The Graduate Council met Thursday, April 17, 2008 in 2007 Ullsvik Hall.

PROGRAM AREAS:

**Computer Science**
- Rob Hasker – graduate program

**Criminal Justice**
- Cheryl Banachowski-Fuller – graduate program
- Tom Caywood – elected faculty (term expires end of 2008 summer session)

**Engineering**
- Barb Barnet representing Lisa Riedle – graduate program

**Master of Science in Education**
- Patricia Bromley representing Michael Anderson – graduate program

**Project Management**
- D. William Haskins – graduate program
- Wendy Brooke (substituting for Susan Hansen) – elected faculty (term expires end of 2009 summer session)

**At-Large Representatives**
- Patricia Bromley – elected faculty (term expires end of 2009 summer session)
- Barbara Barnet – elected faculty (term expires end of 2008 summer session)

**Graduate Student Representative**
- Melissa Gavin - elected graduate student (term expires end of 2008 summer session)

**EX OFFICIO MEMBERS**
- Dr. David Van Buren, Dean, the School of Graduate Studies

Visitors Present – Edina Haslauer.

Vice-Chair Cheryl Banachowski-Fuller opened the meeting at 3:02 p.m.

**Announcements –**

1. **Graduate Faculty Subcommittee (Cheryl Banachowski-Fuller and Tom Caywood) met Thursday, April 17, 2008 in 2007 Ullsvik Hall, 2:00 p.m.**

2. **The following Graduate Council members terms will expire end of summer 2008 –**
   - Qi Yang – Computer Science
   - Steven Benish – Counselor Education
   - Tom Caywood – Criminal Justice
   - Mark Meyers – Engineering
   - Alison Bunte – Master of Science in Education
   - Barbara Barnet – At-Large Representative
   - Melissa Gavin – Graduate Student Representative

3. **Qi Yang has been re-elected to serve on the Graduate Council representing the Computer Science Program. His term will run from fall 2008 through summer 2010.**
Agenda –

1. Approval of the minutes from the March 13, 2008 meeting.
   The minutes were approved as distributed on a motion by Tom Caywood and seconded by Wendy Brooke.

2. TEACHING 6270, Issues in ELL Education, change in credits from 2 credits to 3 credits – update to course prerequisites – effective fall 2008 – Michael Anderson.
   - Old course description with prerequisites – “This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States, language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course. P: students have to be Wisconsin residents and hold a Wisconsin Teaching license.”
   - New course description with prerequisites – “This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States, language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course. P: students have to be Wisconsin residents and hold a Wisconsin Teaching license.”

   - Old title – Second Language Acquisition Theories.
   - New title – Second Language Acquisition in K-12 Classrooms.
   - Credit change from 2 credits to 3 credits.
   - Old course description and prerequisites – “This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”
   - New course description and prerequisites – “This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

4. TEACHING 6290, Methods and Assessment in Teaching English Language Learners – change in title, credits and prerequisites – effective fall 2008 – Michael Anderson.
   - Old title - Methods and Assessment in Teaching English Language Learners.
   - New title - Methods and Assessment of Teaching English Language Learners.
   - Credit change from 2 credits to 3 credits.
   - Old course description and prerequisites – “This course is designed to examine methods and assessment of teaching English language learners. The course stresses a comprehensive understanding of the history of first and second language teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches in the teaching English language learners. Practical pedagogical principles of teaching English to speakers of other languages with regard to language skills, language
5. TEACHING 6380, Intercultural Communication for Teachers of English Language Learners – change in credits, course description and prerequisites – effective fall 2008 – Michael Anderson.

- Credit change from 2 credits to 3 credits.
- Old course description and prerequisites – “In this course, we will examine the impact that culture has on verbal nonverbal. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

- New course description and prerequisites – “In this course, we will examine the impact that culture has on verbal and nonverbal communication. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

NOTE: items #2 through #5 were handled as one item.
Edina Haslauer presented and answered questions. These courses are all part of the English Language Learner (ELL) program. Edina explained the need for the credit changes. Discussion ensued. Tom Caywood made a motion to approve all four course changes. Motion was seconded by Rob Hasker. Course changes were approved unanimously.

6. Requests for admission to the Graduate Faculty under Provisional membership –
- Carlos Aranda – Adult Education off campus program – beginning summer 2008 and expiring end of spring 2009.
- Dave Hammond – Engineering online program – beginning fall 2008 and expiring end of summer 2009.
- D. William (Bill) Haskins – Project Management online program - beginning summer 2008 and expiring end of spring 2009.
- Jeffrey P. Hathaway – Project Management online program - beginning summer 2008 and expiring end of spring 2009.
• Thomas Kershaw – Engineering online program – beginning fall 2008 and expiring end of summer 2009.
• Michael Klemp-North – Criminal Justice online program – beginning fall 2008 and expiring end of summer 2009.
• Ryan Melbard – Engineering online program – beginning fall 2008 and expiring end of summer 2009.
• Philip Micech – Engineering online program – beginning fall 2008 and expiring end of summer 2009.
• Elizabeth Poeschl – Criminal Justice online program – beginning fall 2008 and expiring end of summer 2009.
• Parviz Rad – Project Management online program - beginning summer 2008 and expiring end of spring 2009.
• Dedra Tentis – Criminal Justice online program – beginning summer 2008 and expiring end of spring 2009.
• Ronald A. Thomas – Engineering online program – beginning fall 2008 and expiring end of summer 2009.

The subcommittee recommended the approval of all faculty in item #6 except Javon AlYasiri and Jodean Grunow. Javon and Jodean’s did not contain course descriptions. It was decided that these two would be moved to the May 8, 2008 agenda.

Rob Hasker, seconded by Barb Barnet, made a motion to approve all faculty in item #6 except Javon AlYasiri and Jodean Grunow. Motion passed.

7. Requests for admission to the Graduate Faculty under Associate membership –
• Donna Gavin – Engineering online program - beginning summer 2008 and expiring end of spring 2011.

The subcommittee recommended the approval of Donna Gavin under associate membership. Donna Gavin was approved on a motion by Rob Hasker and seconded by Barb Barnet.

8. Other business – none.

Meeting was adjourned at 3:12 p.m. on a motion by Bill Haskins and seconded by Tom Caywood.

Information only –

1. German courses being dropped effective end of fall 2007 – part of the 2008-2010 Graduate Catalog update –
• GERMAN 6000, Teaching of Foreign Languages
• GERMAN 6230, Survey of German Literature to 1750
• GERMAN 6330, Survey of German Literature Since 1750

2. History course being dropped effective end of fall 2007 – part of the 2008-2010 Graduate Catalog update –
• History 5930, East Asia

3. Art 5020 course change description effective immediately – part of the 2008-2010 Graduate Catalog update –
From: To be studied and practiced is a fusion of ancient and modern processes using glass as an art medium. There are three areas of focus for the course: First is traditional glass painting, as found most often in figural examples of stained glass windows in cathedrals, churches and other public buildings. Glass powders are used in making paints. Drawings and designs made from those paints and glazes are then fixed, in layers, in the heat of a kiln. The second involves fusing layers of glass together for color. We will learn to use the specialized glass kiln, and for those who have a ceramic kiln at hand, how to adapt available equipment for a new set of processes. The third focus is on a more recent combination of the two previous processes. The marriage of glass painting with glass fusing for a new fusion of special effects in glass is referred to as vitri-fusaif.

To: A critical examination of one area within the field of art, the specific subject to be determined by the instructor and the needs of the student.

Graduate Council 2007 – 2008 meeting dates:
Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 320 Brigham Hall:
September 20, 2007
October 18, 2007
November 15, 2007
December 13, 2007
Graduate Council will meet 3:00 p.m. – 5:00 p.m. (but at this time the room is TBA):
January 24, 2008
February 21, 2008
March 13, 2008
April 17, 2008
May 8, 2008
Request for Admission to Graduate Faculty Subcommittee will meet 2:00 p.m. – 3:00 p.m. in 320 Brigham Hall:
September 20, 2007
October 18, 2007
November 15, 2007
December 13, 2007
Request for Admission to Graduate Faculty Subcommittee will meet 2:00 p.m. – 3:00 p.m. (but at this time the room is TBA):
January 24, 2008
February 21, 2008
March 13, 2008
April 17, 2008
May 8, 2008

GRADUATE COUNCIL MEMBERSHIP 2007-2008:
PROGRAM AREAS:
Agricultural Industries
Mark Zidon – graduate program

Computer Science
Rob Hasker – graduate program
Qi Yang – elected faculty (term expires end of 2008 summer session)

Counselor Education
Dominic Barraclough – graduate program (Chair 2007-2008)
Steven Benish – elected faculty (term expires end of 2008 summer session)

Criminal Justice
Cheryl Banachowski-Fuller – graduate program (Vice Chair 2007-2008)
Tom Caywood – elected faculty (term expires end of 2008 summer session)

Engineering
Lisa Riedle – graduate program
Mark Meyers – elected faculty (term expires end of 2008 summer session)

Industrial Technology Management
Colleen Kaiser (representing Richard Klawiter) – graduate program

Master of Science in Education
Michael Anderson – graduate program
Alison Bunte - elected faculty (term expires end of 2008 summer session)

Project Management
D. William Haskins – graduate program
Susan Hansen – elected faculty (term expires end of 2009 summer session)

At-Large Representatives
Dr. Patricia Bromley – elected faculty (term expires end of 2009 summer session)
Dr. Barbara Barnet – elected faculty (term expires end of 2008 summer session)

Graduate Student Representative
Melissa Gavin - elected graduate student (term expires end of 2008 summer session)

EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services (Secretary 2007-2008)