Outstanding Education Priority Team (OEPT#1)

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Champion: Mittie Den Herder

Timeline:

• Campus worked on Strategic Plan- Spring 2012 - Spring 2013
• 2013-2018 Strategic Plan developed
• Identified Four Strategic Priorities
  1. Provide an Outstanding Education (OEPT#1)
  2. Foster a Community of Achievement and Respect
  3. Control Our Own Destiny
  4. Enrich the Tri-State region
  
http://www.uwplatt.edu/university-planning/strategic-planning

• OEPT#1 formed in Fall 2013
Fall 2013
Discussion of Outstanding Education (OE)
- within the team
- Provost visited 13 departments/units
  (Exec councils, ILC, Indus. Eng., Media Studies, Counseling Services,
  Students Senate etc.)

Spring 2014
Arrive at an OE definition with the help of a subcommittee
(Laura Bayless, Bob Demaree, BJ Reed, Lisa Riedle)

Fall 2014  Feedback from the campus – by Dec 15th, 2014

Along the Way

- Speaker Series (Engage campus in discussions of teaching and
  learning)
- High Impact Practices (HIPS)- calls for 25% increase in participation
- Classroom Restructuring (Create pedagogically driven classroom
  environments which can enhance learning)
- Follow up with task force for COACHE (faculty retention,
  satisfaction etc.)
- Work with groups- Retention/Graduation/Time to Graduate/
  Achievement Gap at UW-Platteville
COLUMNS OF LEARNING AND DEVELOPMENT

Illuminating the Pioneer Experience

CRITICAL AND REFLECTIVE THINKING
- Creativity; formulating new approaches
- Informed reasoning
- Tolerance of ambiguity
- Personalize learning and meaning making
- Relating knowledge to daily life
- Pursuing excellence

INTRAPERSONAL DEVELOPMENT
- Resilience
- Self-care
- Self-awareness/identity development
- Commitment to ethics and integrity
- Taking responsibility for individual choices and actions
- Maintaining health and wellness

PRACTICAL COMPETENCE
- Proactive prevention and harm reduction
- Demonstrate an ability to manage one's own behavioral and emotional health
- Professionalism
- Pursuing goals
- Managing career

INCLUSIVITY
- Social responsibility
- Civility
- Recognizing and valuing cultural and human differences
- Global consciousness or perspective

INTERPERSONAL DEVELOPMENT
- Effective leadership
- Collaboration and teamwork
- Participating in mentoring relationships
- Interdependence and advocacy
- Social skills
- Communication

CIVIC ENGAGEMENT AND LIFELONG LEARNING
- Responsible stewardship of resources, including natural resources
- Appreciation of and engagement in Pioneer traditions and pride
- Self-directed learning
- Community engagement
- Active contributor to society
- Ongoing professional development
Outstanding Education at the University of Wisconsin-Platteville

"An outstanding education at the University of Wisconsin-Platteville links self-motivated and personally responsible students with an engaged and highly competent faculty and staff to promote the development of lifelong learners and active citizens. Hallmarks of our education include a rigorous, high quality, broad and focused curriculum emphasizing hands-on experiential learning in and out of the classroom on campus and at a distance. Strong relationships and mentoring among students, faculty, and staff provide opportunities to create, apply, and extend learning. An outstanding education promotes integrity and ethics, civil discourse, and maximizes exposure to our Columns of Learning and Development. We accomplish our mission to empower each student to become broader in perspective, intellectually more astute, ethically more responsible, and to contribute wisely as an accomplished professional and knowledgeable citizen in a diverse global community."

Flip the page for “Columns of Learning and Development”.

Please provide your feedback to the following by December 15, 2014.

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1- Does the definition accurately reflect our university?
2- Is there anything we missed?
3- What areas should we focus on?
4- Any other comments?