SAIF Project Report

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For my SAIF project entitled “China’s foreign language policy on primary English education: What is its pedagogical and sociopolitical impact?” I have accomplished the following:

• Gained approval from the Institutional Review Board (IRB) in April 2008 for data collection.

• Collected data during May and June 2008 in China: 1) visited four primary schools of different types (School A, School B, School C, and School D); 2) interviewed two English teachers in School A, the principal and two English teachers in School B, the principal and two English teachers in School C, and the principal in School D; 3) visited the junior secondary school where graduates of School C and School D attend; 4) interviewed the principal and one English teacher in the junior secondary school.

• Conducted data analysis in July and August 2008.

• Submitted a proposal titled “A Longitudinal Study of the Impact of China’s Foreign Language Policy on Primary English” to the American Association for Applied Linguistics 2009 Conference.

• Presented a poster titled “China’s foreign language policy on primary English education: What is its pedagogical and sociopolitical impact?” on the UWP’s Research Poster day (March 12, 2009).

• Reexamined and reanalyzed the collected data in May 2009, and submitted a proposal titled “Primary English Education in China: Teachers’ Voices” to the 2010 Teachers of English to Speakers of Other Languages Convention and Exhibit, which is currently under review.

• Wrote a manuscript titled “Primary English Education in China: Teachers’ Voices,” and will revise and submit it to *TESOL Quarterly*.

Overall, I am very satisfied with my project outcomes and truly appreciate the SAIF grant.