The Graduate Council will meet Thursday, October 16, 2008 in 2007 Ullsvik Hall at 3:00 p.m.

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, October 16, 2008 in 2007 Ullsvik Hall, 2:00 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

2. Assessment reports schedule for presentation –
   • November 2008 meeting – Counselor Education program – Dominic Barraclough
   • December 2008 meeting – Master of Science in Education (Wuhan program) – Wally Iselin
   • January 2009 meeting – Criminal Justice program – Cheryl Banachowski-Fuller
   • January 2009 meeting – Project Management program – Bill Haskins
   • February 2009 meeting – Master of Science in Education (on campus) program – Alison Bunte
   • March 2009 meeting – Master of Science in Education: Adult Education (off campus) program – Patricia Bromley
   • April 2009 meeting – Computer Science program – Rob Hasker

Agenda –

1. Approval of the minutes from the September 18, 2008 meeting.

2. Master of Science in Education program changes – core course changes – William McBeth.
   From the September 2008 meeting minutes: “It was decided that this item would appear on the October agenda for a first reading.”

3. Final reading – new course - TEACHING 7290, Portfolio Competency Review of M.S.E. – (request for member to take off table) – William McBeth
   • History –
     TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits. This course serves as a capstone for graduate students developing a portfolio in the MSE program. The student is expected to develop an electronic portfolio to demonstrate mastery of the competencies associated with the program. The graduate student should expect the folio to be defended in a mode that is similar to a thesis defense. (Students should consult with the specific program that is being completed for details.) Note. Students working on the Wisconsin Master Educator License may use this course to develop that required portfolio for WI DPI.
     Dominic Barraclough asked if 7290, portfolio, was worth three credits. Alison Bunte answered that it was because the work is very detailed and covers all six courses. There is an extensive amount of work involved. Discussion ensued. Cheryl Banachowski-Fuller suggested that a subcommittee be formed to study portfolio requirements and the amount of work involved.
     Second reading for these courses will be at the February 15, 2007 Graduate Council meeting.”
     From the February 2007 meeting minutes: “1. Alison Bunte made a motion that two items be table until a future meeting: Item #4 (Six new core courses for the Master of Science in Education program – second readings – effective fall 2007 – Alison Bunte. TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits.)
     From the September 2008 meeting minutes: “Rob Hasker, seconded by Barb Barnet, made a motion to remove from table. Motion passed. William McBeth explained the need for this course and the course
content. Discussion ensued. There were several concerns regarding this course. Dr. McBeth asked for feedback on what is needed. More discussion. Lisa Riedle, seconded by Barb Barnet, made a motion to approve. Motion did not pass (3 for, 5 against, 1 abstained). Barb Barnet suggested that the course requirements section of the syllabus needed to be “fleshed out” to show 3 credits work. Dominic Barraclough suggested that the course syllabus needed to reflect new knowledge and new learning. More discussion. Edina Haslauer suggested the students read the book “Reflective Practitioner”. It may help the students with their reflections. More discussion. Lisa Riedle, seconded by Barb Barnet, made a motion to bring this course back for a final reading at the October meeting. Motion passed.”


- TEACHING 7690, Linguistics for Teachers of English Language Learners, 3 credits.
  - Course Description: This course is designed to introduce the nature of language, examines the language systems, and how meaning is structured. In particular, the course will focus on the core areas of linguistics including phonetics (the study of speech sounds), phonology (the sound system of languages), morphology (the internal structure of words), syntax (the sentence structure), and semantics (the study of word and sentence meanings). Students in this course will relate this information to the education of ELLs and learn ways through which linguistics can inform their own teaching.

  Edina Haslauer presented the background on the ELL (English Language Learner) licensure program. She went over the need for course number 7690 and the course contents.

- TEACHING 7710, Bilingual and Bicultural Education, 3 credits.
  - Course Description: This course provides a comprehensive study of the bilingual and bicultural education in the United States. It will investigate bilingualism from a variety of perspectives including foundation in history, current policies, theory, research and practice of bilingual/bicultural education. Students in this course will also review and evaluate bilingual instruction including bilingual program models, curriculum design, methods, and assessment.

  From the September 2008 meeting minutes: “Edina Haslauer explained the need for this course and the course content. Second readings for both of these courses will be at the October meeting.”


- Course Description: Based on individual interest and consultation with an advisor, the student will be required to write an advanced research paper on a specific topic; the independent empirical research should serve as a capstone to the student's education experience and as a bridge to the student's future in the project management discipline.

  From the September 2008 meeting minutes: “Bill Haskins went over the need for this course and its course content. Discussion ensued. Second reading for this course will be at the October meeting.”

6. Joint International Master of Science in Computer Science program changes – international credit changes – Rob Hasker.

7. Milwaukee integrated Ms/BS program – Rob Hasker.

8. Electronic submission of seminar papers and theses – reports from each program area on whether they will be “opting out”.


11. Graduate Faculty – request for approval – associate membership –
- Virginia A. (Ginger) Levin – Project Management online
- Scott Ringgenberg – School of Education, Physical Education and Health

12. Graduate Faculty – request for approval – provisional membership –
- Mario Arlt – Project Management online
- Shawn Belling – Project Management online
  - TEACHING 6530E, Current Topics in Education: Drugs & Alcohol in Schools: Understanding Substance Use & Abuse
  - TEACHING 6530E, Current Topics in Education: Advanced Classroom Management: Children as Change Agents
  - TEACHING 6530E, Current Topics in Education: Working with Special Needs Students in Mainstream Classrooms
- Tony Munos – Project Management online
- Achuthan (Bob) N. Pillary - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  - TEACHING 6530E, Current Topics in Education: Educational Assessment: Assessing Student Learning in the Classroom
  - TEACHING 6530E, Current Topics in Education: Learning Disabilities: Practical Information for Classroom Teachers
  - TEACHING 6530E, Current Topics in Education: Be Bold, Break the Mold
  - TEACHING 6530E, Current Topics in Education: Teaching the Autistic Child
  - TEACHING 6530E, Current Topics in Education: Making a Difference Today and Tomorrow
  - TEACHING 6530E, Current Topics in Education: Reach for the Stars/Raising Standardized Test Scores
  - TEACHING 6530E, Current Topics in Education: Teaching Special Education in Wisconsin
  - TEACHING 6530E, Current Topics in Education: Getting Along – Working Successfully with Difficult Colleagues
  - TEACHING 6530E, Current Topics in Education: Violence in Schools: Identification, Prevention and Intervention Strategies
  - TEACHING 6530E, Current Topics in Education: Educational Psychology
- Francie Tuescher – Project Management online program – non-teaching, student advisement only
• Marrea Winnega - School of Education, Continuing Education – beginning fall 2008 and expiring end of summer 2009.
  o TEACHING 6530E, Current Topics in Education: Autism & Asperger’s Disorder: Information & Effective Intervention Strategies

13. Other business –

Information only –

Graduate Council 2008 – 2009 meeting dates:
Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 2007 Ullsvik Hall:
September 18, 2008
October 16, 2008
November 20, 2008
December 4, 2008
January 29, 2009
February 19, 2009
March 12, 2009
April 16, 2009
May 7, 2009

Request for Admission to Graduate Faculty Subcommittee will meet 2:00 p.m. – 3:00 p.m. in 2007 Ullsvik Hall:
September 18, 2008
October 16, 2008
November 20, 2008
December 4, 2008
January 29, 2009
February 19, 2009
March 12, 2009
April 16, 2009
May 7, 2009

GRADUATE COUNCIL MEMBERSHIP 2008-2009:
PROGRAM AREAS:
Agricultural Industries
Mike Compton – graduate program

Computer Science
Rob Hasker – graduate program
Qi Yang – elected faculty (term expires end of 2010 summer session)

Counselor Education
Dominic Barraclough – graduate program
Patti Heer – elected faculty (term expires end of 2010 summer session)

Criminal Justice
Cheryl Banachowski-Fuller – graduate program
Tom Caywood – elected faculty (term expires end of 2010 summer session)

Engineering
Lisa Riedle – graduate program
Barb Barnet – elected faculty (term expires end of 2010 summer session)

Industrial Technology Management
Colleen Kaiser (representing Richard Klawiter) – graduate program

Master of Science in Education
William McBeth for Alison Bunte – graduate program

Project Management
D. William Haskins – graduate program

At-Large Representatives
Patricia Bromley – elected faculty (term expires end of 2009 summer session)
Tim Deis – elected faculty (term expires end of 2010 summer session)

Graduate Student Representative
VACANT - elected graduate student (term expires end of 2009 summer session)

EX OFFICIO MEMBERS
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services