

# UW - Platteville Mission

The University of Wisconsin-Platteville provides associate, baccalaureate, and master's degree programs in a **broad spectrum of disciplines** including: science, technology, engineering, and mathematics; criminal justice; education; business; agriculture; and the liberal arts.

We promote excellence by using a **personal, hands-on approach** to empower each student to become **broader in perspective, intellectually more astute, ethically more responsible**, and to **contribute wisely as an accomplished professional and knowledgeable citizen in a diverse global community.**



# By the end of this presentation, you should be able to:

- Explain what **accreditation** is
- Give the **date** of our accreditation review
- Describe **preparation progress** and areas for **institutional attention**
- Explain **how you can help**



# What is accreditation?

- **Multi-faceted evaluation** of institutional effectiveness
- **Required** for federal funding
- **Process** of peer review
- **Opportunity** for institutional self-reflection and improvement



# Timelines

Date of our site visit: October 24-25, 2016

We are here



Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
Pathway Cycle	Year 6	Year 7	Year 8	Year 9	Year 10	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10		
Assurance Process	Institution may contribute documents to the Evidence File				Assurance Filing; Federal Compliance Requirements <sup>1</sup>	Institution may contribute documents to the Evidence File					Assurance Filing <sup>1</sup>	Institution may contribute documents to the Evidence File					Assurance Filing; Federal Compliance Requirements <sup>1</sup>
					Assurance Review and Comprehensive Evaluation (with visit)						Assurance Review (no visit) <sup>2</sup>						Assurance Review and Comprehensive Evaluation (with visit)



Complete review again in 4 years



# Progress Report

- **Criterion Teams** – working on evidence-based argument supporting how we meet criteria
- **Federal Compliance Team** - compiling data to document that we follow government regulations



# Areas for institutional attention

- **Federal Compliance**

- Credit hour review
- Student complaints
- Clear communication of articulation agreements and transfer policies



# Areas for institutional attention

- **Student Learning Goals**

- Are course goals aligned with program learning goals?
- Are program learning goals aligned with our institutional goals and mission?'
- How do you know that students have achieved your goals?



# Areas for institutional attention

- **Assessment**

- Are you using best practices as recognized by your discipline or area?
- Who's using your data?
- How well are data being used?





# How can you help?

- **Timely responses to requests for information and data**
- **Communication**
  - Our mission is central to how we will be evaluated.
  - Everyone on campus is integral to our reaffirmation of accreditation.



# Review

- Explain what **accreditation is**
- **Name someone** directly involved in the current process to prepare for review
- Describe **campus progress** toward review and **areas for institutional attention**
- **Explain how you can help** prepare for our accreditation review



# What questions do you have?



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