The Graduate Council will meet Thursday, September 18, 2008 in 2007 Ullsvik Hall at 3:00 p.m.

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, September 18, 2008 in 2007 Ullsvik Hall, 2:00 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

2. Graduate Council membership 2008-2009 –

   PROGRAM AREAS:
   Agricultural Industries
   Mark Zidon – graduate program
   Computer Science
   Rob Hasker – graduate program
   Qi Yang – elected faculty (term expires end of 2010 summer session)
   Counselor Education
   Dominic Barraclough – graduate program
   VACANT – elected faculty (term expires end of 2010 summer session)
   Criminal Justice
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   Master of Science in Education
   Alison Bunte – graduate program
   Alison Bunte (NEEDS REPLACEMENT) - elected faculty (term expires end of 2010 summer session)
   Project Management
   D. William Haskins – graduate program
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   At-Large Representatives
   Patricia Bromley – elected faculty (term expires end of 2009 summer session)
   Tim Deis – elected faculty (term expires end of 2010 summer session)
   Graduate Student Representative
   VACANT - elected graduate student (term expires end of 2009 summer session)
   EX OFFICIO MEMBERS
   Dr. David Van Buren, Dean, the School of Graduate Studies
   Regina Pauly – Information Services

3. Dr. William McBeth will be replacing Dr. Alison Bunte until her return.

4. Meeting dates for 2008-2009:

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<tr>
<th>Date</th>
<th>Subcommittee Meets</th>
<th>Graduate Council Meets</th>
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<tr>
<td>September 18, 2008</td>
<td>2:00 p.m., 2007 Ullsvik Hall</td>
<td>3:00 p.m., 2007 Ullsvik Hall</td>
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<tr>
<td>October 16, 2008</td>
<td>2:00 p.m., 2007 Ullsvik Hall</td>
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November 20, 2008  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
December 4 2008  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
January 29, 2009  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
February 19, 2009  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
March 12, 2009  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
April 16, 2009  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall
May 7, 2009  2:00 p.m., 2007 Ullsvik Hall  3:00 p.m., 2007 Ullsvik Hall

Agenda –

1. Approval of the minutes from the May 8, 2008 meeting.

2. Master of Science in Education program changes – core course changes – William McBeth.


   History –
   
   From the January 2007 meeting minutes: “2. TEACHING (Teaching) 7830, Seminar Paper Research – change in credits from 0-2 credits to 3 credits – effective spring 2007 – Alison Bunte.

   Regarding the educational project component of the course: Change from 0-2 to 3 credits. The educational project (e.g. media production, strategic plan, training program, subject unit) requires that the graduate student provide a statement of the problem, a review of research, and conclusions and implications as well as the project. In essence the first three chapters provide justification for the project. The work done by the graduate student is significant.

   Regarding the seminar paper component of the course: Change from 0-2 to 3 credits. The seminar paper is increasingly a major effort by the graduate student to produce a three chapter paper that defines a problem, reviews the research, and provides a review of conclusions and implications for practice. The third chapter has become applications-oriented and for the licensed teacher reflects elements of the professional development plan (POPD) required by the Wisconsin Department of Public Instruction.

   Alison Bunte was present to answer questions. She indicated that Seminar Paper Research is currently a 0 – 2 credit course and covers both seminar papers and educational projects. The change to three credits would put the course more in line with the current master’s programs.

   Student Outcomes for MSE Program

   Students are expected to meet the following outcomes in the MSE program.
   1. Become reflective practitioners, change agents, and leaders.
   2. Utilize experiences and relevant research to enhance their future professional growth.
   3. Apply relevant theory, philosophy, historical and social science perspectives, research, and best practices to their profession.
   4. Demonstrate growth in knowledge of content and developmentally appropriate pedagogy.
   5. Serve as resource to, and collaborate with others in the profession and community.
   6. Participate in the development and implementation of integrative curriculum based on cognitive theories.

   She explained the change in writing requirements and DPI requirements. The School of Education is in the process of standardizing their courses and programs.

   Michael Anderson pointed out that in the agenda there was a mistype under item two – “POP” should read “PDP”. Michael pointed out that in the research class a majority of the students want to work on something they can use in their classroom. Discussion ensued.

   Discussion was held regarding credits currently approved for Seminar Paper Research and Thesis Research and the difference between doing an educational project, writing a seminar paper and writing a thesis. Mike Momot asked how many students currently enrolled are completing a seminar paper, educational project or thesis. Alison Bunte did not have the figures available but will obtain the figures and bring them to the February meeting.

   Second reading for this course will be at the February 15, 2007 Graduate Council meeting.”

   From the February 2007 meeting minutes: “1. Alison Bunte made a motion that two items be table until a future meeting: Item #3 (TEACHING (Teaching) 7830, Seminar Paper Research – second reading – change in credits from 0-2 credits to 3 credits – effective spring 2007 – Alison Bunte).
4. Second reading – new course - TEACHING 7290, Portfolio Competency Review of M.S.E. – (request for member to take off table) – William McBeth

- **History** –

  TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits. This course serves as a capstone for graduate students developing a portfolio in the MSE program. The student is expected to develop an electronic portfolio to demonstrate mastery of the competencies associated with the program. The graduate student should expect the folio to be defended in a mode that is similar to a thesis defense. (Students should consult with the specific program that is being completed for details.) **Note.** Students working on the Wisconsin Master Educator License may use this course to develop that required portfolio for WI DPI.

  Dominic Barraclough asked if 7290, portfolio, was worth three credits. Alison Bunte answered that it was because the work is very detailed and covers all six courses. There is an extensive amount of work involved. Discussion ensued. Cheryl Banachowski-Fuller suggested that a subcommittee be formed to study portfolio requirements and the amount of work involved.

  Second reading for these courses will be at the February 15, 2007 Graduate Council meeting.”

From the February 2007 meeting minutes: “1. Alison Bunte made a motion that two items be table until a future meeting: Item #4 (Six new core courses for the Master of Science in Education program – second readings – effective fall 2007 – Alison Bunte. TEACHING (Teaching) 7290, Portfolio Competency Review of M.S.E., 3 credits.)


- **TEACHING 7690**, Linguistics for Teachers of English Language Learners, 3 credits.
  - **Course Description:** This course is designed to introduce the nature of language, examines the language systems, and how meaning is structured. In particular, the course will focus on the core areas of linguistics including phonetics (the study of speech sounds), phonology (the sound system of languages), morphology (the internal structure of words), syntax (the sentence structure), and semantics (the study of word and sentence meanings). Students in this course will relate this information to the education of ELLs and learn ways through which linguistics can inform their own teaching.

- **TEACHING 7710**, Bilingual and Bicultural Education, 3 credits.
  - **Course Description:** This course provides a comprehensive study of the bilingual and bicultural education in the United States. It will investigate bilingualism from a variety of perspectives including foundation in history, current policies, theory, research and practice of bilingual/bicultural education. Students in this course will also review and evaluate bilingual instruction including bilingual program models, curriculum design, methods, and assessment.

6. Course number changes – William McBeth –

- **TEACHING 7650**, Issues in ELL Education, 3 credits, effective fall 2009. Was TEACHING 6270
- **TEACHING 7660**, Methods and Assessments of Teaching ELLs, 3 credits, effective fall 2009. Was TEACHING 6290
- **TEACHING 7670**, Second Language Acquisitions in K-12 Classrooms, 3 credits, effective spring 2010. Was TEACHING 6280
- **TEACHING 7680**, Intercultural Communication for Teachers of ELLs, 3 credits, effective spring 2010. Was TEACHING 6380
- **TEACHING 7700**, Field Experience in Cultural Diversity, 3 credits, effective summer 2009. Was TEACHING 6350

7. Requests for admission to the Graduate Faculty under provisional membership –


• Please answer the following questions in your assessment report:
  o 1. What evidence do you have that students achieve your stated learning outcomes?
  o 2. What have you learned as a result?
  o 3. Document specific changes that have resulted from your assessment efforts.

10. Other business –

Information only –

1. Graduate Faculty provisional memberships approved by Dr. David Van Buren:

• Maria Banuelos – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• Andrew Calhoun – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• Patricia Clausen – Online – beginning summer 2008 and expiring end of spring 2009.
• Derek Dachelet – Adult Education, Off Campus – beginning fall 2008 and expiring end of summer 2009.
• Betty Hurd – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• Carol Normand – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Michael Parks** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Julie Pluemer** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Tina Rettler** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Joan Senn** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Diane Sterba** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Geraldo VillaCruz** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.
• **Stephen Zvolner** – Continuing Education, Teaching – beginning summer 2008 and expiring end of spring 2009.

2. **Graduate Faculty associate memberships approved by Dr. David Van Buren** –
• **Patti Heer** – Counselor Education – beginning fall 2008 and expiring end of summer 2011.

**Graduate Council 2008 – 2009 meeting dates:**

**Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 2007 Ullsvik Hall:**

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- October 16, 2008
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- December 4, 2008
- January 29, 2009
- February 19, 2009
- March 12, 2009
- April 16, 2009
- May 7, 2009

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