Greetings from University Tutoring Services

FALL 2014

University Tutoring Services supports student academic success by providing tutoring services for courses across the curriculum that supplement classroom instruction and guide students to a lifetime of successful learning. If you are interested in becoming a tutor or meeting with a tutor, visit our office on the 3rd floor of Brigham Hall.

Last day for tutoring is December 12.

UTS tutors describe themselves as:

- Understanding
- Sincere
- Patient
- Organized
- Prepared
- Empathetic
- Energetic
- Friendly
- Creative
- Compassionate
- Thorough
- Respectful
- Knowledgeable
- Positive
- Adaptable
- Enthusiastic
- Committed

2014 spring data

- University Tutoring Services received 282 requests for a tutor from 233 students in a wide range of subjects across disciplines.
- University Tutoring Services provided over 2,210 hours of one-on-one tutoring.
- University Tutoring Services provided additional support in the form of 72 small group and drop-in sessions.
- University Tutoring Services employed 105 peer tutors.

Comments from our Tutors

“Great work environment and very rewarding.”

“I enjoy being a tutor. It is a great opportunity to learn communication skills and also give an opportunity to break the barrier between others and explain concepts in ways they can understand.”

FALL 2014

OASIS HOURS

320 Brigham Hall

Monday–Thursday
8:30 a.m.–6 p.m.

Fridays
8:30 a.m.–4 p.m.

“95 percent of tutees report their knowledge of the subject matter has improved as a result of meeting with a UTS tutor.”

UTS is always seeking strong math, chemistry, and physics tutors

Pay starts at $8 an hour.
Matthew Barnas, Senior

How long have you used University Tutoring Services?
This is my third year with University Tutoring Services.

What prompted you to request a tutor?
What made me decide to seek out a tutor at University Tutoring Services was just the idea of having someone there to answer my small questions outside of class when teachers are not available. Also, I wanted to have a resource to help me prepare for exams.

What is the best advice that a tutor ever shared with you?
My tutors have talked about their own personal experiences. My tutors, who are older engineering students, have been down the path I am currently on and have provided great advice on many aspects of classes.

What advice would you like to share with other students?
DO NOT BE AFRAID TO REQUEST A TUTOR. Tutors have been a crucial aspect in my success here at UW-Platteville and I always tell whomever I encounter to go up to tutoring services and request a tutor because you will not be disappointed.

Interesting fact:
I am a huge bass fisherman and member of the bass team at UW-Platteville.

What is your dream job?
My dream job would be acquiring any job related to the fishing/boating industry, since bass fishing is a huge hobby of mine. I would love a job where I could design the engines that go into bass boats or be a part of designing the electronics that go into them.

Stay Afloat Fall 2014

Finals Week, December

University Tutoring Services tutors in collaboration with the Writing Center tutors and PALS, provide final exam reviews for select courses and writing sessions. The review sessions are held on the third floor of Brigham Hall starting the Sunday of final exam week. All sessions are free and open to all students enrolled in the select courses. Watch your inbox for details about this semester’s Stay Afloat sessions.

Data from Stay Afloat Spring 2014
Over 185 participants in 9 courses.

Data from Stay Afloat Fall 2013
Over 176 participants in 8 courses.

In order to conserve resources, we primarily distribute this newsletter electronically. However, we do have a limited number of hard copies and would be happy to send you one. Please call the WATR office at 608.342.1615 for a free copy.
Aaron Decker, Senior

**Major:** Software Engineering and Mathematics  
**Anticipated date of graduation:** Spring of 2015  
**Background information:** I was born in 1993 on the south side of Fond du Lac, Wisconsin. My interests include programming, mathematics, theology, hip-hop, and playing basketball poorly. I am currently president of the amateur radio club and treasurer for the robotics team on campus.

**How long have you worked for UTS?** This is my sixth semester.  
**What courses do you tutor?** Calculus II mostly, with some computer science classes thrown in for good measure.  
**What do you like best about being a UTS tutor?** The best part is that moment when a new concept really clicks for the first time in the tutee’s mind.  
**What are your immediate plans after graduation?** I am going to work as a software engineer at Epic.  
**Best tutoring tip:** Dreams don’t come true—dreams are made true. Do what it takes to achieve success.

Stephanie Newhouse, Senior

**Major:** Animal Science and Mathematics  
**Anticipated date of graduation:** May of 2015  
**Background Information:** I am a senior. I am originally from Hudson, Iowa. I am involved in the Pre-Vet Club on campus and am a senior assistant in Southwest Hall. I enjoy playing hockey and doing anything animal related. My favorite animal is a cow.

**How long have you worked for UTS?** This is my third year.  
**What courses do you tutor?** General chemistry and various math courses.  
**What do you like best about being a UTS tutor?** Helping other students grow.  
**What are your immediate plans after graduation?** I will be attending vet school at Madison, Wisconsin in the Fall of 2015.  
**Best tutoring tip:** Make your own study guide before your teacher gives you one.

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**Live as if you were to die tomorrow. Learn as if you were to live forever.—Mahatma Gandhi**

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**Drop-in Spanish Tutoring**

Courses: 1840, 1940, 2840, 2940  
Location: 214 Warner Hall  
Monday 11 a.m. – Noon  
Tuesday 1 – 2 p.m.  
Location: 220 Warner  
Wednesday 3 – 4 p.m.

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**Fall Funnies**

**Tutor:** What do you get if you divide the circumference of a pumpkin by its diameter?  
**Student:** What?  
**Tutor:** Pumpkin Pi

**Tutor:** What’s the difference between a piano, a tuna, and a pot of glue?  
**Student:** I don’t know, what?  
**Tutor:** You can tuna piano, but you can’t piano a tuna.  
**Student:** Well, what about the glue?  
**Tutor:** I knew you’d get stuck there!
Here are two easy snack mixes to take on the go.
From the Cooking Light website www.cookinglight.com/food/recipe-finder/snack-mix-recipes

**Crunch-Crunch-Crunch Mix**

1/2 cup dried cherries
2 cups whole-grain Rice Chex
1/2 cup roasted unsalted pistachios
3 cups Kashi Go Lean Crunch Cereal
1/2 cup mix = 119 calories, 3.3g fiber

**Sweet Tooth Mix**

2 cups pretzel sticks
2 cups Multigrain Cheerios
1 cup mini marshmallows
1/2 cup milk chocolate M&M’s
1/2 cup raisins
1/2 cup mix = 106 calories, 1.1g fiber

WHERE ARE THEY NOW?

Andy Wright, former UTS tutor

**What is your current position?** I am currently a Test Engineer for John Deere Horicon Works in Horicon, WI.

**What are your main responsibilities?** I am in charge of coordinating tests for one of the many labs that are in Horicon. This particular lab does many things, but it mostly tests the life of components that go on the riding lawn equipment and gators made in Horicon.

**What courses did you tutor while employed with UTS?** I tutored Calculus 1, Differential Equations, and most general engineering and mechanical engineering classes.

**What prompted you to become a tutor?** I thought that tutoring was a good way to refresh my memory of classes that I had taken in the past. It also allowed flexible hours and locations. It can be a very rewarding job as well when you get to see tutees improve.

**Do you feel your position as a tutor helped secure your current position?** I do feel that effective communication of ideas is extremely important in the workplace and that was one of the most important traits to have as a tutor.

**Do you have any words of advice for tutors and/or tutees?** Don’t assume that people know things or take for granted that something is understood. The main challenges that I am faced with on a day-to-day basis are often not the engineering principles, but are things stemmed from poor communication and assumptions.

**Anything else you would like to add regarding your time with UTS?** Don’t panic if you are unsure of something as a tutor or if you are unfamiliar with a topic. I found that the most effective tutoring sessions were ones where the tutor and the tutee are learning new material together.

Education is the most powerful weapon which you can use to change the world.

–Nelson Mandela

We want to hear from you. Did you like what you read? Would you like to contribute? We would love to hear any questions, comments, or concerns you may have. Call us at 608.342.1615 or email tutoring@uwplatt.edu.