The Graduate Council will meet Thursday, April 17, 2014 at 3:00 p.m. in 2007 Ullsvik Hall.

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, April 17, 2014 in 2007 Ullsvik Hall, 2:30 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

   Request for Admission to the Graduate Faculty Subcommittee Meeting Schedule:
   September 19, 2013 – Qi Yang and Barb Barnet
   October 17, 2013 – Jovan Hernandez and Wendy Brooks
   November 21, 2013 – Cheryl Banachowski-Fuller and Susan Hansen
   December 12, 2013 – Julie Kimbler and Heidi Bredeson
   January 30, 2014 – Lisa Riedle and Qi Yang
   February 20, 2014 – David Heimerdinger and Bill Haskins
   March 27, 2014 – Karen Stinson and Cheryl Banachowski-Fuller
   April 17, 2014 – Caryn Stanley and Julie Hewitt
   May 8, 2014 – Bill Haskins and Jill Clough

Agenda –

1. Approval of the minutes from the March 27, 2014 meeting.

2. Second Reading - Teaching 7470, Administration of Special Education & Pupil Service – Karen Stinson

   Course description: This course provides P-12 administrators or administrative candidates instruction and practice at the district level with assessment, planning, and coordination of district-level exceptional education and also pupil services.


   Course description: A study of educational services for student with visual impairments that may also include other disabilities. An emphasis is placed on the psychosocial effects and the unique learning needs of students with visual impairment. Course components allow candidates to meet some of the requirements for certification in the teaching area of visual impairment. The course is also appropriate as an elective for teachers in other areas. The course will enable the teacher to understand the impact of low vision on the individual and the classroom and provide the teacher with some strategies to create an inclusive classroom that enhances the experiences and learning of the child with low vision.

4. First Reading – Teaching 7730, Braille Code and Communication 1 – Karen Stinson

   Course description: This course will provide basic skills in braille transcription and codes and provide resources for additional information and assistance. In addition to learning how to use braille and provide transcriptions, candidates will learn how to teach braille to individuals with low vision.
5. First Reading – Teaching 7740, Principles of Orientation, Mobility and Assistive Technology for Students with Visual Impairments – Karen Stinson

Course description: This course will provide a combined theoretical and clinical experience in principles and strategies for helping students with visual impairments with their orientation and mobility and with assistive technology to help students with orientation, mobility and learning.

6. First Reading – Teaching 7750, Methods and Issues of Teaching Students with Visual Impairments – Karen Stinson

Course description: This course is designed to examine methods and issues of teaching students with Visual Impairments. The course stresses a comprehensive understanding of the history of visual impairment teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches. Practical pedagogical principles of teaching students with visual impairments will be examined in relation to language skills, language system, and related assessment implications.

7. First Reading – Teaching 7760, Anatomy and Physiology of the Eye and Implications of Low Vision – Karen Stinson

Course description: This course provides the medical and educational implications of visual impairments including the anatomy and physiology of the eye, impact of lighting, and environmental adaptations for students. The ophthalmological, functional and low vision examinations and results will be reviewed in scenarios including reading and interpreting medical reports with the ability to convey to others, and to design appropriate educational and environmental adaptations.

8. First Reading – Teaching 7770, Braille Code and Communication 2 – Karen Stinson

Course description: This course will provide intermediate skills in braille transcription and codes and provide resources for additional information and assistance. In addition to learning how to use braille and provide transcriptions, candidates will learn how to teach braille to individuals with low vision. The purpose of the course and subsequent courses is to prepare the candidate to be certified as a teacher of braille.

9. First Reading – ISCM 7010, Introduction to Supply Chain Management – Susan Hansen

Course description: This course focuses on the principles and concepts of Supply Chain Management, as well as a review of the role of Supply Chain Management functions within an organization. Analytical and evaluative skills are developed through critical examination of theories, models, tools and techniques employed. Topics covered include Strategic Sourcing, Forecasting and Collaborative Planning, Inventory Management, Customer Relationship Management, and Service Response Logistics.

10. Request for admission to the Graduate Faculty – provisional membership – one year –

• Tara Anderson – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  ○ TCHG 6530E, One Stop Shop: Online Docs, Sketches, Spreadsheets and Virtual Travel for your Classroom

• Margaret Castellano – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  ○ TCHG 6530E, Brain Works: Better Teaching with the Brain in Mind
• **Lauren Crain** – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Math Works: Teaching Math with the Brain in Mind

• **Desiree Franks** – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Educational Psychology

• **Jason Laker** – DLC – beginning fall 2014 and expiring end of summer 2015
  o OCL 7410, Intercultural Change Management

• **Janelle Madson** – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Reaching Young Readers: Improving Reading Skills K-3

• **Melissa Paulson-Conger** – DLC – beginning fall 2014 and expiring end of summer 2015
  o OCL 7600, Change Leadership in Healthcare

• **Misty Pollit** – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Assignment Homework: Where, When and Why?

• **Kyle Worrell** – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Fully Wired: Understanding & Empowering Adolescents

11. **Request for admission to the Graduate Faculty – full membership**
   • **Karen Stinson** – School of Education, on campus

12. **Trial Enrollment Status – Dominic Barraclough**

13. **Tickets for Commencement – Dominic Barraclough**

14. **At - Large terms that expire – Dominic Barraclough**

    Information for the council members that an election will be started shortly to elect a replacement for Wendy Brooke and Susan Hansen whose at-large position expires end of summer 2014. The names of those who will be (or already have) retired will be removed from the election process. Remember a program has the option of having their program coordinator represent the program or electing a faculty member to do so. Each year, the program decides whether to have the program coordinator stay on the Graduate Council or elect a faculty member. Elected faculty members serve for a two-year term.

15. **April Assessment Report – Engineering – Jill Clough**

16. **Other business –**
Information only –

1. 2013-2014 Assessment Report Schedule:
   • 2013
     o October – School of Education
     o November –
     o December –
   • 2014
     o January – Engineering – tentative discussion
     o February –
     o March – Criminal Justice
     o April – Engineering
     o May – Counseling Psychology

Basic questions:
   o A. What evidence do you have that students achieve your stated learning outcomes?
   o B. What have you learned as a result?
   o C. Document specific changes that have resulted from your assessment efforts.

2. 2014-2015 Assessment Report Schedule:
   • 2014
     o September –
     o October – Computer Science
     o November – DEL
     o December –
   • 2015
     o January – ISCM
     o February – OCL
     o March –
     o April – Project Management
     o May –

3. Criminal Justice Program Changes – Cheryl Banachowski-Fuller
   • The graduate Criminal Justice Diploma (awarded upon the successful completion of the five core courses of the MSCJ degree) will be eliminated
   • To stay consistent with other UW-P graduate programs, the MSCJ program will be eliminating the admissions requirements that require the candidates to submit (1) two letters of support from professional sources and (2) portfolio of writing samples

4. Admitted to Candidacy – Dee Dunbar
   Marie Adams                 Counseling Psychology
   Chelsea Cox                 Counseling Psychology
   Olivia Alexander-White      Counseling Psychology
   Sheila Anfang               Elementary Education
   Eugene Bradford             Counseling Psychology
   Chelsea Cox                 Counseling Psychology
   Briana Hardyman             Adult Education
   Wendy Johns                  Middle School Education
   Brian Konrardy               Counseling Psychology
   Amber Leis                   Middle School Education
   Brent Niemeier               Elementary Education
Graduate Council 2013-2014 Meeting Schedule
Fall 2013                  Spring 2014
September 19, 2013         January 30, 2014
October 17, 2013           February 20, 2014
November 21, 2013          March 27, 2014
December 12, 2013          April 17, 2014
                                  May 8, 2014

Subcommittee meets 2:30-3:00 p.m. in 2007 Ullsvik.
Grad Council meets 3:00-5:00 p.m. in 2007 Ullsvik.

GRADUATE COUNCIL MEMBERSHIP 2013-2014
PROGRAM AREAS:
Computer Science
Qi Yang – graduate program
Counseling Psychology
Jovan Hernandez – elected faculty (term expires end of 2014 summer)
Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Distance Education Leadership
Julie Hewitt - graduate program
Engineering
Jill Clough – graduate program
Integrated Supply Chain Management
David Heimerdinger – graduate program
Master of Science in Education
Karen Stinson – graduate program
Organizational Change Leadership
Caryn Stanley – graduate program
Project Management
D. William Haskins – graduate program
At-Large Representatives
Barb Barnet – elected faculty (term expires end of 2015 summer session)
Wendy Brooke – elected faculty (term expires end of 2014 summer session)
Susan Hansen – elected faculty (term expires end of 2014 summer session)
Graduate Student Representative
Robert Harbin - graduate student (term expires end of 2014 summer session)

EX OFFICIO MEMBERS:
Dominic Barraclough, Director of the School of Graduate Studies
John Berg – Information Services
Dawn Drake – Director of the Distance Learning Center