MINUTES

I. Call to Order
Chair Hollingsworth called the meeting to order at 4:32 p.m.

II. Approval of Minutes of January 22, 2015
Spoto moved to approve the minutes, seconded by Berg. Minutes approved.

III. Announcements and Reports

IV. Academic Planning Committee Report

V. Unfinished Business

VI. New Business

1. $5m short fall forum discussion
   o First item of discussion presented by Krugler was regarding restoring the communication specialist position in LAE and held by Laurie Hamer. Krugler stated that the position is a cost recovery position even if the return is not immediate or easily measurable. With regard to the documentation provided, 84 faculty and staff from nine departments and one program of the College of LAE signed the petition (the text of which is in the attached PDF) in support of keeping the LAE Communications Specialist.

   o Second item of discussion presented by Hafel was a recommendation to proceed with the elimination of the Assistant Dean in BILSA and move this on the spreadsheet from red to green. College funds pay for Assistant Deans and there are additional expenses when replacing the original staff member's position. There is a lot of concern about eliminating faculty vs. administration and the impact it has on students when a faculty member transfers to an assistant dean position.

   o Third item of discussion presented by Musselman was strong reservations across the library staff regarding the elimination of the library director. It has been difficult with the continuous loss of staff. Library hours will be reduced affecting students and staff, student opportunities will decrease, there will not be a strong leadership role, and will stretch the remaining resources. Eliminating the library director will also affect the HLC accreditation and ABET and the services the Library provides. Pauly shared statistics stating, Platteville is half staffed compared to other Universities,

   o Fourth item of discussion presented by Riedl Farre was a recommendation to proceed with the elimination of the Assistant Dean in BILSA and move this on the spreadsheet from red to green. College funds pay for Assistant Deans and there are additional expenses when replacing the original staff member's position. There is a lot of concern about eliminating faculty vs. administration and the impact it has on students when a faculty member transfers to an assistant dean position.
Platteville has only 30 items per student and other universities have 69, Platteville spends 65.00 per student and most universities spend 130.00, but Platteville is open longer than other universities and we have a greater gate count.

- Fourth item was presented by UI-Haq and was a recommendation that if future budget cuts happen to include the reasons behind the selected areas and educate the staff more about budget.

- Fifth item of discussion presented by Berhardt was the reduction of the PACCE funding, which started in 2008 and Entrepreneurship Education program, which launched in 2009. This program enhances students, staff, and community and is in line with the strategic plan and controlling our own destiny. Statistics and assessment results were shared showing the increase in attendance and benefits of these programs. During evaluation, students say that this program has enhanced their UW-Platteville education and increased their confidence. There is also a new statewide program, which awards a $25,000.00 grants called the Idea advanced seed grant offered to help launch a new business, in which nine undergraduate students have been awarded this grant and four students were from UW Platteville. The impact of eliminating this program is large and seven students have made their first dollar from this program. There are 10-15,000.00 in donations for this program as well. Berhardt was not notified about this cut and would like to be given time to present a proposal on how they could cut vs. eliminating the programs. Bockhop shared concern about the PACCE program and concerned how PACCE ended up on the list of cuts. PACCE is well established, works with the faculty, students, and community, and is beneficial to all involved. Why eliminate a well-established program to start other programs that may not be as beneficial and successful.

- Sixth item of discussion presented by Landgraf was in support of the Teaching and Learning Center (TLC). Discussed merging TLC and Instructional Center for Educational Technologies (ICET), this was in process and would like to be given the opportunity to continue. We are not able to offer good wages to faculty, so we are hiring faculty that may not be as knowledgeable and these programs are there to help faculty become better teachers. Will present a proposal and forward to administration. Landgren shared thoughts from others and herself to increase revenue and share other options not mentioned.

- Raise Parking fees
- Trim curriculum and low enrollments
- Explore split advising
- Not in support of raising administrative fees – not a benefit to online students
- Review overlaps in technology and teaching but be sure to not lower the service provided.
- Has merging of departments that are similar been explored?
- Has the Tri-State Initiative (TSI) programs been reviewed, explore who did not meet the requirements?

**With no more comments from the forum, the committee members recessed from 5:20 then reconvened at 5:28 p.m., then gathered as a whole and started deliberation.**

After reviewing the comments from the budget website and forum comments the following observation was made:

Many positive comments and support for the PACCE program but many negative comments from Information Technology Service (ITS), but ITS was not mentioned. The following questions followed: Why would the University try to eliminate such a great and positive program for students, faculty, and community, when there are things on campus such as ITS that has not had great response from the students, faculty, and
community?

Other suggestions/resolutions followed:

- Lab usage report would be helpful for our discussions and why do we need so many computer labs, when most students bring their own computers?
  - If students do not have, laptops have them available for check out like books in the library.
- Charge students for printing or lower the allotment and start charging staff.
- Why update software every year, some software is a waste.
- Print from your own area vs. printing from University Information and Communications.
- Challenge staff and students to cut down on printing.
- Should the money that was set aside for the raises for the next three years be used to help with the budget shortfall? If raises are given when staff are being laid off and programs are being cut how would the community and staff respond?
  - UABC is strongly advised to provide a recommendation to Faculty Senate regarding if we should compensate or not.
- Ask for proposals from departments and programs asking them to state where they can cut before determining the final decisions.
- Summer school is declining, could we cut back or do online teaching in the summer, this may be something in the future and may take a while to see revenue from this change.
- Do we want to offer voluntary lay off or cut hours during the summer and winter breaks when departments are not as busy?
- There are positions that need to be filled why lay off staff if they may be able to fill those positions?
- Could we save money by selling the cars and then rent cars for travel?

Discussion ensued about our leaders in legislature wanting us to do more for less and how that will affect quality. We need everyone to contact the legislature to let them know how you feel, but please do not use University time, computers, or phones to do contact them, as they frown upon using University time for such things.

- State Senator Howard Marklein and Representative Travis Tranel will be conducting a joint listening session Monday, February 2 from 10:30-11:30 at the public library.

For the next meeting bring any recommendations for cuts and ways you feel we can gain revenue. Review the forum comments and comments from the budget website.

Riedl-Farrey will provide a list of instructional and non-instructional positions that are vacant and have not been filled, new positions, and clarifying the new positions are replacements.

VII. Next Meeting Date Thursday, February 05, 2015

VIII. Adjournment

Chair Hollingsworth adjourned the meeting at 6:48 p.m.