Criminal Justice Assessment Model

Part One: Mission and Goals

Our Mission statement is:

The faculty of the Department of Criminal Justice recognizes its mission as three-fold. First and foremost, the department is dedicated to providing its majors with the best possible education in criminal justice by providing them with a critical understanding of the total system of criminal justice and the society in which it functions. At the same time, as part of the College of Liberal Arts and Education, we are committed to preparing our students to move successfully into criminal justice careers or postgraduate work as liberally educated, intellectually mature, ethically aware, and culturally sensitive men and women.

Secondly, the Department is dedicated to providing students throughout the university with opportunities to examine critically the broad questions of how justice is administered in American society and to confront at first hand the fundamental issues of criminal justice which they will face as involved citizens.

Finally, the Department of Criminal Justice is dedicated to providing the expertise of its faculty as a resource to assist criminal justice and social service agencies in the realms of applied research, policy development, training, and planned change to meet the social and technological challenges of the twenty-first century.

Part Two: Student Learning Outcomes for the Major

Our learning objectives are:

_Educational Outcomes/Learning Objectives:_

**At the time of graduation from the Criminal Justice Program, students should:**

1. exhibit an understanding of fundamental concepts related to the interrelationship of various components within the criminal justice system (i.e., law enforcement, courts, and corrections).

2. apply criminological theories in explaining criminal behavior and the criminal justice process.

3. demonstrate their ability to formulate a problem/topic, assemble relevant research and resources, and synthesize the data in a manner to constitute a formal proposal or research paper.
4. analyze and evaluate social, cultural, and technological change and its impact on the criminal justice system.

5. be able to understand, analyze, and critically evaluate social research.

6. display a working knowledge of qualitative and quantitative research methods.

7. demonstrate in-depth knowledge of substantive areas within the discipline of criminal justice.

8. be prepared to apply their knowledge toward further study and careers.

Part Three: Assessment Tools

Tool 1: Satisfactory completion of required courses in criminal justice. Criminal Justice majors must earn a grade of C or better in all 5 core courses. In addition to the 5 core courses students must take one course on the nature and causes of criminal and delinquent behavior and one course in research methods. Students must choose at least fifteen credits of electives.

Tool 2: Departmental writing proficiency examination
Students must pass the departmental writing proficiency examination before taking upper division criminal justice courses.

Tool 3: CJ seminar’s formal oral presentation
All criminal justice majors are required to take cj seminar. Students are assigned by the faculty member to make a formal oral presentation on a cj related topic before the class. The 30 – 45 minute presentation is evaluated based on the student’s oral communication skills, use of multi media sources, use of scholarly references, and the development of policy statements.

Tool 4: Internship
The 8 credit internship is an elective course. To qualify for this course students must have earned at least 60 credits plus 12 upper division criminal justice credits, a 2.25 GPA and have passed the departmental writing proficiency examination.

Tool 5: Wisconsin Police Certification Training Program
Students who take 5 specific criminal justice courses receive advanced standing in the Wisconsin Police Certification Training School that is offered on campus during the summer through Southwest Technical College.

Tool 6: Cooperative programs on campus
The Departments of Chemistry and Engineering, Physics, Biology and Criminal Justice cooperate in preparing students interested in becoming crime laboratory analysts.
In cooperation with the Department of Psychology and the Counselor Education Graduate Program, undergraduate criminal justice majors can obtain AODA (alcohol and other drug abuse) certification. The Departments of Criminal Justice and Psychology also cooperate in the social work certification process.

Tools measuring attainment of Student Learning Outcomes (SLO). An X indicates that, in the judgment of the Criminal Justice Department, the tool measures progress toward the goal indicated.

<table>
<thead>
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<th>SLO 1 - Relationship of system</th>
<th>Tool 1</th>
<th>Tool 2</th>
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<td></td>
<td>Satisfactory completion of required courses</td>
<td>Departmental writing exam</td>
<td>Seminar oral presentation</td>
<td>internship</td>
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<td>Cooperative programs on campus</td>
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<td>SLO 2 - Criminological theories</td>
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<td>SLO 3 - Conduct research proposal</td>
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<td>SLO 4 - Analyze and evaluate change</td>
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<td>SLO 5 - Analyze and critically evaluate social research</td>
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<td>SLO 6 - Demonstrate understanding of qualitative &amp; quantitative research</td>
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<td>SLO 7 - Apply knowledge to further study &amp; career</td>
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