Registration Committee Meeting Agenda

Monday, October 13, 2008
4:30 p.m. in Gardner 461

1. Registration Committee’s Responsibilities

Purpose and Duties:
   a. Evaluates problems and suggests procedures for registration to the registrar.
   b. Solicits suggestions from students and faculty for improvement of registration procedures.

Do we want to make any changes to the purpose and duties of this committee and then present these changes to Faculty Senate for approval?

2. PeopleSoft 9.0 update (Dave Kieckhafer)

3. Discussion Items
   a. Why can’t we have midterm grade reports on PeopleSoft?
   b. SAGE Committee (How does this committee fit into the faculty governance structure? Should registration issues, such as enrollment limits and number of sections, be the responsibility of the SAGE Committee or chairs/deans? What should be the responsibilities of the Registration Committee vs. SAGE Committee vs. chairs/deans?)
   c. Can the ID field on the current Drop/Add forms be clarified (SS#, ID)?
   d. Can PeopleSoft be programmed to inform advisors if their advisees have been dismissed or are on academic probation (perhaps by using a negative service marker in PeopleSoft)?
   e. “Good standing” policy – Currently students are considered in “good standing” if they have a semester g.p.a. greater than 1.0. Should a new label be created for students who have a term g.p.a. between 1.0 and 2.0 to “warn” them that this g.p.a. is not “good”?
   f. PeopleSoft recalculates previous semester g.p.a.’s when a student retakes a course. Can this be changed?
   g. Auditing courses – Currently students can change to “audit” status within the first week (and therefore take the place of “regular” students in the class). Should the deadline to register as an “audit” be earlier?
h. Can a link to a list of cancelled classes be put on the Registrar’s webpage?

i. Why are instructors given access to on-line final grade rosters before finals week even starts?

j. Why can’t PeopleSoft give some sort of confirmation to faculty that grades have actually been correctly submitted (such as an e-mail confirmation)?

k. Why can’t we have a “live” version of Hasker’s program?

l. Degree progress reports – Many faculty are dissatisfied with the format, organization, accuracy, etc. of this report.

m. Why can’t PeopleSoft check if prerequisites have been met at the end of a semester? For example, if a student is in Calculus I and signs up for Calculus II but then gets an F in Calculus I, why can’t PeopleSoft drop this student from Calculus II (or at least generate a list of names of students who do not meet the prerequisites)?

n. Transfer students – When transfer students have transfer credits that are equivalent to courses at UWP, why can’t PeopleSoft keep track of these equivalencies so that transfer students do not need to get permission to register for courses where they meet the prerequisite? For example, if a student has transfer credit for Calculus I, the student still needs to get permission from the mathematics department to register for Calculus II.

o. For re-admitted students, should they be required to register manually so that they are forced to actually meet with their academic appeals advisor and regular advisor?

p. Other