UNIVERSITY UNDERGRADUATE CURRICULUM COMMISSION
MINUTES
September 11, 2013

Members Present: Dennis Ciesielski, Susan Hansen, Charles Steiner (Secretary), Chris Schulenburg, David Boyles (Vice-Chair), Bidhan Roy (for Mark Meyers), Arthur Ranney (Chair), Amanda Tucker, Dianne Hanten (Registrar’s Office), Shane Drefcinski (ex-officio), D. Joanne Wilson (ex-officio)

Members Absent: Igor Stanojev, John Nkemnji, Lisa Roh (recording secretary)

Visitors Present: Nancy Turner, Adam Stanley, Paula Nelson, David Rowley, Brianna Oberfoell, David Krugler

Chair Arthur Ranney called the meeting to order at 4:03 p.m.

1. Addition to Agenda: Arthur Ranney requested to add item number 4 to the agenda. A tentative review schedule that was developed for general education courses this semester.

2. Approval of September 11th revised agenda: Motion by David Boyles; second by Dennis Ciesielski. Motion carried.

3. Writing Emphasis (WE) Discussion: Dennis Ciesielski discussed the existing WE requirements.
   a. Certification: Discussion on following the WE requirements and certification incumbent on instructor completion of WE workshops offered through the Teaching and Learning Center.
      i. Concerns over listing in the catalog and managing through registrar’s office were discussed.
      ii. Instructor decides whether to teach a WE course and must provide a well-defined syllabus.

   Motion that UUCC create a subcommittee to review WE courses was made by Susan Hansen, second by David Boyles. Motion carried.
   • Volunteers for subcommittee: Dennis Ciesielski, Shane Drefcinski, Joanne Wilson

4. A tentative review schedule.

5. General Education New Business

   Nancy Turner, Department Chair of Social Sciences, presented how the History classes satisfy the General Education requirements and relate to the mission and objectives of the University. Student learning outcomes of the history classes were also discussed and how they relate to the general education student learning outcomes.

   a. GE_13_098 HIST 1010: World Civilization I
   b. GE_13_099 HIST 1020: World Civilization II
   c. GE_13_100 HIST 1330: U.S. History to 1877
d. GE_13_101 HIST 1430: History of the U.S. since 1877
e. GE_13_102 HIST 3010: Race, Gender & US Labor History
f. GE_13_103 HIST 3080: American Military History
g. GE_13_104 HIST 3120: American Colonial History
h. GE_13_105 HIST 3130: The New Nation
i. GE_13_106 HIST 3140: The Civil War & Reconstruction
j. GE_13_107 HIST 3150: Gilded Age & Progressive Era
k. GE_13_108 HIST 3160: US Legal History of Race & Gender
l. GE_13_109 HIST 3230: The West in American History
m. GE_13_110 HIST 3240: African American History, 1619 to the Present
n. GE_13_111 HIST 3320: History of Wisconsin
o. GE_13_112 HIST 3400: The Vietnam War
p. GE_13_113 HIST 3410: The United States, 1898 – 1945
q. GE_13_114 HIST 3430: Twentieth Century America
r. GE_13_115 HIST 3450: History of U.S. Foreign Relations
s. GE_13_116 HIST 3460: History of Modern Africa
t. GE_13_117 HIST 3480: The United States since 1945
u. GE_13_118 HIST 3520: American Women’s History
v. GE_13_119 HIST 3610: British Isles to 1714
w. GE_13_120 HIST 3620: British Isles since 1714
x. GE_13_121 HIST 3640: Imperialism in Africa and Asia
y. GE_13_122 HIST 3650: Women and Gender in Latin American History
z. GE_13_123 HIST 3660: Colonial Latin American History
aa. GE_13_124 HIST 3670: Modern Latin American History
bb. GE_13_125 HIST 3700: Women in European Civilization

- Shane Drefcinski discussed ensuring student learning outcomes are addressed for each of the general education requirements if the course is meeting two or more areas. This course was used as an example.
- Suggested slight modifications to the documents to ensure that student learning outcomes were being addressed for both areas in courses meeting two general education requirements.

c. GE_13_126 HIST 3710: Ancient Civilizations
d. GE_13_127 HIST 3730: Medieval Europe
e. GE_13_128 HIST 3740: Renaissance and Reformation
f. GE_13_129 HIST 3810: Early Modern Europe
g. GE_13_130 HIST 3830: French Revolution and Napoleon, 1789-1815
h. GE_13_131 HIST 3850: Twentieth Century Europe
i. GE_13_132 HIST 3860: History of Western Science
j. GE_13_133 HIST 3870: Nazi Germany and the Holocaust
k. GE_13_134 HIST 3880: Modern European Thought and Culture
l. GE_13_135 HIST 3920: Modern Middle East
m. GE_13_136 HIST 3930: East Asia
n. GE_13_137 HIST 3950: Modern Japan
o. GE_13_139 HIST 3970: Modern China
p. GE_13_139 HIST 4110: Russia to 1856
q. GE_13_140 HIST 4120: Modern Russia
6. Motion to not move document GE_13_114 HIST 3430: Twentieth Century America and GE_13_136 HIST 3930: East Asia to the move to consent agenda. Both courses will be dropped from History curriculum. Made by Amanda Tucker, second by Susan Hansen. Motion carried.

7. Discussion on document: GE_13_122 HIST 3650: Women and Gender in Latin American History
   a. This course was used as an example for the question. Will the student be able to determine which two general education requirements are met by a course like this or will that be pre-determined?

8. Adjournment: Motion to adjourn made by Susan Hansen, second by Chris Schulenburg. Motion carried. Meeting adjourned at 5:11 p.m.

Respectfully submitted,
Charles Steiner, Secretary