Meeting Notes

Subject: Advisory Committee Meeting Notes

Project No.: Bonestroo: 004065-10005-0
State DSF #: 10F1F
Meeting Location: UW – Platteville

Project Name: Comprehensive Campus Master Plan
Meeting Date: November 30, 2010

Meeting Notes Issue Date: December 6, 2010
Meeting Time: 8:00 – 11:00 AM

ATTENDEES

<table>
<thead>
<tr>
<th>Name</th>
<th>Representing / Company</th>
<th>Phone No.</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dave Burch</td>
<td>Bonestroo, Inc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Slack</td>
<td>Bonestroo, Inc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dave Van Buren</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doug Stephens</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Susie Rowe</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kate Sullivan</td>
<td>UW SA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pete Davis</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jodi McDermott</td>
<td>UW - Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laura Anderson</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stacey Guney</td>
<td>FPC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rick Zach</td>
<td>Campus Planning Commission</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Boyle</td>
<td>Bonestroo, Inc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arthur Ranney</td>
<td>Faculty Senate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joanne Wilson</td>
<td>UW – Platteville/EMS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jim Mueller</td>
<td>UW – Platteville/Aux.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Johnathan ‘jp’ Predaina</td>
<td>UW – Platteville Student President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rob Cramer</td>
<td>UW – Platteville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maura Donnelly</td>
<td>UW – Platteville Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ben Sporer</td>
<td>Perkins + Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larry Page</td>
<td>Perkins + Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Krisan Osterby</td>
<td>Perkins + Will</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MEETING NOTES

Karrmann Library and Ottensman

<table>
<thead>
<tr>
<th>Item</th>
<th>Discussion Item</th>
<th>Action Item/ Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Karrmann Library and Ottensman Hall – University will be provided a table with assumptions, residual value and cost projections to remodel.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>
| 2. | Musty smell, damp but not documented, mold in the basement of Karrmann Library.  
    a. Needs to be documented for a known concern.  
    b. Be technically accurate for sensitivity of potential mold issues – attempt to establish more correlation between values and specific issues. |
| | Any existing insulation in buildings? Maura stated that it is state policy to not recommended any new insulation be added to these older buildings due to concerns about trapping moisture in wall assembly.  
    a. Will not add insulation to buildings that did not previously have insulation.  
    b. Take off of any cost/value calculations or assumptions list if no insulation exists.  
    c. If new “skin” is building replaced then we can add insulation back into building.  
    d. Regular roof maintenance/repair through DSF. |
| | **Action Item:** Doug Stephens to confirm status of roof insulation and roof membrane. |
| 3. | Library aisle widths – ADA aisle – 3’8” min. A 4’5” aisle will allow a book trolley 4’11” and/or 2 people passing. |
| 4. | No recent reshuffling of stacks to accommodate isle width in library. |
| 5. | UW system has nationally recognized library experts to talk to regarding this project (Milwaukee and Madison)  
    a. Efficiencies we get out of this may affect costing.  
    b. More background information to reviewed. |
| 6. | Question for members of committee – North vs. South entry @ Karrmann Library (or both?)  
    a. What does campus community want as it relates to current entrance and moving entrance to south.  
    b. Location of entrance has many implications for the building and campus.  
    c. This could affect where other academic buildings are located.  
    d. There might be sacred trees on south side of building.  
    e. A new entry could be nice on west end to utilized underutilized space on west edge of building.  
    f. At what point can we discuss with library expert vs. library director @ Platteville...we would like to have these discussions with the Platteville director. |
### 8. Ottensman Hall: major decision is timing (who can move out, can we get 2nd phase if eng. Built, when can engineering completely move?, can we take 4 residential halls down? What is in the 4 residential halls that could be placed in Ottensman Hall?

- a. Could some of the vacated space in Ottensman be used now as a first step, this could be a critical piece to the puzzle. This may need to be a sprinkling of space types that best fit function of building.
- b. 1st phase of Ottensman Hall is to utilize for student organizations and some offices.
- c. Missed opportunities to not have a vision for Ottensman...replacing (4) buildings into Ottensman would be a bad mix.
- d. What are intentions of computer labs in future?
- e. Array of type of uses sought of student services for vibrancies.
- f. Ottensman could be a good building to locate all student services...student space in center of campus, close to traditional residence halls.
- g. How does admissions get strategically placed and located to be the face of campus?
- h. Lots of flexibility in the presentation of buildings and gives us "hope" for reuse of the buildings.

### General Comments on Campus Master Plan Concepts

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Is it the intent of the concepts to demolish current meal center? Needs to be bigger. With increased students there is an opportunity to build limited food service facility, increase student dining at Pioneer Hall?</td>
</tr>
<tr>
<td>2.</td>
<td>Academic neighborhoods? One for each of the three main colleges BILSA, LAE, EMS.</td>
</tr>
</tbody>
</table>
3. How do we access the cemetery?
   a. We will maintain vehicular access to the cemetery in all future options but reinforce pedestrian circulation.
   b. Greenwood may not have to stay open if we enhance other N/S drive access.
   c. Need access for City waste, water plant and central receiving.
   d. Truck and utility traffic may have to go on Main Street in downtown because of Greenwood closure.
   e. One time Greenwood was closed off with a campus addition (athletic fieldhouse) and it was an issue at that time.
   f. To get to highway (Dubuque) became connection to highway is direct along Greenwood...now students would have to go through city to get to highway.

4. Proposed campus greenspaces next to any of the new residence halls...where is parking located for these new buildings?
   a. we are providing no net gain with strategies for development.
   b. push parking out to edges.

5. Question posed to larger group, what aspects within each concept works well?
   a. We will be mixing & matching of best concepts.
   b. Each concept tests different options.

6. Live/learn housing? A lot of students do not like learning communities...like the separation between classes and housing.
   a. Need to anticipate needs for population not here yet.
   b. We have focused on certain student body.
   c. Blend campus into community (housing).
   d. Academic, Student service philosophy...those students will show up and others will not........Need to define, philosophical questions.

7. Dean Ford (comments on behalf of) Preferred options when college is more grouped Three solid Cores and Interconnected Precincts
   a. First year experience - where does that fit under academics?
   b. Likes to be closer together with other BILSA uses.
### 8. College LAE-
- a. Occupies 5 buildings.
- b. Need plans that keep college together and in new building with identity.
- c. Need identity within the campus setting!
- d. LAE - need identify in colleges by grouping them together. Make it closer to come together.
- e. Performing & visual arts huge connection to community...expansion of CFA is wanted.
- f. No identity over the years and want to be a college and have identity.

### 9. Parking-
- a. Does parking out at edge is a waste.
- b. You hear there is no parking but it exists on the edge.
- c. Tiered lots could work (near CFA).
- d. If we push all parking to perimeter than the one/two lots get overused interior.

### 10. Need pedestrian connection for southern area to access campus.
- a. Better pedestrian connection SW to NE.

### 11. Additional outdoor storage/ work areas for buildings
- a. Engineering areas needed to destroy stuff on back side of building.
- b. CFA does not have a "messy area" for arts that they can control.
- c. All colleges have storage needs.
- d. All colleges need better "connectivity" to have all students connected.

### 12. This campus will have to expand research efforts
- a. Entrepreneurial type of inhabitants - incubator space?
- b. Is one option better than others to have greater connectivity to broader community?
- c. Community connection is very important moving forward.
- d. More applied research/transitional research happens @ Platteville.
- e. $30 million in research funds.
- f. Flexible strategy for development zones w/City.

### Three Solid Cores

1. Concerned about bringing students out to SW area, service access concerns to "new" dining.
2. Daily buses would have issues with circulation.
3. Event space - never envisioned as stand alone - but near fringe of campus would be good, just lost commitment for convention center - Shared city-wide could be good.
4. Glenview...can it really be renovated? cash flow needs to come from new residential halls.
5. New satellite student dining facility near SW Hall, 1,000 beds cut off to add more dining.
6. Do not like west housing for students, too remote and students may not live here.

**Interconnected Precincts**

1. May not make sense to renovate dining hall...could be very expensive to rehab.
2. Maybe satellite dining facility to south...maybe works well with different housing types.
3. South becomes more significant core to support a new dining facility (add 1,000 students).
4. New destination location for dining in the area.
5. New halls to west, students may not like it.
6. Parking decks using topography is good, new housing precinct seems too massive. Not liked as much.
7. Do not like housing concentrated in core.
8. Engineering is currently split up...like 2nd Concept to have engineering all together. Important to have connection back and forth between engineering and BILSA.
9. Improve the area "killer hill" near remote athletic fields...highly used recreation area.

**Perimeter Partnerships**

1. Relocation of dining would work.
2. New "customers" every year.
3. Closer to perimeter for deliveries could work.
4. No road to greenspace on SW....how do we connect the SW area to the core.
5. Is one option better than others to have greater connectivity to broader community?
6. Residence Hall access from Ullsvik..how tall? - 4 stories or shorter.
   a. seems isolated and this is a gateway to community.
   b. could be a good transition to off campus housing
   c. some students like SW hall to get off of traditional student housing.
   d. whole section from Pine St. to Main St. could be redeveloped in conjunction with city revitalization plan.

**Action Item:** Advisory committee needs to coordinate with Doug to get feedback to consultants by the 20th.

These minutes were prepared by: Erica Raffaele - Bonestroo, Inc.

Please provide your comments and corrections to: Erica Raffaele

**Erica Raffaele**
Administrative Assistant
Direct 262-643-9072
Cell 414-531-2343
erica.raffaele@bonestroo.com