The Graduate Council will meet Thursday, April 17, 2008 in 2007 Ullsvik Hall at 3:00 p.m.

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, April 17, 2008 in 2007 Ullsvik Hall, 2:00 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

2. The following Graduate Council members terms will expire end of summer 2008 –
   - Qi Yang – Computer Science
   - Steven Benish – Counselor Education
   - Tom Caywood – Criminal Justice
   - Mark Meyers – Engineering
   - Alison Bunte – Master of Science in Education
   - Barbara Barnet – At-Large Representative
   - Melissa Gavin – Graduate Student Representative

Agenda –

1. Approval of the minutes from the March 13, 2008 meeting.

2. TEACHING 6270, Issues in ELL Education, change in credits from 2 credits to 3 credits – update to course prerequisites – effective fall 2008 – Michael Anderson. (note: Dean Nimocks’ signature is missing from documentation – second reading for the LAE committee is April 15, 2008.)
   - Old course description with prerequisites – “This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States, language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course. P: students have to be Wisconsin residents and hold a Wisconsin Teaching license.”
   - New course description with prerequisites – “This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States, language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course. P: students have to be Wisconsin residents and hold a Wisconsin Teaching license.”

3. TEACHING 6280, Second Language Acquisition Theories – change in title, credits and prerequisites – effective fall 2008 – Michael Anderson. (note: Dean Nimocks’ signature is missing from documentation – second reading for the LAE committee is April 15, 2008.)
   - Old title – Second Language Acquisition Theories.
   - New credits – 3 credits.
   - New prerequisites – students have to be Wisconsin residents and hold a Wisconsin Teaching license.
• New title – Second Language Acquisition in K-12 Classrooms.
• Credit change from 2 credits to 3 credits.
• Old course description and prerequisites – “This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”
• New course description and prerequisites – “This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

4. TEACHING 6290, Methods and Assessment in Teaching English Language Learners – change in title, credits and prerequisites – effective fall 2008 – Michael Anderson. (note: Dean Nimocks’ signature is missing from documentation – second reading for the LAE committee is April 15, 2008.)
• Old title - Methods and Assessment in Teaching English Language Learners.
• New title - Methods and Assessment of Teaching English Language Learners.
• Credit change from 2 credits to 3 credits.
• Old course description and prerequisites – “This course is designed to examine methods and assessment of teaching English language learners. The course stresses a comprehensive understanding of the history of first and second language teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches in the teaching English language learners. Practical pedagogical principles of teaching English to speakers of other languages with regard to language skills, language system, and related assessment and cultural implications are included. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”
• New course description and prerequisites – “This course is designed to examine methods and assessment of teaching English language learners. The course stresses a comprehensive understanding of the history of first and second language teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches in the teaching English language learners. Practical pedagogical principles of teaching English to speakers of other languages with regard to language skills, language system, and related assessment and cultural implications are included. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

5. TEACHING 6380, Intercultural Communication for Teachers of English Language Learners – change in credits, course description and prerequisites – effective fall 2008 – Michael Anderson. (note: Dean Nimocks’ signature is missing from documentation – second reading for the LAE committee is April 15, 2008.)
• Credit change from 2 credits to 3 credits.
• Old course description and prerequisites – “In this course, we will examine the impact that culture has on verbal nonverbal. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”
New course description and prerequisites – “In this course, we will examine the impact that culture has on verbal and nonverbal communication. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting. P: students have to be Wisconsin residents and hold a Wisconsin teaching license.”

6. Requests for admission to the Graduate Faculty under Provisional membership –
   • Carlos Aranda – Adult Education off campus program – beginning summer 2008 and expiring end of spring 2009.
   • Michael Klemp-North – Criminal Justice online program – beginning fall 2008 and expiring end of summer 2009.
   • Elizabeth Poeschl – Criminal Justice online program – beginning fall 2008 and expiring end of summer 2009.
   • Dedra Tentis – Criminal Justice online program – beginning summer 2008 and expiring end of spring 2009.


9. Other business –

   Information only –

   1. German courses being dropped effective end of fall 2007 – part of the 2008-2010 Graduate Catalog update –
      • GERMAN 6000, Teaching of Foreign Languages
      • GERMAN 6230, Survey of German Literature to 1750
      • GERMAN 6330, Survey of German Literature Since 1750

   2. History course being dropped effective end of fall 2007 – part of the 2008-2010 Graduate Catalog update –
      • History 5930, East Asia

   3. Art 5020 course change description effective immediately – part of the 2008-2010 Graduate Catalog update –
      • From: To be studied and practiced is a fusion of ancient and modern processes using glass as an art medium. There are three areas of focus for the course: First is traditional glass painting, as found most often in figural examples of stained glass windows in cathedrals, churches and other public buildings. Glass powders are used in making paints. Drawings and designs made from those paints and glazes are then fixed, in layers, in the heat of a kiln. The second involves fusing layers of glass together for color. We will learn to use the specialized glass kiln, and for those who have a ceramic kiln at hand, how to adapt available equipment for a new set of processes. The third focus is on a more recent combination of the two previous processes. The marriage of glass painting with glass fusing for a new fusion of special effects in glass is referred to as vitri-fusaif.
      • To: A critical examination of one area within the field of art, the specific subject to be determined by the instructor and the needs of the student.

Graduate Council 2007 – 2008 meeting dates:
Graduate Council will meet 3:00 p.m. – 5:00 p.m. in 320 Brigham Hall:
September 20, 2007
October 18, 2007
November 15, 2007
December 13, 2007

**Graduate Council will meet 3:00 p.m. – 5:00 p.m. (but at this time the room is TBA):**
January 24, 2008
February 21, 2008
March 13, 2008
April 17, 2008
May 8, 2008

**Request for Admission to Graduate Faculty Subcommittee will meet 2:00 p.m. – 3:00 p.m. in 320 Brigham Hall:**
September 20, 2007
October 18, 2007
November 15, 2007
December 13, 2007
January 24, 2008
February 21, 2008
March 13, 2008
April 17, 2008
May 8, 2008

**GRADUATE COUNCIL MEMBERSHIP 2007-2008:**
**PROGRAM AREAS:**

**Agricultural Industries**
Mark Zidon – graduate program

**Computer Science**
Rob Hasker – graduate program
Qi Yang – elected faculty (term expires end of 2008 summer session)

**Counselor Education**
Dominic Barraclough – graduate program (Chair 2007-2008)
Steven Benish – elected faculty (term expires end of 2008 summer session)

**Criminal Justice**
Cheryl Banachowski-Fuller – graduate program (Vice Chair 2007-2008)
Tom Caywood – elected faculty (term expires end of 2008 summer session)

**Engineering**
Lisa Riedle – graduate program
Mark Meyers – elected faculty (term expires end of 2008 summer session)

**Industrial Technology Management**
Colleen Kaiser (representing Richard Klawiter) – graduate program

**Master of Science in Education**
Michael Anderson – graduate program
Alison Bunte - elected faculty (term expires end of 2008 summer session)

**Project Management**
D. William Haskins – graduate program
Susan Hansen – elected faculty (term expires end of 2009 summer session)

**At-Large Representatives**
Dr. Patricia Bromley – elected faculty (term expires end of 2009 summer session)
Dr. Barbara Barnet – elected faculty (term expires end of 2008 summer session)

**Graduate Student Representative**
Melissa Gavin - elected graduate student (term expires end of 2008 summer session)

**EX OFFICIO MEMBERS**
Dr. David Van Buren, Dean, the School of Graduate Studies
Regina Pauly – Information Services (Secretary 2007-2008)