

SCUN-UWP STUDY ABROAD PROGRAM, WUHAN, CHINA COURSE SYLLABUS
Practical Chinese Language

Course Description:

CH-CHIN 1010 4 Credits Practical Chinese Language

An elementary Chinese text serves as the teaching material for the multi-purpose learning of Chinese phonetics-pinyin, spoken Chinese and written Chinese. Thirty lessons focus daily topics for conversations, with supplementary tapes available to students. Scripts of dialogues are printed in Chinese characters as well as the more recognizable roman pinyin for beginners. Exercises are deliberately designed for the two-fold purpose of pronunciation and intonation in speaking as well as recognition and reproduction in writing. No prior coursework in Chinese is required.

Instructor:

Professor Wang Hongwei, wanghongwei666@hotmail.com

Text:

Zhu Wenjun, trans. *Conversational Chinese 301* (with 6 cassettes) ISBN 7-5619-0656-0

Text serves as the main teaching material for multiple purposes as the teaching of Chinese phonetics, Pinyin system, initials and finals, four tones, basic rules of Chinese grammar and 301 basic conversational sentences frequently used in daily life, as well as stroke orders to be followed in writing Chinese characters.

Supplemental Materials:

McNaughton, William. *Reading and Writing Chinese: A Comprehensive Guide to the Chinese Writing System*, 3rd. ed. Tuttle Language Library, 2005.

Related Field Experiences:

- Visit to shopping market after learning related vocabulary
- Visit to tailor street after learning related vocabulary
- Visit to zoo after learning related vocabulary

Activity distributed over the twelve weeks of the course:

1. Introduction to Chinese Language and use of Total Physical Response [TPR]
 - A. Chinese phonetics-Pin yin: Vowels and Consonants I & four tones of Pinyin.
 - B. Vocabulary development: personal pronouns & greetings in China.
 - C. Related useful expressions and sentence patterns
2. Phonetics, Vocabulary, Simple Sentence Pattern
 - A. Chinese phonetics-Pin yin: Vowels and Consonants II & four tones of Pinyin.
 - B. Vocabulary development: numbers and measures words & names for Chinese food.
 - C. Related useful expressions and sentence patterns such as “ have __[num]__[measure word]__ [“of” something].”
 - D. Campus tour and practice in speaking Chinese using TPR
3. Diagnostics and Tone Distinctions
 - A. Difficult tones of Pinyin, esp. the second and third & tone distinction practice & quiz 1.
 - B. Vocabulary development: names for Chinese food & drinks in the supermarket.
 - C. Related useful expressions and sentence patterns: How to ask a price?
4. Tone distinction, vocabulary development, grammar
 - A. More practice on difficult tones of Pinyin, esp. the second and third & tone distinction practice.
 - B. Vocabulary development: names for vegetables and dishes.
 - C. Related useful expressions and sentence patterns.
 - D Grammar rules I Structure of a Chinese sentence.
 - E. Visit to shopping market after learning related vocabulary
5. Vocabulary Diagnostic, Survival Chinese, grammar

- A. Quiz 2 on vocabulary.
- B. Vocabulary development: names for animals & plants.
- C. Related useful expressions and sentence patterns.
- D. Grammar rules II: Affirmative sentences.
- E. Visit to zoo after learning related vocabulary
- 6. Mid-Term, vocabulary, more Survival Chinese sentence patterns, grammar
 - A. Mid-term exam.
 - B. Vocabulary development: names for colors and shapes.
 - C. Related useful expressions and sentence patterns.
 - D. Grammar rules III.: Negative sentences
- 7. Personal vocabulary, more Survival Chinese, grammar
 - A. Vocabulary development: names for parts of the human body & names of diseases.
 - B. Related useful expressions and sentence patterns: telling time and date.
 - D. Grammar rules IV: Questions.
- 8. Vocabulary, especially measure words, time and date exercises, grammar
 - A. Vocabulary development: measure words for weight, height, length and money...
 - B. Related useful expressions and sentence patterns: telling time and date.
 - C. Grammar rules IV.: comparative and superlative degrees.
 - D. A trip to tailor street.
- 9. Diagnostic, vocabulary of opposites, more Survival Chinese, grammar
 - A. Quiz 3 on vocabulary.
 - B. Vocabulary development: names for opposites.
 - C. Related useful expressions and sentence patterns.
 - D. Grammar rules IV.: tenses.
 - E. Visit to zoo after learning related vocabulary
- 10. Review of vocabulary, survival Chinese, grammar
 - A. General Review.
 - B. Final exam.

Grading:

- Attendance/Homework 25%
- Mid-term Examination 25%
- Research Project/Presentations 25%
- Final Examination 25%