HLC Update

CLASSIFIED STAFF SENATE
APRIL 28, 2015
UW-Platteville Mission

The University of Wisconsin-Platteville provides associate, baccalaureate, and master’s degree programs in a broad spectrum of disciplines including: science, technology, engineering, and mathematics; criminal justice; education; business; agriculture; and the liberal arts.

We promote excellence by using a personal, hands-on approach to empower each student to become broader in perspective, intellectually more astute, ethically more responsible, and to contribute wisely as an accomplished professional and knowledgeable citizen in a diverse global community.
By the end of this presentation, you should be able to:

- Explain what **accreditation** is
- Give the **date** of our accreditation review
- Describe **campus progress** toward review and **areas for institutional attention**
- Explain how you can help prepare
What is accreditation?

- **Multi-faceted evaluation** of institutional effectiveness
- **Required** for federal funding
- **Process** of peer review
- **Opportunity** for institutional self-reflection and improvement
## Timelines

### Date of our site visit: October 24-25, 2016

We are here

Complete review again in 4 years

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Progress Report

- **Criterion Teams** - working on evidence-based argument supporting how we meet each of five criteria

- **Federal Compliance Team** - compiling data to document that we follow government regulations
Areas for institutional attention

- Federal Compliance
  - Credit hour review
  - Verification of student identity
  - Student complaints
    - Policies and processes
- Clear communication of campus data
  - Retention and graduation
  - Crime statistics
  - Student right-to-know
Areas for institutional attention

- **Student Learning Goals**
  - Are course goals aligned with program learning goals?
  - Are your area’s learning goals aligned with our institutional goals and mission?
  - How do you know that students have achieved your goals?
Areas for institutional attention

- For all programs with student interactions (not just those reviewed in the next year):
  - What is your assessment plan?
  - How do you collect and analyze your data?
  - How have you used these data to improve student learning?
  - What evidence do you have that student learning has improved?
Areas for institutional attention

- Are you using best practices as recognized by national organizations?
- Who’s using your data?
- How well are data being used?
How can you help?

- **Timely responses to requests for information and data**

- **Communication**
  - Our mission is central to how we will be evaluated.
  - Everyone on campus is integral to our reaffirmation of accreditation.
Review

• Explain what **accreditation** is

• **Name someone** directly involved in the current process to prepare for review

• Describe **campus progress** toward review and **areas for institutional attention**

• **Explain how you can help** prepare for our accreditation review
What questions do you have?