Tentative Cycle of General Education Assessment

Cycle Repeats Every 4 Years With Spring & Fall Semesters Flipped

Year 1 Semester 1 (Next up in Spring 2019)

SLO 1.3: Construct articulate explanations using the language of each discipline being studied.

SLO 4.1: Recognize that personal choices have consequences on ourselves, others, and the environment.

SLO 4.2: Distinguish between ethical and unethical behavior.

Year 1 Semester 2 (Completed Spring 2015, Returns Fall 2018)

SLO 1.2: Demonstrate ability to work with numbers, space, and data.

SLO 2.3: Demonstrate the ability to create works of personal expression.

SLO 3.3: Demonstrate knowledge of the history, culture, customs, values, lifestyles and contributions of the populations of color in the United States.

Year 2 Semester 1 (Fall 2015)

SLO 1.4: Organize written and spoken material in a coherent and logical pattern that is also mechanically sound.

SLO 3.5: Identify the social and political structures that support racism, sexism, and other forms of discrimination.

Year 2 Semester 2 (Spring 2016)

SLO 1.8: Distinguish between valid and invalid reasoning.

SLO 3.2: Demonstrate knowledge of the ideologies, cultures, places, political and economic systems that shape the world.

SLO 4.5: Recognize the impacts of technology and scientific innovation on society and the environment.

Year 3 Semester 1 (Fall 2016)

SLO 1.9: Assess the plausibility of proposed solutions.

SLO 2.2: Demonstrate appreciation for the creative works of others.

SLO 4.3: Demonstrate knowledge of the multiple viewpoints regarding ethics, justice, and other questions of human meaning and value.
Year 3 Semester 2 (Spring 2017)

SLO 1.1: Recognize mathematical patterns to solve problems.

SLO 1.5: Demonstrate knowledge of the processes of human communication and develop critical listening skills.

SLO 3.4: Demonstrate knowledge of the cultural constructs that perpetuate stereotypes and social interaction based on gender, race, ethnicity, religion and sexual orientation.

Year 4 Semester 1 (Fall 2017)

SLO 1.7: Demonstrate skills in problem-solving.

SLO 3.1: Demonstrate knowledge of cultures other than one’s own.

SLO 3.6: Recognize the influence the students’ own culture, gender, racial identity, and experiences have on their own attitudes towards people different from themselves.

Year 4 Semester 2 (Spring 2018)

SLO 1.6: Read, write, listen, and speak at a basic level in a language other than English.

SLO 1.10: Demonstrate knowledge of scientific methods.

SLO 4.4: Recognize the importance of individual engagement on a local, regional, national, or international level.