The Graduate Council will meet Thursday, October 17, 2013 at 3:00 p.m. in 2007 Ullsvik Hall.

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, October 17, 2013 in 2007 Ullsvik Hall, 2:30 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

   Request for Admission to the Graduate Faculty Subcommittee Meeting Schedule:
   - September 19, 2013 – Qi Yang and Barb Barnet
   - October 17, 2013 – Jovan Hernandez and Wendy Brooks
   - November 21, 2013 – Cheryl Banachowski-Fuller and Susan Hansen
   - December 12, 2013 – Julie Kimbler and Heidi Bredeson
   - January 30, 2014 – Lisa Riedle and Qi Yang
   - February 20, 2014 – David Heimerdinger and Jovan Hernandez
   - March 27, 2014 – Karen Stinson and Cheryl Banachowski-Fuller
   - April 17, 2014 – Caryn Stanley and Julie Kimbler
   - May 8, 2014 – Bill Haskins and Lisa Riedle

Agenda –

1. Approval of the minutes from the September 19, 2013 meeting.

2. New course – first reading – TEACHING 7440, Exploring Innovations in Education, 3 credits, effective spring 2014 – Karen Stinson. NOTE: this item was tabled at the September 19, 2013 meeting.

   Course description
   This course is intended to provide learners with an opportunity to explore and research the impact and value of a variety of recent innovations in education. Students will examine and research information about varied teaching methods (accelerated and active learning), and how these can affect the planning and delivery of education. Questions about how learning takes place most effectively when using alternative and flexible learning options such as hybrid, blended and fully online course delivery will be addressed. Do the learning environment and the use of instructional technology tools enhance or detract from learning? How might the use of wikis, blogs, and course management systems such as Blackboard, D2L, and other vendor specific platforms influence the teaching and learning that takes place? What about open source technologies such as Moodle and Sakai, and the use of Web 2.0 tools? Do these innovations enhance or detract from intended learning outcomes? How will social networking sites such as Facebook, LinkedIn, Twitter and other online options influence the social interaction component in online and face-to-face learning environments? What considerations should be made for planning and delivering education and/or training using technology? What are some of the future trends that we might anticipate taking place over the next five to ten year timeframe and how might we as educators embrace these and select the best tools for the particular teaching or training situation in which we find ourselves?
This course is intended for students who are interested in learning about the current and future options and trends for delivering education and training and how the planning and execution of education can be affected by the mode of delivery and the teaching methodology employed.

3. **Change of course number – first reading – Counseling Psychology 7080, Career Counseling, 3 credits TO Counseling Psychology 6080/4080 – Jovan Hernandez**

   **Course Description**

   This course will prepare graduate students in the area of career counseling and life planning. For undergraduate students, this course will help them understand basic concepts of career development and the impacts of recent trend of globalization and technology on individuals’ work. This course also aims to help undergraduate students to be aware of career-related resources. In general, the focus will be on increasing students’ knowledge of career development theories, career assessment instruments, career resources, and job search strategies.

   Theories and skills will be integrated into personal counseling process and placed in social, familial, cultural, and developmental contexts. Class time will include lectures and discussions, experiential activities, and guest lectures. Self exploration is a central aspect of this course.

4. **Change of course number – first reading – Counseling Psychology 7230, Family & Couples Counseling, 3 credits TO Counseling Psychology 6230/4230 – Jovan Hernandez**

   **Course Description**

   This graduate level course is designed to help students gain knowledge of the concepts relative to family and couples counseling. Additionally, students will begin to develop counseling techniques necessary to work with families and couples. Therefore, theory and research as well as practice are emphasized.

5. **New course – first reading – OCL7600, Change Leadership in Healthcare, 3 credits – effective Fall 2014 – Caryn Stanley**

   **Course Description**

   This course examines managerial and change leadership concepts, issues, roles, and functions as applied to the role of the healthcare professional in various organizational settings. Prerequisites: OCL7200 Strategic Thinking and Change and BSAD5530 Organizational Behavior


   **Course Description**

   Current issues in healthcare which may not warrant a permanent course. Course content will be announced each time the course is presented. Prerequisites: OCL7600 Change Leadership in Healthcare

7. **New course – first reading – OCL7700, Change Leadership in Human Resources, 3 credits – effective Spring 2015 – Caryn Stanley**

   **Course Description**

   The process of managing organizational change is far from straightforward. The most carefully developed plans for change can and, often do, disintegrate during implementation, disrupting not only production or service delivery, but also the lives of people who work in organizations. This course focuses on the process of implementing change via strategic positioning of the human resource function as a key component in managing organizational change as well as the evaluation of successful change using HR metrics. Prerequisites: proficiency in Human Resources (or BSAD5030) and OCL7200 Strategic Thinking and Change

Course Description
Current issues in human resources which may not warrant a permanent course. Course content will be announced each time the course is presented.
Prerequisites: OCL7700 Change Leadership in Human Resources


Course Description
This course is designed to provide the basics in intercultural communication & change management and empower learners to handle a broad array of cultural differences in increasingly complex work environments. Individuals, team members, change agents and managers working in such an environment must be knowledgeable about other cultures and cultural differences. This course covers some of the field’s theoretical findings and practical applications in intercultural change management and enables the participants to apply this knowledge in a multicultural and multinational business environment. Prerequisites: BSAD5530 Organizational Behavior

Please view report at S:\WGroups\Graduate_Council\2013-2014\2 October 2013
Title of document – 2013 October Graduate MSE report

11. Other business –
Information only –

1. 2013-2014 Assessment Report Schedule:
   - 2013
     - October – School of Education
     - November – to be decided
     - December – to be decided
   - 2014
     - January – to be decided
     - February – to be decided
     - March – to be decided
     - April – to be decided
     - May - to be decided

Graduate Council 2013-2014 Meeting Schedule

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Subcommittee meets 2:30-3:00 p.m. in 2007 Ullsvik.
Grad Council meets 3:00-5:00 p.m. in 2007 Ullsvik.

GRADUATE COUNCIL MEMBERSHIP 2013-2014
PROGRAM AREAS:
Computer Science
Qi Yang – graduate program
Counseling Psychology

Jovan Hernandez – elected faculty (term expires end of 2014 summer)
Criminal Justice

Cheryl Banachowski-Fuller – graduate program
Distance Education Leadership

Julie Kimbler – graduate program
Engineering

Lisa Riedle – graduate program
Integrated Supply Chain Management

David Heimerdinger – graduate program
Master of Science in Education

Karen Stinson – graduate program
Organizational Change Leadership

Caryn Stanley – graduate program
Project Management

D. William Haskins – graduate program

At-Large Representatives
Barb Barnet – elected faculty (term expires end of 2015 summer session)
Wendy Brooke – elected faculty (term expires end of 2014 summer session)
Susan Hansen – elected faculty (term expires end of 2014 summer session)

Graduate Student Representative
Heidi Bredeson - elected graduate student (term expires end of 2014 summer session)

EX OFFICIO MEMBERS:
Dominic Baraclough, Director of the School of Graduate Studies
John Berg – Information Services
Dawn Drake – Director of the Distance Learning Center