1. The ULC should make regular reports to the Faculty Senate.
2. The ULC needs clearly defined responsibilities, specifically:
   a. Its composition should be regularized to provide for set terms and full representation from the three university communities it represents: faculty, students, and staff
   b. Its primary responsibilities should be to consult with the library director on the library budget; to communicate the concerns, questions, and input of its constituency to the library director and the assistant chancellor; to provide support, where appropriate, for library initiatives and services
   c. Determine the most effective lines of communication between the library and the ULC’s constituency and make these lines of communication known. For example, if a faculty member is concerned about “weeding,” he or she ideally will share this concern with the ULC, which will place the issue on its agenda. (This is not to say that anyone is discouraged from asking the library to address a specific concern or problem. Instead, the goal is to make sure faculty, staff, and students know that the ULC is an available resource for them.)
3. The ULC needs to have a stable web “presence” so that its minutes, agenda, membership, and resources can be posted and kept up-to-date.
4. The ULC is anxious to receive the library consultant’s report, which has not yet been submitted. It is hoped that the report will provide additional guidance for the ULC.