Present:
Laura Anderson (LAE, 2015) Chair; Jennifer Artz (Academic Staff Liaison); Charles Cornett (EMS, 2015 at-large); Shane Drefcinski (LAE, 2013); Melissa Gormley (LAE, 2014 at-large) Vice-Chair; Rob Hasker (EMS, 2014 at-large) Secretary; Osama Jadaan (EMS, 2015 at-large); Margaret Karsten (BILSA, 2015); Rea Kirk (LAE, 2013 at-large); David Kraemer (EMS, 2013); Colleen McCabe (LAE, 2014); Mittie Nimocks Den Herder (Provost, ex officio); Regina Pauly (Karrmann Library, 2014); B.J. Reed (Parliamentarian); Joseph Sigwarth for Emily Sawle (Student Senate Liaison); Machelle Schroeder (BILSA, 2013); James Swenson (EMS, 2013 at-large); Amanda Trewin (BILSA, 2014); Irfan Ul-Haq (EMS, 2015)

Absent:
Dennis Shields (Chancellor, ex officio); Doyle St. John (EMS, 2014); Emily Sawle (Student Senate Liaison); Eli Caywood (Recording Secretary)

Guests:
Jeanne Durr, Gaile Schwickrath, Julie McDonald, Sheryl Wills, Barb Barnet, Christina Curras, Elizabeth Gates, Rob Cramer

I. Call to order
The meeting was called to order at 4:03pm.

II. Roll call (sign-up sheet for guests)

III. Approval of the minutes of September 25, 2012
The minutes were approved with a correction to the spelling of Regina Pauly’s name.

IV. Approval of the agenda
The agenda was accepted as presented.

V. Announcements and reports

1. Report from the September 28 Faculty Representatives’ meeting (L. Anderson)
Most of the discussion at the faculty representatives’ meeting revolved around the UW flexible degree proposal. President Reilly sent out a new charge letter that has been placed in the shared drive. The first meeting will be on October 26. Aaron Brower, Interim Provost for UW-Extension, who is heading the committee, asked for a list of campuses and programs that would be interested in being part of a first cohort. This list is due November 1st. The provost will be working with the deans to see if there is any interest on our campus. If UW-System fails to provide a flexible degree, the state might consider contracting with an out-of-state institution to offer this degree.

VI. Appointments

2. Recommendations for faculty representatives on search committee for Chief Information Officer position (C. Curras)
J. Swenson recommended Mu-Ling Chang from Mathematics. C. Curras stated that she had received a recommendation via e-mail for Arthur Ranney.
VII. Unfinished business

none

VIII. New business

3. Review of new University Personnel System (J. Durr)
The new system must be in effect by July 1, 2013. See http://www.uwplatt.edu/pers/ups.htm for information about the current state of the plan, including decision documents. There are also documents that highlight the current situation and a summary of stakeholder feedback, as well as a cost analysis. Classified staff will become University Staff. Five employee categories will be created and each category will be able to review and recommend policy in their respective areas of operation. There will be no money associated with UPS; if there are any pay increases, it will be under the proposed compensation plan. There is a proposal to put all employees, including faculty, on a bi-weekly pay plan. It is also proposed that all 9-month faculty will have a 12-month pay option; the 9-month pay option will continue to be available. UW-System will continue to contract with ETF for medical/dental benefits. Sick leave will continue to accrue, but other benefits will be reexamined. If we are going to merit-based pay, we must insure that supervisors have the appropriate evaluation management training. Comment period is open till October 19th. A review of stakeholder feedback will be from October 22 to October 31. The final approval will be sought in November, with full implementation starting on July 1, 2013.

4. Proposal for policy on noncompletion of developmental courses (Provost Den Herder)
The provost presented a new policy designed to encourage students to complete remedial coursework early in their college career:

1. Students must complete all remedial work with a “C-” or better by the completion of their first 30 credits (30 credits in addition to and not counting developmental coursework).
2. While grades in remedial work will not factor into cumulative GPA they will be calculated into semester GPA thereby affecting a student’s academic standing.
3. Remedial courses will count in the 67% satisfactory completion rate requirement for financial aid.
4. Students who do not complete all remedial work with a “C-” or better within their first 30 credits will only be allowed to register for 12 credits per semester until the requirement is met. These 12 credits must include any incomplete remedial courses.
5. Students who do not complete all remedial work within their first 60 credits (60 credits in addition to and not counting any completed developmental coursework) will be dismissed.

J. Swenson moved to adopt this policy for Fall 2013, seconded by S. Drefcinski. Hasker asked if current students would be affected; the response was that the policy would apply to new students only. Gormley expressed a concern that non-STEM students would be impacted by the policy more since they may need to take Math 10 as well as Math 15. The response was that a number of STEM students also take Math 10. Cornett suggested that there should be a cap on the number of credits taken while in remedial courses and discussed cases in which students were allowed to take an overload while in remedial courses. The provost responded that there is a standing limit of 15 credits for such students and would work with the registrar to ensure this limit is enforced. McCabe asked what would happen if classes closed due to seat limits. The provost responded that the campus will ensure there are enough seats to allow all students to take remedial courses in the first year. McCabe discussed the fact that some LAE students are not able to take a remedial math class in the first semester due to limited seats. Math department faculty responded that it was not feasible to offer a large number of remedial
courses in the fall and very few in the spring. Discussion ensued. Swenson pointed out the policy is focused on students taking remedial classes within the first 30-credits, and the concern about registration fairness is separate. A vote was taken, and the motion carried with no objections and two abstentions.

The meeting adjourned at 4:59pm.

Respectfully submitted,

Rob Hasker                Eli Caywood
Secretary                 Recording Secretary