The Graduate Council will meet Thursday, March 22, 2007 in 320 Brigham Hall.

Announcements –

Agenda –

1. Approval of the minutes from the February 15, 2007 meeting.

2. First readings – three new courses – ELL (English Language Learner) Certification Program – Edina Haslauer and Michael Anderson.
   - **TEACHING 6350**, Immersion Experience, 3 credits, effective spring 2008.
     - **Course description** - This course provides the opportunity for students to gain in-depth first-hand knowledge of the cultural background of English language learners. Particular attention will be given to techniques that encourage and secure parental involvement. Positive effects of special programs for ELLs will also be emphasized in this course.
   - **TEACHING 6370**, Linguistics for Teachers of English Language Learners, 2 credits, effective summer 2008.
     - **Course description** - This course is designed to acquaint students from interdisciplinary fields with fundamental knowledge of general linguistics in order to teach English language learners in K-12 setting. It introduces the origins and nature of language, examines the language systems, and how meaning is structured. In particular, the course will focus on the core areas of linguistics and interdisciplinary aspects. The core linguistics will include phonetics (the study of speech sounds), phonology (the sound system of languages), morphology (the internal structure of words), syntax (the sentence structure), and semantics (the study of word and sentence meanings). The interdisciplinary areas will incorporate language and the brain, psycholinguistics (the study of language processing), and sociolinguistics (language in social contexts).
   - **TEACHING 6380**, Intercultural Communication for Teachers of English Language Learners, 2 credits, effective summer 2008.
     - **Course description** - In this course, we will examine the impact that culture has on verbal and non-verbal communication. Participants will consider the nature of cultural patterns. They will learn to better interpret the behaviors they observe in their classrooms and in the public schools in general. The overall goal of the course is for participants to become competent in their intercultural interactions with students, parents, and colleagues in the K-12 setting.

     - **Course description** - This course addresses the social, political, and cultural context in which language learning takes place and examines those issues that are relevant in language acquisition. Themes, such as immigration and diversity in the United States,
language policies, history of bilingual education, English-only movement, English language learners and disability will be analyzed in this course.

  - **Course description** - This course examines theories of second language acquisition, and practical application of theories to second language teaching and learning. The course provides a comprehensive interdisciplinary survey of theory and practice through the application of research in linguistics, psychology, education, and sociology into second language acquisition.

- **TEACHING 6290**, Methods and Assessment in Teaching English Language Learners, 2 credits, effective fall 2007.
  - **Course description** - This course is designed to examine methods and assessment of teaching English language learners. The course stresses a comprehensive understanding of the history of first and second language teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches in the teaching English language learners. Practical pedagogical principles of teaching English to speakers of other languages with regard to language skills, language system, and related assessment and cultural implications are included.

- **TEACHING 6310**, Practicum, 3 credits, effective fall 2007.
  - **Course description** - This course is designed for students who successfully completed the courses Issues in ELL Education, Second Language Acquisition Theories, and Methods and Assessment of Teaching English Language Learners. It provides opportunities for teachers to reflect on their practice in light of theories of SLA and ELL teaching methods and assessment. The course provides for teachers a platform to critically evaluate their teachings skills and make improvements justified by current research literature. Throughout the practicum, students deepen their understanding in the ELUSLA field by reading and researching English language learners-related professional articles.

(From the February 15, 2007 minutes: “Michael Anderson and Alison Bunte presented and answered questions. They explained the ELL (English Language Learner) program and the DPI (Department of Public Instruction) requirement. Edina Haslauer indicated that three more courses will be added at a later date. ELL is a certification program. Discussion ensued. Second reading for these courses will be at the March 22nd meeting.”)

4. **New course – 1st reading – PHYSED (Physical Education) 5040, Adapted Aquatics, 2 credits, effective spring 2008 – Heather Riley.**

   **Catalog description** – Students are provided the opportunity to work with children/adults with disabilities in the area of aquatics. Activities will include: development and implementation of individualized aquatics programming, development of individualized education program (IEP) paperwork related to aquatics, individual or small group instruction, exposure to aquatics equipment and usage, assessment implementation, and self and instructor evaluation of teaching methods.

5. **Request for Admission to the Graduate Faculty – provisional membership –**

- **David Allen** – School of Education (Continuing Education) – beginning summer 2007 and expiring end of spring 2008.
  - **TEACHING (Teaching) 6530E**, Current Topics in Education: Legal Issues in the Classroom: What Every Teacher Should Know.
  - **ENGR (Engineering) 7850**, Taguchi Method of Designing Experiments
  - **TEACHING (Teaching) 6530E**, Current Topics in Education: Introductory Spanish for Educators, Administrators and School Staff.
  - **PROJMGT (Project Management) 7010**, Project Management Techniques I.
  - **PROJMGT (Project Management) 7020**, Project Management Techniques II.
  - **PROJMGT (Project Management) 7040**, Interpersonal Skills for Virtual and Co-Located Project Teams.
  - **PROJMGT (Project Management) 7060**, Advanced Tools and Techniques for Project Management.
  - **PROJMGT (Project Management) 7070**, Managing Multiple Projects.
  - **PROJMGT (Project Management) 7080**, Project Scope Management (Graduate Council approval pending per Bill Haskins).
- **David Romstad** – School of Education (on campus) – beginning spring 2007 and expiring end of fall 2007.
  - **TEACHING (Teaching) 6730**, Working with Families of Children with Disabilities.
- **Colette Sisco** – School of Education (Continuing Education) – beginning summer 2007 and expiring end of spring 2008.
  - **TEACHING (Teaching) 6530E**, Current Topics in Education: Educational Psychology #53.
  - **TEACHING (Teaching) 6530E**, Current Topics in Education: Guidance and Counseling #55.
  - **ENGR (Engineering) 7550**, Product Design and Development.

6. **Request for Admission to the Graduate Faculty – associate membership** –
  - **HISTORY (History) 6230**, Issues in History: Europe at War 1854-1945, scheduled for fall 2007.

7. **Request for Admission to the Graduate Faculty – full membership** –
- **Michael Sharkey** – Project Management

8. **Other business**

**For Information Only** –

1. **PHYSED (Physical Education) 5430** – effective fall 2007 – title changed from *Teaching Exceptional Children in Health and Physical Education* to *Teaching Children with Exceptional Abilities in Health and Physical Education* – no change in course credits or course description – Heather Riley.

Graduate Council Meeting Dates 2006-2007
September 21, 2006
October 19, 2006
November 16, 2006
December 14, 2006
January 25, 2007
February 15, 2007
March 22, 2007
April 19, 2007
May 10, 2007
Note – meetings will be held 3:00 p.m. – 4:30 p.m. in 320 Brigham Hall.

Graduate Council Membership for 2006-2007

Agricultural Industries
   Mark Zidon – graduate program

Computer Science
   Rob Hasker – graduate program
   Qi Yang – elected faculty (term expires end of 2008 summer session)

Counselor Education
   Dominic Barraclough – graduate program – CHAIR 2006-2007
   Steven Benish – elected faculty (term expires end of 2008 summer session)

Criminal Justice
   Cheryl Banachowski-Fuller – graduate program VICE CHAIR 2006-2007
   Susan Hilal – elected faculty (term expires end of 2008 summer session) SECRETARY 2006-2007

Engineering
   Lisa Riedle – graduate program
   Mark Meyers – elected faculty (term expires end of 2008 summer session)

Industrial Technology Management
   Colleen Kaiser (representing Richard Klawiter) – graduate program

Master of Science in Education
   Michael Anderson – graduate program
   Alison Bunte - elected faculty (term expires end of 2008 summer session)

Project Management
   D. William Haskins – graduate program
   Susan Hansen – elected faculty (term expires end of 2007 summer session)

At-Large Representatives
   Patricia Bromley – elected faculty (term expires end of 2007 summer session)
   Barbara Barnet – elected faculty (term expires end of 2008 summer session)

Graduate Student Representative
   Ken Wiegman - elected graduate student (term expires end of 2007 summer session)

EX OFFICIO MEMBERS
   David Van Buren, Dean, the School of Graduate Studies
   John Krogman – Associate Vice Chancellor for Information Services