The Graduate Council met Thursday, March 15, 2012 in 2007 Ullsvik Hall.

MEMBERS PRESENT:
PROGRAM AREAS:

**Computer Science**
- Rob Hasker – graduate program
- Mike Rowe – elected faculty (term expires end of 2012 summer session)

**Counselor Education**
- Kimberly Tuescher – graduate program
- Jovan Hernandez – elected faculty (term expires end of 2012 summer session)

**Criminal Justice**
- Cheryl Banachowski-Fuller – graduate program
- Sabina Burton – elected faculty (term expires end of 2012 summer session)

**Engineering**
- Jill Clough – graduate program

**Project Management**
- D. William Haskins – graduate program

**At-Large Representatives**
- Barb Barnet – elected faculty (term expires end of 2013 summer session)
- Patricia Bromley – elected faculty (term expires end of 2012 summer session)

**Graduate Student Representative**
- Christopher Hanegraaf - elected graduate student (term expires end of 2012 summer session)

**EX OFFICIO MEMBERS**
- Dr. David Van Buren, Dean, the School of Graduate Studies
- Regina Pauly – Karrmann Library

Visitors Present – Wendy Brooke.

Vice-Chair Sabina Burton opened the meeting at 3:02 p.m.

**Minutes –**

1. **Approval of the minutes from the February 23, 2012 meeting.**
   Rob Hasker noted a correction needed in the minutes in regard to the proposed incomplete policy change –
   - Change motion from – “Rob Hasker made a motion, seconded by Cheryl Banachowski-Fuller, to change the incomplete policy for both campus-based and distance learning courses, effective immediately and retroactive to those incompletes current on record,”
   - To – “Rob Hasker made a motion, seconded by Cheryl Banachowski-Fuller, to change the incomplete policy for both campus-based and distance learning courses, effective immediately and retroactive to those incompletes currently on record, to remove the restriction against changing a grade of F for a thesis course after an incomplete has lapsed to an F.”
   Cheryl Banachowski-Fuller, seconded by Rob Hasker, made a motion to approve the minutes as corrected. **Motion passed.**

Rob Hasker requested that this item be moved to the April 19, 2012 meeting. It was so approved.


New course justification: This course will serve as one of the core courses for the Integrated Supply Chain Master’s program. Further details to be submitted at time of request to approve course.

Catalog description: Customer Relationship Management (CRM) is neither a concept, nor a project. Instead, it’s a business strategy that aims to understand, anticipate and manage the needs of an organization’s current and potential customers. This course will introduce critical concepts and methods such as customer value, customer asset value, CRM vision and strategy. P: graduate standing – further to be determined.

Wendy Brooke presented the course and answered questions. She indicated this would be a foundation course for the ISCM program. It will be developed over summer 2012 and will be brought back during fall 2012 for a second reading. Bill Haskins made a motion to approve permission to develop, seconded by Kimberly Tuescher. Motion passed.


At the December 2011 Faculty Senate meeting the following policy was passed regarding incomplete grades: “Students enrolled in undergraduate courses, excluding those offered through the distant learning center, will have 6 months (26 weeks) from the end of the semester in which the incomplete grade is given. At the discretion of the instructor, an extension of 6 additional months may be granted if the student makes the request for the extension before the initial 6 month deadline.”

Current graduate incomplete policy for campus-based courses (including Adult Education): “An Incomplete (I) may be given when a student fails to complete all requirements for the course during the semester of registration.

- An Incomplete given in any course except thesis research must be removed within six weeks of the beginning of the following term or the Incomplete will become a Failure (F). An extension of the six-week time limitation may be granted upon written request of the instructor of the course in which the Incomplete was given.

- An Incomplete given in thesis research will become a Failure (F) after one year if the thesis is not completed. Extension of the one-year time limitation may be requested by the student and approved by the thesis advisor for submission to the School of Graduate Studies. A student must re-register and pay tuition and fees for thesis research in which the Incomplete has been changed to an "F." The student must file a repeat card with the School of Graduate Studies Office.”

Current graduate incomplete policy for Distance Learning courses: “An Incomplete (I) may be given when a student fails to complete all requirements for the course during the semester of registration.

- If you are issued an "I," you will have a maximum of one year from the end of the term that the "I" was issued to complete the required assignments and/or tests for the course and submit them to the instructor for review. Your instructor will issue a grade based on the work submitted. Your instructor does have the option of shortening that time frame and may submit a final grade earlier than the deadline. You need to work closely with him/her to find out if an earlier deadline applies for you in a course. It is your responsibility to make sure that you submit all your work to your instructor by the deadline.

- Incompletes given in thesis research will become a Failure after one year if the thesis is not completed. An extension of the one-year time limitation may be requested by the student and
approved by the thesis advisor for submission to the School of Graduate Studies. Students must re-register and pay tuition and fees for thesis research in which the incomplete has been changed to an "F." The student must file a repeat card with the School of Graduate Studies Office.

From the February 2, 2012 Graduate Council minutes: “Rob Hasker described what happened at the Faculty Senate meeting and the change in undergraduate incomplete policy that was approved at that meeting. Dr. Van Buren explained how the Registrar’s Office was having difficulty monitoring the incompletes and this change will help with that difficulty. Discussion ensued. Scott Ringgenberg asked that the members go back and discuss whether they want to put forth a suggestion of change to the current incomplete policy used by the graduate level. Members should bring their thoughts and suggestions to the next Graduate Council meeting.”

From the February 23, 2012 Graduate Council minutes: “Scott Ringgenberg opened with a request for any discussion or suggestions. Rob Hasker presented a proposal for a graduate incomplete policy: ‘An Incomplete (I) may be given when a student fails to complete all requirements for a course during the term of registration. With the exception of theses and courses offered through the Distance Learning Center, any incomplete must be removed within 6 months (26 weeks) from the end of the term in which the incomplete was awarded or the incomplete will become a Failure (F). At the discretion of the instructor, a single extension of 6 additional months may be granted if the student makes the request for the extension before the initial 6-month deadline. For theses, the student must remove the incomplete within one year (52 weeks) after the semester of registration unless an additional year is requested by the student and granted by the instructor. In all cases, and entirely at the discretion of the instructor, an incomplete that has reverted to a Failure (F) may be changed to another grade using the standard grade change process.’

Cheryl Banachowski-Fuller commented that the Distance Learning Center would favor using an incomplete policy close to the undergraduate policy. Discussion ensued. It was remarked that perhaps incompletes in thesis which lapse to ‘F’ should have the opportunity for a grade change, if the instructor was willing. Rob Hasker made a motion, seconded by Cheryl Banachowski-Fuller, to change the incomplete policy for both campus-based and distance learning courses, effective immediately and retroactive to those incompletes currently on record, to: ‘An Incomplete (I) may be given when a student fails to complete all requirements for a course during the term of registration. With the exception of theses, any incomplete must be removed within 6 months from the end of the term in which the incomplete was awarded or the incomplete will become a Failure (F). At the discretion of the instructor, a single extension of 6 additional months may be granted if the student makes the request for the extension before the initial 6-month deadline. For theses, the incomplete must be removed within one year after the semester of registration unless an additional year is requested by the student and granted by the instructor.’

This was a first reading and the second reading will be at the March 15, 2012 Graduate Council meeting.”

Cheryl Banachowski-Fuller, seconded by Jill Clough, made a motion to approve the corrected proposed change of incomplete policy (see item #1). Motion passed unanimously.

NOTE: the Request for Admission to the Graduate Faculty Subcommitte met at 2:30 p.m. today. Present was Cheryl Banachowski-Fuller, Jill Clough and Patricia Bromley.

5. Request for admission to the Graduate Faculty – provisional membership – three years –
  o TEACHING 6330, Administration and Family Relations in Early Childhood.
• Patrice Wisneski – School of Education, Continuing Education – beginning spring 2012 and expiring end of fall 2014.
o TEACHING 6530E, Current Topics in Education: Guidance and Counseling for Technical College Instructors.

Jill Clough, seconded by Patricia Bromley, made a motion to approve Linda Gard and Patrice Wisneski. Motion passed.

6. Request for admission to the Graduate Faculty – provisional membership – one year –
   • Terri Schmidt-Enters – School of Education, Continuing Education – beginning summer 2012 and expiring end of spring 2013.
   o TEACHING 6530E, Current Topics in Education: 2012 Wisconsin Alliance for Infant Mental Health Summer.

   Cheryl Banachowski-Fuller, seconded by Jill Clough, made a motion to approve Terri Schmidt-Enters. Motion passed.

7. Other business –
   David Van Buren questioned the role of undergraduate curriculum committees in reviewing and approving upper division courses. Discussion regarding processes that graduate courses go through in the colleges. Graduate courses are approved by the Graduate Council with a mention at the undergraduate committees. David Van Buren asked if this matter needed to be added to a future agenda. Discussion ensued. No action taken.

Meeting was adjourned at 3:32 p.m. on a motion by Bill Haskins and seconded by Jovan Hernandez.

Information only –

1. 2011-2012 Assessment Report Schedule:
   • 2011
     o September –
     o October – Criminal Justice – Cheryl Banachowski-Fuller
     o November –
     o December – - Project Management – Bill Haskins
   • 2012
     o February 2 – Engineering, Jill Clough.
     o February 23 – Master of Science in Education
     o March – Computer Science, Rob Hasker
     o April – Counselor Education – Kimberly Tuescher
     o May –

   • Basic questions:
     o A. What evidence do you have that students achieve your stated learning outcomes?
     o B. What have you learned as a result?
     o C. Document specific changes that have resulted from your assessment efforts.

2. 2012-2014 Graduate Catalog Changes – Linda Jamieson –
   • TEACHING 7310, Educational Administration Practicum – credit changed from 1-3 credits to 2 credits per Dr. Karen Stinson – effective summer 2012.
   • AGINDUS (Agricultural Industries) 7920, Seminar Paper Research, - course description updated –
     o WAS – no course description in PASS.
NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **AGINDUS (Agricultural Industries) 7980, Independent Study in Agriculture** — course description updated –
  - WAS - The amount of graduate credit allowed for independent study may not exceed a total of four credits except with the special permission of the student's advisor and the graduate dean. Approval must be secured before independent study courses are begun. Students who register for independent study must submit at or before registration a description signed by the instructor conducting the independent study of the subject to be covered. Independent study may not be used for collecting information for the seminar paper.
  - NOW - The amount of graduate credit applied toward a master's degree may not exceed a total of four credits except with the special permission of the student's advisor, the program head, and the Dean of The School of Graduate Studies. Approval must be secured before independent study courses begin. Students registering for independent study must submit at or before registration an approved independent study proposal form. This form must be signed by the instructor conducting the independent study, the department chairperson, the Dean of the School of Graduate Studies, and the student. Independent study may not be used for collecting information for the seminar paper.

Students enrolling for independent study may obtain an independent study proposal form and instruction sheet from the School of Graduate Studies Office online at www.uwplatt.edu/gradstudies/independentstudy.html.

A student may register for more than the maximum number of independent study credits allowed by a subject area. However, the student may only apply the maximum number of independent study credits allowed by a subject area toward a master's degree at the University of Wisconsin-Platteville.

- **AGINDUS (Agricultural Industries) 7990, Thesis Research** — course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.
In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **AGSCI (Agricultural Sciences) 7920, Seminar Paper Research**, - course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

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- **AGSCI (Agricultural Sciences) 7990, Thesis Research** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

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useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **BIOLOGY 7920, Seminar Paper Research**, - course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

  In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

  There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **BIOLOGY 7990, Thesis Research**  – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

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  There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **CHEMSTRY (Chemistry) 6830, Biochemistry Topics**  – prerequisite change made due to the fact the CHEMSTRY 6630 is no longer an active course –
  - WAS – P: A grade of “C” or better in CHEMSTRY 4630/6630.
  - NOW – P: A grade of “C” or better in CHEMISTRY 4630.

- **COMMNCTN (Communication) 7990, Thesis Research**  – course description updated –
  - WAS – no course description in PASS.
NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

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There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **COMPUTER (Computer Science) 5030**, Artificial Intelligence – prerequisite change –
  - WAS – P: COMPUTER/SOFTWARE 2630 and MATH 2730.
  - NOW – P: COMPUTER 2630 and MATH 2730.

- **COMPUTER (Computer Science) 5430**, Object-Oriented Analysis and Design – prerequisite change –
  - WAS – P: SOFTWARE 2730 and COMPUTER/SOFTWARE 2430.
  - NOW – P: SOFTWARE 2730 and COMPUTER 2430.

- **COMPUTER (Computer Science) 5730**, Software Quality – prerequisite change –
  - WAS – P: COMPUTER/SOFTWARE 2630 and SOFTWARE 2730.
  - NOW – P: COMPUTER 2630 and SOFTWARE 2730.

- **COMPUTER (Computer Science) 5860**, Software Maintenance and Reengineering – prerequisite change –
  - WAS – P: CSSE 3430/CS 5430 Object-Oriented Analysis and Design, CSSE 2630 Object-Oriented Programming and Data Structures II.
  - NOW – P: SOFTWARE 3430/COMPUTER 5430 Object-Oriented Analysis and Design, COMPUTER 2630 Object-Oriented Programming and Data Structures II.

- **COMPUTER (Computer Science) 5920**, Computer Graphics – prerequisite change –
  - WAS – P: COMPUTER/SOFTWARE 2630 and MATH 3230.
  - NOW – P: COMPUTER 2630 and MATH 3230.

- **COMPUTER (Computer Science) 6130**, Real-Time Embedded Systems Programming – prerequisite change –
  - WAS – P: COMPUTER/SOFTWARE 2630 and COMPUTER/SOFTWARE 3430 AND (ELECTENG 3780 or COMPUTER 3230).
  - NOW – P: COMPUTER 2630 and SOFTWARE 3430 and (ELECTENG 3780 or COMPUTER 3230).

- **COMPUTER (Computer Science) 7220**, Software Project II – course description updated –
  - WAS – Participation in a semester-long, software development group project. This course is typically taken by students in their "abroad" semester. Software engineering techniques and principles will be applied in the development of the project. P: COMPUTER 2630 and SOFTWARE 2730.
NOW - Participation in a semester-long, software development group project. This course is only open to JIM-CS students in their "abroad" semester. Application of software engineering techniques and principles to the development of the project. P: COMPUTER 2630 and SOFTWARE 2730.

- COUNSPsy (Counseling Psychology) 7290 – title change effective 09/02/2012 – changed from Advanced Substance Abuse and Psychopharmacology to AODA and Psychopharmacology.
- ENGLISH 7920, Seminar Paper Research – course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

  In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

  There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- ENGLISH 7990, Thesis Research – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

  In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

  There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- FRENCH 7920, Seminar Paper Research, - course description updated –
  - WAS – no course description in PASS.
The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

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HISTORY 7920, Seminar Paper Research – course description updated –

WAS – no course description in PASS.
NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

HISTORY 7990, Thesis Research – course description updated –

WAS – no course description in PASS.
NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at
the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **INDUSTDY 7920, Seminar Paper Research**, - course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

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- **INDUSTDY 7990, Thesis Research** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

  In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

  There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **MUAP (Music Applied) 7920, Seminar Paper Research**, - course description updated –
  - WAS – no course description in PASS.
o NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved seminar paper or educational project proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **MUAP (Music Applied) 7990, Thesis Research** – course description updated –
  o WAS – no course description in PASS.
  o NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **MUSIC 7920, Seminar Paper Research**, - course description updated –
  o WAS – no course description in PASS.
  o NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

In consultation with the program advisor, the student proposes a seminar paper or educational project and a seminar paper or educational project advisor. An approved
seminar paper or educational project proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. The seminar paper or educational project advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **MUSIC 7990, Thesis Research** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

In consultation with the program advisor, the student proposes a committee of three faculty members. The committee normally includes the thesis advisor, one additional major department member, and one faculty member from another department. In some instances, a student may prefer a thesis advisor who is different from the program advisor assigned at the time of admission. An approved thesis proposal must be submitted and approved prior to registration.

There is a website with useful links to guide the graduate student in grammar, style, evaluating web resources, and formats. (Thesis students will find the Texas A and M link useful for formatting procedures and other technical assistance.) The thesis advisor will provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **PHLSPHY (Philosophy) 7990, Thesis Research** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a significant contribution to existing knowledge, it should be a scholarly document that is accurate, verifiable, objective, and impartial.

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provide guidance regarding the site. The site may be accessed through the University’s Karrmann Library.

- **PHYSED (Physical Education) 6960, Independent Study in Physical Education** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The amount of graduate credit applied toward a master's degree may not exceed a total of four credits except with the special permission of the student's advisor, the program head, and the Dean of The School of Graduate Studies. Approval must be secured before independent study courses begin. Students registering for independent study must submit at or before registration an approved independent study proposal form. This form must be signed by the instructor conducting the independent study, the department chairperson, the Dean of the School of Graduate Studies, and the student. Independent study may not be used for collecting information for the seminar paper.

Students enrolling for independent study may obtain an independent study proposal form and instruction sheet from the School of Graduate Studies Office online at www.uwplatt.edu/gradstudies/independentstudy.html.

A student may register for more than the maximum number of independent study credits allowed by a subject area. However, the student may only apply the maximum number of independent study credits allowed by a subject area toward a master's degree at the University of Wisconsin-Platteville.

- **PHYSED (Physical Education) 7920, Seminar Paper Research** - course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

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- **PHYSED (Physical Education) 7990, Thesis Research** – course description updated –
  - WAS – Three graduate faculty serve on the student’s thesis committee and must have signed a thesis proposal in order to register for Thesis Research. The document "Standards and Procedures for Approved Master's Theses, UW-Platteville Requirements" is available at www.uwplatt.edu /library/reference/guidemastersthesisuwp.html.
  - NOW - The thesis may be an outgrowth of a research course (e.g. TEACHING 7000 Research Procedures) or may be developed independently within the program area. The thesis will report the results of original and independent student research on a given problem or topic, by systematic and impartial methods, and will demonstrate the student’s ability to use techniques customarily employed in the particular field of investigation. Although a thesis for the master’s degree may not always be expected to make a
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- **PHYSICS 7920, Seminar Paper Research** - course description updated –
  - WAS – no course description in PASS.
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- **POLISCI (Political Science) 7980, Independent Study in Political Science** – course description updated –  
  o WAS – no course description in PASS.  
  o NOW - The amount of graduate credit applied toward a master's degree may not exceed a total of four credits except with the special permission of the student's advisor, the program head, and the Dean of The School of Graduate Studies. Approval must be secured before independent study courses begin. Students registering for independent study must submit an approved independent study proposal form. This form must be signed by the instructor conducting the independent study, the department chairperson, the Dean of the School of Graduate Studies, and the student. Independent study may not be used for collecting information for the seminar paper.

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- **PSYCHLGY (Psychology) 6940, Advanced Techniques of Counseling and Psychotherapy** – course description updated –  
  o WAS – This course provides students opportunities to expand, implement, and refine counseling skills. It affords opportunities for students to learn more advanced techniques as well as practice basic counseling skills. The course covers processes of counseling, ethical considerations, theoretical applications, and special populations. P: PSYCHLGY 4930/6930 or COUNSPSY 7020.  
  o NOW - This course provides students opportunities to expand, implement, and refine counseling skills. It affords opportunities for students to learn more advanced techniques as well as practice basic counseling skills. The course covers processes of counseling, ethical considerations, theoretical applications, and special populations. P: PSYCHLGY 4930/6930 or COUNSPSY 7020.

- **PSYCHLGY (Psychology) 7920, Seminar Paper Research** - course description updated –  
  o WAS – no course description in PASS.  
  o NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

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- **PSYC**HGY (Psychology) 7990, **Thesis Research** – course description updated –
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- **SOCIO**LOGY (Sociology) 7990, **Thesis Research** – course description updated –
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- **SPEECH** 7920, **Seminar Paper Research**, - course description updated –
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- TEACHING 5230, Teaching Science at the Middle and Secondary Schools – inactivated effective 05/19/2012 at the request of Dr. Karen Stinson.
- TEACHING 5320, Introduction to Inclusion – inactivated effective 05/19/2012 at the request of Dr. Karen Stinson.
- TEACHING 5630, Ethnic and Gender Equity in Education – inactivated effective 05/19/2012 at the request of Dr. Karen Stinson.
- TEACHING 6140, Teaching Mathematics and Science in Early Childhood and Elementary Settings – inactivated effective 05/19/2012 at the request of Dr. Karen Stinson.
- TEACHING 6210, Pre-Student Teaching at Middle/Secondary Level – inactivated effective 05/19/2012 at the request of Dr. Karen Stinson.
- TEACHING 7350, Educational Administration Relationships – co-requisite added – Co-requisite: 1 credit of TEACHING 7310.
- **TEACHING 7390, Educational Administration Systems II** – prerequisite change and co-requisite added –
  - WAS – P: TEACHING 7340, TEACHING 7350, TEACHING 7360, TEACHING 7370 and TEACHING 7380.
- **TEACHING 7920, Seminar Paper Research**, - course description updated –
  - WAS – no course description in PASS.
  - NOW - The seminar paper or educational project need not be a report of original and independent research. It must demonstrate, however, the student’s ability to survey a field of knowledge and assemble, organize, evaluate, interpret, and present evidence in a logical and intelligent manner. Although the seminar paper or educational project may originate from work done in connection with one of the student’s graduate courses and be based upon a term paper or course project, it must be more comprehensive and complete in coverage and treatment.

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- **WOMSTD (Women’s Studies) 7980, Independent Study in Women’s Studies** – course description updated –
  - WAS – no course description in PASS.
  - NOW - The amount of graduate credit applied toward a master’s degree may not exceed a total of four credits except with the special permission of the student’s advisor, the program
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Graduate Council 2011-2012 Meeting Dates

Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 2007 Ullsvik Hall:

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<tr>
<th>Fall 2011</th>
<th>Spring 2012</th>
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<tr>
<td>September 22, 2011</td>
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<tr>
<td>October 20, 2011</td>
<td>February 23, 2012</td>
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<tr>
<td>November 17, 2011</td>
<td>March 15, 2012</td>
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<td>December 15, 2011</td>
<td>April 19, 2012</td>
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<td>May 10, 2012</td>
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Request for Admission to Graduate Faculty Subcommittee will meet 2:30 p.m. – 3:00 p.m. in 2007 Ullsvik Hall:

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GRADUATE COUNCIL MEMBERSHIP 2011-2012:

PROGRAM AREAS:

Agricultural Industries
Mike Compton – graduate program

Computer Science
Rob Hasker – graduate program
Mike Rowe – elected faculty (term expires end of 2012 summer session)

Counselor Education
Kimberly Tuescher – graduate program
Jovan Hernandez – elected faculty (term expires end of 2012 summer session)

Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Sabina Burton – elected faculty (term expires end of 2012 summer session)

Engineering
Jill Clough – graduate program
Patricia Jinkins – elected faculty (term expires end of 2012 summer session)

Industrial Technology Management
Colleen Kaiser – graduate program

Master of Science in Education
Colleen McCabe (representing the Director of the School of Education, Karen Stinson) – graduate program
Scott Ringgenberg- elected faculty (term expires end of 2012 summer session)

Project Management
D. William Haskins – graduate program
Scott Wright – elected faculty (term expires end of 2013 summer session)

At-Large Representatives
Barb Barnet – elected faculty (term expires end of 2013 summer session)
Patricia Bromley – elected faculty (term expires end of 2012 summer session)
Graduate Student Representative
Vacant - elected graduate student (term expires end of 2012 summer session)

EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies