
Allan Ballweg
Stephanie Hammer
Brock Waterman
Dana Clark
Scott Heimerdinger
Kairyn Jones
Jonathon Nelson
Jason Cummins
Christine Kilanowski
Owen Wittenburg
Samuel Robinson
Valerie (Beightley) Anderson Scholarship
Lauren Breitbach
Valerie D. and Philip M. Anderson Scholarship
Heidi Lawton
Vera Thompson Memorial Scholarship
Mitch Wolf
Verna Mae Perry Memorial Scholarship
Amanda Terrell
Virgil and Helen Prine Scholarship
George Karze
Ross Foley
Justin Doyle
John Spraggan
Virgil R. Pafahl Scholarship
Amy Kwalke
Wang Civic and Environmental Engineering Scholarship
Peter Wykhuis
Ward Beetham Memorial Scholarship
Paul Pridmore
Derek Friske
Ethan Parr
Christopher Waldron
William A. and Jean C. Sanders Scholarship
Sam Scholze
Christian Lang
William Dennis Scholarship
Lauren Breitbach
Katherin Stadtmueller
Aaron Atlas
William M. Fitzgerald Scholarship
Eric Barclay
Jeremy Bartz
Andrew Brachman
Isaac Dolan
Tyler Dorner
Nicholas Engling
Jared Fluh
Michael Foster
Ryan Georg
Alasia Knuth
William McElroy
Joshua Parchniak
Robert Peggar
Matthew Regner
William E. Von Rueden Memorial Scholarship
Emily Flood
Danielle Roznos
William F. Schilling Scholarship
Cody Caster
Andrew Host
William H. “Billy” Williams Scholarship
Sydney Kronkow
William Hoffman Memorial Scholarship
Anna Troester
William and Jane Gardner Scholarship
Kelsey Mercal
Wisconsin Asphalt Pavement Association Scholarship
Derrick Rice
Wisconsin Concrete Paving Association Scholarship
Travis Freese
Wisconsin Crop Production Association Scholarship
Elizabeth Luedtke
Wisconsin DOT Scholarship
Kevin Hankes
Wisconsin Electric Scholarship
Sarah Volberg
Zane Hagstrom
Richard Lee, III
Wisconsin Livestock and Meat Council Scholarship
Dennis Wilke
Wisconsin Pork Producer Industry Scholarship
Tammy Wiedenbeck
UWP Alumni Association Scholarship
Sydney Kronkow
William H. “Billy” Williams Scholarship
Derek Zernach
Shakari Tayborn
Opal Dennis
Minority Development Scholarship
William Hoffmann Memorial Scholarship
Anna Troester
William and Jane Gardner Scholarship
Kelsey Mercal
Wisconsin Asphalt Pavement Association Scholarship
Derrick Rice
Wisconsin Concrete Paving Association Scholarship
Travis Freese
Wisconsin Crop Production Association Scholarship
Elizabeth Luedtke
Wisconsin DOT Scholarship
Kevin Hankes
Wisconsin Electric Scholarship
Sarah Volberg
Zane Hagstrom
Richard Lee, III
Wisconsin Livestock and Meat Council Scholarship
Dennis Wilke
Wisconsin Pork Producer Industry Scholarship
Tammy Wiedenbeck
Did you know the UW-Platteville Community Scholarship Program was created only four years ago?

High schools participating in the program grew from four in 2006-07 to 471 in 2009-10.

Other Scholarships
2009-10 Recipients

Aspiring Biologist Scholarship
Mary Calhoun
Balanced Man Scholarship
Nicholas Bushman
Chase Hildebrand
Alex Mummm
Bergmann Family Scholarship
Nicholas Hughes
Bhoru-Lilawati Sukhwal Scholarship for Platteville
Francis Lenz
Business Development Scholarship
Ashley Cowley
Chester and Susan Dziekanowski Scholarship
Nicholas Karleski
Crowell Excellence Scholarship
Noelle Delfosse
Dr. Lilawati Sukhwal Merit Scholarship
Lindsay Langer
Eissett-Terwilliger Scholarship
Bryan Peake
Katie Vaassen Leader Scholarship
Lindsay Langer
Bridge Klinkner
Patrick Harker
Scott Heimerdinger
Tim Dahms
Libera Ace Scholar and Artist Scholarship
Samir Kafary
Minority Development Scholarship
Opal Dennis
Shakari Tayborn

Platteville Kiwanis Scholarship
Tim Brown
Brett Carr
Rachel McWilliams
Steve Campbell
Randall Bohnack Memorial Scholarship
Bryce Blackburn
Colton Laird
Karen Welsh
Ashley Wiegel
Student Appreciation Scholarship
Kyle Petz
UW-Fox Valley Engineering Scholarship
Quentin Bartz
Gary Robinson
UWP/UW-Richland Scholarship
Kayla Leonard
Stephanie Muzzy
Jessica Riedel
Lucas Doudna
Walter Longacre Memorial Scholarship
Colette Bauer
Katie Wick
Zapatato Goode Awards
Brendan Behrens
Kyle Dreseler
Basi Borzejcki
Josh Kalsow
Justin Melcher
Ways to Give

Any gift, regardless of size, enhances our mission to support quality education at UW-Platteville. However, with each gift our hope is that you – our donors – also receive the tax and other benefits associated with charitable giving and the reward of knowing you’re an important partner in building for the future of UWP.

GIFTS OF CASH: Many donors to the UW-Platteville Foundation choose to make gifts of cash. A cash gift is tax-deductible to the full extent of the law for the year in which it is given. Cash gifts have an immediate impact on UW-Platteville’s colleges and programs.

MULTI-YEAR PLEDGE: The foundation works with many donors who wish to establish a multi-year pledge payment plan. Often, this method of giving enables donors to contribute more generously than they may have considered by spreading the gift payments over a period of years.

MATCHING GIFT PROGRAMS: A Matching Gift Program is a wonderful way to increase the impact of your support. Contact your Human Resources Office and ask if your company matches employee donations to non-profit organizations and how you may participate.

GIFTS OF APPRECIATED SECURITIES: Many people find the best way to make charitable gifts is in the form of marketable securities, such as stocks or mutual fund shares that have appreciated in value. Securities owned longer than one year qualify as long-term property and, once donated to a 501(c)(3) non-profit organization, are entitled to a federal income tax itemized deduction, based on the current fair market value of the security, regardless of what it originally cost.

GIFT-IN-KIND: A gift-in-kind is considered to be an attractive option for some donors. Property related to a university function (for example, art to the art museum, computers, clothing for events) and not related property (such as jewelry, livestock, pleasure boats) are considered charitable deductions.

GIFTS OF REAL ESTATE: A gift of real property is another charitable option that may result in tax savings. If you sell real estate you have owned for a number of years, it is likely you will be faced with a sizable capital gains tax, especially if the property is not your residence. Through an outright gift of such property, a double tax savings is possible. First, in most cases you will receive a charitable income tax deduction for the full value of the property – a savings of as much as 40 percent or more of the property’s value. In addition, you will not be liable for capital gains tax on the transfer since the property was given rather than sold.

PLANNED GIFTS: Planned gifts are gift arrangements that may have specific tax advantages for the donor and/or family members. Some of the options used by donors when naming a charitable organization as the beneficiary include bequests, gifts of life insurance, and many of the varied types of trust currently available.

VOLUNTEERISM: UW-Platteville is blessed with alumni and friends that give their time and talents to assist the campus in immeasurable ways. Volunteerism comes in a variety of forms such as serving on a departmental advisory board, organizing an alumni event, hosting students at your place of business, assisting with fundraising, creating an internship, or being a guest lecturer in a class.

Gift-in-Kind Donors (7/1/09 - 6/30/10)

Anchor Bank
Anonymous
Anonymous
Clare Bank
Country Inn
Country Kitchen of Platteville
Culvers
Theodore Goodfriend and Mary Lou Birkett Goodfriend
Grand Harbor Resort & Waterpark
Randy Grimes
Hills Wiring Inc.
Jewelry Island Style and More
Kidz Klozet
Kurtler Dental Team
Last Chance Saloon
Livingston State Bank
Massage Works
McDonald’s Corporation
My Tires Inc.
Nutrition World LLC
 Olson Aluminum Castings
Papa Murphy’s
Platteville Golf & Country Club
Platteville Ice Cream LLC
Jodi M. Pluemer
John and Deborah Putnam
Queen B Radio Wisconsin Inc.
Radio Dubuque
Radio Shack
Rosemeyer-Jones Chiropractic Clinic
Katherine S. Schendt
Scott Implement
St. Mary’s Dean Ventures Inc.
State Theaters LLC
Cynthia Tang
Terrill’s Garden & Landscaping Company
UWP Athletics
UWP Basketball Team
Wal-Mart Stores Inc.
Leo A. Weibel
Brenda Welbes
Wonder Lube
Marsha E. Wyatt

Total Gift-in-Kind gifts worth $34,500!
Grants applied for and received in 2009-2010

- Three UW System Assistance for American Recovery and Reinvestment Act grants were received to reimburse faculty for grant writing efforts to secure federal stimulus funds. The grants totaled $32,750.
- $6,750 awarded for a proposal submitted to National Science Foundation (NSF) under the Academic Research Infrastructure – Reinvestment and Recovery Act (ARI-R²) program to fund renovation and expansion of research-dedicated facilities shared by Earth Science and Biology in Boebel Hall.
- $11,500 was awarded for a proposal submitted to NSF under the Major Research Instrumentation – Recovery and Reinvestment (MRI-R²) program.
- $14,500 was awarded for a proposal submitted to NSF under the Major Research Instrumentation – Recovery and Reinvestment (MRI-R²) program.
- Wind Capital Group contributed $5,000 to the Renewable Energy program.
- Wiscontrepreneur Statewide Seed Grant awarded $25,000 to UWP’s Entrepreneurial Initiative.
- The Platteville Community Fund gave the UWP Children’s Center $500 for playground equipment.
- Dr. Scholl Foundation contributed $10,000 to scholarships for Women in EMS.
- Wisconsin Women in Higher Education Leadership (WWHEL) contributed $500 for a survey conducted with First Year Experience students.
- Eleven professors were awarded internal grants in the total amount of $35,000 from the 2010 Grant Writing Opportunities Fund to work on federal or state grants that have a campus-wide impact.
- The NSF’s Scholarships in Science, Technology, Engineering and Mathematics (S-STEM) awarded UWP $599,955 to create a new scholarship program in the STEM fields on campus.
- The Dorr Foundation gave $25,000 for Solar Photovoltaic Trainer Sets (renewable energy).
- The Alliant Energy Foundation provided $2,000 for UWP E.I.R.S.T. Robotics toward competition entrance fees for the project which collaborates with local high schools.
- The John Deere Foundation contributed $5,000 for the UWP Women in Engineering Program and $3,800 for Minority and Women in Engineering Scholarships.
- The Open Meadows Foundation gave $1,000 to the UWP Society of Women Engineers (SWE) to purchase materials for solar-powered ovens (that boil water for cooking) which will go to communities in Ghana.

Total $ in Grants: $1,232,537.00

Donor Bill of Rights

The Donor Bill of Rights was created by the Association of Fundraising Professionals (AFP), the Association for Healthcare Philanthropy (AHP), the Council for Advancement and Support of Education (CASE), and the Giving Institute: Leading Consultants to Non-Profits. It has been endorsed by numerous organizations.

The Donor Bill of Rights

Philanthropy is based on voluntary action for the common good. It is a tradition of giving and sharing that is primary to the quality of life. To ensure that philanthropy merits the respect and trust of the general public, and that donors and prospective donors can have full confidence in the nonprofit organizations and causes they are asked to support, we declare that all donors have these rights:

I. To be informed of the organization’s mission, of the way the organization intends to use donated resources, and of its capacity to use donations effectively for their intended purposes.

II. To be informed of the identity of those serving on the organization’s governing board, and to expect the board to exercise prudent judgment in its stewardship responsibilities.

III. To have access to the organization’s most recent financial statements.

IV. To be assured their gifts will be used for the purposes for which they were given.

V. To receive appropriate acknowledgement and recognition.

VI. To be assured that information about their donation is handled with respect and with confidentiality to the extent provided by law.

VII. To expect that all relationships with individuals representing organizations of interest to the donor will be professional in nature.

VIII. To be informed whether those seeking donations are volunteers, employees of the organization or hired solicitors.

IX. To have the opportunity for their names to be deleted from mailing lists that an organization may intend to share.

X. To feel free to ask questions when making a donation and to receive prompt, truthful and forthright answers.
Dear alumni and friends,

On behalf of the UWP Foundation, I would like to thank all our donors for their generosity toward the university and its students over the past year. Your help is essential as we work toward the future of the university through our many projects. As always, our focus is upon the students and what the future holds for them.

The UWP is vital to Wisconsin; it is an economic engine for the region and produces quality graduates who want to continue to live in the state. Many UWP students and graduates are the first generation in their families to benefit from higher education. The role of the UWP Foundation is critical to the future of the university and to the state. It can be said that our university has gone from state supported to state assisted. The university now receives only 27 percent of the cost of educating a student from the state of Wisconsin. State support is decreasing and the cost to students is increasing. The role of the UWP Foundation is critical to help the next generation achieve what we achieved with greater taxpayer funding. This can only be done with donor support.

The Foundation has had a successful year in spite of a challenging economy. Our budget is balanced; the Budget and Operations, and Finance and Investment committees have worked in responsible and financially conservative ways toward our goals. This year we instituted an annuity program that should provide increasing support to future generations. Our board members have taken an active role in leading the Foundation; the board has supported the Foundation staff, and they have worked together in an effective way toward the Foundation’s goals. Board members have dedicated untold hours to support the Foundation’s mission – Forever, Pioneers.

I would like to thank our donors for their financial contributions as well as the time and talent they have so generously made available. Private funds strengthen the university, enhance its core disciplines and allow its academic excellence to help to solve problems of the region and the state. The generosity of donors allows the university to explore new technologies and enrich student experience.

I would like to especially thank Provost Emerita Carol Sue Butts for the leadership she provided this year, and I look forward to Chancellor Dennis J. Shields’ future leadership.

I would also like to thank departing board members Greg Beck, Kathy Schendt and Rick Schmidt for their service. Special thanks to Dennis Cooley and the dedicated Foundation staff for the time and effort they have expended. To them, the Foundation is more than a job.

There are many students who benefit from the generosity of the alumni, staff, faculty, parents and friends of the university and I would like to thank you on their behalf. Your help enables the university to deliver to its graduates the education they need for success.

Forever. Pioneers.

Cindy Tang
Dear alumni and friends,

Over the past seven years, more than $18 million has been gifted by donors to the UWP Foundation in support of our students, faculty and staff. An incredible number of students have benefited from this generosity either directly through scholarships, fellowships, equipment for labs, travel dollars for conferences or speakers who have enhanced the educational mission of the university.

In addition to those cash gifts, more than $70 million has been identified through planned gifts, most of which involve support from estate gifts like wills, charitable trusts or other wealth-transfer options.

At the UWP Foundation, we are grateful to all donors, whether you are alumni, parents of current students, corporations or friends with a strong affinity to UWP. Without this support, we can honestly say that the educational opportunities afforded our students would be diminished and UWP wouldn’t have been able to continue its growth and momentum at the levels it has enjoyed during the first decade of the 21st century.

What has me concerned, however, is sustaining this support for our campus with the uncertainty of the economic times we currently face in our state, region and across the nation. I also worry about the impact this financial instability has created for our growing student body. It seems hard to believe that at the beginning of this millennium, funding by the state of Wisconsin accounted for nearly 70 percent of the cost of education for UWP students. Today, just a decade later, state funding has dipped to around 27 percent, with the vast majority of the remainder being picked up through increases in student tuition, fees and related costs.

As a co-ed myself in the 1980s, I was able to work my way through college and came out with very little debt. Today, a UWP student, working at minimum wage, would have to work more than full time, year-round, to pull off a similar feat. The reality at UWP, too, is that a great majority of our students receive little or no financial assistance from their parents or families. We worry, with additional tuition increases on the horizon, that this trend toward a reduction of state funding has no conceivable end in sight.

As we look at these issues in the UWP Foundation, we believe a partial answer to the sustainability question is a renewed emphasis on building our endowment funds to meaningful levels and working diligently to keep these funds robust to help future generations with their funding needs. The goal of the UWP Foundation Board of Directors is to successfully manage the more than 1,200 funds we currently hold so that these funds have a similar impact 20, 50 and 100 years from now.

Over the past decade, the emphasis in UWP Foundation’s fund-raising effort has been assisting in the myriad of building projects, new buildings and renovations, which have literally transformed our campus before our very eyes. At the same time, we have worked hard to increase the number and size of our scholarships, to assist needy and deserving students. Most of these funds simply pass through the Foundation, directly to students or to the UW System or state of Wisconsin. Though necessary for growth, using our funds in this manner has not been the most efficient method for long-term sustainability.

In mid-July, UWP welcomed back members of the classes of 1959 and 1960, who were celebrating the 50th anniversary of their graduation. Hypothetically, had those classes set up a $100,000 endowment 50 years ago, and had the UWP Foundation’s investments during that time provided an average return based on the stock market over that same half-century, here’s the kind of impact an endowment like this one would muster, based on a 5 percent annual return:

At least $5,000 annually (at least $250,000 over the 50 years) would have been spent in direct benefit to our students, faculty and staff.

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At least $5,000 annually (at least $250,000 over the 50 years) would have been spent in direct benefit to our students, faculty and staff.
Plus, growth of the endowment through investment would’ve more than tripled the size of the original endowment. A $300,000 endowment, during an average year, will generate roughly $15,000 annually. Every seven years going forward, we would award roughly $105,000, which is more than the original endowment amount. Quite a return on that original investment!

To know that this original gift would continue to provide needed support for generation after generation of Pioneers brings peace of mind for donors.

As UWP nears its sesquicentennial celebration during the 2015-16 academic year, it is clear that private support for education will be as critical in coming years as it was during our humble beginnings. Without support from our region, the Platteville Academy may never have blossomed into what UWP is today. Without private support from the mining industry, it is very probable that the Wisconsin Mining School in Rountree Hall may not have led us to the coveted engineering programs we enjoy today.

As someone whose family is building a scholarship endowment to assist River Ridge (Wis.) School District students to attend UWP, I can tell you there is no better feeling in the world than to help students on their respective paths to Platteville. We have a great deal of fun knowing our gifts today and over the next several years will help students for all time.

Please consider support for endowments, which are designed to lend support into perpetuity. After all, we are Forever. Pioneers.

Dennis R. Cooley
Foundation Board Members

The UWP Foundation Board of Directors is highly committed to positioning the university as an educational institution dedicated to the success of its students. The responsibility of the Foundation board is to manage the business and affairs of the Foundation, including the management and administration of more than $15 million in liability and net assets. We thank them wholeheartedly for their dedicated time and energy in supporting UWP.

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University of Missouri-Rolla – Economics
Consultant – Investor/Advisor
Platteville, Wis.

PAST CHAIR
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Jaeckle Wholesale Inc. – retired
Madison, Wis.

DIRECTOR
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DIRECTOR
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'50 Creighton University
Clare Bank
Platteville, Wis.

DIRECTOR
Jeff Cooke (second from left)
'70 UWP – Psychology
Cooke Group Inc.
Galena, Ill.

DIRECTOR
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IIW Engineers & Surveyors, P.C.
Hazel Green, Wis.

VICE-CHAIR
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Clark Dietz Inc.
Bristol, Wis.

TREASURER
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'88 UWP – Business Admin./Finance
M&I Investment Management Corp.
Fitchburg, Wis.

DIRECTOR
Mark Adrian
'74 PHS
Midwest Hospitality Management Inc.
Platteville, Wis.

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TRICOR Insurance and Financial Services
Potosi, Wis.

DIRECTOR
Margaret Immerfall
'84 UWP – Accounting
CUNA Mutual Group
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General contractor – retired
Minnetonka, Minn.

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UWP
Platteville, Wis.

DIRECTOR
Erin Ralph
'03 UWP – Mechanical Engineering
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Dubuque, Iowa

DIRECTOR
Joshua Robinson (center)
'52 UWP – Ag Education
UWP – retired
Platteville, Wis.

DIRECTOR
Douglas Rogers (back row, left)
'82 UWP – Accounting
Honkamp Krueger & Co.
Platteville, Wis.

DIRECTOR
Thomas Rowe
'74 UWP – Ag Business
Woodford State Bank
South Wayne, Wis.

DIRECTOR
Kathy Schendt (back row, center)
'79 UWP – Comprehensive Business & Economics
Door 2 Door Fitness LLC
Janesville, Wis.

DIRECTOR
Rick Schmidt
'83 UWP – Radio/TV Broadcasting
Boardman, Suhr, Curry & Field LLP
Madison, Wis.

DIRECTOR
Steven J. Schmitt (front center)
'80 UWP – Building Construction Mgmt.
Jos Schmitt & Sons Construction Co. Inc.
Sheboygan Falls, Wis.

DIRECTOR
Mark Taber (left)
'84 UWP – Business Administration
Wind River Financial
Poinette, Wis.
At the annual Donor and Volunteer Recognition Dinner on July 17, the John Barth Foundation, Boyd Spikerman Group, Roger Higgs, Katherine and William Schen, and Strand Associates were each honored with the UWP Foundation Distinguished Service Award. Chancellor Dennis J. Shields joined Dennis Cooley, assistant chancellor for UWP Advancement and executive director of the UWP Foundation, in recognizing and extending sincere appreciation for the awardees, to a crowd of more than 250 people.

The UWP Foundation Distinguished Service awards, which began in 1986, recognizes individuals, families, businesses and corporations who have significantly served UWP and its mission by enhancing its reputation and influence, or by substantially contributing time and/or gifts, or by influencing others to develop a similar relationship with the university.

**John Barth Foundation**

John M. Barth was a teacher, coach and athletic director at UWP from 1947 to 1984. He led the men’s basketball team to seven conference titles with infamous offensive schemes against zone defenses, and also coached football, golf, tennis and soccer. He is also remembered for the contributions he made to UWP academics as a health and physical education teacher. Barth passed away on Oct. 16, 2004, at the age of 86.

In the 1960s, Barth, inspired by a group of young men who played for him, suggested meeting for breakfast each year in Madison, Wis., before the WIAA State Boys’ Basketball Tournament. Many years later, the annual breakfast still takes place every March on the Saturday morning prior to the tournament, and draws hundreds of people who wish to honor the memory of the former coach and teacher.

Since 1982, the John Barth Foundation has awarded more than $100,000 in scholarships. According to Cooley, the UWP Foundation is working with the John Barth Foundation in order to create sustainability for both the breakfast and the scholarship fund.

**Friends and Brothers of Boyd Spikerman Group**

The Friends and Brothers of Boyd Spikerman group established a scholarship at UWP to honor the memory of Boyd Spikerman, a 1982 UWP alumnus and member of Sigma Tau Gamma. Spikerman, a criminal justice major with an emphasis in criminal corrections, was killed in the line of duty in 1984 while working as a security guard at the Oxford Federal Correctional Institution in Oxford, Wis.

Since its inception in 1990, the annual scholarship has been awarded to over 50 students majoring in criminal justice with an emphasis or career interest in corrections.

The group’s major fund-raiser is an annual golf tournament, which just concluded its 26th year and is always held on the second Saturday in June.

According to John Busby, a close friend of Spikerman’s and one of the original founders of the fund, they came up with the idea of the golf tournament as both a way to cope with the trauma of losing their friend and to honor his memory.

“It’s just a bunch of pals getting together to remember an old friend,” he said. “This money is literally raised $5, $10, $20 at a time.”

Busby expressed how much the group has meant to him over time. He believes this is one of the reasons the scholarship has endured.

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**Award Recipients**

<table>
<thead>
<tr>
<th>Year</th>
<th>Past Recipients</th>
</tr>
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<tbody>
<tr>
<td>1986</td>
<td>Ruth and Margaret Keizer</td>
</tr>
<tr>
<td>1987</td>
<td>The Leo A. Boebel Family</td>
</tr>
<tr>
<td>1988</td>
<td>Lyle and Ruth Conger Olson</td>
</tr>
<tr>
<td>1989</td>
<td>Bjarne and Lucille Ullsvik</td>
</tr>
<tr>
<td>1990</td>
<td>Mary Barnes</td>
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<tr>
<td>1991</td>
<td>Joseph and Ester Zapata</td>
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<tr>
<td>1992</td>
<td>Wisconsin Power and Light/Alliant Energy</td>
</tr>
<tr>
<td>1993</td>
<td>Charles Whiteside</td>
</tr>
<tr>
<td>1994</td>
<td>Milton Longhorn Gary Tuccher</td>
</tr>
<tr>
<td>2004</td>
<td>Jerry and Fran Cooper Mac Klinger Dr. Torleiv Bilstad Francis P. Friar</td>
</tr>
<tr>
<td>2005</td>
<td>Jack Noble Phil and Barb Karrmann William and Mary Lou Broske Jack Kindschi</td>
</tr>
<tr>
<td>2006</td>
<td>William E. Huff Louis and Jeannette Brunckhorst Roy Shaver</td>
</tr>
<tr>
<td>2007</td>
<td>Dwight Klaassen Daniel Keyes Ronald Osterholz Edward and Lois Busby</td>
</tr>
<tr>
<td>2008</td>
<td>Brad and Peggy Biddick</td>
</tr>
<tr>
<td>2009</td>
<td>Roman and Joan Borkovec Lloyd Linden Linda Pauls Fleming</td>
</tr>
</tbody>
</table>
Roger Higgs

Roger Higgs, professor emeritus of agriculture, taught approximately 12,000 students in 15 courses, 13 of which were new courses in soil and crop science or reclamation, during his 37-year career at UWP.

Every year since 1970, Higgs has coached and accompanied the UWP College of Business, Industry, Life Science and Agriculture crops and soils teams to the annual national judging competition of the National Association of Colleges and Teachers of Agriculture. Under Higgs' leadership, the soils team won 19 regional and 19 national championships, and the crops teams won eight regional and seven national championships, making Higgs the winningest coach in UWP history.

The Roger Higgs Endowed Scholarship in Agriculture, established in 2003, is for deserving students in the School of Agriculture, with preference given to students who have been involved for at least one semester with crops, soils or weed science teams.

According to Higgs, he has enjoyed working with the UWP Foundation for many years.

"What I like about it is that it's a win for the student," he said. "I like the attitude that the ultimate goal is to help students."

Higgs said he was honored to be considered and recognized for the Distinguished Service Awards. "I never think of service as anything you should be honored for, because it's doing the right thing for the right reasons. I believe the Foundation is doing the right thing for the right reason for students, and that's the game I am most interested in."

Katherine S. and William C. Schendt

Kathy Schendt said it best in her own words: "I have received so much from UWP, that I truly wanted to give something back, whether it was my time, talents or dollars. UWP has always been a place that makes me smile."

Kathy and her husband, Bill, have given no small amount of time, talents and dollars.

Kathy, the owner of Door 2 Door Fitness in Janesville, Wis., has been actively involved with UWP since her graduation in 1979 with a degree in comprehensive business and economics. Beginning as a resident assistant and then assistant director at Dobson Hall, she continued on to become a lifetime member of the Alumni Association, a volunteer for the UWP Capital Campaign from 1998-2001, and has served as a board member of the UWP Foundation from 2001-10.

According to Bill, he has recruited many graduates from UWP for his employer, Blain’s Farm & Fleet.

"UWP is not an institution of higher education. It’s a community of higher education," he said.

In this spirit, Kathy and Bill remain dedicated to service and support of UWP.

Strand Associates

Strand Associates Inc. of Madison, Wis., is a multidisciplinary engineering firm serving the needs of public and private clients throughout the United States since 1946. Listed in “Engineering News-Record” as the 183rd largest design firm in the country in 2010, Strand Associates has approximately 380 employees with offices in Wisconsin, Illinois, Kentucky, Alabama, Indiana, Ohio and Arizona. The firm specializes in many facets of engineering, including municipal and general civil engineering, wastewater and water resources, water supply, transportation, building facilities and construction services.

A major annual supporter of UWP, Strand has significantly impacted several different projects, including sponsorships for the Ted Richards classroom in Ottensman Hall and a landing on the steps of the world’s largest “M” outside Platteville. Additionally, many Strand alumni support multiple initiatives on campus, including those outside the engineering realm.

Strand Associates’ funds are awarded to sophomore, junior or senior students majoring in civil or environmental engineering who maintain a G.P.A. of 3.0 or higher. Preference is given to those involved in extracurricular activities and/or who possess financial need.

Jeff Kronser, a 1977 UWP civil engineering alumnus who is now the executive vice president at Strand Associates and director of the UWP Foundation board, said the company is honored to be recognized for the Distinguished Service Award.

“Our ongoing involvement and support of the university really stems from the great people at UWP,” he said.
Dear alumni and friends,

Looking back over the past year, it seems my work with the UWP Foundation was focused on student support, especially in the form of scholarships.

The fall started off with two scholarship signings – one in honor of the Dawson and Marie Trine family (1) to support students majoring in mathematics, and eventually, students in elementary education as well. IIW Engineers and Surveyors, P.C. (2) also established a scholarship in the fall to support tri-state students studying civil engineering or building construction management. Both of these scholarships will be awarded for this first time in fall 2010.

Right before the end of 2009 I was able to work with the family of Teresa Kirkeeng-Kincaid (3) to help them set up a scholarship in her memory to support female students from Wisconsin pursuing their education in civil or environmental engineering at UWP. This was a touching experience for me and the culminating event was when Teresa’s husband, children, parents and brother came to campus for the official scholarship signing. This scholarship will also be awarded in fall 2010 for the first time.

In the spring, I worked with two more alumni, Gerry Anderson and Jerry Gunderson, as they each set up endowed scholarships to support students attending UWP. Mr. Anderson’s scholarship will support students as they continue through their junior or senior year at UWP in civil or environmental engineering. Mr. Gunderson chose to support students from the seven-county region of Southwest Wisconsin in selected majors. All of these scholarships will continue to benefit students attending UWP for years to come.

This fall, I co-hosted a reception for Alliant Energy (4) and Hartung Brothers representatives to meet with their scholarship recipients from 2008-09 and 2009-10. This was the second year awarding the Alliant Energy Foundation and Hartung Brothers 5x5x5 M-S.T.E.P. scholarships and both companies will have another cohort of scholarship recipients starting at UWP this fall.

I continued my travels to southern Florida and Arizona (5) this year and hosted several alumni events in each area. I encouraged alumni and friends in these areas who haven’t attended events in the past to consider joining us this year. A good time is had remembering “old” college stories and reconnecting with past classmates and professors. I am looking forward to adding travel to San Diego this year. There is a growing number of alumni there and I am excited for my first trip and to organize an alumni gathering.

My work continues in the College of Engineering, Mathematics and Science as we plan to create an Endowment for Engineering. This year I will also be leading an effort to secure funding for equipment for the biology department for the recently renovated ground floor laboratories in Boebel Hall. The new space is a great asset and having new equipment will make a great thing even better.

As I meet with alumni who value the importance of supporting current UWP students, I gain a better understanding of what it means to be “Forever. Pioneers.” Although many donors have not walked the halls of Ottensman Hall or Old Main in many years, I believe they still feel the connection to UWP and embrace the challenge of supporting UWP in whichever way they can – with time, talent or treasure. For those who are inclined to support UWP with monetary gifts, thank you. For those I’ve worked with personally as you choose how to best support UWP, thank you for the opportunity to assist you and for the great gifts. In my opinion, you demonstrate one of the core principles of “Forever. Pioneers.”

Forever. Pioneers.

Holly Clendenen
Holly (Kaiser) Clendenen ’06
Once observed two students skipping down the hallway proclaiming, “We’re off to see the wizard.” When asked who the wizard was, the students replied, “Mr. Gunderson.”

Throughout his career, Gunderson continued his work with fossils and in 1998 was awarded the Katherine Palmer Award by the Paleontological Research Institute, which is awarded to non-professionals for their contributions to paleontology.

Now retired, Gunderson enjoys managing a prairie at his home in Middleton. “I have a wide range of things, from dry prairie to wet-mesic,” Gunderson said.

Gunderson also enjoys fishing on Big Green Lake and Lake Winnebago with his brother, and collecting microfossils, which he transfers to slides.

A scholarship recipient while a student at WSCIT, Gunderson has been inspired to support UWP through his gratefulness for those scholarships and the experience of a college classmate.

“There was a young man from the Appleton area who didn’t have the funds to continue school at Platteville and had to drop out,” Gunderson recalled. “I thought, ‘This is sad.’ Offering scholarships is a way to help that.”

Gunderson established his first scholarship, the Gerald O. Gunderson Natural Sciences Scholarship, in 2004. He has since established the Environmental Scholarship, the Jerry Gunderson Scholarship for Appleton West High School and the G. Olin Gunderson Visual Art Scholarship.

Dennis Cooley, vice chancellor for University Advancement and executive director of the UWP Foundation, expressed his gratitude for Gunderson’s support.

“Gerald Gunderson’s generosity in support of the hardworking students at UWP is a wonderful example of the Pioneer spirit in action,” Cooley said. “Jerry is incredibly thoughtful on many fronts and that is reflected in the diverse nature of his scholarship funds. We think what Jerry is doing is absolutely wonderful.”

New freshmen and continuing students at UWP whose home address is in Crawford, Iowa, Grant, Green, Lafayette, Richland or Vernon counties are eligible for the G. Gunderson Scholarship for Southwest Wisconsin. Preference will be given to students pursuing a degree in the majors of biology, chemistry, fine arts, mathematics, reclamation, environment and conservation, and soil and crop science.

Each of the scholarships Gunderson has established previously, and the G. Gunderson Scholarship for Southwest Wisconsin, are endowed scholarships. An endowment is an established gift of a minimum amount that includes written direction from the donor to endow the gift, as well as instructions for its use.

When the minimum needed for an endowed fund is reached, the funds are invested. Only the earnings in interest are gifted, meaning the fund will never be completely depleted.

The G. Gunderson Scholarship for Southwest Wisconsin will also be supported by an estate gift to UWP by Gunderson.

Those interested in learning more about Gunderson’s scholarship, making a contribution to an existing scholarship or establishing a new scholarship may contact Holly (Kaiser) Clendenen, director of development - major gifts with the UWP Foundation, at 608.342.1879 or clendenenh@uwplatt.edu.
The Parent Phonathon at UWP has been held for nearly 20 years. Each spring, parents receive calls to help the UWP Foundation raise money for student services, Karrmann Library, the development fund of their students’ major and/or the Community Scholarship Program.

The Phonathon has grown considerably, according to Gina Udelhofen, UWP director of annual giving and donor relations. In 1992, the eight callers on staff received pledges from 276 parents – 4.93 percent of the parents of the then-5,601 students at UWP – for a total of $8,760.

Since then, the Phonathon has seen steady increases in the number of donors and students. This year, over 1,200 donors pledged nearly $40,000, but what struck Udelhofen was the percentage of parents the student callers were able to reach.

“More than 15 percent of parents are giving and that makes all the difference,” said Udelhofen. “Our donations are up considerably and a lot of new parents are giving. I think the initial contact a couple times a year from our students creates a substantial connection with our alumni and parents.”

“Our students liked the calls so much they didn’t want them to end,” continued Udelhofen.

The call staff has seen significant increases, too. The Phonathon staff, ranging from freshmen to seniors of many different majors, now touts 35 callers with 15 working each night.

Phonathon caller Ashley Biermann, a senior psychology major with a minor in business who has been a caller for four semesters, finds speaking with parents and alumni of UWP rewarding.

“I spoke with a man who was so excited about his donation making a difference at Platteville that he said we better call him back next year,” said Biermann. “It was so refreshing to listen to donors who care so much about UWP that they would want to help us year after year.”

Christopher Kirchberg, a junior accounting and business finance major and two-semester veteran of the Phonathon, finds reassurance in stories parents share with him.

“I talked to a parent of a freshman student who told me about why his daughter came here and how much she likes it. The reasons were pretty much the same as mine; she came because it’s a smaller school and because it wasn’t difficult to talk with her professors,” said Kirchberg. “Parents really like to hear about how they can help, even if it’s just $10-$20.”

Ann Larson, a freshman Phonathon caller and agricultural business major with a minor in public relations who has worked at the Phonathon for two semesters, enjoys hearing about the connections UWP alumni have with the campus.

“I spoke to one man who was a charter member of a fraternity on campus. He had a great deal to share about his time at UWP and he was just such a nice person. It’s neat to call the alumni who are expecting our call...
each spring and fall. After I introduced myself, one alumnus even said, ‘I was expecting your call! How are you?’ Many of our alumni share with me why campus had such an impact on their lives and it’s really enjoyable.”

The Parent Phonathon received 1,301 gifts from parents this year, averaging about $31 per gift. Over the last 19 years, the Parent Phonathon has raised $367,487.

While the Phonathon now brings in more than quadruple the amount of its first year’s donations, the state’s contribution to UWP’s 2009-10 budget was $29,515,034 in funding, only 27 percent of the university’s budget that year.

“What we are asking for benefits the students immediately; this is probably one of the most important jobs on campus for our students to undertake,” added Udelhofen.

**UW-Platteville Community Scholarship Program Progress Report**

The 2009-10 Phonathon proved to be a successful year for the Annual Giving Program. Without the incredible dedication from these student Phonathon representatives and their love for the University of Wisconsin-Platteville, we may not have received over $1,000,000 this year.

We thank the students wholeheartedly for being a very important part of the University of Wisconsin-Platteville and for being the face of the UWP Foundation to so many of our alumni and friends of UWP.
Dear alumni and friends,

Another year has gone by and, as I traveled, the people I have met continue to amaze me. Throughout the past two years, I had the opportunity to meet great UWP alumni who are nothing short of remarkable. People continue to surprise me with wonderful stories of their time here at UWP and their tremendous support of our ever-growing campus community.

Throughout the past year I have been working on a variety of projects and I continue to enjoy my career here at the UWP Foundation. I know that the work we do now is going to have a lasting effect on future Pioneers. This is the most rewarding part of my job.

Another rewarding part of my career here is getting to meet new people every time I am out on the road. After meeting with Viola Richardson, I was invited to join her group of ladies who get together about twice a year. They call themselves The Longfellow Ladies (1); they lived together while they were students here at UWP and are still close personal friends. Not only was this special to me because of how welcoming the ladies were, but one of them was also my kindergarten teacher.

Even with the challenge of the economy over the past year, people continue to be optimistic about the projects that we are working on at the university. This past year I had the opportunity to work with Ritchie Implement in Cobb, Wis., and Livingston State Bank, Livingston, Wis. (2) to establish new scholarships. I also worked with an amazing alumnus from West Salem, Wis., who established the West Salem High School Agriculture Scholarship.

Along with new scholarships, I have also been working on a couple of projects for Pioneer Farm, one of them being the Fence Sponsorship Project (3). There has been a good response and I have heard some great stories about Pioneer Farm from the alumni and friends who sponsored a board or post. The proceeds from the Fence Project benefit Pioneer Farm.

This project has been especially exciting to work on because of the great stories that have been told about time spent at Pioneer Farm. The stories I heard from people such as Germain and Jeanne Davison (4), Class of 1944 and 45; Tom Leamer, Class of 1964; and Brian Helle, Class of 2005; demonstrate the importance of the hands-on education that is offered at Pioneer Farm.

Another project that I have been working on for Pioneer Farm is raising funds for the new Beef Center. This project is very exciting for me as I grew up in the beef industry. Working on this project has been wonderful and it has led me to new highs in my career here at UWP.

With a lead gift from Frank and Mary Jean Hlavac, the project continues to be well-received. I made some really great contacts with many different companies in the industry and my goal is to have the project funded in 2011.

Over the next year, I look forward to my travels, working on the Beef Center project and connecting with many of the great alumni from UWP. Thank you for all your support!

Forever. Pioneers.

Jaclyn Bevan ’07

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Do you know what percent of students are first generation to go to college at UWP?

From the National Survey of Student Engagement (NSSE), 66 percent of UWP students indicated first generation college attendance.
Dear alumni and friends,

Over the past two years as a development officer for the UWP Foundation, I’ve had the pleasure of hearing countless, wonderful memories of Pioneers. I’ve heard alumni speak of the value of their education, of legendary teachers, advisors and coaches, and also of some of the best times of their lives outside of the classroom – spent in the Rendezvous Room or on Second Street (not on school nights, of course). UWP alumni fondly remember the years they spent in the residence halls and in interesting off-campus college houses. I’ve heard about the lifelong friendships that were created at UWP, and also the romantic stories of how Pioneer couples met. So what is it about this little town of Platteville that creates that special “Pioneer Spirit”?

Simply put, it’s the people. There have been so many people who exemplify this spirit of community, learning and giving back, but here are a few specific examples:

This past year I worked to raise funds for the Western Field Trip and met a man with that “Pioneer Spirit.” Mike Redding (’89 alumnus) generously offered to sponsor a student on the 2010 trip. Redding went on the Western Field Trip in 1988 and 1989, and he felt that it was such a fantastic experience that he wanted to help a current Pioneer have that same opportunity.

In working to raise funds for the UWP Community Scholarship Program, I came across another great instance of a “Forever. Pioneer.” – Rodney Kennedy. Mr. Kennedy grew up in La Farge, Wis., and received both his bachelor’s and master’s degrees from UWP. Mr. Kennedy valued his time at UWP very much and also knew the importance of giving back, so he graciously decided to start his own scholarship for students from La Farge High School to come to UWP.

Last fall, I also helped to increase support for the UWP Physical Education and Health Department, as they needed new equipment to fill new space upon completion of the Williams Fieldhouse renovation. During this project I had the pleasure of working with two UWP Pioneer legends – Dick Wadewitz and Pat Collins. Many health and physical education alumni stepped up to help current and future students through gifts to this project as well.

My territory consists of the eastern side of Wisconsin, and in my travels I’ve had the joy of getting to know numerous incredible alumni, including Dr. Christopher Graf (1) of Sheboygan who is a Friend of the Arts at UWP. There are also countless proud Pioneers in the Milwaukee area (2), and I look forward to my work there.

It is exciting to see that sparkle in someone’s eye when they speak of UWP. I look forward to this coming year and working on projects for the UWP Industrial Studies Department, Supply Chain Management Program and Western Field Trip Booster Club. Thank you for your continued support of this great university. We are …

Forever. Pioneers.

Missy Klein
’08

Do you know that there are over $71,000,000 in planned gifts committed to the UWP Foundation from our alumni and friends of UWP?
Social and environmental justice is a new minor program at UWP that is designed specifically for students who take seriously the idea that an educated person is one who embodies a sensitivity to the social, ecological and moral challenges of our time and who, through structured study and practical fieldwork acts to make a constructive difference in our world.

According to the program description, the minor is open to students from any major program who are committed to respecting and promoting human rights as well as affirming and actualizing environmental imperatives. The curriculum for this minor is advised by the interdisciplinary council comprised of representatives from all three colleges at UWP.

The minor consists of 24 credits that can come from a variety of choices, most of which also count as general education requirements that students must already fulfill. “The way this minor is set up it can be easily done in compliance with any major,” said Michael Sharkey, UWP assistant professor of philosophy and SEJ Council member. “Many of the classes a student takes for his or her major can double count for this minor.”

One of the course requirements for this minor is Introduction to Social and Environmental Justice. “The purpose of such an overview and linkage is to help students to understand why we face particular problems and how we might learn valuable lessons from the past,” said Barbara Parsons, UWP professor of philosophy and SEJ Council member. This class was first offered in the fall semester of 2008 and again in the fall of 2009.

“Both intro classes have been full, showing that the students have taken an interest,” said Sharkey.

In addition to the coursework, a student minoring in this program must take part in a cooperative field experience. This experience must be off campus and deal with an issue that has social or environmental connections. Upon completion, the student must engage in a capstone seminar to evaluate the student’s field experience and integrate it with their prior coursework in the minor.

Laura Schreiber, a 2008 UWP alumna who is pursuing her law degree at UW-Madison, was one of the first students to complete this minor. Schreiber’s field experience took place in Costa Rica where she worked on a sea turtle conservation project. The project had three parts: the first was to stop poaching of the sea turtle eggs and move them safely to the hatchery, second was to maintain the hatchery and third was to educate the local community about their impact upon the sea turtle population.

“UWP is proud to offer this minor that embodies both social and environmental justice and is unique to the UW System,” said Tom Hunt, UWP director of the social and environmental justice program.

Social and environmental justice minor offered at UWP

THE ABC’S OF HOW TO DONATE ONLINE

A. Go to www.uwplatt.edu
B. Click on “Make a Donation”
C. Click on “Donate Now”

Questions, please contact the UWP Foundation at 608.342.1186 or 877.395.1100.

UW-Platteville Foundation is now able to receive donations through Electronic Funds Transfer (EFT). If interested in setting this up, please contact Kim Govier at 608.342.1243.
Dear alumni and friends,

It’s been another great year meeting with alumni and friends of UWP. It’s great hearing the stories everyone has to share of their experiences and no matter what age or what year someone has graduated from UWP, I have found UWP is dear to many.

We have been busy here at the Foundation raising funds for many initiatives. One initiative I have been working on is the Pioneer Academic Center for Community Engagement. PACCE (1) is a program to engage our students with community partners to apply the knowledge and skills they gained in class to real-life situations in regional, national and international settings. I can proudly say that since the program started in the fall of 2008, over 1,857 students have participated in PACCE as well as 76 faculty members and 173 community partners.

This year I have also been raising funds to help implement an entrepreneurship program here at UWP. In March, our first big event, “The Extreme Entrepreneurship Tour,” (2) was held. We had approximately 300 UWP students, high school students and community members attend. The tour included three keynote speakers, four local entrepreneurs, an idea-action workshop, networking opportunities and a question and answer panel. We are planning an invention convention and business plan competition in the near future.

A couple of highlights for me this year were dedicating the conference room in the Agriculture Technology Center to Tom and Lee Ann Lindahl (3) in recognition of their generous support to higher education. They established the Thomas and Lee Ann Lindahl Student and Faculty Development Fund.

Curt and Linda Hanson graciously donated a gift of property which is in the process of being sold. The gift will provide funds for several projects that the Hanson’s wish to support. A portion will go to the Pioneer Farm to support the Swine and Beef centers, a portion will support PACCE and a portion will go to endow the UWP Community Scholarship for Columbus High School for those students who attend UWP.

I look forward to another year here at UWP and want to thank all of you who have supported the university. Whether your support is giving your time, setting up a scholarship, leaving UWP in your will or estate plan, giving stock or gifts-in-kind, setting up a charitable gift annuity with UWP or hosting an event, you are all very important to the university. Every gift we receive makes a difference in today’s economic times. If you have any questions about your support to UWP, please give me a call.

Forever. Pioneers.

Denée Hirsch ’86

Did you know you could make a charitable gift of an asset now and often attain a higher income from that property? It’s called a “life-income gift” (Examples: Charitable Remainder Unitrust, Charitable Remainder Annuity Trust, Deferred Payment Gift Annuity).
Letter from Pioneer Development Officer

Dear alumni and friends,

I recently graduated from UWP in May 2010 with a degree in health promotion. I played on the women’s basketball team for three seasons, taking on the role as a captain my last year as a player. I now reside in Platteville with my 7-year-old daughter, Madison.

I joined the UWP Foundation in June 2010 as a Pioneer Development Officer to work on the Pioneer Stadium Steps project. This project gives alumni, boosters and friends of UWP the opportunity to sponsor a step for $500. The step sponsor will have their name engraved on a plaque and put on front of the step. Former players such as Thomas Knoble, Bob Bergum and Glen Keppy have already sponsored a step in the early stages of this project. There is also the option to sponsor a seat in the stadium for $250.

The funds that are raised from this project will go towards the construction of a new multi-purpose building at the stadium that will include team locker rooms as well as separate locker rooms for coaches and officials. The space can also be used for special events and presentations for recruits, the booster club or team meetings.

This building will further enhance Pioneer Stadium and bring the support facilities up to par with the rest of the premier facility. It will not only benefit student-athletes but also the general student population that takes advantage of the multitude of activities that are played on Butch Leitl Field and the local community who participate in events at the stadium.

This project gives many people the opportunity to make their name a part of Pioneer Stadium for years to come.

Forever. Pioneers.

Stacia Nemitz
'S10

Introducing new student Pioneer Development Officers

John Alf, Natalie Bussan and Sara Larson are students who started working for the UWP Foundation through the Phonathon. Alf and Bussan pioneered the way for other students as student Pioneer Development Officers in January 2010 and Larson was hired in June 2010.

Alf and Bussan had the opportunity to call past attendees of the Western Field Trip to raise funds for the current trip. They have also assisted the development staff with Thanks a Million and the Pioneer Stadium Steps Sponsorship project and worked on raising funds for the Center for the Arts Heartland Festival and Performing Arts Series. This year proved to be successful as they were able to increase both participation and sponsorship dollars in comparison to last year.

A project they are currently working on as a group is raising funds for the UWP Criminal Justice Department’s Forensic Investigation Crime Scene House. They look forward to working with the faculty from the criminal justice department who appreciate the hands-on learning experience that the FICSH will offer.

In addition, they are researching and putting a proposal together for a new student giving program on campus, as well as planning Community Scholarship Program drives in specific locations in the tri-state area. As student Pioneer Development Officers, they have the opportunity to meet with alumni and friends of the university throughout the year. This allows them to introduce themselves and update supporters on campus programs, improvements and projects to keep them connected with the university and make them proud to know that they will be “Forever. Pioneers.”
Letter from Division Coordinator

Dear alumni and friends,

Forever. Pioneers.

This phrase is a constant reminder each and every day through my work in the UWP Advancement Division. Whether helping plan the retiree breakfasts, talking with donors or facilitating the distribution of scholarships, the feeling that I am a “Forever. Pioneer.” is strong.

In January, I will be celebrating my 10th year with the UWP Foundation. I’ve seen many changes in that time, in students, staff and the location of our office (we’ve moved three times).

The past year brought with it change for myself as well. After serving as an accounts receivable/scholarship coordinator for nine years, I became the UWP Advancement Division coordinator in January. The UWP Advancement Division consists of the UWP Foundation Office, University Information and Communications and Alumni Services. In my new role there is constant connection between all these areas through myself and two current UWP student employees. I am also the assistant to the executive director of the UWP Foundation.

As division coordinator, I’ve continued to oversee the many scholarships established through the UWP Foundation. Through my 10 years, I’ve seen this program grow tremendously, mainly through the generous support of our alumni and friends of UWP, continuing the tradition of being a “Forever. Pioneer.” One of the favorite parts of my job is reading thank-you notes from grateful scholarship recipients. It is great to see firsthand how a scholarship can have a positive impact on our students.

As the saying goes, “Time flies when you’re having fun.” I’ve certainly enjoyed the last 10 years and look forward to the next 10 working with past and present Pioneers.

Forever. Pioneers.

Kim Govier

Financials

University of Wisconsin-Platteville Foundation

STATEMENT OF ACTIVITIES
For Fiscal Years 2008 and 2009

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STATEMENT OF FINANCIAL POSITION
June 30, 2009

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<td><strong>TOTAL LIABILITIES</strong></td>
<td>$3,136,654</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>($3,799,551)</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>2,615,560</td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>10,055,783</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>$8,871,792</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td></td>
</tr>
<tr>
<td>AND NET ASSETS**</td>
<td>$12,008,466</td>
</tr>
</tbody>
</table>

Financial information is taken from the University of Wisconsin-Platteville Foundation Inc. audited financial statements.
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