1. Mike Dalecki called the meeting was called to order at 4:00 p.m.
2. Attendance sheet was passed around for members/guests to sign. Kevin Haertzen volunteered to take minutes.
3. The committee discussed our proposed recommendation(s) to forward onto faculty senate regarding grade inflation. Our recommendation is:
   1. Each course a student retakes will be subject to a $30/credit retake fee, plus a $10 administrative fee.
   2. Once a student has completed 2 semesters of full-time enrollment (defined as 12 credits or more attempted at the start of the semester), all grades earned will count toward the grade point average. Thus, in a student's second and subsequent academic years, any earned grades will be permanently included in the grade point average.

Irfan moved to move 1 and 2 onto the faculty senate. Mark Allen seconded. Motion carried unanimously.

It was commented that policy may be dictated by software limitations. In further discussion, Wills added that we do have a lot of policies that are not implemented. Mike thought that the recommendations will give some teeth to what Joanne Wilson is doing. Mike indicated that he will forward on our recommendation onto Patrick Hagen, at Faculty Senate.

4. Sheryl Wills brought us up to date on some of the work of the Registration Committee. They are looking at our # 2 in above recommendation and remedial courses. An issue: remedial courses are not for credit and so some students do not take them very seriously. Suggestion: Put remedial grades in the term GPA, but not into the cumulative GPA. At the last registration committee meeting (Friday, March 5), there were about 30 African American students who felt that the proposal was racist and that the registration committee has no right to talk about it. It was felt that the Registration committee does have the right to talk about it. Frieders indicated that she was glad that they came. Feels
that we need more discussion and that there are more issues. She expressed that the
students at the Registration Committee meeting felt, with respect to math courses, that the
students has the misperception that the instructors don’t care, that the instructors are not
vested. She said some felt that the math help room was not staffed when it was suppose
to be. Putting up a note would help (indicating back in a few minutes). She felt there
were some valid issues. It was pointed out that we are not enforcing the 30 credit rule is
not enforced. It was asked to the committee:”should we be teaching 4th grade math at a 4
year institution?” This led to discussion about admissions process. There was broad
support for the conjecture of moving admissions out of student affairs and into academic
affairs. Phil suggested that we start a new college at UWP, equivalent to a 2 year school.
This could be our bridge program. Further questions on how to work these issues.
Concerns expressed about both rural schools and inner city schools in Milwaukee. Mike
suggested ideas of embarrassment vs. market forces in motivating student change. We
then move to our open door policy and wondered why we are not more selective, why we
don’t have standards, why do we have to be student friendly. ACT’s of 13, an ACT of 18
does not indicate preparedness for college. Irfan asked if we could go to 2 admission
categories to 3? Wills suggested we implement our existing policies.

5. Meeting adjourned at 5:03 pm.

Respectfully submitted,

Kevin Haertzen