Assessment of Gen Ed SLO Achievement

Academic Standards Committee

(Andrew Pawl, Chair, Presenting)
Gen Ed Student Learning Outcomes 1

1.1 Recognize mathematical patterns to solve problems

1.2 Demonstrate ability to work with numbers, space, and data

1.3 Construct articulate explanations using the language of each discipline being studied

1.4 Organize written and spoken material in a coherent and logical pattern that is also mechanically sound

1.5 Demonstrate knowledge of the processes of human communication and develop critical listening skills

1.6 Read, write, listen, and speak at a basic level in a language other than English

Critical Thinking Skills

1.7 Demonstrate skills in problem-solving

1.8 Distinguish between valid and invalid reasoning

1.9 Assess the plausibility of proposed solutions

1.10 Demonstrate knowledge of scientific methods
Gen Ed Student Learning Outcomes 2

2.1 Demonstrate knowledge of the fundamental ideas at the heart of the arts and sciences, including fine arts, history, humanities, mathematics, the natural sciences, and the social sciences. It also includes the disciplines that cut across these categories, namely, ethnic studies, women’s and gender studies, and international education.

2.2 Demonstrate appreciation for the creative works of others

2.3 Demonstrate the ability to create works of personal expression
3.1 Demonstrate knowledge of cultures other than one’s own
3.2 Demonstrate knowledge of the ideologies, cultures, places, political, and economic systems that shape the world
3.3 Demonstrate knowledge of the history, culture, customs, values, lifestyles and contributions of the populations of color in the United States
3.4 Demonstrate knowledge of the cultural constructs that perpetuate stereotypes and social interaction based on gender, race, ethnicity, religion, and sexual orientation
3.5 Identify the social and political structures that support racism, sexism, and other forms of discrimination
3.6 Recognize the influence the students’ own culture, gender, racial identity, and experiences have on their own attitudes towards people different from themselves
Gen Ed Student Learning Outcomes 4

4.1 Recognize that personal choices have consequences on ourselves, others, and the environment
4.2 Distinguish between ethical and unethical behavior
4.3 Demonstrate knowledge of the multiple viewpoints regarding ethics, justice, and other questions of human meaning and value
4.4 Recognize the importance of individual engagement on a local, regional, national, or international level
4.5 Recognize the impacts of technology and scientific innovation on society and the environment
Spring 2015 Reporting Requirements

- What was done to assess the SLO during Spring 2015?
- Based on that assessment, what fraction of students met the outcome and what fraction was deemed highly proficient?
- What changes, if any, do you envision making over the next three years to make the assessment more robust or reliable?
- How does the fraction of students meeting the SLO under consideration compare to the fraction passing the class? If significantly fewer students are meeting the SLO than are passing the class, propose one or two concrete steps that can be taken over the next three years to raise the number of students meeting the SLO.