Present: Shane Drefcinski, Duane Ford, Dennis Ciesielski, Margaret Karsten, P.B. Ravikumar, Matthew Roberts, Amanda Tucker

Guest: Patrick Hagen (Representing both German and Spanish Foreign Languages)

1. Members and guest were introduced. Minutes of the March 8, 2010 meeting was approved after corrections of a typo in 2(b) and wording in 2(c).
2. Announcements:
   a. Drefcinski announced that 205 students took the MAPP examination. Results will be shared with the committee when they become available.
3. Assessment Review/Reports of Foreign Languages Spanish and German were made available to the committee. In conjunction with the document, major points addressed during the meeting were:
   a. The AOC Report for German Major includes four goals, each with two learning outcomes. Hagen mentioned that he was pleased with all outcomes except Outcome #3 relating to grammar skills. He mentioned that students were not particularly strong in control of the grammar. So focus on that issue is needed. Although action has been taken on the matter in current courses, he indicated that a separate grammar course similar to the one done for the French major might be required. Hagen recognized that the grammar skills would have been better if students started German from the start at UWP rather than in their 4th or 5th semester.
   b. Students who want to teach German upon graduation must get an Intermediate or High Level score in the Oral Proficiency Interview (OPI). Such a score will reflect an achievement of speaking consistency, extensive speaking skills, and good language control. The OPI procedure includes evaluating students’ ability to talk in all tenses on different themes, typically above five, on areas such as family, academics, and areas of study as examples. Hagen also pointed out that students in the program want a high level of speaking proficiency outcome which matches the state requirement.
   c. It will be beneficial to require students to take a 2nd language acquisition course in addition to a methods course. As of now, students are only recommended to do so.
   d. Grammar skills in both Spanish and German being of concern, an advanced course addressing this aspect is recommended for each of these languages.
   e. New faculty trained in methods will help the two programs.
   f. Hagen answered in the affirmative to a question from Drefcinski as to whether study abroad is a requirement for Spanish.
   g. In response to a suggestion from Ford about connecting with the Spanish community for the Spanish majors, Hagen said that he will put the idea on the
program meeting agenda. Ford also mentioned that PACCE funding can be helpful in this connection.

h. In response to a question from Roberts, Hagen mentioned that the learning outcomes for Spanish and German are pretty much the same but the assessment methods are different. The committee takes note of the assessment for Spanish that all four linguistic capabilities (reading, writing, speaking, and listening) be woven into all levels of the program.

i. Hagen pointed out that teaching candidates take the Praxis II content test in both Spanish and German. Two students in German passed the test on their second attempt. Students passing the test in Spanish ranged from their first attempt to a few attempts. Hagen identified the low performance in the grammar area in these tests as well.

j. Ford noted that for Spanish, only learning outcomes are available on the web and that assessment plans need to be made available as well. Hagen replied that he will ask the Spanish program to update.

4. AOC draft Summaries of Social Science Comprehensive and Engineering Physics prepared by Drefcinski were reviewed by the committee. Following a query by Ford about the lack of assessment of leadership skills identified as a weak area by Engineering Physics, and Ravikumar suggesting that rotating project managers could be evaluated by team members and vice versa, Drefcinski revised the draft of the EP Summary to include the recommendation.

5. The meeting adjourned at 4:50 pm.

Respectfully submitted,

P.B. Ravikumar