Prioritization Criteria
This document defines the criteria used to evaluate projects submitted to the Student Technology Advising Committee. The final scores for each project will be compared to create a prioritized list.

Project: _________________________________          Amount: ______________

Does the proposed project meet the criteria for STF Funding?
• The fee should concentrate on areas that visibly benefit all students.
• Expenses related to general access computer laboratories
• Expenses related to student access improvement
• Expenses related to training the student population as a whole to better enable them to utilize computer hardware, software, and new technologies.
• Expenses related to improving the level of technology for students with disabilities.

Criteria | Score | Total
--- | --- | ---
1 The proposed project enhances student access to technology across the University. | 0-10 | 0-10
2 The proposed project enhances the student experience and academic success through training opportunities | 0-10 | 0-10
3 The proposed project enhances the student’s overall academic learning environment through improvements in instructional technology resources | 0-10 | 0-10
4 The proposed project provides technology for students with disabilities | 0-10 | 0-10
5 Is there an established need for the project for which funding is requested | 0-10 | 0-10
6 # of People Impacted and Impact Frequency | 0-15 | 0-15
7 Is there good potential for the proposed project to reach its stated objectives | 0-10 | 0-10
8 Is there a commitment from the applicant to assume responsibility (physically and financially) for the support of the project once the funding ends | 0-10 | 0-10
9 Supports and aligns with the UW-Platteville Strategic Priorities
   • *Provide an Outstanding Education* – global perspective, solve problems, seize opportunities
   • *Foster a Community of Achievement and Respect* - inclusive community, encouraged collaboration, enhances lifelong learning
   • *Control our own Destiny* - create, manage, and invest in resources to support the mission
   • *Enrich the Tri-State Region* - expand cultural and entertainment programming, enhance economic prosperity. | 0-10 | 0-10
10 All proposals should have an evaluation component. How will the project be measured against its objectives? | 0-5 | 0-5

TOTAL SCORE 100

Notes:
Prioritization Criteria Instructions:
The following instructions should be used to guide the committee as it reviews project submissions.

1. **Enhances student access to technology across the University**
   The project makes clear improvements (e.g. simplifies processes, increases access to information, etc.) to the students on this campus. Projects that make improvements for more than one of these groups and projects that make more significant improvements should be scored higher.

2. **Enhances the student experience and academic success through training opportunities**
   The project provides training opportunities for all students.

3. **Enhances the student's overall academic learning environment through improvements in instructional technology resources**
   The project provides access to equipment and software all students can use to enhance their educational experience.

4. **Provides technology for students with disabilities**
   Hardware and software used to accommodate a variety of learning styles and ability levels.

5. **Established need for the project for which funding is requested**
   Does the proposal show a demonstrated need for funding? Projects that have explored other funding sources; that are forward thinking; or show a definite impairment to a student’s education should be scored high.

6. **Number of People Impacted and Impact Frequency**
   a. The number of people represents the users of the technology.
   b. The frequency represents the times a year the users interact with the technology (e.g. daily, weekly, monthly, etc.)
   By taking the number of people multiplied by the frequency of the impact, the total impact of the project can be seen and compared across projects. Projects with a higher impact have much more chance of having a positive influence on campus and therefore should be scored higher.

7. **Reach its stated objectives**
   The project has a clearly defined scope and implementation timeline and team.

8. **Assume responsibility (physically and financially) for the support of the project once the funding ends**
   STAC is generally able to provide one-time funding so projects need to show a commitment from the department, college, or campus for continued support moving forward.

9. **UW-Platteville Strategic Priorities**
   The mission fit criteria evaluates how the project connects with the University’s mission. Projects which provide closer alignment and alignment with more than one mission element should be scored higher.

10. **All proposals should have an evaluation component.**