The Graduate Council will meet Thursday, April 17, 2014 at 3:00 p.m. in 2007 Ullsvik Hall.

Members Present:

PROGRAM AREAS:

- Computer Science
  - Qi Yang – graduate program
- Counseling Psychology
  - Jovan Hernandez – elected faculty (term expires end of 2014 summer)
- Criminal Justice
  - Cheryl Banachowski-Fuller – graduate program
- Distance Education Leadership
  - Julie Hewitt - graduate program
- Engineering
  - Jill Clough – graduate program
- Integrated Supply Chain Management
  - David Heimerdinger – graduate program
- Master of Science in Education
  - Karen Stinson – graduate program
- Organizational Change Leadership
  - Caryn Stanley – graduate program

At-Large Representatives

- Barb Barnet – elected faculty (term expires end of 2015 summer session)
- Wendy Brooke – elected faculty (term expires end of 2014 summer session)

Graduate Student Representative

- Robert Harbin - elected graduate student (term expires end of 2014 summer session)

EX OFFICIO MEMBERS:

- Dominic Barraclough - Director of the School of Graduate Studies
- John Berg – Information Services
- Dawn Drake – Director of the Distance Learning Center

Barb Barnet opened the meeting at 3:00

Announcements –

1. Reminder – the Admission to Graduate Faculty Subcommittee will be meeting Thursday, April 17, 2014 in 2007 Ullsvik Hall, 2:30 p.m. – 3:00 p.m. – all members of the Graduate Council are invited to participate.

Request for Admission to the Graduate Faculty Subcommittee Meeting Schedule:

September 19, 2013 – Qi Yang and Barb Barnet
October 17, 2013 – Jovan Hernandez and Wendy Brooks
November 21, 2013 – Cheryl Banachowski-Fuller and Susan Hansen
December 12, 2013 – Julie Kimbler and Heidi Bredeson
January 30, 2014 – Lisa Riedle and Qi Yang
February 20, 2014 – David Heimerdinger and Bill Haskins
March 27, 2014 – Karen Stinson and Cheryl Banachowski-Fuller
April 17, 2014 – Caryn Stanley and Julie Hewitt
May 8, 2014 – Bill Haskins and Jill Clough
Agenda –

1. Approval of the minutes from the March 27, 2014 meeting.
   
   Minutes were approved on a motion from Karen Stinson and seconded by Caryn Stanley. Motion was approved

2. Second Reading - Teaching 7470, Administration of Special Education & Pupil Service – Karen Stinson
   
   Course description: This course provides P-12 administrators or administrative candidates instruction and practice at the district level with assessment, planning, and coordination of district-level exceptional education and also pupil services. Karen Stinson presented information and answered questions concerning the new course. A motion to approve this course was made by David Heimerdinger, seconded by Jill Clough. Motion was approved

   
   Course description: A study of educational services for student with visual impairments that may also include other disabilities. An emphasis is placed on the psychosocial effects and the unique learning needs of students with visual impairment. Course components allow candidates to meet some of the requirements for certification in the teaching area of visual impairment. The course is also appropriate as an elective for teachers in other areas. The course will enable the teacher to understand the impact of low vision on the individual and the classroom and provide the teacher with some strategies to create an inclusive classroom that enhances the experiences and learning of the child with low vision.

4. First Reading – Teaching 7730, Braille Code and Communication 1 – Karen Stinson
   
   Course description: This course will provide basic skills in braille transcription and codes and provide resources for additional information and assistance. In addition to learning how to use braille and provide transcriptions, candidates will learn how to teach braille to individuals with low vision.

5. First Reading – Teaching 7740, Principles of Orientation, Mobility and Assistive Technology for Students with Visual Impairments – Karen Stinson
   
   Course description: This course will provide a combined theoretical and clinical experience in principles and strategies for helping students with visual impairments with their orientation and mobility and with assistive technology to help students with orientation, mobility and learning.

6. First Reading – Teaching 7750, Methods and Issues of Teaching Students with Visual Impairments – Karen Stinson
   
   Course description: This course is designed to examine methods and issues of teaching students with Visual Impairments. The course stresses a comprehensive understanding of the history of visual impairment teaching methods from the past to the present, including knowledge of the traditional, contemporary, and innovative methods and approaches. Practical pedagogical principles of teaching students with visual impairments will be examined in relation to language skills, language system, and related assessment implications.

7. First Reading – Teaching 7760, Anatomy and Physiology of the Eye and Implications of Low Vision – Karen Stinson
   
   Course description: This course provides the medical and educational implications of visual impairments including the anatomy and physiology of the eye, impact of lighting, and environmental adaptations for students. The ophthalmological, functional and low vision examinations and results
will be reviewed in scenarios including reading and interpreting medical reports with the ability to convey to others, and to design appropriate educational and environmental adaptations.

8. First Reading – Teaching 7770, Braille Code and Communication 2 – Karen Stinson
Course description: This course will provide intermediate skills in braille transcription and codes and provide resources for additional information and assistance. In addition to learning how to use braille and provide transcriptions, candidates will learn how to teach braille to individuals with low vision. The purpose of the course and subsequent courses is to prepare the candidate to be certified as a teacher of braille.

Karen Stinson presented information concerning the new endorsement with DPI and new courses (#3-8). This was a first reading and will appear in May GC agenda for the second reading. Information only.

9. First Reading – ISCM 7010, Introduction to Supply Chain Management – David Heimerdinger
Course description: This course focuses on the principles and concepts of Supply Chain Management, as well as a review of the role of Supply Chain Management functions within an organization. Analytical and evaluative skills are developed through critical examination of theories, models, tools and techniques employed. Topics covered include Strategic Sourcing, Forecasting and Collaborative Planning, Inventory Management, Customer Relationship Management, and Service Response Logistics.

After some discussion it was discovered that ISCM 7010 was to replace BUSADMIN 6100 because the undergraduate slash course of 4100/6100 was renumbered to a 2000 number. If part of a slash course is removed for any reason that will not affect the counter part of that slash course. This was a first reading and will appear in May GC agenda for the second reading. Information only.

10. Request for admission to the Graduate Faculty – provisional membership – one year –
- Tara Anderson – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, One Stop Shop: Online Docs, Sketches, Spreadsheets and Virtual Travel for your Classroom
- Margaret Castellano – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Brain Works: Better Teaching with the Brain in Mind
- Lauren Crain – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Math Works: Teaching Math with the Brain in Mind
- Desiree Franks – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Educational Psychology
- Jason Laker – DLC – beginning fall 2014 and expiring end of summer 2015
  o OCL 7410, Intercultural Change Management
- Janelle Madson – Continuing Education – beginning summer 2014 and expiring end of spring 2015
  o TCHG 6530E, Reaching Young Readers: Improving Reading Skills K-3
- Melissa Paulson-Conger – DLC – beginning fall 2014 and expiring end of summer 2015
Motion to approve was made by Caryn Stanley, seconded by Wendy Brooke. Motion passed

11. Request for admission to the Graduate Faculty – full membership
   • Karen Stinson – School of Education, on campus

Motion to approve was made by Caryn Stanley, seconded by Julie Hewitt. Motion passed

12. Trial Enrollment Status – Dominic Barraclough
Dominic Barraclough presented information concerning the trial enrollment status and financial aid. The council discussed the information and concluded that more information is needed. Julie Hewitt and Caryn Stanley will review the information on the handout and bring the information to the May 2014 GC meeting.

13. Tickets for Commencement – Dominic Barraclough
Information only

14. At - Large terms that expire – Dominic Barraclough
   Information for the council members that an election will be started shortly to elect a replacement for Wendy Brooke and Susan Hansen whose at-large position expires end of summer 2014. The names of those who will be (or already have) retired will be removed from the election process. Remember a program has the option of having their program coordinator represent the program or electing a faculty member to do so. Each year, the program decides whether to have the program coordinator stay on the Graduate Council or elect a faculty member. Elected faculty members serve for a two-year term.

Information only

15. April Assessment Report – Engineering – Jill Clough
Jill Clough presented the assessment report and answered questions. This item was information only.

16. Other business – None

Meeting was adjourned at 3:50 pm on a motion by Karen Stinson and seconded by Julie Hewitt.

Information only –

1. 2013-2014 Assessment Report Schedule:
   • 2013
     o October – School of Education
• November –
• December –

• 2014
  • January – Engineering – tentative discussion
  • February –
  • March – Criminal Justice
  • April – Engineering
  • May – Counseling Psychology

Basic questions:
  • A. What evidence do you have that students achieve your stated learning outcomes?
  • B. What have you learned as a result?
  • C. Document specific changes that have resulted from your assessment efforts.

2. 2014-2015 Assessment Report Schedule:

• 2014
  • September –
  • October – Computer Science
  • November – DEL
  • December –

• 2015
  • January – ISCM
  • February – OCL
  • March –
  • April – Project Management
  • May –

3. Criminal Justice Program Changes – Cheryl Banachowski-Fuller

• The graduate Criminal Justice Diploma (awarded upon the successful completion of the five core courses of the MSCJ degree) will be eliminated
• To stay consistent with other UW-P graduate programs, the MSCJ program will be eliminating the admissions requirements that require the candidates to submit (1) two letters of support from professional sources and (2) portfolio of writing samples

4. Admitted to Candidacy – Dee Dunbar

Marie Adams  Counseling Psychology
Chelsea Cox  Counseling Psychology
Olivia Alexander-White  Counseling Psychology
Sheila Anfang  Elementary Education
Eugene Bradford  Counseling Psychology
Chelsea Cox  Counseling Psychology
Briana Hardyman  Adult Education
Wendy Johns  Middle School Education
Brian Konrardy  Counseling Psychology
Amber Leis  Middle School Education
Brent Niemeier  Elementary Education
November 21, 2013            March 27, 2014
December 12, 2013           April 17, 2014
                         May 8, 2014

Subcommittee meets 2:30-3:00 p.m. in 2007 Ullsvik.
Grad Council meets 3:00-5:00 p.m. in 2007 Ullsvik.

GRADUATE COUNCIL MEMBERSHIP 2013-2014
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    Julie Hewitt - graduate program
    Engineering
    Jill Clough – graduate program
    Integrated Supply Chain Management
    David Heimerdinger – graduate program
    Master of Science in Education
    Karen Stinson – graduate program
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    Caryn Stanley – graduate program
    Project Management
    D. William Haskins – graduate program
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