The Graduate Council met Thursday, March 22, 2007 in 320 Brigham Hall.

Present:

PROGRAM AREAS:

Computer Science
- Rob Hasker – graduate program

Counselor Education
- Steven Benish (proxy to Susan Hilal) – elected faculty (term expires end of 2008 summer session)

Criminal Justice
- Cheryl Banachowski-Fuller (proxy to Susan Hilal) – graduate program
- Susan Hilal – elected faculty (term expires end of 2008 summer session)

Engineering
- Lisa Riedle – graduate program
- Mark Meyers – elected faculty (term expires end of 2008 summer session)

Master of Science in Education
- Michael Anderson – graduate program
- Alison Bunte – elected faculty (term expires end of 2008 summer session)

Project Management
- D. William Haskins – graduate program

At-Large Representatives
- Patricia Bromley – elected faculty (term expires end of 2007 summer session)
- Barbara Barnet – elected faculty (term expires end of 2008 summer session)

Graduate Student Representative
- Ken Wiegman – elected graduate student (term expires end of 2007 summer session)

EX OFFICIO MEMBERS
- Dr. David Van Buren, Dean, the School of Graduate Studies


Susan Hilal opened the meeting at 3:03 p.m.

Minutes –

1. Approval of the minutes from the February 15, 2007 meeting.
   Minutes were unanimously approved on a motion by Rob Hasker and seconded by Michael Anderson.

2. First readings – three new courses – ELL (English Language Learner) Certification Program
   – Edina Haslauer and Michael Anderson.
   - **TEACHING 6350**, Immersion Experience, 3 credits, effective spring 2008.
     - **Course description** - This course provides the opportunity for students to gain in-depth first-hand knowledge of the cultural background of English language learners. Particular attention will be given to techniques that encourage and secure parental involvement. Positive effects of special programs for ELLs will also be emphasized in this course.
   - **TEACHING 6370**, Linguistics for Teachers of English Language Learners, 2 credits, effective summer 2008.
     - **Course description** - This course is designed to acquaint students from interdisciplinary fields with fundamental knowledge of general linguistics in order to
teach English language learners in K-12 setting. It introduces the origins and nature of language, examines the language systems, and how meaning is structured. In particular, the course will focus on the core areas of linguistics and interdisciplinary aspects. The core linguistics will include phonetics (the study of speech sounds), phonology (the sound system of languages), morphology (the internal structure of words), syntax (the sentence structure), and semantics (the study of word and sentence meanings). The interdisciplinary areas will incorporate language and the brain, psycholinguistics (the study of language processing), and sociolinguistics (language in social contexts).

- **TEACHING 6380**, Intercultural Communication for Teachers of English Language Learners, 2 credits, effective summer 2008.
  - **Course description** - In this course, we will examine the impact that culture has on verbal and non-verbal communication. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting.

Susan Alborn-Yilek, Michael Anderson and Edina Haslauer presented the courses and answered questions. Susan handed out a sheet showing a synopsis of the key parts of the certification program. They are targeting practicing teachers in need of an ESL license. It is a 24 credit program – 18 credits on campus and 6 credits of transfer. The transfer credits would be in such areas as foreign language, international travel, and/or teaching/reading strategies. Susan went over the courses and the schedule of offering. She explained the two week institute that will be offered during summer 2007. Students must successfully complete:

- All courses
- Competency portfolio
- Praxis II ESL content exam
- Professional development plan utilizing the format required by the Wisconsin Department of Public Instruction (WDPI)

Susan went on to explain that the courses are primarily offered as graduate courses; however, they may be taken on the undergraduate level. Offering them on the undergraduate level also is to accommodate teachers who can no longer benefit on their district’s salary schedule by completing graduate courses.

Edina Haslauer explained the background development and need for each course.

Rob Hasker asked if course 6350 meets the DPI’s need regarding immersion. Edina answered that the course does meet the need and has been approved by the DPI. Discussion ensued. One of the subjects was the course title – **Immersion Experience** – and whether that was an accurate title. The School of Education was asked to consider a change of title to **Immersive ELL Experience** or something other than **Immersion Experience**.

Susan Hilal brought up a concern – six graduate credits is a lot to be covered in a two week period during the summer. Discussion ensued. It was suggested that the School of Education might considered adding online participation either before the two week period or after the two week period. After more discussion Michael Anderson remarked that it could be a possibility and would be explored further.

**Second reading for these courses will be at the April 19, 2007 Graduate Council meeting.**

3. **Second readings – four new courses – ELL (English Language Learner) Certification Program – Edina Haslauer and Michael Anderson.**

Course description - This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States, language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course.

  - Course description - This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition.

- **TEACHING 6290**, Methods and Assessment in Teaching English Language Learners, 2 credits, effective fall 2007.
  - Course description - This course is designed to examine methods and assessment of teaching English language learners. The course stresses a comprehensive understanding of the history of first and second language teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches in the teaching English language learners. Practical pedagogical principles of teaching English to speakers of other languages with regard to language skills, language system, and related assessment and cultural implications are included.

- **TEACHING 6310**, Practicum, 3 credits, effective fall 2007.
  - Course description - This course is designed for students who successfully completed the courses Issues in ELL Education, Second Language Acquisition Theories, and Methods and Assessment of Teaching English Language Learners. It provides opportunities for teachers to reflect on their practice in light of theories of SLA and ELL teaching methods and assessment. The course provides for teachers a platform to critically evaluate their teachings skills and make improvements justified by current research literature. Throughout the practicum, students deepen their understanding in the ELUSLA field by reading and researching English language learners-related professional articles.

(From the February 15, 2007 minutes: “Michael Anderson and Alison Bunte presented and answered questions. They explained the ELL (English Language Learner) program and the DPI (Department of Public Instruction) requirement. Edina Haslauer indicated that three more courses will be added at a later date. ELL is a certification program. Discussion ensued. Second reading for these courses will be at the March 22nd meeting.

All courses were unanimously approved on a motion by Rob Hasker and seconded by Lisa Riedle.

4. New course – 1st reading – PHYSED (Physical Education) 5040, Adapted Aquatics, 2 credits, effective spring 2008 – Heather Riley.

  Catalog description – Students are provided the opportunity to work with children/adults with disabilities in the area of aquatics. Activities will include: development and implementation of individualized aquatics programming, development of individualized education program (IEP) paperwork related to aquatics, individual or small group instruction, exposure to aquatics equipment and usage, assessment implementation, and self and instructor evaluation of teaching methods.

  Michael Anderson and Alison Bunte were present to answer questions. There is an undergraduate adaptive physical education emphasis. School of Education has been getting requests to provide an adaptive aquatics course at the graduate level. Second reading for this course will be at the April 19, 2007 Graduate Council meeting.
5. Assessment of MSE program/English Education in Wuhan, China—Wally Iselin.

Wally Iselin presented the assessment report of the China master’s program. He handed out a three sheet report. Dr. Iselin went over:

- overview of the program
- major sources of feedback and assessment
- results of the accreditation visit
- future plans

This item was for information only.

6. Request for Admission to the Graduate Faculty – provisional membership –

- **David Allen** – School of Education (Continuing Education) – beginning summer 2007 and expiring end of spring 2008.
  - TEACHING (Teaching) 6530E, Current Topics in Education: Legal Issues in the Classroom: What Every Teacher Should Know.
  - Marian Maciej-Hiner was present to answer questions. David Allen was approved on a motion by Barb Barnet and seconded by Alison Bunte.
  - ENGR (Engineering) 7850, Taguchi Method of Designing Experiments
  - Lisa Riedle was present to answer questions. David Hammond was approved on a motion by Rob Hasker and seconded by Barb Barnet.
  - TEACHING (Teaching) 6530E, Current Topics in Education: Introductory Spanish for Educators, Administrators and School Staff.
  - Marian Maciej-Hiner was present to answer questions. Rachel Knighten was approved on a motion by Rob Hasker and seconded by Lisa Riedle.
  - PROJMGT (Project Management) 7010, Project Management Techniques I.
  - PROJMGT (Project Management) 7020, Project Management Techniques II.
  - PROJMGT (Project Management) 7040, Interpersonal Skills for Virtual and Co-Located Project Teams.
  - PROJMGT (Project Management) 7060, Advanced Tools and Techniques for Project Management.
  - PROJMGT (Project Management) 7070, Managing Multiple Projects.
  - PROJMGT (Project Management) 7080, Project Scope Management (Graduate Council approval pending per Bill Haskins).
  - Bill Haskins was present to answer questions. Tony Munos was approved on a motion by Rob Hasker and seconded by Alison Bunte.
- **David Romstad** – School of Education (on campus) – beginning spring 2007 and expiring end of fall 2007.
  - TEACHING (Teaching) 6730, Working with Families of Children with Disabilities.
  - Alison Bunte was present to answer questions. David Romstad was approved on a motion by Rob Hasker and seconded by Bill Haskins.
- **Colette Sisco** – School of Education (Continuing Education) – beginning summer 2007 and expiring end of spring 2008.
  - TEACHING (Teaching) 6530E, Current Topics in Education: Educational Psychology #53.
Marian Maciej-Hiner was present to answer questions. Colette Sisco was approved on a motion by Rob Hasker and seconded by Lisa Riedle.

  - **TEACHING (Teaching) 6530E**, Current Topics in Education: Guidance and Counseling #55.

Marian Maciej-Hiner was present to answer questions. Jacquelyn Thomas was approved on a motion by Rob Hasker and seconded by Alison Bunte.

  - **ENGR (Engineering) 7550**, Product Design and Development.

Lisa Riedle was present to answer questions. Ronald Thomas was approved on a motion by Rob Hasker and seconded by Bill Haskins.

7. **Request for Admission to the Graduate Faculty – associate membership** –

  - **HISTORY (History) 6230**, Issues in History: Europe at War 1854-1945, scheduled for fall 2007.

Delbert Carey was approved on a motion by Alison Bunte and seconded by Ken Wiegman.

8. **Request for Admission to the Graduate Faculty – full membership** –

- **Michael Sharkey** – Project Management

Bill Haskins was present to answer questions. Michael Sharkey was approved on a motion by Rob Hasker and seconded by Lisa Riedle.

9. **Other business**

  David Van Buren – Dr. Van Buren mentioned that three members of the Graduate Council will have their terms expire end of summer 2007:
  - Ken Wiegman – student representative
  - Patricia Bromley – at-large representative
  - Susan Hansen – Project Management elected faculty

  A discussion was held regarding procedures to elect a student representative. During the 2007-2008 academic year the Graduate Council will create an election process for selecting a graduate student representative. It was decided that members would bring back names of interested graduate students.

  Bill Haskins indicated that an election was in process and when the results were tabulated he would inform Linda Jamieson of the new elected faculty representative to the Graduate Council for the Project Management program.

  The at-large representative election process will be initiated and handled by the School of Graduate Studies.

Meeting was adjourned at 4:12 p.m. on a motion by Bill Haskins and seconded by Ken Wiegman.

**For Information Only –**

1. **PHYSED (Physical Education) 5430** – effective fall 2007 – title changed from Teaching Exceptional Children in Health and Physical Education to Teaching Children with Exceptional
Abilities in Health and Physical Education – no change in course credits or course description – Heather Riley.

Graduate Council Meeting Dates 2006-2007
September 21, 2006
October 19, 2006
November 16, 2006
December 14, 2006
January 25, 2007
February 15, 2007
March 22, 2007
April 19, 2007
May 10, 2007
Note – meetings will be held 3:00 p.m. – 4:30 p.m. in 320 Brigham Hall.

Graduate Council Membership for 2006-2007
Agricultural Industries
   Mark Zidon – graduate program
Computer Science
   Rob Hasker – graduate program
   Qi Yang – elected faculty (term expires end of 2008 summer session)
Counselor Education
   Dominic Barraclough – graduate program – CHAIR 2006-2007
   Steven Benish – elected faculty (term expires end of 2008 summer session)
Criminal Justice
   Cheryl Banachowski-Fuller – graduate program VICE CHAIR 2006-2007
   Susan Hilal – elected faculty (term expires end of 2008 summer session) SECRETARY 2006-2007
Engineering
   Lisa Riedle – graduate program
   Mark Meyers – elected faculty (term expires end of 2008 summer session)
Industrial Technology Management
   Colleen Kaiser (representing Richard Klawiter) – graduate program
Master of Science in Education
   Michael Anderson – graduate program
   Alison Bunte - elected faculty (term expires end of 2008 summer session)
Project Management
   D. William Haskins – graduate program
   Susan Hansen – elected faculty (term expires end of 2007 summer session)
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EX OFFICIO MEMBERS
   David Van Buren, Dean, the School of Graduate Studies
   John Krogman – Associate Vice Chancellor for Information Services