Registration Committee Minutes, Feb. 5, 2010

Present: Laura Anderson, Joe Clifton, Beth Frieders, Rob Hasker, Kari Hill, David Kieckhafer (Registrar), Johnathan Prédaina (Student Senate representative), Joan Riedle, Chuck Steiner, Tony Thomas, Irfan Ul-Haq, Sheryl Wills (chair)

Guests: Eli Caywood (student senate), Joanne Wilson

Recording Secretary: Rob Hasker

1. Approval of Dec. 2, 2009 minutes
   Minutes were approved as distributed.

2. Committee Self-Assessment Form for Faculty Senate
   Sheryl distributed a draft response for questions 1 and 2 regarding focus and decisions made in the previous year. The committee made suggestions on how decisions have been acted on. The committee then discussed how its charter could perhaps be modified. With respect to the registration process, the committee has taken on a role of pushing for changes to PeopleSoft. It was also noted there is no one committee on campus responsible for policies implemented by the Registrar’s office. The consensus was that an update of the committee’s charter would be in order. Sheryl will write up responses and circulate them before sending them on to Faculty Senate.

3. Discussion on policies for remedial and repeated courses

   • Sheryl reported that Math faculty were supportive of a change to count remedial courses in the semester GPA.
   • Laura reported that two faculty in English were outspoken in opposition to a policy change, other faculty were silent on the issue.
   • Eli expressed that while the issue had been discussed at Student Senate, further action by Student Senate would wait until a recommendation has been heard. Student Senate expressed concern about the grading scale change and that further changes were happening without students having a voice in the process.
   • Joanne presented data from 2004 to 2009 on academic standing for freshmen after completing their first fall semester. Joan wondered if
advisors were encouraging students to repeat courses when they received a D in them.

- Dave presented partial results from the UW System campuses on counting remedial. He has received responses from 8 campuses, and in each case the remedial courses were counted in the student’s overall GPA.

- Dave pointed out that the BOR policy is that remedial courses must be completed within the first 30 credits. There is no mechanism to ensure this at UWP. Policies on this vary from campus to campus. An issue at UWP is that remedial English courses fill before all incoming Freshmen can register for the class, so some students must wait until the second semester to take the course.

- Eli raised the issue that because remedial courses are taught by faculty from Southwestern Tech, grades in those courses may not be on similar grounds to courses taught by UWP faculty.

4. Next meeting

Sheryl presented dates in February and March for the next meeting. It was decided the next meeting would be on March 5.

5. Meeting adjourned at 1:52