The Graduate Council met Thursday, March 25, 2010 in 2007 Ullsvik Hall.

PROGRAM AREAS:

- **Computer Science**
  - Rob Hasker – graduate program

- **Counselor Education**
  - Kimberly Tuescher – graduate program
  - Patti Heer – elected faculty (term expires end of 2010 summer session)

- **Criminal Justice**
  - Cheryl Banachowski-Fuller – graduate program
  - Sabina Burton – elected faculty (term expires end of 2010 summer session)

- **Engineering**
  - Barb Barnet – elected faculty (term expires end of 2010 summer session)
  - Alison Bunte – graduate program
  - Scott Ringgenberg – elected faculty (term expires end of 2010 summer session)

- **Master of Science in Education**
  - Alison Bunte – graduate program
  - Scott Ringgenberg – elected faculty (term expires end of 2010 summer session)

- **Project Management**
  - D. William Haskins – graduate program

At-Large Representatives

- Laura Anderson – elected faculty (term expires end of 2011 summer session)
- Tim Deis – elected faculty (term expires end of 2010 summer session)

EX OFFICIO MEMBERS

- **Dr. David Van Buren**, Dean, the School of Graduate Studies
- **Regina Pauly** – Information Services

Visitors Present – Patricia Bromley.

Chair Barb Barnet opened the meeting at 3:02 p.m.

**Minutes –**

1. **Approval of the minutes from the February 18, 2010 meeting.**
   
   The February 18, 2010 minutes were approved as distributed on a motion by Sabina Burton and seconded by Kimberly Tuescher. **Motion passed.**

2. **M.S.E.: Adult Education assessment report – Patricia Bromley.**
   
   Patricia Bromley presented the Master of Science in Education: Adult Education assessment report. Patricia Bromley indicated that the Adult Education program is held at five locations: Milwaukee, Racine, Janesville, Madison, and Platteville. She went through the assessment report and explained the assessment tools used and the actions taken as a result of the assessment. This item is for information only; thus **no action was taken.**

3. **Acceptance of alternatives to the TOEFL (Test of English as a Foreign Language) for the master’s program in Computer Science – Rob Hasker.**
   
   From the February 18, 2010 meeting minutes: “Rob Hasker discussed a possibility of accepting alternatives to the TOEFL (Test of English as a Foreign Language) for those students accepted at Darmstadt and now seeking admission to a degree seeking program here at University of Wisconsin-Platteville. The TOEFL test is relatively expensive to take and if they’ve already been accepted at a partner institution with another score, could the TOEFL
Rob Hasker went through some of the alternative tests to TOEFL (Test of English as a Foreign Language) and gave a brief explanation of each. He then asked for suggestions on where he should go from this point. Discussion ensued. Suggestion was that he focus on specific exams and bring supporting documentation for those exams to a future Graduate Council meeting. No action was taken.

NOTE: The Admission to Graduate Faculty Subcommittee met today at 2:30 p.m. – Cheryl Banachowski-Fuller, Barb Barnet and David Van Buren.

4. Request for admission to associate membership in the Graduate Faculty –

Karen Stinson – Director, School of Education – beginning fall 2010 and expiring end of fall 2013.

Cheryl Banachowski-Fuller made a motion to approve Karen Stinson for admission to the Graduate Faculty with an associate membership. Motion was seconded by Alison Bunte. Motion passed.


NOTE: approval to develop this course was granted at the April 2009 Graduate Council meeting.

Barb Barnet presented the course and answered questions. Discussion ensued. Cheryl Banachowski-Fuller made the suggestion that a more details regarding the project assignment be presented at the second reading. She also mentioned that it would be nice to have a bibliography and additional readings list. David Van Buren asked if there would be any overlap with courses in Project Management. Barb Barnet answered that the Engineering faculty indicated there is a difference in this course and any Project Management course. Discussion ensued. It was the general consensus that a more detailed description on the assignments be provided for the second reading in April.

6. Other business –

- It was mentioned that at the April 15, 2010 Graduate Council meeting the Master of Science in Education: English Education and Master of Science in Education: Counselor Education assessment reports will be given. Also that at the May 6, 2010 Graduate Council meeting the Teacher Education assessment report will be given.

- David Van Buren remarked that the new grading system will go into effect in fall 2011. This has been approved by the Faculty Senate. Discussion ensued whether this covers just undergraduate courses or undergraduate courses and graduate courses. Rob Hasker made a motion that once the new grading system goes into effect (fall 2011) it also will apply to the graduate courses. This motion was seconded by Alison Bunte. Motion passed.

Scott Ringgenberg made a motion to adjourn and was seconded by Patti Heer. Meeting was adjourned at 4:00 p.m.

Information only –

1. 2010-2012 Graduate Catalog information only changes effective fall 2010 –

BUSINESS ADMINISTRATION CHANGES:

- BUSADMIN 5120 3 credits Retailing – course description change –
A study of various types of retail institutions and their characteristics. The many kinds of retail ownership options, strategy mixes, locations, organizational formats, merchandise and inventory management techniques, and promotional policies are compared and evaluated. Cases reflecting a global perspective are included. P: A course in marketing or consent of instructor or department chair.

**BUSADMIN 6100** 3 credits Supply Chain Management – course description change –

- This course focuses on the principles and concepts of Supply Chain Management, as well as a review of the role of Supply Chain Management functions within an organization. Analytical and evaluative skills are developed through critical examination of theories, models, tools and techniques employed. Topics covered include Strategic Sourcing, Forecasting and Collaborative Planning, Inventory Management, Customer Relationship Management, and Service Response Logistics. P: ECON 2410 or MATH 1830 or MATH 4030 or consent of instructor.

**COMPUTER SCIENCE CHANGES:**

- **COMPUTER 5430** 3 credits Object-Oriented Analysis and Design – course description change –
  - Requirements engineering, analysis, and specification using the object-oriented paradigm. Object-oriented architectural and detailed design. Use of an OOA&D modeling language such as UML. Investigation of OOA&D patterns. Moderate size, group project. P: SOFTWARE 2730 and COMPUTER/SOFTWARE 2430. Fall

- **COMPUTER 5870** 3 credits Web Protocols, Technologies and Applications – course description change –
  - This course will introduce the students to protocols and technologies in Web Applications and Web Services. The Client/Server concept and some advanced database concepts will also be covered. The emphasis of the course will be using tools such as ASP.NET for rapid development of Web Applications and Web Services. P: COSC 3340 (Windows Programming) with Co-Req COSC; C: COMPUTER 3630 (Database Design and Implementation).

- **COMPUTER 5920** 3 credits Computer Graphics – course description change –
  - An introduction to computer graphics including raster hardware, standard graphics software packages and important algorithms such as window-to-viewport mapping; clipping of lines, characters and polygons; 2D and 3D transformations and hidden line/surface removal. P: COMPUTER/SOFTWARE 2630 and MATH 3230. Fall odd years

**COUNSELOR EDUCATION CHANGES:**

- **COUNSLED 7200** 3 credits Diagnosis, Assessment and Treatment of Psychopathology – course description change –
  - **Old description** – Diagnosis, Assessment of Treatment of Psychopathology (7200). 3 credits. An advanced course designed to involve students in critical analyses of research evidence based on etiology, assessment, diagnosis, and treatment of mental disorders within a cultural competent psychotherapy context. Knowledge and skills are developed in the course through experiential exercises, case conceptualizations, class discussions, and presentations. P: completion of department's core courses.
  - **New description** – A practitioner-oriented seminar course designed to teach students the efficient use of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) in assessing and diagnosis of the more prevalent psychological and substance abuse disorders. The format consists of experiential exercises, case conceptualizations, class and group discussions, library research, and lecture.

- **COUNSLED 7240** 3 credits Adult Developmental Psychology – course description change –
Old description - This course will provide an understanding of developmental processes, an in-depth overview of developmental theories in adulthood, and will emphasize counseling and educational issues in the developmental context.

New description - This course is designed to understand the foundations and principles of human development throughout the lifespan including biological, cognitive, social, emotional, and identity development. Students will be able to identify people in the major states of the different developmental models. They will also incorporate a small sample of the literature in one developmental area into a coherent, thoughtful review.

CRIMINAL JUSTICE CHANGES:
- CRIMLJUS 6130 3 credits title change from Police-Community Relations to Police Community Relations.
- CRIMLJUS 7990 3-6 credits Thesis Research – course description change –
  - Completion and defense of a carefully delineated scholarly work advancing an original point of view as a result of research. The topic chosen must reflect the student’s area of emphasis, and must be approved by a thesis committee. P: CRIMLJUS 7030, CRIMLJUS 7130 or CRIMLJUS 7730, CRIMLJUS 7230, and CRIMLJUS 7330. (Contact advisor for prior approval and registration instructions.)

ENGLISH CHANGES:
- ENGLISH 5250 3 credits Sociolinguistics for TESL/TESOL – course description change –
  - Introduction to problems of language, pedagogy, and cultural politics relevant for English teacher education. Discusses linguistic theories in forming English language and ESL pedagogy; the biological basis of language; different models of language learning and systems of literacy, among other issues. P: ENGLISH 1130 and ENGLISH 1230. Alternate Spring.

HISTORY CHANGES:
- HISTORY 5610 3 credits – title change from History of England to 1714 to British Isles to 1714 – course description change –
  - Old description - The major political, economic and social development in Britain from earliest times to the Glorious Revolution.
  - New description - The political evolution of the English state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from their origins to 1714.
- HISTORY 5620 3 credits – title change from History of England Since 1714 to British Isles Since 1714 – course description change –
  - Old description - A continuation of HISTORY 5610, but may be elected as an independent unit.
  - New description - The political evolution of the British state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from 1714 until the present.

PROJECT MANAGEMENT CHANGES:
- PROJMGT 7840 3 credits Project Management Capstone – course description change - This course draws on the business foundation and project management concepts, theories and techniques, specifically emphasizing the role of the project manager in implementing and accomplishing project plans and objectives. Students may draw on topics from their workplace or may choose from projects provided by companies in our local area requesting consulting services in developing feasibility studies and project proposals. Note that the ability to assign such a "real world" project depends on the availability of companies.
interested in such analyses at the time. P: PROJMGT 7010 and 7020 and all required foundation and core courses.

- **PROJMGT 7920** 3 credits Seminar Paper Research – prerequisite added – P: PROJMGT 7010 and 7020 or consent of instructor or department chair.

- **PROJMGT 7940** 1-3 credits Special Topics in Project Management – course description change - Designed to present to students specialized topics in the field of Project Management depending upon interest of students and approval of staff. P: PROJMGT 7010 and 7020 or consent of instructor or department chair.

- **PROJMGT 7980** 1-4 credits Independent Study in Project Management – course description change - The amount of graduate credit allowed for independent study may not exceed a total of four credits except with the special permission of the student's advisor and the graduate dean. Approval must be secured from the department faculty member and the student's advisor before independent study courses are begun by completing a form secured available from the department program staff. This form must include a description of the subject to be covered and must be submitted before registration will be approved. P: PROJMGT 7010 and 7020 or consent of instructor or department chair.

**TEACHING CHANGES:**

- **TEACHING 6140** 4 credits Teaching Mathematics and Science in Early Childhood and Elementary Settings – course description change –
  - o This course addresses standards, methods, theories, and materials related to teaching mathematics and science in early childhood and elementary settings. P: MATH 2140 2030 with a grade of C or higher and admission to the School of Education. C: TEACHING 4110/6110 Pre-Student Teaching at the Elementary/Middle Level and a field placement.

- **TEACHING 6310** 3 credits Practicum – course description change –
  - o This course is designed for students who successfully completed the courses Issues in ELL Education, Second Language Acquisition Theories, and Methods and Assessment of Teaching English Language Learners. It provides opportunities for teachers to reflect on their practice in light of theories of SLA and ELL teaching methods and assessment. The course provides for teachers a platform to critically evaluate their teaching skills and make improvement justified by current research literature. Throughout the practicum, students deepen their understanding in the ELL/SLA field by reading and researching English language learners-related professional articles. P: students have to be Wisconsin residents and hold a Wisconsin teaching license. TEACHING 6270, 6280 and 6290 7650, 7660 and 7670.

- **TEACHING 7180** 3 credits School and Community Culture – course description change –
  - o This course will explore the teacher's role in the Culture of the School and Community. Some of the issues include addressing diverse populations, school and community culture and resources, philosophical, historical, and legal and social science perspectives in education, special education, working with families, managing student behavior and social skills interactions, and communication and collaborative partnerships.

- **TEACHING 7620** 1-3 credits title change from Special Education: Laws and Legal Issues to Special Education: Legal and Theoretical Foundations.
March 25, 2010
April 15, 2010
May 6, 2010

Request for Admission to Graduate Faculty Subcommittee will meet 2:30 p.m. – 3:00 p.m. in Ullsvik Hall:
September 17, 2009
October 15, 2009
November 19, 2009
December 17, 2009
January 28, 2010
February 18, 2010
March 25, 2010
April 15, 2010
May 6, 2010

GRADUATE COUNCIL MEMBERSHIP 2009-2010:
PROGRAM AREAS:
Agricultural Industries
Mike Compton – graduate program
Computer Science
Rob Hasker – graduate program
Qi Yang – elected faculty (term expires end of 2010 summer session)
Counselor Education
Kimberly Tuescher – graduate program
Patti Heer – elected faculty (term expires end of 2010 summer session)
Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Sabella Burton – elected faculty (term expires end of 2010 summer session)
Engineering
Lisa Riedle – graduate program
Barb Barnet – elected faculty (term expires end of 2010 summer session)
Industrial Technology Management
Colleen Kaiser (representing David Heimerdinger) – graduate program
Master of Science in Education
Alison Bunte – graduate program
Scott Ringgenberg - elected faculty (term expires end of 2010 summer session)
Project Management
D. William Haskins – graduate program
John Hammermeister – elected faculty (term expires end of 2011 summer session)
At-Large Representatives
Laura Anderson – elected faculty (term expires end of 2011 summer session)
Tim Deis – elected faculty (term expires end of 2010 summer session)
Graduate Student Representative
Jennifer Wolfe - elected graduate student (term expires end of 2010 summer session)
EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services