The Graduate Council met Thursday, September 30, 2010 in 2007 Ullsvik Hall.

ATTENDING MEMBERS:

**Computer Science**
- Rob Hasker – graduate program
- Mike Rowe – elected faculty (term expires end of 2012 summer session)

**Counselor Education**
- Karen Stinson – graduate program
- Jovan Hernandez – elected faculty (term expires end of 2012 summer session)

**Criminal Justice**
- Cheryl Banachowski-Fuller – graduate program
- Sabina Burton – elected faculty (term expires end of 2012 summer session)

**Engineering**
- Lisa Riedle – graduate program
- Patricia Jinkins – elected faculty (term expires end of 2012 summer session)

**Master of Science in Education**
- Karen Stinson – graduate program
- Scott Ringgenberg – elected faculty (term expires end of 2012 summer session)

**Project Management**
- Elizabeth Swift for D. William Haskins – graduate program
- John Hammermeister – elected faculty (term expires end of 2011 summer session)

**At-Large Representatives**
- Christine Storlie – elected faculty (term expires end of 2011 summer session)
- Patricia Bromley – elected faculty (term expires end of 2012 summer session)

**EX OFFICIO MEMBERS**
- Dr. David Van Buren, Dean, the School of Graduate Studies
- Regina Pauly – Karrmann Library

Visitors Present – Dominic Barraclough, Rick Morgan, Dawn Drake.

Dr. David Van Buren opened the meeting at 3:04 p.m.

**Announcements –**

1. **Reminder** – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, September 23, 2010 in 2007 Ullsvik Hall, 1:30 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

2. **Mike Rowe has been elected to represent the Computer Science program – his term will run fall 2010 through summer 2012.**

3. **Jovan Hernandez has been elected to represent the Counselor Education program – his term will run fall 2010 through summer 2012.**

4. **Sabina Burton has been elected to represent the Criminal Justice program – her term will run fall 2010 through summer 2012.**
5. Patricia Jinkins has been elected to represent the Engineering program – her term will run fall 2010 through summer 2012.

6. Scott Ringgenberg has been elected to represent the Master of Science in Education program – his term will run fall 2010 through summer 2012.

7. Christine Storlie will complete Laura Anderson’s term on the Graduate Council as an at-large representative – her term will expire end of summer 2011.

8. Patricia Bromley was elected as one of the at-large representatives on the Graduate Council – her term will run fall 2010 through summer 2012.

9. Karen Stinson (Director, School of Education) will serve on the Graduate Council for the Counselor Education program and the Master of Science in Education program.

10. David Van Buren informed the council that the School of Graduate Studies banner used at commencement ceremonies will be redesigned. He will keep the council up to date on that process.

Minutes –

1. Election of officers for 2010-2011.
   • Chair – Cheryl Banachowski-Fuller nominated Lisa Riedle and this was seconded by Karen Stinson; however, Lisa turned down the nomination. Patricia Bromley nominated Christine Storlie. She accepted the nomination. Christine Storlie was elected chair of the Graduate Council for the 2010-2011 academic year unanimously.
   • Vice Chair – Christine Storlie nominated Scott Ringgenberg and he accepted the nomination. Scott Ringgenberg was elected vice chair of the Graduate Council for the 2010-2011 academic year unanimously.
   • Secretary – Cheryl Banachowski-Fuller nominated Rob Hasker and he accepted the nomination. Rob Hasker was elected secretary of the Graduate Council for the 2010-2011 academic year unanimously.
   • Representative to the commencement committee – Cheryl Banachowski-Fuller nominated Bill Haskins. Bill Haskins was elected representative to the commencement committee for the Graduate Council for the 2010-2011 academic year unanimously.

2. Approval of the minutes from the May 6, 2010 meeting.
   Jovan Hernandez pointed out the title error in item #3 of the May 2010 Graduate Council minutes. Cheryl Banachowski-Fuller made a motion to approve the minutes as amended, seconded by Scott Ringgenberg. Motion passed.

   Dominic Barraclough presented the course and answered questions. This course would be a core requirement for the Counselor Education program for all students. He explained that the course is needed to more thoroughly cover curriculum previously included in the “Multicultural and Family Counseling” course. He stated that this had previously been offered as a topics course. Discussion ensued. Patricia Bromley suggested that in the syllabus where the list of subjects covered are that the word “Counseling” be changed to “Working with”. Discussion ensued. Second reading for this course will be at the October 21, 2010 Graduate Council meeting.

Dominic Barraclough presented the course and answered questions. He indicated this had been offered under a topics course spring 2010. Dominic indicated that this course would be part of the Student Services in Higher Education track. The course is needed to more thoroughly cover curriculum currently included in the capstone course with that track. Cheryl Banachowski-Fuller remarked on the textbooks being 10 years old and asked if there wasn’t anything more current. Dominic Barraclough indicated these were the best choices. Discussion ensued. Second reading for this course will be at the October 21, 2010 Graduate Council meeting.

5. Change in deadline length for incompletes given by the Distance Learning Center – placed in the 2010-2012 Graduate Catalog –

Incomplete Courses

An incomplete (I) may be given when a student fails to complete all requirements for the course during the semester of registration.

***If you are issued an “I”, you will you have a maximum of one year from the end of the term that the “I” was issued to complete the required assignments and/or tests for the course and submit them to the instructor for review. Your instructor will issue a grade based on the work submitted.

Your instructor does have the option of shortening that time frame and may submit a final grade earlier than the deadline. You need to work closely with him/her to find out if an earlier deadline applies for you in a course. It is your responsibility to make sure that you submit all your work to your instructor by the deadline.

(This part is not changing – L Jamieson)***An Incomplete given in thesis research will become a Failure (F) after one year if the thesis is not completed. Extension of the one-year time limitation may be requested by the student and approved by the thesis advisor for submission to the School of Graduate Studies. A student must re-register and pay tuition and fees for thesis research in which the Incomplete has been changed to an "F." The student must file a repeat card with the School of Graduate Studies Office.

David Van Buren gave a background on the Distance Learning Center chance in handling incomplete deadlines. It was noticed when completing the 2010-2012 Graduate Catalog that the policy submitted by the Distance Learning Center was different than the policy currently in use. Dawn Drake was present to answer questions. She indicated that handling Distance Learning Center incompletes was a different situation than those for on campus students. Currently on campus students who receive an incomplete in a course (other than thesis) have six weeks into the next semester to complete the work. Dawn Drake indicated that Distance Learning Center students often take time off from classes. It is common for them not to take classes every semester. Rob Hasker remarked that maybe Distance Learning Center process could be used for all areas. Six weeks is not long enough for the Computer Science students. Cheryl Banachowski-Fuller said that changing the policy for the Distance Learning Center made sense but maybe not for the on campus courses. She wondered if more research and discussion might not be needed. Scott Ringgenberg is in favor of the six weeks. Cheryl Banachowski-Fuller made a motion, seconded by John Hammermeister, that the new policy as stated in the 2010-2012 Graduate Catalog be approved for the Distance Learning Center. Motion passed unanimously.

Lisa Riedle presented the assessment report for the Master of Science in Engineering program. This item was for information only; thus no action was taken.


From the April 16, 2009 Graduate Council minutes: “Permission to develop – ENGRG (Engineering) 7800 and ENGRG (Engineering) 7860 – Lisa Riedle. ENGRG (Engineering) 7800, Engineering Management, 3 credits. ENGRG (Engineering) 7860, Lean Technologies and Philosophy for Continuous Improvement, 3 credits. Lisa Riedle presented. Both courses will be developed for 3 credits. 7800 will be a core course and 7860 will be an elective course. Discussion ensued. Concern was expressed by Bill Haskins that these courses may be duplicating part of existing courses – BSAD (Business Administration) 7540 and ENGRG (Engineering) 7830. Rob Hasker made a motion to approve development with the stipulation that the courses require two readings at future meetings, that the use of the word “Philosophy” in the title be discussed, and that the concern regarding duplication of course material be examined and reported to the Graduate Council at the first reading. Bill Haskins seconded the motion. Motion passed.”

Lisa Riedle presented the course and answered questions. Lisa Riedle asked if the approval of this course could be handled with only one reading. Rob Hasker made a motion to approve the course with only this reading, seconded by John Hammermeister. Motion passed.

There was a side discussion regarding approval of courses and the need for two readings. Currently Distance Learning Center asks for approval to develop a course, then the course is developed and presented to the Graduate Council for two readings. Cheryl Banachowski-Fuller made a motion that the Distance Learning Center’s request for approval to develop a course count as the first reading. Motion seconded by Christine Storlie. Motion passed.


From the May 2010 Graduate Council minutes: “Rob Hasker presented and answered questions. Rob is in the process of obtaining signatures of approval on the new course form. Wondered exactly whose signatures should he obtain. This will be a required course for the M.S. in Computer Science (JIM) program. This course helps them improve their English and learn about our culture. He discussed the need and content of the course. It was pointed out that the effective date on the new course form should be September 1, 2010 not September 1, 2009. The College of EMS (Engineering, Math and Science) is paying for the course. Discussion ensued. Second reading for this course will be held at the September 2010 Graduate Council meeting.”

Rob Hasker was present to answer questions. Patricia Bromley made a motion to approve the course, seconded by Cheryl Banachowski-Fuller. Motion passed.

9. Requirements for academic advisors for graduate students vs. course selection specialists – David Van Buren.

David Van Buren explained that with the Distance Learning Center there is a division of labor – one person to be the assigned graduate advisor and advise on program requirements and courses to be completed; and another person who handles the day to day paperwork and follow up. Dr. Van Buren went over the current criteria for admission to the graduate faculty as full membership and associate membership which are the two that can advise students. In the current By-Laws under Section 1. Graduate Faculty Composition it states:

a. Full membership. All tenured faculty and tenure-track faculty with at least three years of experience on the UW-Platteville campus, who have an appropriate terminal degree with the academic rank of
assistant professor or above, may be granted graduate faculty status upon recommendation from the
graduate program to the Graduate Council. Once granted, full membership is maintained through
teaching at the graduate level and/or overseeing graduate student activities or graduate programs. Full
members of the Graduate Faculty may oversee the processes for assessing theses, seminar papers,
graduate projects, and/or oral exams. Full members may teach graduate level courses and advise
graduate students. Full members may serve on the Graduate Council.

b. Associate membership. Tenured or tenure-track faculty, who hold at least a master’s degree with the
academic rank of assistant professor or above, may be granted graduate faculty status upon
recommendation from the graduate program to the Graduate Council. Instructional academic staff who
have an appropriate terminal degree and at least three years of teaching experience for UW-Platteville
may also be granted associate membership by the Graduate Council upon recommendation from the
graduate program. Associate memberships will be reviewed by the Graduate Council every three years.
Associate members may serve on thesis, seminar paper, graduate project, or oral exam committees and
may oversee a capstone course. Associate members may teach graduate level courses and advise
graduate students. Associate members may serve on the Graduate Council.

c. Provisional membership. Upon recommendation from a graduate program, provisional status may be
granted to instructional academic staff or individuals external to the UW-Platteville community who
have at least a master’s degree. Such persons are expected to contribute to the university’s graduate
programs through specialized instruction, clinical supervision, or contribution of professional expertise
and knowledge. Provisional members may serve on thesis, seminar paper, graduate project, or oral
examination committees only when the committee also consists of at least one full member or associate
member. Provisional membership will be reviewed annually and is intended to be temporary.

d. Exceptions may be granted with the approval of the Graduate Council upon recommendation by the
Graduate Dean.

Dawn Drake indicated that the Distance Learning Center programs have a coordinator who
advises students and other personnel who handle the daily office procedures and follow up with
students. Discussion ensued. David Van Buren pointed out the language in the current criteria for
admission to the graduate faculty on full membership or associate membership. Discussion
continued on the difference between advising an on campus student and a student in the Distance
Learning Center. Rob Hasker suggested that the wording could be changed from “advise graduate
students” to “academically advise graduate students”. More discussion ensued. No action was
taken at this time.

10. Ryan Melbard and Jason Zajicek – final approval for admission to the Graduate Faculty on
a provisional membership – Lisa Riedle.

- Ryan Melbard – Engineering (online) – beginning fall 2010 and expiring end of summer 2011.
  - ENGRG (Engineering) 7070, Optimization with Engineering Applications.
- Jason Zajicek – Engineering (online) – beginning spring 2011 and expiring end of fall 2011.
  - ENGRG (Engineering) 7850, Taguchi Method of Designing Experiments.

From the May 6, 2010 Graduate Council minutes: “Discussion was held regarding Ryan
Melbard and Jason Zajicek. Rob Hasker, seconded by Kimberly Tucescher, made a motion to
approve pending additional evidence that they have the background to teach the course(s). Motion
passed. Evidence should be provided to David Van Buren.”

Lisa Riedle was present to answer questions. She was over the background and work
experience of Ryan Melbard and Jason Zajicek. The Graduate Council members were satisfied with
the background and experience and have no objection to approval of these two individuals. This item
was for information only; thus no action was taken.
11. Should Advanced Opportunity Program (AOP) Grant funds and/or graduate assistantships be restricted to only graduate students seeking their first master’s degree? – David Van Buren.

David Van Buren explained that some students requesting an Advanced Opportunity Program (AOP) Grant are pursuing a second master’s degree from the University of Wisconsin-Platteville. His question is should we be considering them for an AOP? Or after the first degree they are not eligible? Or should we leave their requests to the end of the assignment process and if there is money left over consider them? David Van Buren went through how the AOP applications are reviewed and then funds assigned. He indicated that he queried the graduate deans e-list and his responses were almost evenly divided – some do and some don’t. Scott Ringgenberg asked approximately how many are in this position? David Van Buren indicated 4 or 5. Patricia Bromley liked the two tier idea. Discussion ensued. Rob Hasker moved to adopt the two tier policy – give preference to first time master’s recipients and if there is money left over, then consider the individuals pursuing a second master’s at the University of Wisconsin-Platteville. Motion was seconded by Mike Rowe. Motion passed unanimously.

12. Review of the By-laws relating to Graduate Faculty membership – David Van Buren.

David Van Buren asked for three volunteers for a subcommittee to review the criteria for admission to the Graduate Faculty. He went on to reflect on the time and energy that goes into reviewing provisional membership every year. He wondered if maybe that approval could be extended to two or three years. Lisa Riedle, Rob Hasker, Cheryl Banachowski-Fuller, Karen Stinson and Christine Storlie volunteered to serve on the subcommittee.

The Admission to the Graduate Faculty Subcommittee met September 23, 2010 to discuss requests from items #13, 14 and 15. Subcommittee consisted of Lisa Riedle, Sabina Burton and David Van Buren.

13. Request for admission to the Graduate Faculty on provisional membership –

- **David Allen** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Boys Adrift Book Study.
- **Javon A’IYasiri** – School of Education (M.S.E.: Adult Education off campus program) – beginning fall 2010 and expiring end of summer 2011.
  - COUNSLED (Counselor Education) 6250, Group Counseling.
  - COUNSLED (Counselor Education) 7920, Seminar Paper Research.
- **James W. Anderson** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Learning to Turn: An Introduction to Woodturning.
- **Stephanie Bernander** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Engineering is Elementary!
- **Kimberly Chappell** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Teaching Math Conceptually: A New Paradigm.
- **Ronald Coppennoll** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Educational Psychology #53.
- **Derek Dachelet** – School of Education (M.S.E.: Adult Education off campus program) – beginning fall 2010 and expiring end of summer 2011.
TEACHING 7050, Public Relations in School and Community.

- **Barbara DuCharme** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Educational Psychology #53.

- **Winnie Dunn** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Implementing a Sensory Processing Approach in Community Settings.

- **Joan Ershler** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Implementing a Sensory Processing Approach in Community Settings.

- **William Farrell** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: An Anagrama Woodfire Workshop at the Adamah Studios.

- **Rebecca Gottlieb** – School of Education – beginning fall 2010 and expiring end of summer 2011.
  - COMPUTER 6830, Special Topics in Computer Science: Conversational American English for International Students.

- **Betty Hurd** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Educational Evaluation #54.

- **Natalie Kozelka** – School of Education (on campus) – beginning fall 2010 and expiring end of summer 2011.
  - Counselor Education 7080, Career Counseling.
  - Counselor Education 7230, Family and Couples Counseling.

- **Darice Landon** – School of Education (Adult Education off campus) – beginning fall 2010 and expiring end of summer 2011.
  - PSYCHLGY (Psychology) 7440, Graduate Practicum in Psychology.
  - TEACHING 7880, Graduate Practicum in Teaching.

- **Justin Marko** – School of Education (M.S.E.: Adult Education off campus program) – beginning fall 2010 and expiring end of summer 2011.
  - PSYCHLGY (Psychology) 7440, Graduate Practicum in Psychology.

- **Angela Montpas** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Engaging Students in a Writing Workshop.

- **John Mutschler** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Mount Horeb Staff Directed Professional Study – Fall 2010.

- **Susan K. Paulson** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Using Data to Guide Instructional Choices.

- **Mary Paynard-Schultz** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Using Popular Culture to Reinvigorate & Rediscover Your Educational Philosophy.
  - TEACHING 6530E, Current Topics in Education: Teaching the Autistic Child.
 Subcommittee recommended the approval of all the requests in item #13 above. All were approved on a motion by Sabina Burton and seconded by Christine Storlie.

14. Request for admission to the Graduate Faculty with an associate membership –
• Edina Haslauer – School of Education – beginning fall 2010 and expiring end of summer 2013.
  o TEACHING 7650, Issues in ELL Education.
• Scott Summers – Computer Science/Software Engineering – beginning fall 2010 and expiring end of summer 2013.
  o Non-teaching.
• Scott Wright – Project Management – beginning fall 2010 and expiring end of summer 2013.
  o PROJMG (Project Management) 7010, Project Management Techniques I.
  o PROJMG (Project Management) 7020, Project Management Techniques II.
  o PROJMG (Project Management) 7840, Project Management Capstone.

The subcommittee recommended the approval of Edina Haslauer, Scott Summers and Scott Wright. The individuals were approved on a motion by Cheryl Banachowski-Fuller and seconded by Rob Hasker.

15. Request for admission to the Graduate Faculty with full membership –
  • Joong-Jae Lee – History/Political Science.

The subcommittee recommended the approval of Joong-Jae Lee. Joong-Jae Lee was approved on a motion by Rob Hasker and seconded by Lisa Riedle.


David Van Buren reminded the Graduate Council that at the May 2010 meeting there was a discussion regarding the titling of some Continuing Education courses. From the May 2010 Graduate Council minutes: “Discussion was then held regarding the topic titles of the courses being taught by David Seela. The titles are cute, humorous and perhaps not serious enough for transcription to the student’s graduate record. Kimberly Tuescher made a motion, seconded by Qi Yang, that Marian Maciej-Hiner be contacted regarding restructuring of the titles into more formal titles with subtitles optional. Motion passed. Title changes should be sent to David Van Buren.”

Rick Morgan indicated that there were “official titles” and “marketing titles” for their courses but they discovered that a lot of the time students became confused when a different title showed up on their transcript and would contact their office regarding what they perceived as an error on their record. So they started going with just one title. Discussion ensued. It was suggested that perhaps just flipping some of David Seela’s course titles would help — putting the type of science first in the title and then the marketing title. Rick indicated that in the future there would be consideration given to how a title is going to look on a student official transcript.

17. Other business –
  • Discussion – schedule for program assessment reports 2010-2011 – David Van Buren. David Van Buren asked program coordinators to indicate what month they would be presenting their assessment reports to the Graduate Council and listed below is the result.
    o 2010-2011 Assessment Report Schedule:
      ▪ 2010
        • September 30th – M.S.: Engineering, Lisa Riedle.
        • October 21st
        • November 18th
        • December 16th – M.S.: Project Management, Bill Haskins.
      ▪ 2011
        • January 27th – School of Education, Karen Stinson (includes M.S.E., Counselor Education, M.S.E.: English Education Wuhan, M.S.E.: Adult Education) – half will be presented in January and half in February.
• February 17th – School of Education, Karen Stinson (includes M.S.E., Counselor Education, M.S.E.: English Education Wuhan, M.S.E.: Adult Education) – half will be presented in January and half in February.
• March 24th – M.S.: Computer Science, Rob Hasker.
• April 21st
• May 12th – M.S.: Criminal Justice, Cheryl Banachowski-Fuller.

- Basic questions:
  - A. What evidence do you have that students achieve your stated learning outcomes?
  - B. What have you learned as a result?
  - C. Document specific changes that have resulted from your assessment efforts.

Meeting was adjourned at 4:47 p.m. on a motion by Karen Stinson.

Information only –

1. 2010-2012 Graduate Catalog change –

- COMMNCTN (Communication) 7330, Organizational Communication – course description change –
  - Old description – Horizontal and vertical communication channels in education, industry, business, and society, as well as leadership, persuasion, rumor theory, and communication networks are examined.
  - New description – Organizational communication can be analyzed through quantitative, qualitative, or mixed methods research. This course focuses on organizational communication practice and research that examines communication from, with, and about organizations.

2. Provisional membership to the Graduate Council approved by Dr. David Van Buren during summer 2010 –

- Carlos Aranda – School of Education (M.S.E.: Adult Education off campus program) – beginning summer 2010 and expiring end of spring 2011.
  - PSYCHLGY (Psychology) 7440, Graduate Practicum in Psychology.
  - TEACHING 7880, Graduate Practicum in Teaching.
- Maria Banuelos – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Guidance and Counseling #55.
- William Patrick Barlow – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Teaching Methods #52.
  - TEACHING 6530E, Current Topics in Education: Technical and Adult Education in the WTCS #51.
- Dennis Busch – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Water Quality Education in Your Agriculture or Science Classroom.
- Thomas Cabezas – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Exploration with Clay.
- Andrew Calhoun – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Bricklaying Exploratory Course for Educators.
- **Aumony Dahl** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Educational Diversity #69.
  - TEACHING 6530E, Current Topics in Education: Early Childhood: Program Planning.
  - TEACHING 6530E, Current Topics in Education: Infant and Toddler Mental Health: Issues & Information for Educators.
  - TEACHING 6530E, Current Topics in Education: Family-Centered Services: Birth to Five.

- **Linda Doser** – School of Education (on campus) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 5130, K-4 Methods for Cognitive Development.
  - TEACHING 5240, Pre-K Methods for Cognitive Development.
  - TEACHING 6330, Administration and Family Relations in Early Childhood.
  - TEACHING 6420, Oral Language and Emergent Literacy.

- **Lisa Emendorfer** – School of Education (on campus) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6020, Educational Media Technology.
  - TEACHING 7610, Portfolio Development and Competency Review.

- **Joan Halverstadt** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning.
  - TEACHING 6530E, Current Topics in Education: Child Abuse: Working with Abused and Neglected Children.

- **Larry David Hansen** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Emerging Journalism Bookcamp.

- **Alex Harrington** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6530E, Current Topics in Education: Helping Your Students Become Broadcast Meteorologists in the Classroom.

- **John Hassig** – School of Education (Master of Science in Education: Adult Education off campus program) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 7880, Graduate Practicum in Teaching.

- **Laurie Heimsoth** – School of Education (on campus) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 6420, Oral Language and Emergent Literacy.

- **Les Hollingsworth** – School of Education (M.S.E.: Adult Education off campus program) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 7980, Independent Study in Education.

- **Jacqueline Iribarren** – School of Education (on campus) – beginning summer 2010 and expiring end of spring 2011.
  - TEACHING 7000, Research Procedures.
  - TEACHING 7660, Methods and Assessment of Teaching English Language Learners.
  - TEACHING 7710, Bilingual and Bicultural Education.
  - TEACHING 7830, Seminar Paper or Educational Project.

- **Mick Jackson** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  - TEACHING 6530E, Current Topics in Education: Attention Deficit Disorder: Information & Interventions for Effective Teaching.
• **Victor Johnson** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  o TEACHING 6530E, Current Topics in Education: Educational Diversity #69.
• **Gretchen Kamps** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  o TEACHING 6530E, Current Topics in Education: Water Quality Education in Your Agriculture or Science Classroom.
• **Mary Klein** - School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
  o TEACHING 6530E, Current Topics in Education: Differentiating Instruction in YOUR Classroom.
  o TEACHING 6530E, Current Topics in Education: Creative Problem Solving: Using Critical and Creative Thinking.
• **Karen Lea** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  o TEACHING 6530E, Current Topics in Education: Teaching Diversity: Influences and Issues in the Classroom.
  o TEACHING 6530E, Current Topics in Education: Talented and Gifted: Working the High Achievers.
• **Florah Luseno** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  o TEACHING 6530E, Current Topics in Education: Inclusion: Working with Special Needs Students in Mainstream Classrooms.
• **Achuthan (Bob) Pillay** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  o TEACHING 6530E, Current Topics in Education: Learning Disabilities: Practical Information for Classroom Teachers.
  o TEACHING 6530E, Current Topics in Education: Educational Assessment: Assessing Student Learning in the Classroom.
• **Margaret (Peggy) Rapp** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  o TEACHING 6530E, Current Topics in Education: Drugs & Alcohol in Schools: Understanding Substance Use and Abuse.
• **Candyce Reynolds** – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
  o TEACHING 6530E, Current Topics in Education: Harassment, Bullying & Cyber-Intimidation in Schools.
• **Marilyn Rolfsmeyer** – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
• TEACHING 6530E, Current Topics in Education: Wandering Wisconsin Exploring Vernacular Art.
  • Michael Sedler – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
    o TEACHING 6530E, Current Topics in Education: Violence in Schools: Identification, Prevention and Intervention.
  • Katherine Strong – School of Education (on campus) – beginning fall 2010 and expiring end of summer 2011.
    o TEACHING 7620, Special Education: Legal and Theoretical Foundations.
  • Andree Valley – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
    o TEACHING 6530E, Current Topics in Education: Professional Week with Andree Valley featuring Bill Farrell and Dolores Fortuna.
  • Jeanne Williams – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
    o TEACHING 6530E, Current Topics in Education: Educational Evaluation #54.
  • Marrea Winnega – School of Education (Continuing Education) – beginning fall 2010 and expiring end of summer 2011.
    o TEACHING 6530E, Current Topics in Education: Autism & Asperger's Disorder: Information & Effective Intervention Strategies.
  • Cathy Allen Wirtz – School of Education (on campus) – beginning summer 2010 and expiring end of spring 2011.
    o TEACHING 7220, Remedial Reading.
    o TEACHING 7230, Remedial Reading Practicum.
    o TEACHING 6250, Senior Seminar.
  • Kris Wubben – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
    o TEACHING 6530E, Current Topics in Education: How to Deal with Situations of Immediate Threat/Violence in Schools.

3. Associate membership to the Graduate Council approved by Dr. David Van Buren during summer 2010 –
  • Jovan Hernandez – Counselor Education – beginning fall 2010 and expiring end of summer 2013.
    o COUNSLED (Counselor Education) 7240, Adult Developmental Psychology.

4. David Seela – completion of approval to the Graduate Faculty on a provisional membership.
  • David Seela – School of Education (Continuing Education) – beginning summer 2010 and expiring end of spring 2011.
    o TEACHING 6530E, Current Topics in Education: Earth & Sky Secrets for Young Minds – Earth Science
    o TEACHING 6530E, Current Topics in Education: Science for Beginning Einsteins – Physical Science
    o TEACHING 6530E, Current Topics in Education: Everyday Science Stuff Around Us – Physical Science
    o TEACHING 6530E, Current Topics in Education: Shocking Truth – Physical Science
    o TEACHING 6530E, Current Topics in Education: Just Simply Machines – Physical Science
    o TEACHING 6530E, Current Topics in Education: Have Forces, Will Travel – Physical Science
    o TEACHING 6530E, Current Topics in Education: Everyday Waves – Physical Science
From the May 6, 2010 Graduate Council minutes:

“Discussion was held regarding David Seela. The concern was with the graduate differential assignments. Rob Hasker made a motion, seconded by Jennifer Wolfe, that he be approved pending update of the syllabuses showing more rigorous graduate differential assignments. Motion passed. Updated syllabuses should be sent to David Van Buren.

Discussion was then held regarding the topic titles of the courses being taught by David Seela. The titles are cutesy, humorous and perhaps not serious enough for transcription to the student’s graduate record. Kimberly Tuescher made a motion, seconded by Qi Yang, that Marian Maciej-Hiner be contacted regarding restructuring of the titles into more formal titles with subtitles optional. Motion passed. Title changes should be sent to David Van Buren.”

5. Graduate Catalog 2010-2012 changes –

- **THEATER 6630** – title changed from History of Theater and Drama to History of Theatre and Drama effective immediately.
  - Old course description – A general survey of the rise and development of the theater and drama from ancient Greece to Shakespeare.
  - New course description - A general survey of the rise and development of the theatre and drama from ancient Greece to Shakespeare.

- **THEATER 6730** – title changed from History of Theater and Drama to History of Theatre and Drama effective immediately.
  - Old course description – A continuation of Theater 6630. A general survey of the rise and development of the theatre and drama from Moliere to Ibsen.
  - New course description - A continuation of Theatre 6630. A general survey of the rise and development of the theatre and drama from Moliere to Ibsen.

- **THEATER 7980** – title changed from Independent Study in Theater to Independent Study in Theatre effective immediately.

- **Women’s Studies 5430** – course description updated effective immediately.
  - Old course description - The focus is on the contributions of women in the areas of theater, dance, music, film, and the visual arts. In addition to classroom participation, the course includes attendance at live performances and presentations by guest lecturers.
  - New course description - The focus is on the contributions of women in the areas of theatre, dance, music, film, and the visual arts. In addition to classroom participation, the course includes attendance at live performances and presentations by guest lecturers.

6. Admission to Candidacy – Linda Jamieson –

The following graduate students have been admitted to candidacy
<table>
<thead>
<tr>
<th>NAME</th>
<th>PROGRAM</th>
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</thead>
<tbody>
<tr>
<td>Sara Baumstark</td>
<td>Middle School Education</td>
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<tr>
<td>LaShanna Brown</td>
<td>Adult Education</td>
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<tr>
<td>Nathan Bryant</td>
<td>Secondary Education</td>
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<td>Chelsea Calvert</td>
<td>Adult Education</td>
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<td>Callie Clark</td>
<td>Counselor Education</td>
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<td>Peggy Dieken</td>
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<td>Samantha Feryance</td>
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<td>Christopher Gotto</td>
<td>Secondary Education</td>
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<td>Dana Guetschow</td>
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<td>Lea Hansen-George</td>
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<td>Pamela Johnson</td>
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<td>Sara Koch</td>
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<td>Traci Kopp</td>
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<td>Phineas Marr</td>
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<td>Heidi Mathys</td>
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<td>Danielle Mauger</td>
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<td>Ben McWilliams</td>
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<td>Kurt Meyer</td>
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<td>Teena Monk-Gerber</td>
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<td>Kristen Novey</td>
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<td>Nick Whalen</td>
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<td>Jordan Williams</td>
<td>Middle School Education</td>
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<tr>
<td>Staci Wood</td>
<td>Elementary Education</td>
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</tbody>
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7. Human Diversity Plan – Counselor Education.

8. AGINDUS (Agricultural Industries) courses made inactivate because of three or more years of non-enrollment:
   Made inactive effective September 24, 2010 –
   - AGINDUS (Agricultural Industries) 5520, Agricultural Law.
   - AGINDUS (Agricultural Industries) 5900, Planning Cooperative Education in Agriculture.
• AGINDUS (Agricultural Industries) 6500, Agribusiness Management.
• AGINDUS (Agricultural Industries) 6520, Economics of Agricultural Production and Marketing.
• AGINDUS (Agricultural Industries) 6560, Current Issues in Farm Management.
• AGINDUS (Agricultural Industries) 6620, Agricultural Commodity Price Forecasting.
• AGINDUS (Agricultural Industries) 6640, Current Issues in Agricultural Industries.
• AGINDUS (Agricultural Industries) 6930, Teaching Cooperative Education in Agriculture.
• AGINDUS (Agricultural Industries) 7000, Research Procedures.
• AGINDUS (Agricultural Industries) 7320, Market Organization and Competition.
• AGINDUS (Agricultural Industries) 7350, Industrial Operations and Management.
• AGINDUS (Agricultural Industries) 7360, Agricultural Sales and Service.
• AGINDUS (Agricultural Industries) 7370, Computer Applications in Industry.
• AGINDUS (Agricultural Industries) 7400, Current Issues in Agriculture.
• AGINDUS (Agricultural Industries) 7410, Adult Education in Agriculture.
• AGINDUS (Agricultural Industries) 7430, Seminar in Agricultural Education.

Made inactive effective December 31, 2010 –
• AGINDUS (Agricultural Industries) 5430, Quantitative Methods in Farm and Agribusiness.
• AGINDUS (Agricultural Industries) 5500, Agricultural Prices and Risk Management.
• AGINDUS (Agricultural Industries) 5530, Agricultural Commodity Marketing.
• AGINDUS (Agricultural Industries) 5950, Soil and Water Conservation Engineering.
• AGINDUS (Agricultural Industries) 6890, Structures and Environmental Control.

9. AGSCI (Agricultural Sciences) courses made inactive because of three or more years of non-enrollment:

Made inactive effective September 24, 2010 –
• AGSCI (Agricultural Sciences) 5010, Dairy Product Analysis and Processing.
• AGSCI (Agricultural Sciences) 5040, Principles of Meat Science.
• AGSCI (Agricultural Sciences) 5270, Landscape Design.
• AGSCI (Agricultural Sciences) 5330, Soil Morphology and Classification.
• AGSCI (Agricultural Sciences) 6030, Beef Management.
• AGSCI (Agricultural Sciences) 6050, Sheep and Wool Management.
• AGSCI (Agricultural Sciences) 6130, Mammalian Endocrinology.
• AGSCI (Agricultural Sciences) 6350, Soil and Water Conservation.
• AGSCI (Agricultural Sciences) 6370, Soil Physics.
• AGSCI (Agricultural Sciences) 6390, Soil Analysis.

Made inactive effective December 31, 2010 –
• AGSCI (Agricultural Sciences) 5000, Animal Nutrition.
• AGSCI (Agricultural Sciences) 5030, Genetics of Livestock Improvement.
• AGSCI (Agricultural Sciences) 6070, Dairy Cattle Management.
• AGSCI (Agricultural Sciences) 6090, Monogastric Nutrition.

Graduate Council 2010 – 2011 meeting dates:
Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 2007 Ullsvik Hall:
Request for Admission to Graduate Faculty Subcommittee will meet 2:30 p.m. – 3:00 p.m. in 2007 Ullsvik Hall:

GRADUATE COUNCIL MEMBERSHIP 2010-2011:
PROGRAM AREAS:
Agricultural Industries
Mike Compton – graduate program
Computer Science
Rob Hasker – graduate program
Mike Rowe – elected faculty (term expires end of 2012 summer session)
Counselor Education
Karen Stinson – graduate program
Jovan Hernandez – elected faculty (term expires end of 2012 summer session)
Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Sabina Burton – elected faculty (term expires end of 2012 summer session)
Engineering
Lisa Riedle – graduate program
Patricia Jinkins – elected faculty (term expires end of 2012 summer session)
Industrial Technology Management
Colleen Kaiser (representing David Heimerdinger) – graduate program
Master of Science in Education
Karen Stinson – graduate program
Scott Ringgenberg - elected faculty (term expires end of 2012 summer session)
Project Management
D. William Haskins – graduate program
John Hammermeister – elected faculty (term expires end of 2011 summer session)
At-Large Representatives
Christine Storlie – elected faculty (term expires end of 2011 summer session)
Patricia Bromley – elected faculty (term expires end of 2012 summer session)
Graduate Student Representative
Vacant - elected graduate student (term expires end of 2011 summer session)
EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Karrmann Library