1. Pawl volunteered to be recording secretary.

2. Minutes from 10/24/2012 and 11/14/2012 meetings approved unanimously (motion by Sealy, second by Parsons).

3. Discussion of available data. Reports on correlation of remedial math course enrollment and failure of English 1130 with graduation rate were presented, as was correlation of ACT score with 1-year (freshman to sophomore) retention rate. They are now available on the S: drive in the Academic Standards Committee workgroup (2012-2013 subdirectory, then 11-28-12 meeting).

4. Discussion of how to characterize “unsuccessful” in order to attempt to determine what data is relevant to identifying and remediating students who are struggling. The discussion centered on flags such as probation status, dismissal and readmission, and appeals. It is unclear at present what information is available in the system. Pawl will research this for discussion at the next meeting.

5. Discussion of other trends to examine in the data. It was pointed out that “triple-count” classes (those fulfilling three Gen Ed requirements) stand out as awarding anomalously high average GPA.

6. There will be an election for chair of the committee at the next meeting (December 12, 2012).

7. Meeting adjourned 4:50.