As a working mother of three young children, former child care teacher, and center director, I know it is hard to find the time to continue your education. This is why we have designed our programs online, with your schedule in mind. You can do this. You can go back to school, gain college credits, and move forward in your career. I am here to help you with the technology and registration process. We also have many wonderful instructors who have also worked in the child care and education field for many years and they will work with you as you complete your courses. Please feel free to call or e-mail me with questions. I’m here to help.

Sincerely,

Chenoa Ruecking
Education and Training Coordinator
UW-Platteville Office of Continuing Education
E-mail: rueckingc@uwplatt.edu | Phone: 608.342.1315

How do I register?

1. Visit our website at uwplatt.edu/continuing, look under “Professional Development,” click on “Child Care,” choose the credential you want to examine and click on it.

2. While you are still on the website, look at the contact information for the T.E.A.C.H. Early Childhood® Wisconsin Scholarship Program. You will want to start the process of getting your scholarship.

3. E-mail Chenoa Ruecking at rueckingc@uwplatt.edu. If you have questions or simply want a copy of our one page registration form, please ask. She can also be reached at 608.342.1315.

4. Make sure your home (or wherever you will attend class from) has high speed Internet and that you have a webcam. A webcam or laptop with a built-in camera will allow you to take classes from home.

To request disability accommodations, contact UW-Platteville Continuing Education at 608.342.1314
The Registry Program Development Credential features the following four, three-credit courses.

**Introduction to Program Development #1**
Online course dates: Monday, June 16–Friday, Aug. 22, 2014
Learn an overview of program development by exploring definitions, roles, ethics, and responsibilities. This course will define and describe what an early care and education/youth care program is and what it means to be responsible for developing and implementing a high quality program.

**Observation, Assessment, and Evaluation #2**
Online course dates: Monday, Sept. 8–Friday, Nov. 14, 2014
This course includes discussions and practical application of techniques and tools for observation, assessment, and evaluation of individual children, the curriculum, classrooms, and staff. Systems for planning, goal setting, and monitoring will provide continuous information on the quality of the early childhood program, teachers, and student outcomes.

**Staff Supervision, Coaching, and Professional Development #3**
Online course dates: Monday, Dec. 1, 2014–Friday, Feb. 6, 2015
The quality of the program for children is dependent on the knowledge and performance of the staff working directly with children. This course provides program supervisors and lead personnel with the tools to develop excellent learning environments through staff development, coaching, supervision, and community building. This course uses the Wisconsin Model Early Learning Standards as a framework for program quality and both supervisory and teaching staff expectations.

**Designing Environments for Learning #4—Capstone Course**
Prerequisites: Courses 1 through 3 of the Program Development Credential course sequence
Online course dates: Monday, Feb. 23–Friday, May 1, 2015
Environments are a reflection of program philosophy and either assist or hinder children’s learning. This course imparts how to create quality program environments that accommodate the physical and social needs of children and reflect cultural sensitivity and diversity. This course also provides students the opportunity to demonstrate competency proficiency covered in the previous courses.
Foundations of Afterschool and Youth Development #1
Online course dates: Monday, July 21–Friday, Sept. 26, 2014
Develop the knowledge and skills you need to care for school-age children in a group child care setting. Identify and understand the key components of a quality afterschool environment and how to implement this in your own program. Identify the various models of afterschool and out-of-school programs for youth. Learn the importance of informal education for school-age children. This course also fulfills the course criteria for the Introduction to the School Age Profession course.

Engaging Youth in Groups #2
Online course dates: Monday, July 21–Friday, Sept. 26, 2014
Analyze the skills and strategies necessary to effectively lead youth in a group setting. Examine youth engagement, group dynamics theory, and how to guide children individually and within a group. Learn positive guidance techniques and strategies to support children as they develop self-regulation, a positive self-concept, coping mechanisms, conflict resolution skills, and positive interactions with others.

Intentionality in Programming #3
Examine models of programming in an afterschool program and the qualities that create a positive informal learning environment, activity, or experience. Analyze the core 21st century skills, Wisconsin core curriculum, and the Wisconsin Action Network curriculum, and examine strategies to incorporate these into out-of-school activities. Learn to use observation to assess the needs of the individual child and the group, and to create individualized instruction and learning environments.

Site Programming and Operations #4—Capstone Course
Online course dates: Monday, Jan. 12–Friday, March 20, 2015
This capstone course will combine the material from the first three courses and identify how to integrate the best practices of expanded, informal learning into the daily afterschool program operations. Learn the foundations of risk management, regulations, developing family and community partners, financial management, health, safety, wellness, and professionalism in practice.
Read this brochure.

- Finish two courses in a Credential Program (earn six credits), you achieve a Registry career level 7; your center moves towards two YoungStar points (three points for family child care or school-age programs).

- Finish a 12 credit Credential, you achieve a Registry career level 9; your center moves towards three YoungStar points (four points for family child care).

- Finish the Pyramid Model course or one Inclusion Credential course; your center moves towards one YoungStar point (two points if you have 100 percent lead teachers or family child care).

- Required for three star programs—50 percent of lead teachers must have at least six credits of related continuing education. Director must have the Administrators Credential (or related credits).

- Required for four star programs—50 percent of lead teachers have completed a credential or have 18 related credits, all other lead teachers have at least six related credits (school-age programs need 100 percent of lead teachers with six related credits).

Please see the YoungStar and the Registry websites for more complete information:
www.dcf.wisconsin.gov/youngstar  l  www.the-registry.org
Infant/Toddler Development #1
Online course dates: Monday, July 7–Friday Sept. 12, 2014
This course is an introduction to the development, care, and education of children birth–3 years of age. It includes principles of care giving, developmentally appropriate practice, diversity, curriculum, guidance, observation, and assessment. Topics include quality, philosophy, structure, environments, health, and safety.

Group Care for Infants and Toddlers #2
Online course dates: Monday, July 7–Friday, Sept. 12, 2014; or Monday, Sept. 29–Friday, Dec. 5, 2014
The group care course focuses on caring for infants and toddlers in group settings, both center-based and family care. It covers program safety, developmentally appropriate practice, inclusion, and diversity.

Family and Community Relationships #3
Online course dates: Monday, July 7–Friday, Sept. 12, 2014 or Monday, Sept. 29–Friday, Dec. 5, 2014
This course focuses on partnerships with parents and collaboration with the community. Topics covered include parent education, involvement, and inclusion, and issues regarding public policy, advocacy, community resources, and professionalism.

Infant/Toddler #4—Capstone Course
The capstone is the last course all students take prior to completing the Infant/Toddler Credential. The intent is to provide the student with the opportunity to synthesize the information from the first three courses, and demonstrate mastery of the competencies listed in those courses through the completion of a portfolio.

Are you a Head Start or Early Head Start teacher looking to meet the new regulations or work toward a degree?

We can help you with a pathway to a degree.
We can help you achieve a Registry Credential which exceeds the CDA requirements.

Reminders:
All Early Head Start teachers must have a Child Development Associate certificate (CDA) or equivalent coursework such as the Infant-Toddler Credential in early childhood development with a focus on infant and toddler development. All Head Start teaching assistants in center-based programs must have a CDA (or Registry Credential) or be enrolled in a CDA (or Registry) credential program that will be completed within two years, or have an associate or baccalaureate, or be enrolled in a program leading to such a degree. Head Start lead teachers need a baccalaureate or advanced degree in early childhood education or a Bachelor of Arts in any subject with coursework equivalent to a major relating to early childhood education and experience teaching preschool-age children.

We want to help you better understand the requirements and show you the pathway to meet your goals.
Call Chenoa Ruecking with your questions today at 608.342.1314 or 888.281.9472.
Es difícil tener y manejar un centro que acepta bebés y niños. Puede ser aún más difícil proporcionar ese cuidado. Además, mantener el equilibrio entre una vida de familia y trabajo es difícil aún bajo las mejores circunstancias.

La Oficina de Inscripciones para Educación Continua de UW-Platteville se ha dedicado a proporcionar desarrollo profesional accessible para estudiantes no tradicionales involucrados en el cuidado de los niños. Parte de esta accesibilidad es el idioma, así que estamos ofreciendo la Acreditación de la Oficina de Inscripciones para el Curso Bebé/Niño en español. Nunca tendrá que ir a Platteville, le ofrecemos instrucción híbrida en línea. Usted utilizará el sistema Desire2Learn en línea para sus estudios y recibirá instrucción en su casa, una vez a la semana, a través de una plataforma de conferencias en la web.

**Plan de Estudio**
Curso 4: Lunes, Junio 1–Viernes, Aug. 7, 2015

El Programa de Incentivos Cuidado de Niños de Educación del Estado de Nueva York está disponible para ayudar con el costo de la matrícula. Por favor, consulte su sitio web para obtener más información o para solicitar su beca: www.ecetp.pdp.albany.edu

---

¿Tiene preguntas? ¿Está lista para inscribirse?  
Por favor visite nuestro sitio web http://www.uwplatt.edu/continuing/infanttoddler-credential-spanish  
Si tiene preguntas o necesita solicitud de inscripción, favor de comunicarse con Rosaura Richards a través de e mail en rueckingc@uwplatt.edu, o llame al 563.568.7562 o envíe un texto del sitio web.
The Registry Inclusion Credential features the following four, three-credit courses.

**Children with Differing Abilities #1**  
Online course dates: Monday, Sept. 8–Friday, Nov. 21, 2014  
Examine your history, experiences, attitudes, and beliefs toward children with special needs. As society changes, viewpoints, opportunities, and even the language used changes. Self-awareness about your attitudes towards and about children with differing abilities is examined.

**Children with Significant Behavioral Challenges #2**  
Help children succeed by creating supportive environments. Learn to demonstrate positive social-emotional teaching strategies, individualized intensive interventions, and strategies to determine the meaning of challenging behavior. Focus on the need for positive, consistent, team approaches to include children with challenging behaviors in typical community settings.

**Children with Special Health Care Needs #3**  
Online course dates: Monday, June 16–Friday, Aug. 22, 2014  
Explore frequently encountered specialized health care needs of children with special needs. Look at team approaches for health promotion in children and the care of children with altered body system function, including sensory, gastrointestinal, bowel and bladder elimination, respiratory, cardiovascular/blood, musculoskeletal, neurological, and skin/immune and endocrine-related issues.

**Family and Team Centered Practices #4—Capstone Course**  
Online course dates: Monday, Sept. 8–Friday, Nov. 21, 2014  
This class is designed to enhance your understanding of family systems and family-centered practice and to highlight the impact of disability on family systems. You will partner with a special needs child and their family during their daily routine (e.g. church, child care, grocery store, library, pool, medical settings, etc.) to help you formulate your personal philosophy of inclusion.
Preschool Credential

The Registry Preschool Credential features the following six, three-credit courses.

Early Childhood Education Foundations #1

Child Development #2
Online course dates: Monday, July 28–Friday, Oct. 3, 2014
Examine child development within the context of an early childhood education setting. Social, cultural, and economic influences on the development of children ages 3–8 are examined. Discuss the role of heredity and the environment.

Nutrition, Safety, and Health #3
Online course dates: Monday, Jan. 19–Friday, March 27, 2015
Examine health, safety, and nutrition within the context of early childhood education settings. Learn the regulations and standards as they apply to health, safety, and nutrition to develop a safe and healthy early childhood program. Study child abuse and neglect mandates; apply Sudden Infant Death Syndrome risk reduction strategies.

Developing and Guiding Children’s Behavior #4
Learn strategies to guide children’s behavior in early education settings. Learn how to analyze factors affecting the behavior of children, practice positive guidance strategies, and develop guidance strategies to meet individual needs. Develop a guidance philosophy.

Language Arts, Music, and Art #5
Online course dates: Monday, Jan. 19–Friday, March 27, 2015
Focus on beginning level curriculum development in art, music, and language arts. Understand the critical role of play; how to establish an appropriate environment, activity plans that promote child development, and analyze care giving routines as curriculum. Create developmentally appropriate language, literature, and literacy activities and appropriate art, music, and movement activities.

Preschool #6—Capstone Course
Online course dates: Monday, July 28–Friday, Oct. 3, 2014
The intent of the capstone course is to cover and revisit some important themes from the prior five courses. You will synthesize the information and develop mastery of the material through the completion of a portfolio.
Improve your YoungStar and Registry Ratings

UW-Platteville’s Office of Continuing Education is committed to improving early childhood education by offering online child care credential programs. We will help you achieve your goals. The following chart was designed to show you what credential programs are available.

For more complete information, please check out the individual websites for the Registry or YoungStar.

Please see the YoungStar and the Registry websites for more complete information:
http://dcf.wisconsin.gov/youngstar  ●  www.the-registry.org

<table>
<thead>
<tr>
<th>School-age—Site Supervisor/Coordinator/Director/Administrator Qualifications</th>
<th>Registry Career Ladder</th>
<th>YoungStar Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>You acquire</td>
<td>Your center acquires</td>
<td></td>
</tr>
<tr>
<td>Site Supervisor/Coordinator/Director/Administrator with 18 related credits Administrators Credential Program</td>
<td>Registry Career Level 9 Level 13 if you already have associate degree Level 15 if you already have Bachelor of Arts</td>
<td>2 pts.—The Administrators Credential Program qualifies</td>
</tr>
<tr>
<td>Site Supervisor/Coordinator/Director/Administrator with 24 related credits—six of those credits must be in Supervision/Personnel Management and Financial Management</td>
<td>Registry Career Level 10 plus six credits in Administrator Credential</td>
<td>3 pts.—Courses 1 and 3 of the Administrators Credential Program will fulfill this qualification if you already have at least a Registry Level 10</td>
</tr>
<tr>
<td>Site Supervisor/Coordinator/Director/Administrator with 18 related credits in Administrators Credential Program, Administrators Credential and AA Degree</td>
<td>Registry Career Level 13</td>
<td>7 pts.—Required for 5 star center rating</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School-age Group Leader Qualifications</th>
<th>Registry Career Ladder</th>
<th>YoungStar Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>You complete</td>
<td>You acquire</td>
<td>Your center acquires</td>
</tr>
<tr>
<td>Group leaders with six related credits: The first two courses in the Afterschool Credential will fulfill both six related credits, and fulfill the Introduction to the School Age Profession course and the WAN School-age Curricular Framework</td>
<td>Registry Career Level 7</td>
<td>1 pt.—if 25 percent of group leaders have six related credits within a center 2 pts.—if 50 percent of group leaders have six related credits within a center; this is required for 3 star center rating 3 pts.—if 100 percent of group leaders have six related credits within a center; required for 4 star center rating</td>
</tr>
<tr>
<td>At least 50 percent of group leaders have received training in the Wisconsin Afterschool Network (WAN) School-age Curricular Framework OR all group leaders have received training in WAN School-age Curricular Framework</td>
<td>Registry Verified</td>
<td>1 pt.—if 50 percent of group leaders meet indicator noted in column one 2 pts.—if 100 percent of group leaders meet indicator noted in column one</td>
</tr>
<tr>
<td>Family Child Care Provider Qualifications</td>
<td>Registry Career Ladder</td>
<td>YoungStar Points Awarded</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td><strong>You complete</strong></td>
<td><strong>You acquire</strong></td>
<td><strong>Your center acquires</strong></td>
</tr>
<tr>
<td>Six related credits—two courses</td>
<td>Registry Career Level 7</td>
<td>3 pts.</td>
</tr>
<tr>
<td>Infant/Toddler, Inclusion Credential, or 18 related credits</td>
<td>Registry Career Level 9</td>
<td>4 pts.—Required for 3 star center rating</td>
</tr>
<tr>
<td>Provider has CDA and Infant/Toddler, Inclusion Credential, or 18 related credits</td>
<td>Registry Career Level 9</td>
<td>6 pts.</td>
</tr>
<tr>
<td>Administrator Credential, Preschool Credential, or 24 related credits</td>
<td>Registry Career Level 10</td>
<td>10 pts.—Required for 4 star center rating</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Center Child Care Lead Teacher Qualifications</th>
<th>Registry Career Ladder</th>
<th>YoungStar Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You complete</strong></td>
<td><strong>You acquire</strong></td>
<td><strong>Your center acquires</strong></td>
</tr>
<tr>
<td>Lead teachers with six credits beyond high school—completed two courses</td>
<td>Registry Career Level 7</td>
<td>1 pt.—if 25 percent of classrooms have qualified lead teacher 2 pts.—if 50 percent of classrooms have qualified lead teacher, required for 3 star center rating</td>
</tr>
<tr>
<td>Lead teachers with Infant/Toddler, Afterschool, Program Development, Inclusion Credential, or 18 related credits</td>
<td>Registry Career Level 9</td>
<td>1 pt.—if 50 percent of classrooms have a lead teacher with credential or 18 credits; all other classrooms have a lead teacher with at least six credits, required for a 4 star center rating</td>
</tr>
<tr>
<td>Lead teachers with Administrators, Preschool Credential, or 24 related credits</td>
<td>Registry Career Level 10</td>
<td>4 pts.—if 50 percent of classrooms have a lead teacher with credential or 24 credits; all other classrooms have a lead teacher with at least six credits</td>
</tr>
<tr>
<td>Lead teachers with associate degree</td>
<td>Registry Career Level 12</td>
<td>6 pts.—for 50 percent of classrooms and lead teachers with associate degrees, all other lead teachers with Registry Credentials</td>
</tr>
<tr>
<td>Lead teachers with associate degree and Registry Credential</td>
<td>Registry Career Level 13</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Center Director Qualifications</th>
<th>Registry Career Ladder</th>
<th>YoungStar Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You complete</strong></td>
<td><strong>You acquire</strong></td>
<td><strong>Your center acquires</strong></td>
</tr>
<tr>
<td>Administrator Credential</td>
<td>Registry Career Level 10</td>
<td>1 pt.—Required for 3 star center rating</td>
</tr>
<tr>
<td>Administrator Credential and either associate degree (related) or bachelor’s degree (unrelated)</td>
<td>Registry Career Level 13</td>
<td>4 pts.</td>
</tr>
</tbody>
</table>
The Registry Administrator Credential features the following six, three-credit courses.

**Administrators Credential**

**Administration/Supervision in Early Childhood Programs #1**
Online course dates: Monday, July 28–Friday, Oct. 3, 2014
This course represents an overview of the roles and responsibilities of administrators of various early care and education programs and the groups with whom they have role relationships, with an emphasis on quality.

**Operations Management in Early Childhood Programs #2**
Online course dates: Monday, Oct. 20, 2014–Friday, Jan 2, 2015
This course includes an introduction to systems and operations theory, and the identification of concepts, processes, systems, and policies involved in the internal management of early child care and education programs. It offers opportunities to apply this knowledge to plans for the improvement of these necessary systems, and for the development of standard operating procedures.

**Financial Management in Early Childhood Programs #3**
Online course dates: Monday, Oct. 20, 2014–Friday, Jan 2, 2015 or Monday, April 13–Friday, June 19, 2015
This course develops knowledge of the principles of sound financial management, and the ability to apply those principles to the financial planning and management of early childhood programs.

**Early Childhood Programs and the External Environment #4**
Online course dates: Monday, July 28–Friday, Oct. 3, 2014 or Monday, Jan 19–Friday, March 27, 2015
This course covers the external factors and relationships that provide constraints and opportunities which affect an organization’s quality and ability to survive. It includes predicting supply and demand, marketing, licensing, and other required regulation, funding, accreditation, external evaluation, collaboration with community organizations and agencies, public policy issues in early care and education, advocacy, and working for public policy changes.

**Best Practices for Children and Families #5**
Online course dates: Monday, July 28–Friday, Oct 3, 2014 or Monday, Jan. 19–Friday, March 27, 2015
This course covers child care as a family friendly community; integration of child growth and development principles into all aspects of the program; establishing and maintaining quality in program; developing partnerships with families; multi-cultural and anti-bias approaches in curriculum, materials, activities, and relationships; space design; and equipment.

**Administrator’s Seminar #6—Capstone Course**
This is the last of six courses designed to prepare participants to receive a credential as a child care administrator. Focus in this course is on the integration and application of the concepts and skills acquired in the first five courses as demonstrated in the development of a major project by each student. Prerequisites: Courses 1 through 5 of the Wisconsin Professional Credential for Child Care Administrators course sequence.

**SPECIAL NOTE:** The Department of Children and Families, Bureau of Licensing, requires completion of the administrators credential for directors of group child care programs licensed for 51 or more children. Directors of programs licensed for 50 or fewer children will need to take one of the courses of the credential. Directors who hold an associate or bachelor’s degree in early childhood education are exempt from this requirement. Also, under YoungStar, your center’s compensation rate is influenced by the educational attainment of the program director and their staff. This requirement became effective on Feb. 1, 2009.
Leadership Credential

The Registry Leadership Credential features the following four, three-credit courses.

The Personal Disposition of a Leader #1
Online course dates: Monday, June 16–Friday, Aug. 22, 2014
Learn definitions of leadership and leadership roles. Examine the role of vision, emotional intelligence, resilience, optimism, and reflective practice in successful leadership of early childhood programs. Explore the importance of excellence and diversity in early childhood programs, and the role vision and reflective practice plays in reaching these goals.

Leading in Your Program #2
Online course dates: Monday, Sept. 8–Friday, Nov. 21, 2014
Explore the leadership roles, responsibilities, and skills necessary for excellence in early childhood programs. Leadership models will be presented. Explore the importance of excellence and diversity in early childhood programs, as well as, the role of vision and reflective practice in reaching these goals.

Leading in Your Community and in the Field #3
Online course dates: Monday, Dec. 8, 2014–Friday, Feb. 20, 2015
Examine the leadership skills necessary to go beyond individual programs to leadership in communities and in the child care field. Here the focus is on collaboration, interconnections, relationships, and advocacy.

Leading for Change #4—Capstone Course
Online course dates: Monday, March 9–Friday, May 22, 2015
Examine the concept of transformational leadership—theories of change, action research, and advocacy. You will participate in a research project to effect change.
Questions? Ready to register?

See our website for more complete information. Click on “Child Care” under “Professional Development” at www.uwplatt.edu/continuing. Choose the credential you want to examine and you’ll find the course syllabi that will specifically outline the course of study, and how you will be evaluated. While you are still on the website, look at the contact information (telephone numbers and website information) for TEACH®. You will want to start the process of getting your scholarship.

If you have questions or need a registration form, please contact Chenoa Ruecking by e-mail at rueckingc@uwplatt.edu, phone her at 608.342.1315, or text from the website online form.

There are scholarships available for your Credential course!

The T.E.A.C.H. Early Childhood® Wisconsin Scholarship Program, administered by the Wisconsin Early Childhood Association (WECA), can help you meet your professional development goals while continuing your current employment in regulated child care settings.

Designed to assist:
- Child Care Teachers
- Center Directors
- Head Start Teachers
- Administrators
- Family Child Care Providers
- After School Practitioners and Administrators

While you are on the www.uwplatt.edu/continuing website, look at the contact information for T.E.A.C.H. Early Childhood® Wisconsin. If eligible, you will want to start the process of getting a scholarship.

Do you have scholarship questions?
Please phone 800.783.9322, option 3, or to view eligibilities and download an application, go to www.wisconsinearlychildhood.org. T.E.A.C.H. links education compensation and commitment to improving the quality of early childhood programs. The scholarship recipient, sponsoring program (child care center, Head Start program, or family child care home), and T.E.A.C.H. work together in partnership. All partners contribute something, with a major share of tuition and books paid for by the scholarship program.

Apply now, so if approved, your scholarship will be available when classes begin.
Pyramid Model Training is now available online for your convenience. Three undergrad credits or graduate credit option, also available non-credit.


The Center on the Social Emotional Foundation of Early Learning’s Pyramid Model for supporting social and emotional competence is an evidence-based framework for promoting all young children’s social emotional development, as well as, preventing and addressing challenging behavior.

The training will offer an introduction to the tiers of the Pyramid, the research supporting this framework, and the key components of program implementation:

• Effective Workforce
• Nurturing and Responsive Relationships
• High Quality Environments
• Targeted Social Emotional Supports
• Intensive Intervention

Remember, all you need is a computer, access to high speed Internet, and a webcam. All of the Childcare Credential courses are offered completely online, from the comfort of home.

Improve your YoungStar Rating—Enroll today!
At www.uwplatt.edu/continuing, click on “Child Care” under Professional Development; find “Training” on the Quick Links (right hand side of page). The classes available are on the shaded tabs at the bottom of the page.

Join our Social Media Early Childhood Community!

Are you a UW-Platteville Child Care Credential alumni? Would you be interested in helping us create a new type of online community?

We are looking for a few good social media mavens to lead us in our quest to advocate for children.

Please e-mail Chenoa Ruecking at rueckingc@uwplatt.edu, if you are interested in helping us develop this new social community of early childhood advocates. If you would just like to “like” us, please visit us on Facebook.

https://www.facebook.com/UWPlattevilleEarlyChildhoodCredentialProgram
Congratulations
TO EVERYONE WHO FINISHED A CHILD CARE CREDENTIAL THIS YEAR!

Graduates and instructors at the graduation celebration.

We’re here to help you meet your Child Care Credential goals. Contact us today for more information.
608.342.1314 or toll-free 888.281.9472
View courses online at www.uwplatt.edu/continuing/child-care.