Members present: Barnet, Dreessens, Mendis, Riedle, Short, Shiverick, Venkateshwaran,

Absent: Monhardt, Pied, Yang, Hu

Guest: Rose

Items on the Agenda:


2. Shiverick volunteers to act as note taker

3. Protocol update (next pages)

   • Conflict of Interest: Riedle is the faculty sponsor (recused from voting)
   • Rose provides brief summary of research project to assess changes in disciplinary referrals, truancy, and suspension following implementation of Positive Behavioral Interventions and Supports (PBIS) in Darlington Elementary/Middle Schools

Comments / Discussion
   • The study does not require parental consent, child assent because PBIS is a state mandated program for focus schools. The parent letter was provided by the principal and PBIS committee to acknowledge use of behavioral data from children.
   • Confidentiality: No names will be associated with the data
   • Start date: Letters have already been sent home to parents, disciplinary data is already being collected. After approval, data from September will be analyzed.
   • PBIS involves positive reinforcement: “Rosy bucks”
   • Nature of the data will be overall frequency of disciplinary referrals, suspensions.
   • Benchmark of Quality: Study will examine change in PBIS Benchmark of Quality and correlations with behavioral data.
   • “Why Darlington?”: The district was selected to address a learning gap among children from low SES and Spanish speaking backgrounds.
   • Short moved to approve Protocol #2014-15-13 with no revisions; motion is seconded by Venkateshwaran; motion is approved unanimously (Riedle refrains from voting).
Meeting adjourned 4:44 pm.

Next meeting: 11/19
IRB 2013-2014 Summary

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- Decrease in Faculty protocols
  - Three projects were connected to grants, the rest were individual research projects.
  - More are from EMS (8), followed by LAE (6) and BILSA (5) the rest are administrative or off campus requests. This is a more even distribution for the colleges than seen before.

- Student protocols stayed at about the same level as last year
  - Most are from Psychology (30).
  - Still a large number of Full Board Protocols – four were from Education, 1 from Psychology and 1 from Criminal Justice.

- Other business
  - Revised membership to remove Industrial Engineering member and replace with School of Education.
  - Small revision of IRB manual to make clearer the section on research by students in classes.