The Graduate Council met Thursday, October 16, 2008 in 2007 Ullsvik Hall.

PROGRAM AREAS:

**Computer Science**
Rob Hasker – graduate program

**Counselor Education**
Dominic Barraclough – graduate program
Patti Heer – elected faculty (term expires end of 2010 summer session)

**Criminal Justice**
Cheryl Banachowski-Fuller – graduate program
Tom Caywood – elected faculty (term expires end of 2010 summer session)

**Engineering**
Lisa Riedle – graduate program
Barb Barnet – elected faculty (term expires end of 2010 summer session)

**Master of Science in Education**
Alison Bunte – graduate program
David Braun y Harycki - elected faculty (term expires end of 2010 summer session)

**Project Management**
D. William Haskins – graduate program
Susan Hansen – elected faculty (term expires end of 2009 summer session)

**At-Large Representatives**
Patricia Bromley – elected faculty (term expires end of 2009 summer session)

**Graduate Student Representative**
Jennifer Wolfe - elected graduate student (term expires end of 2009 summer session)

**EX OFFICIO MEMBERS**
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services

Visitors Present – Edina Haslauer, Kimberly Tuescher, Steve Benish, Jens Lindner

Chair Cheryl Banachowski-Fuller opened the meeting at 3:00 p.m.

**Announcements** –

1. **Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, October 16, 2008 in 2007 Ullsvik Hall, 2:00 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.**

2. **Assessment reports schedule for presentation** –
   - November 2008 meeting – Counselor Education program – Dominic Barraclough
   - December 2008 meeting – Master of Science in Education (Wuhan program) – Wally Iselin
   - January 2009 meeting – Criminal Justice program – Cheryl Banachowski-Fuller
   - January 2009 meeting – Project Management program – Bill Haskins
   - February 2009 meeting – Master of Science in Education (on campus) program – Alison Bunte
• March 2009 meeting – Master of Science in Education: Adult Education (off campus) program – Patricia Bromley
• April 2009 meeting – Computer Science program – Rob Hasker

Cheryl Banachowski-Fuller reminded program coordinators/directors that the program assessment reports should be brief and should include (as recommended by the Assessment Oversight Committee): (1) Reiterate the Program's Mission Statement; (2) Student Learning Outcomes; (3) Evaluation Criteria - Assessment Tools; (4) Summary Findings of Assessment Efforts; (5) Changes Made as Result of Assessment; (6) Changes Considered as Result of Assessment.

3. Rob Hasker mentioned that a committee form from the Student Academic Staff and Faculty Senate are exploring the possibility of changing the current grading system used on campus.

• From the Intercom of October 13, 2008: “A committee formed from the Student, Academic Staff, and Faculty Senates is exploring possible changes to the A/B/C/D/F grading currently used on campus. Alternatives include adding AB/CD grades or plus/minus grades. The campus community will be polled on this issue on Oct. 27 through 29, and a frequently asked question list is available at www.uwplatt.edu/fsenate/grading_referendum.html. Students and other interested people are invited to an informational session on the issue at 7 p.m. on Tuesday, Oct. 21, in the University North Room of the Pioneer Student Center.”

Before the meeting began Chair Cheryl Banachowski-Fuller asked that items 9 and 10 be moved to right after approval of the minutes. This was agreed upon.

Minutes –

1. Approval of the minutes from the September 18, 2008 meeting.
   The minutes were unanimously approved as distributed on a motion by Rob Hasker and seconded by Dominic Barraclough.

   • Course description – “This course will offer literature and lecture on the knowledge and skills necessary to practice play therapy effectively in the counseling environment. The focus of the course will be to assist the student in developing a solid repertoire of play therapy theory and practice to use primarily with school age children. The purpose of the course is to expose counseling students to the literature and application of play therapy theory and practice. Through study, modeling, practice and discussions, students will be asked to integrate and demonstrate competent application of play therapy.”

   Kimberly Tuescher presented the course. She indicated that this course content has been previously offered as a topics course. She went through the course syllabus and answered questions. Discussion ensued. Kimberly Tuescher will add a handicap accessibility statement to the syllabus for the second reading. Second reading for this course will be at the November 2008 meeting.

   • Course description – “Diagnosis, Assessment of Treatment of Psychopathology (7200). 3 credits. An advanced course designed to involve students in critical analyses of research evidence based on etiology, assessment, diagnosis, and treatment of mental disorders within a
cultural competent psychotherapy context. Knowledge and skills are developed in the course through experiential exercises, case conceptualizations, class discussions, and presentations.”

Steve Benish presented the course. Steve handed out an updated syllabus. He explained the need for the course and went over the course content.

Patricia Bromley expressed a concern that this course may be very similar to another graduate course – PSYCHLGY (Psychology) 7010, Assessment and Diagnosis of Psychopathology, 3 credits. Course description: “This course presents an overview of the scientific understanding of the perspectives, patterns, and characteristics of psychopathology as they relate to assessment and diagnosis. The responsibility of mental health workers to facilitate client growth in a way which conveys respect preserves dignity, and displays integrity will be discussed.” Steve Benish will investigate this matter and inform the Graduate Council of his findings at the second reading.

Second reading for this course will be at the November meeting.

2. Master of Science in Education program changes – core course changes – Alison Bunte.

From the September 2008 meeting minutes: “It was decided that this item would appear on the October agenda for a first reading.”

Alison Bunte requested that this item be moved to the November 2008 meeting agenda.

3. Final reading – new course - TEACHING 7290, Portfolio Competency Review of M.S.E. – (request for member to take off table) – Alison Bunte

• History –


TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits. This course serves as a capstone for graduate students developing a portfolio in the MSE program. The student is expected to develop an electronic portfolio to demonstrate mastery of the competencies associated with the program. The graduate student should expect the folio to be defended in a mode that is similar to a thesis defense. (Students should consult with the specific program that is being completed for details.) Note. Students working on the Wisconsin Master Educator License may use this course to develop that required portfolio for WI DPI.

Dominic Barraclough asked if 7290, portfolio, was worth three credits. Alison Bunte answered that it was because the work is very detailed and covers all six courses. There is an extensive amount of work involved. Discussion ensued. Cheryl Banachowski-Fuller suggested that a subcommittee be formed to study portfolio requirements and the amount of work involved.

Second reading for these courses will be at the February 15, 2007 Graduate Council meeting.”

From the February 2007 meeting minutes: “1. Alison Bunte made a motion that two items be table until a future meeting: Item #4 (Six new core courses for the Master of Science in Education program – second readings – effective fall 2007 – Alison Bunte. TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits.)

From the September 2008 meeting minutes: “Rob Hasker, seconded by Barb Barnet, made a motion to remove from table. Motion passed. William McBeth explained the need for this course and the course content. Discussion ensued. There were several concerns regarding this course. Dr. McBeth asked for feedback on what is needed. More discussion. Lisa Riedle, seconded by Barb Barnet, made a motion to approve. Motion did not pass (3 for, 5 against, 1 abstained). Barb Barnet suggested that the course requirements section of the syllabus needed to be “fleshed out” to show 3 credits work. Dominic Barraclough suggested that the course syllabus needed to reflect new knowledge and new learning. More discussion. Edina Haslauer suggested the students read the book “Reflective Practitioner”. It may help the students with their reflections. More discussion. Lisa Riedle, seconded by Barb Barnet, made a motion to bring this course back for a final reading at the October meeting. Motion passed.”

Alison Bunte was present to answer questions. Alison Bunte handed out an updated syllabus. It was noted that the course title will be Symposium on Reflection and Critical Thinking. Alison went through the new syllabus and answered questions. Course was approved on a motion by Rob Hasker and seconded by Barb Barnet.

• **TEACHING 7690**, Linguistics for Teachers of English Language Learners, 3 credits.
  o **Course Description**: This course is designed to introduce the nature of language, examines the language systems, and how meaning is structured. In particular, the course will focus on the core areas of linguistics including phonetics (the study of speech sounds), phonology (the sound system of languages), morphology (the internal structure of words), syntax (the sentence structure), and semantics (the study of word and sentence meanings). Students in this course will relate this information to the education of ELLs and learn ways through which linguistics can inform their own teaching.

  From the September 2008 meeting minutes: “Edina Haslauer presented the background on the ELL (English Language Learner) licensure program. She went over the need for course number 7690 and the course contents.”

• **TEACHING 7710**, Bilingual and Bicultural Education, 3 credits.
  o **Course Description**: This course provides a comprehensive study of the bilingual and bicultural education in the United States. It will investigate bilingualism from a variety of perspectives including foundation in history, current policies, theory, research and practice of bilingual/bicultural education. Students in this course will also review and evaluate bilingual instruction including bilingual program models, curriculum design, methods, and assessment.

  From the September 2008 meeting minutes: “Edina Haslauer explained the need for this course and the course content. Second readings for both of these courses will be at the October meeting.”

  Edina Haslauer was present to answer questions. TEACHING 7690 was approved on a motion by Dominic Barraclough and seconded by Jennifer Wolfe. TEACHING 7710 was approved on a motion by Barb Barnet and seconded by Dominic Barraclough.

5. **New course – second reading – PROJMGT (Project Management) 7920, Seminar Paper Research, 3 credits – Bill Haskins.**

  o **Course Description**: Based on individual interest and consultation with an advisor, the student will be required to write an advanced research paper on a specific topic; the independent empirical research should serve as a capstone to the student’s education experience and as a bridge to the student’s future in the project management discipline.

  From the September 2008 meeting minutes: “Bill Haskins went over the need for this course and its course content. Discussion ensued. Second reading for this course will be at the October meeting.”

  Bill Haskins was present to answer questions. PROJMGT 7920 was approved on a motion by Lisa Riedle and seconded by Susan Hansen.

6. **Joint International Master of Science in Computer Science program changes – international credit changes – Rob Hasker.**

  Rob Hasker presented the program changes and answered questions. Rob explained the need for these changes. Discussion ensued. Changes were approved on a motion by Dominic Barraclough and seconded by Jennifer Wolfe.

7. **Milwaukee integrated MS/BS program – Rob Hasker.**

  Rob Hasker explained how integrated programs work. He is concerned that these types of programs could lure some students away from the University of Wisconsin-Platteville. Integrated programs (5-year programs) are becoming more common. He is interested in pursuing development of a similar program here. Discussion ensued.

  Some questions:
  - Cheryl Banachowski-Fuller asked if these programs were “double counting” credits. The answer was yes. Rob Hasker explained that students are admitted a year in advance of
starting – they do additional work (differential assignment) in some courses and the credits are applied to the master’s portion of the program. But they are also used toward the bachelor’s portion of the program.

• Cheryl Banachowski-Fuller asked when the students do the differential assignments. Rob indicated that in the Milwaukee program it is done after they are admitted into the master’s program.

• Cheryl Banachowski-Fuller asked if there was an additional tuition/fees assigned. Answer was no.

Discussion ensued. Rob Hasker asked for a show of hands on whether we should explore this option. Discussion ensued. It was decided that the Graduate Council would like to see a proposal from Rob Hasker at a future meeting.

8. Electronic submission of seminar papers and theses – reports from each program area on whether they will be “opting out”.

Cheryl Banachowski-Fuller asked that those programs who had not already done so should email Linda Jamieson with their program’s decision.


• Course description (taken from BUSADMIN 3500): “Employee Training and Development is an upper-division course that examines the principles and practices of these two critical processes in a variety of organizational settings. The course presents a comprehensive overview of training and development topics. Throughout the course students acquire and then demonstrate a knowledge base in each of these areas. At the end of the course, students are prepared to conduct efficient and effective training and development programs within the Human Resources department of an organization.”

Bill Haskins and Susan Hansen presented the course and answered questions. This course was developed by the Business and Accounting Department with the intention that at a later date it would also be a graduate course (slash course). The online version will be both undergraduate and graduate. This course will be an elective in the Project Management program. Second reading for this course will be at the November meeting.

12. New course – first reading – BUSADMIN (Business Administration) 6100, Supply Chain Management, 3 credits, effective spring 2009 – Bill Haskins.

• Course description (taken from BUSADMIN 4100): “This course focuses on the principles and concepts of Supply Chain Management, as well as a review of the role of Supply Chain Management functions within an organization. Analytical and evaluative skills are developed through critical examination of theories, models, tools and techniques employed. Topics covered include Strategic Sourcing, Forecasting and Collaborative Planning, Inventory Management, Customer Relationship Management, and Service Response Logistics.”

Bill Haskins and Susan Hansen presented the course and answered questions. Bill explained the need for adding the graduate component for this course (slash course). Bill Haskins indicated that this course will be an elective in the Project Management program. Lisa Riedle indicated that the Engineering program would like to also use this course as an elective in their program. Discussion ensued. Second reading for this course will be at the November meeting.

The Admission to Graduate Faculty Subcommittee met at 2:00 p.m. (Cheryl Banachowski-Fuller and David Van Buren) to go over the faculty admission requests. The recommend approving all those who applied.
13. **Graduate Faculty – request for approval – associate membership –**

- **Virginia A. (Ginger) Levin** – Project Management online – beginning spring 2009 and expiring end of fall 2012.
  - PROJMG (Project Management) 7010, *Project Management Techniques I*
  - PROJMG (Project Management) 7020, *Project Management Techniques II*
  - PROJMG (Project Management) 7040, *Interpersonal Skills for Virtual and Co-Located Project Teams*
  - PROJMG (Project Management) 7050, *Project Procurement Management*
  - PROJMG (Project Management) 7060, *Advanced Tools and Techniques for Project Management*
  - PROJMG (Project Management) 7070, *Program Management*
  - PROJMG (Project Management) 7080, *Project Scope Management*
  - PROJMG (Project Management) 7980, *Independent Study in Project Management*
  - PROJMG (Project Management) 7840, *Project Management Capstone*

- **Scott Ringgenberg** – School of Education, Physical Education and Health – beginning fall 2008 and expiring end of summer 2011.
  - PHYSED (Physical Education) 5220, *Teaching Issues Relating to Alcohol, Drugs, and Sexuality*

**Virginia Levin and Scott Ringgenberg** were approved on a motion by Dominic Barraclough and seconded by Patricia Bromley.

12. **Graduate Faculty – request for approval – provisional membership –**

- **Mario Arlt** – Project Management online – beginning fall 2008 and expiring end of summer 2009.
  - PROJMG (Project Management) 7050, *Project Procurement Management*
  - PROJMG (Project Management) 7070, *Program Management*

- **Margie Arnzen** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  - TEACHING 6530E, *Current Topics in Education: Talented & Gifted: Working with High Achievers*

- **Shawn Belling** – Project Management online – beginning summer 2008 and expiring end of spring 2009.
  - PROJMG (Project Management) 7010, *Project Management Techniques I*
  - PROJMG (Project Management) 7020, *Project Management Techniques II*
  - PROJMG (Project Management) 7040, *Interpersonal Skills for Virtual and Co-Located Project Teams*

  - TEACHING 6530E, *Current Topics in Education: Educational Psychology WTCS Certification Requirement #53*

- **Joan Stafford Halverstadt** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  - TEACHING 6530E, *Current Topics in Education: Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning*
  - TEACHING 6530E, *Current Topics in Education: Child Abuse: Working with Abused and Neglected Children*

- **Casey Jackson** – School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  - TEACHING 6530E, *Current Topics in Education: Drugs & Alcohol in Schools: Understanding Substance Use & Abuse*
• **Mick R. Jackson** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Attention Deficit Disorder: Information & Interventions for Effective Teaching
  o TEACHING 6530E, Current Topics in Education: Behavior is Language: Strategies for Managing Disruptive Behavior
  o TEACHING 6530E, Current Topics in Education: Functional Analysis: Introduction to Completing Behavior Assessments
  o TEACHING 6530E, Current Topics in Education: Reading Fundamentals #1: An Introduction to Scientifically-Based Research
  o TEACHING 6530E, Current Topics in Education: Reading Fundamentals #2: Laying Foundation for Effective Reading Instruction
  o TEACHING 6530E, Current Topics in Education: Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment
  o TEACHING 6530E, Current Topics in Education: Understanding Aggression: Coping with Aggressive Behavior in the Classroom

• **Joseph Kaplan** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Advanced Classroom Management: Children as Change Agents

• **Karen Lea** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Teaching Diversity: Influences and Issues in the Classroom

• **Florah Luseno** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Working with Special Needs Students in Mainstream Classrooms

• **Rocio Martinez** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Educational Diversity WTCS Certification Education Requirement #69

• **Tony Munos** – Project Management online – beginning fall 2008 and expiring end of summer 2009.
  o PROJMGT (Project Management) 7010, Project Management Techniques I
  o PROJMGT (Project Management) 7020, Project Management Techniques II
  o PROJMGT (Project Management) 7080, Project Scope Management

• **Achuthan (Bob) N. Pillary** - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Educational Assessment: Assessing Student Learning in the Classroom
  o TEACHING 6530E, Current Topics in Education: Learning Disabilities: Practical Information for Classroom Teachers

• **Mary Panyard Schultz** – School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Be Bold, Break the Mold
  o TEACHING 6530E, Current Topics in Education: Teaching the Autistic Child
  o TEACHING 6530E, Current Topics in Education: Making a Difference Today and Tomorrow
  o TEACHING 6530E, Current Topics in Education: Reach for the Stars/Raising Standardized Test Scores
• TEACHING 6530E, Current Topics in Education: Teaching Special Education in Wisconsin
• TEACHING 6530E, Current Topics in Education: Getting Along – Working Successfully with Difficult Colleagues
  • Michael Sedler School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Violence in Schools: Identification, Prevention and Intervention Strategies
  • Kelly Seichter - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Mineral Point Staff Directed Professional Study - 2008
  • Jacquelyn Thomas - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Guidance and Counseling for Technical College Instructors WTCS Certification Education Requirement #55
  • Terrie Thompson - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Educational Evaluation for Technical College Instructors WTCS Certification Education Requirement #54
  • Kristi Teed Thoreson - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Educational Psychology
  • Francie Tuescher – Project Management online program – non-teaching, student advisement only – beginning fall 2008 and expiring end of summer 2009.
  • Marrea Winnega - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  • TEACHING 6530E, Current Topics in Education: Autism & Asperger’s Disorder: Information & Effective Intervention Strategies
  • TEACHING 6530E, Current Topics in Education: Guidance and Counseling for Technical College Instructors WTCS Certification Education Requirement #55

  All of the above were approved on a motion by Dominic Barraclough and seconded by Alison Bunte.


Meeting was adjourned at 4:18 p.m. on a motion by Alison Bunte and seconded by Dominic Barraclough.

Information only – none.
Request for Admission to Graduate Faculty Subcommittee will meet 2:00 p.m. – 3:00 p.m. in 2007 Ullsvik Hall:
September 18, 2008
October 16, 2008
November 20, 2008
December 4, 2008
January 29, 2009
February 19, 2009
March 12, 2009
April 16, 2009
May 7, 2009

GRADUATE COUNCIL MEMBERSHIP 2008-2009:
PROGRAM AREAS:
Agricultural Industries
Mike Compton – graduate program
Computer Science
Rob Hasker – graduate program
Qi Yang – elected faculty (term expires end of 2010 summer session)
Counselor Education
Dominic Baraclough – graduate program
Patti Heer – elected faculty (term expires end of 2010 summer session)
Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Tom Caywood – elected faculty (term expires end of 2010 summer session)
Engineering
Lisa Riedle – graduate program
Barb Barnet – elected faculty (term expires end of 2010 summer session)
Industrial Technology Management
Colleen Kaiser (representing David Heimerdinger) – graduate program
Master of Science in Education
Alison Bunte – graduate program
David Braun y Harycki - elected faculty (term expires end of 2010 summer session)
Project Management
D. William Haskins – graduate program
Susan Hansen – elected faculty (term expires end of 2009 summer session)
At-Large Representatives
Patricia Bromley – elected faculty (term expires end of 2009 summer session)
Tim Deis – elected faculty (term expires end of 2010 summer session)
Graduate Student Representative
Jennifer Wolfe - elected graduate student (term expires end of 2009 summer session)
EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services