Appendix V: Student Affairs and Ancillary Areas

Student Learning Outcomes

A. Student Affairs

- Office of Admission and Enrollment Services

Mission/Purpose:
Mission: To provide effective enrollment management services to all students and parents efficiently and effectively by consistent processing of applications and admissions through communications, accurate review processes, availability of resources, and education of alternatives.

Purpose: To process all applications and admit students to the University and/or offer other alternatives for prospective students.
To admit students in a consistent and timely manner
To make the transfer process more fluid and informative
To communicate effectively and efficiently to all applicants including those disadvantaged students
To increase the efficiency of the application process in the Admission office
To inform staff and faculty of the Admission Requirements

Learning Outcomes:
Overall to evaluate how effective and efficient the communication and application process is for new freshmen and transfer students through feedback provided by them.
1. To learn if students that apply to UWP are receiving the level of service that they require from a University.
2. To discover where the bottlenecks lie with the transfer process and specifically focusing on but not limited to communication, advising, and registering.
3. To dissect the communications which are sent through the PeopleSoft module and determine the validity of each piece.
4. Implement a workflow for the application process.
5. To build relations with faculty and other staff in student affairs that work directly with the Admission process.

- Advising and Career Exploration Services

Mission/Purpose:
Mission: To provide a comprehensive set of services that will assist undecided students in maximizing their educational experience at UW-Platteville, as well as to provide career exploration services for all students, regardless of major.
Purpose: Dedicated to assisting students in developing meaningful educational plans consistent with their life goals, we do this by helping students to:
Establish and realize their academic and career goals.
Acquire relevant information, including selecting appropriate courses.
Utilize necessary services, including expanded educational resources (e.g., internships, study abroad).
Make responsible decisions compatible with their individual skills, interests, and potential.
Evaluate progress toward established goals and educational plans.

Learning Outcomes:
According to the Council for the Advancement of Standards in Higher Education (CAS), the ultimate responsibility for making decisions about educational plans and life goals rests with the individual student.
We work with students to develop these learning outcomes:
1. Ability to build a class schedule incorporating General Education requirements, academic program requirements, and university requirements for graduation.
2. Understanding of university, college, and academic program requirements in the context of obtaining and valuing a liberal education and in terms of employer requirements.
3. Ability to relate skills, interests, and values to potential career areas.
4. Ability to utilize resource services when needed to resolve personal or academic issues.
5. Ability to make appropriate decisions to progress toward established goals.

- Athletics

Mission Statement
The University of Wisconsin Platteville Athletic Department strives for excellence in developing life skills. By using athletics as a teaching tool we provide opportunities for growth.
We create an environment that fosters respect and support for others and provides positive role models.
We are committed to providing a sense of belonging and having an appreciation for diversity and gender equity.

UWP Athletic Department Purpose Statement
To assure that athletic participation is part of the educational process/experience and that student-athletes can apply the lessons learned through participation to improve and benefit their personal, professional and community lives.

Learning Outcomes:
Student Athletes, using these learning outcomes, to:
1. Develop Life Skills such as teamwork, leadership, time management, discipline, sportsmanship communication.
2. Value and support community service/involvement.
3. Develop a healthy lifestyle.
4. Intellectual/academic development and achievement.
5. Understand and appreciate diversity and gender equity.
6. Respect for and understanding of rules and authority.

- **Career Center**

**Mission/Purpose:**

**Mission:** *Linking Education to the World of Work.* The primary purpose of the Career Center is to educate and advise undergraduate, graduate, alumni, faculty and employers in developing, evaluating, and/or implementing career, educational and employment decisions and plans. The Career Center supports the mission, academic programs, and advancement of the institution.

**Purpose:**

Develop partnerships and relationships with employers, faculty/staff, alumni, and other career services offices;
Foster individual career and graduate/professional school exploration and planning to empower students to define and achieve their goals;
Provide resources and strategies for attaining careers in a global society;
Facilitate direct interaction between students and employers;
Provide opportunities for personal and professional skill development to Career Center student workers to enable them to achieve their career goals;
Support the institutional mission through the creative and responsible use of all available resources; and
Continuously assess and address the perceptions and needs of our constituents.

**Learning Outcomes:**

To provide resources and networking opportunities to assist students with career, academic and personal goal using these learning outcomes:
1. Learn the expectations, skills and value of participating in an internship/co-op or other experiential learning opportunities and related work experiences.
2. Learn the procedures, processes and strategies of how to conduct a job search.
3. Learn how to develop a resume and job search correspondence.
4. Learn interviewing strategies and techniques and of other related professional image topics.
5. Learn the importance of networking and utilizing personal, business, alumni, and print/electronic resources.

- **Children's Center**

**Mission/Purpose:**

Mission: To provide a nationally accredited, cost effective child care service with educational opportunities for the children of students, faculty, and staff. The Children's Center also supports the academic and community service missions of the University.
Purpose:
Provide families with reliable, affordable child care.
Provide a welcoming, supportive environment for families
Support access to educational and employment opportunities for women, minority families, nontraditional students and families by providing flexible scheduling and meeting the needs of a diverse clientele.
Provide a model environment in which students can observe and implement the theories and practices that are taught in academic courses.
Serve as a research site for students learning about child development and early childhood education

Student Learning/Process Outcomes:
1. Knowledge of high-quality child care.
2. Confidence in parenting skills and knowledge of child development.
3. Practical skills and meaningful learning experiences useful in future career.
4. Methods of working in a diverse environment.
5. Ability to focus on academic obligations.
6. 100% of student segregated fees used to subsidize student rates for child care.
7. Child care priority given to student parents allowing part-time flexible scheduling.

- University Counseling Services

Mission/Purpose:
Mission
The main mission of the University Counseling Services (UCS) is to assist in the retention of students by facilitating students' educational, social, and personal development through the offering of psychological services to individuals and groups. In addition, UCS provides testing services for university offices and programs, and psychological consultation to university staff and faculty.

Purposes of UCS
1. Provide professional psychological counseling on a short term basis to individuals experiencing difficulties which interfere with their educational, career, social, and/or personal development.
2. Provide, often in conjunction with other campus units, developmental programming which will enhance the growth of college students.
3. Facilitate appropriate referrals when necessary.
4. Provide individual psychological testing and interpretation for the campus and national academic testing services for the community.
5. Coordinate AODA educational programming for the UWP campus.
6. Understand and use student needs as a basis for developing and prioritizing activities and programs consistent with staff resources.
7. Offer a Cooperative Field Experience opportunity to UWP Psychology majors.
8. Provide information to faculty, staff, and students about UCS services.
9. Provide counseling related in-service activities for campus groups.
10. Conduct counseling related research as needed by the UCS staff or university community.
11. Identify and help modify campus facilities, policies, programs, etc. which enhance students' development.
12. Evaluate and modify UCS services (counseling outcomes, methods, instruments, techniques, and procedures).

Learning Outcomes:
1. Develop skills to promote good mental health.
2. Develop skills to promote academic success.
3. Reduce alcohol and other drug abuse behaviors.
4. Identify career options/direction.

- **Conference Services**

Mission/Purpose:
Mission: To provide an environment for campus community and guests to gain new insights through short-term change in location, surroundings, and people at a reasonable cost.
Purpose: Dedicated to meeting customer needs, using effective communication skills among campus departments, we: provide each guest with an enjoyable and successful camp or conference experience offer attractive and spacious accommodations make available expanded guest services supply enjoyable meals in a clean and pleasant environment.

Learning Outcomes:
Overall to assist campus community and guests in personal development of their chosen interest using these learning outcomes:
1. Skills and knowledge in the activity taught, performed, or practiced during their stay at UWP.
2. Skills to communicate and interact with others in a living and learning environment.

- **Dining Services**

Mission/Purpose:
Mission: To serve the university community and guests high quality, nutritious meals in a clean and pleasant environment by exceeding customer expectations.
Purpose: Dedicated to meeting physical and social needs in a friendly and professional atmosphere, we: assist in personal development of leadership, organizational and job skills; serve as a significant employer of University students and extended community expand exposure to culinary excellence; build an appreciation for culturally diverse menus.
Learning Outcomes:
Overall to assist students in their development to be a functioning member of society, creating a sense of self-esteem and healthy lifestyle using these learning outcomes:
1. Skills for organizational management.
2. Responsible, mature decision making skills.
3. Experience different cultural, culinary foods.
4. Able to use etiquette skills in a business environment.
5. Have the knowledge to make sound nutritional choices.

- **Financial Aid**

Mission/Purpose:
**Mission:** To provide all current and prospective students with the necessary financial aid information, counseling, and timely monetary assistance to pursue their educational goals. We strive to help our diverse student population eliminate financial obstacles.
**Purpose:**
To provide financial aid information including the application process to prospective and continuing students.
Process financial aid applications in a timely manner so students are aware of the type and amount of financial aid available.
To provide counseling to all students and parents on financial aid issues, including cost of attendance, budgeting, and loan indebtedness.
Assist students in securing student employment on the Work Study Program and Regular Student Payroll.
To provide prospective students and continuing students with information and the application process for our UW-Platteville Foundation Scholarship Program.

Learning Outcomes
Overall to assist students in applying for financial aid and understanding the process, the different types of financial aid, and the loan repayment obligations using these learning outcomes.
Students will be informed of the different types of financial aid available and how they affect them.
Knowledge of the federal loan programs and their repayment responsibilities at graduation.
For those students who chose to work on campus during school will develop work skills that can be used upon graduation.

- **Intramurals**

Mission: Intramural sports at the University of Wisconsin-Platteville are recognized as an integral part of the students education. The combination of concentrated academic study and intramural sports participation affords the opportunity for all students to better their professional training and enrich their recreational interests and abilities. The
programs we offer will deal with team and individual sports to meet present interests and future needs. An integral component of the UW-Platteville Intramural Program is the provision of an environment that promotes good sportsmanship as well as developing effective leadership skills and positive social relationships.

**Purpose:** Dedicated to meeting physical and social needs in a friendly competitive and professional atmosphere we:

- Assist in personal development of leadership, organizational and job skills.
- Serve as a significant employer of University students.
- Expand exposure to a variety of sporting activities.
- Build an appreciation for a diverse level of competition in sporting activities.

**Learning Outcomes:**
Overall to assist students in their development to be a functioning member of society, creating a sense of self-esteem and a healthy lifestyle using these learning outcomes:

1. Skills for organizational management.
2. Develop people skills, (interaction, communication and social engagements).
3. Ability to translate University involvement into skills for real world situations.
4. Confidence to get involved in other roles (community governance, community service, PTA, spiritual organizations).

- **Living & Learning Center**

**Mission:** To serve as a conference facility for the campus community in order to engage in social development through group activities in a rural environment.

**Purpose:**
- To provide a rural location for student learning activities (primary).
- To provide a rural location for campus community business and social events (secondary).

**Expected Outcomes:**
Through participation at the Living & Learning Center, users will:

1. be able to interact in a social/business setting;
2. apply social interaction skills in daily lifestyle;
3. enhance verbal and non-verbal communication skills;
4. show ability to use etiquette skills in a social-business gathering;
5. be able to expand on professional relationships outside the office.

- **Multicultural Services**

**Purpose**
The purpose of the Multicultural Services Office is to enhance the visibility and awareness of diversity at UW-Platteville while attracting high school students, faculty and staff and serving as a resource for transitional issues essential to living in Southwestern Wisconsin. Though the emphasis is on the person of color, Multicultural
Services is available to the university and tri-state community. We demonstrate leadership, creativity, and vision in supporting the continuing development of cross-cultural affairs.

Goals & Objectives:
1. Higher academic achievement.
2. Higher graduation rate of students of color and disadvantaged students.
3. Higher retention rates.
4. Better understanding of other cultures.
5. Increased number of disadvantaged students and students of color.

Learning Outcomes
1. For all students, faculty and staff to be aware of different cultures.
2. For all students, faculty and staff to be conscious of the importance of diversity.
3. Improvement of cross-cultural communication.
4. For students of color to take on a leadership role.
5. For all students, faculty and staff to engage in diversity activities.

• Pioneer Activity Center

Mission: The PAC will allow students, faculty/staff and the general public an opportunity to further their wellness/physical activities at a minimal cost. Physical activity is recognized as an integral part of ones well being and a well rounded educational base. These opportunities are to be the continuation or the beginning of a healthier individual. The Pioneer Activity Center has trained student employees whose objective is to provide the information and insight to help our members/students develop a healthier self.

Purpose: Dedicated to meeting physical and social needs in a friendly and professional atmosphere we:
- Assist in personal development of leadership, organizational and job skills.
- Serve as a significant employer of University students.
- Expand exposure to health excellence.
- Build an appreciation for a healthy lifestyle.

Learning Outcomes
Overall to assist students/members in their development to be a functioning member of society, creating a sense of self-esteem and a healthy lifestyle using these learning outcomes:
1. Skills for organizational management.
2. Make responsible, mature decisions.
3. Experience different fitness/wellness programs.
4. Have the knowledge to make sound fitness/wellness choices.
• **Performing & Visual Arts**

Mission/Purpose:
Mission: The Office of Performing & Visual Arts, Programs & Facilities (P&VA) exists to provide responsible management of the The Center for the Arts (CFA) and Nohr Gallery. The mission of this office is to provide responsible management and scheduling of these arts facilities. In addition, the P&VA office provides management of the following programs: The CFA Performing Arts Series (PAS,) the Heartland Festival, the Nohr Exhibition Series and the Sound Lunch/Acoustic Wednesday/Open Mic series in the Pioneer Student Center.

Purpose:
Center for the Arts: The Center for the Arts provides a professional performing arts environment for students to learn about the arts through performances and classroom experience.

The Harry & Laura Nohr Gallery / Nohr Art Series: The Harry and Laura Nohr Gallery provides high quality cultural and educational opportunities in the visual arts, free of charge, to the students, faculty and staff of the University of Wisconsin - Platteville, and the people of the Southwestern Wisconsin region.

Performing Arts Series: In support of the mission of the University of Wisconsin at Platteville, the Center for the Arts Performing Arts Series (PAS) provides the university, community, and southwest Wisconsin the opportunity to experience high quality performing arts events and to enhance the appreciation and understanding of the performing arts. This is accomplished by presenting a series of high quality performing arts events at an affordable rate to the community and students.

Heartland Festival: The Heartland Festival seeks to create an environment in which artists, educators, students, audience members, lifelong learners, and the greater community may gather to celebrate the personal and professional growth inspired by the tradition of artistic creation.

Learning Outcomes:
1. Expose students to all forms of performing & visual arts.
2. Encourage participation from all students at least once per year in artistic activities.
3. Increase awareness of arts activities available.
4. Foster leadership and development of employees of P&VA.

• **Pioneer Involvement Center**

Mission/Purpose:
Mission: To create collaborative, co-curricular programs, events and processes supporting student leadership and involvement opportunities contributing to student retention and encouraging diversity.

Purpose: Dedicated to student development, while creating/promoting cultural, educational, social, recreational and governance opportunities for involvement, we: Advocate for all students.
Provide support, challenge and vision in a safe environment.
Advise on policies, procedures and resources.
Educate the campus community about student involvement.
Build appreciation for diverse cultures, people and points of view.

Learning Outcomes:
Overall to assist students in their development to be a functioning member of society, creating a sense of self, self-worth, and self-esteem using these learning outcomes:
1. Skills to manage time and set priorities.
2. Confidence to get involved in other roles (community governance, community service, sports, PTA, spiritual organizations).
3. Skills to meet new people (interaction, communication, social engagements).
4. Sense of belonging and connected to the University Community.
5. Ability to translate university involvement into skills for real world situations.

- **Pioneer Student Center**

Mission/Purpose:
Mission: The Pioneer Student Center provides students, faculty, staff, alumni and guests of the university with facilities and services for the support of daily operations and enhancement of campus life.
Purpose:
Offer a stimulating University setting that welcomes students, faculty, staff and guests as members of the campus community.
Offer a welcoming environment that embraces and shows appreciation for diverse cultures, perspectives and individuals.
Promote learning that extends beyond the classroom.
Provide a technologically rich environment.
Provide traditional, social aspects of a student union.
Provide support for programs that complement the academic curriculum and assist the retention efforts of the University.

Learning Outcomes:
1. Customers satisfaction with facilities and services.
2. Comfortable, relaxing atmosphere.
3. Practical job skills that are transferable to future job opportunities.
4. Methods of working within a diverse workforce and customer base.
• **Pre-College Programs**

**Mission/Purpose:**
To expose students to the possibility of college; thus the potential student will consider the benefits of higher education.

**Learning Outcomes:**
1. Expose the students to different types of leadership.
2. Use media technology to access information.
3. Use media technology to organize information.
4. Use media technology to communicate information.
5. Connect careers and course of study.
6. Produce a play using basic production techniques.
7. Rote memorization will be used to increase and enhance knowledge of literature.

• **Office of Student Recruitment**

**Mission/Purpose:**
To provide the best possible college recruitment experience for a diverse population of prospective students and their families using a professional, honest approach.

**Purpose:**
To create a comprehensive recruitment strategy including publications that will provide personal advisement for all constituents involved in assisting a prospective student with his or her decision to attend UW-Platteville.

Increase the visibility of UW-Platteville through advertising.

Provide prospective students with information about UW-Platteville through many personal contact and web delivery methods: high school visits; regional college fairs, e-newsletters; Chat University, campus visits, specialty visits and campus events.

Develop publications, website pages and communication strategies that best serve guidance counselors.

Educate parents and/or family members on the admission requirements, financial aid and application timelines.

**Learning Outcomes:**
To evaluate current recruitment processes and publications by getting feedback from the students who chose to attend UW-Platteville and from their parents.

1) Target specific geographic areas to determine if our current recruitment visits are yielding students.

To determine if there are more effective ways to communicate with our prospective and admitted students.

2) To better serve parents and family members involved in the decision-making process of the prospective student.
3) To ascertain from guidance counselors the most effective way to reach prospective students at their schools.

- **Services for Students with Disabilities**

  **Mission:**
  It is the mission of Services for Students with Disabilities to assist in creating an accessible university community where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment. We cooperate through partnerships with students, faculty, and staff to promote students' independence and to ensure recognition of their abilities, not disabilities.

  **Purpose:**
  The purpose of Services for Students with Disabilities is to ensure that the university maintains compliance with federal laws, UW-system and UW-Platteville policies that provide access to education for students with disabilities.

  **Learning Outcomes:**
  To assist students with disabilities in obtaining reasonable accommodations. Students with disabilities will:
  1. Have the ability to articulate how their disability affects them in the academic arena.
  2. Have the ability to request reasonable accommodations; discuss why they need the accommodation and discuss how the requested accommodation relates to the disability.
  3. Have the knowledge of the procedures to access accommodations.

- **Student Health Services**

  **Mission/Purpose:**
  **UW Platteville Student Health Services Mission Statement**
  Provide primary health care for UW-Platteville students in collaboration with community resources and the student’s primary health care provider. Additionally, we pledge to maintain a focus on the enhancement of the total educational experience of all UW-Platteville students.
  Actively involve students in making their own health care decisions based on sound medical information, assistance and advice acknowledging cultural and lifestyle differences. Include self-care opportunities and/or education with each visit. Recognize the importance of diversity within our campus community.
  Provide a dedicated, competent staff that continually strives for excellence and is committed to serving in the best interests of the UW-Platteville students.
  Provide outreach and education with regard to the health and wellness of all UW-Platteville students.

  *Wellness must be a prerequisite to all else. Students cannot be intellectually proficient if they are physically and psychologically unwell.*
Expected Outcomes:

**The student who uses Student Health Services shall:**
1. Develop knowledge and skills for making sound health care decisions.
2. Become a responsible participant in their own health care choices.
3. Maintain health and well being to achieve academic success.

- **Student Housing**

Mission/Purpose:
Mission: The residence halls of the University of Wisconsin Platteville strive to provide safe, clean, comfortable living environments as well as opportunities for individuals to be active participants in creating respectful and responsible learning communities.

Purpose:
Provide residents with a living environment conducive to academic success plus social and personal growth.

Provide residents in decision-making and be involved in the review and recommendation of policies affecting residents through student government.

Provide programs, activities and events which promote leadership development, service to campus and community, and increase awareness and skills.

Provide environments which are clean, comfortable, attractive, well-maintained, secure and affordable.

Promote and support an environment of respect for all individuals.

Learning Outcomes:
1. Staff utilize the Community Model to plan and evaluate needs based programming.
2. RHC initiates residence hall policy review and incorporates student opinions.
3. Residents gain skills, confidence and experience in leadership and service.
4. Staff demonstrate sound fiscal and operational practices that demonstrate good stewardship of student fees.
5. Policies, responses to incidents, and programs demonstrate a lack of tolerance for discrimination or harassment.

- **Student Support Services**

Mission/Purpose:
Mission: To provide educational services to disadvantaged students and foster an institutional climate supportive of the success of these students.

Purpose: To increase student learning, which increases retention and graduation rates of disadvantaged students, we will:

Provide basic skill instruction and tutoring.

Counsel/advise regarding academic, personal and career issues.
Inform regarding financial aid and graduate school admission.
Provide special services for students with limited English proficiency.
Support cultural activities that promote an appreciation of diversity.
Proctor alternative tests for students with disabilities.

Learning Outcomes:
Students who utilize Student Support Services will:
1. Gain self-confidence academically, socially and emotionally.
2. Exhibit critical thinking skills to utilize information.
3. Become an independent, life-long learner to achieve educational goals.
4. Develop collaborative relationships in order to contribute to society.

• Textbook Center

Mission/Purpose:
Purpose Statement
The Textbook Center at the University of Wisconsin-Platteville exists to support the students, faculty, and instructional staff by providing required textbooks to students enrolled in academic courses taught in undergraduate and graduate degree programs at the campus and at remote locations.

Mission Statement
The purpose of the Textbook Center is to aid students in having the best possible education by furnishing textbooks to them in a cost-efficient manner. This will give students an affordable avenue of textbook acquisition for their education at the University of Wisconsin-Platteville.

Expected Outcomes:
1. By the start of the first day of instruction and the end of the final day of examinations for each session, provide adequate operating hours for textbook distribution and textbook return.
2. Obtain sufficient quantities of books needed for courses.
3. Provide regular financial reports to the college deans regarding the expenditures of their respective college from the annual appropriation to the college for the purchase of new textbooks.
4. Monitor student reports of textbook usage for courses.
5. Maintain the Textbook Center’s website content for updates to students.
• University Tutoring Services

Mission/Goals:
The mission of University Tutoring Services is to provide tutoring assistance for the student body.
To provide tutoring services that support classroom instruction.
To assist students in achieving their personal potential for learning.
To help students develop confidence in their ability to learn.
To foster personal responsibility and accountability for one’s own learning.
Provide tutoring in a culturally and academically diverse environment.

Learning Outcomes:
Students who use University Tutoring Services will:
1. demonstrate improvement in academic performance while specifically improving subject specific knowledge, thereby improve their grade;
2. apply study skills strategies;
3. learn skills to become an independent learner.

• Visitor Center

Mission/Purpose:
The UW-Platteville Visitor Center strives to provide a convenient location from which the staff is able to extend a warm welcome to both external and internal customers. It provides services, programs, scheduling and information (verbal, printed, and technological) to exceed the needs of the UWP recruitment process for prospective students, their families and friends.

Purpose: To provide outstanding customer services and information that will encourage prospective students to make UWP their college of choice:
1. Promote and advertise University of Wisconsin-Platteville programs and initiatives in a positive way to prospective students and their families.
2. Provide a positive first impression through quality services with a WE CAN attitude in customer services to internal and external Visitor Center customers.
3. Provide services to promote UWP in any way possible. Coordinate with and support other offices and academic departments on campus.
4. Develop and provide printed and verbal information and assistance to all prospective students, alumni, and faculty, outside groups and others requesting it. Mail information when requested.
5. Promote and recruit for gender equity and diversity. Hire students of color for tour guides.

Learning Outcomes:
To evaluate current services, programs, and processes and implement improvements in order to increase the yield rate for matriculation.
1. To determine what parts of the programs such as Pioneer Previews can be changed to better serve the all prospective students and families that visit campus.

2. Determine how effective the initial mailing process/publications is in moving students to apply, schedule a campus visit, and matriculate.

3. To determine the effectiveness and outcomes of the tour guide interview process, training process, and interactions with the prospective students and their parents.

**Patricia A. Doyle Women’s Center**

**Mission/Purpose:** To provide the University community with programming and events to celebrate the contributions of women throughout the school year; to provide a welcoming, supportive, and educational drop in center; and to provide employment for students which foster their leadership skills, self-esteem, and future employability.

**Learning Outcomes:**
1. To be exposed to persons working in areas of possible career paths.
2. To provide an educational environment that will expose students to women’s issues.
3. To provide educational opportunities to learn about diseases that effect women.

**University Writing Center**

**Mission:** To assist students to become more confident, competent writers.

**Learning Outcomes: Over time, students using the Writing Center will:**
1. Increase rhetorical knowledge such as how to focus on a purpose, respond to the needs of different audiences, use conventions of format and structure appropriate to the rhetorical situation, adopt appropriate voice, tone, and level of formality.
2. Use writing for inquiry, learning, thinking and communicating, and for integrating their ideas with others.
3. Understand writing as a process; be aware that it usually takes multiple drafts to create and complete a successful text; understand the collaborative and social aspects of the writing process; develop flexible strategies for generating, revising, editing and proofreading.
4. Control such surface features as syntax, grammar, punctuation, and spelling.
5. Practice appropriate means of documenting their work.
B. Ancillary Areas

- International Programs

Mission Statement

UW-Platteville, through its international programs, seeks to ensure access to quality international study experiences that strengthen academic learning and promote intercultural understanding.

Statements of Purpose

Through its initiatives to provide opportunities to study internationally to UW-Platteville students, the University will:

- promote international study experiences that are consistent with the mission of UW-Platteville and that are designed to result in a student’s academic, personal, and professional development;
- provide international study experiences of exceptional academic content and instruction including appropriate and regular program review and assessment;
- ensure that international study experiences accommodate a wide range of academic program areas and include appropriate evaluation of academic progress;
- provide international study experiences in diverse regions of the world;
- ensure that international study experiences are well integrated into the local community, encourage immersion of the student into the local culture, and encourage study of the local language;
- integrate the international study experience into a student’s academic program, to the fullest extent possible,
- develop and implement procedures by which returning students can actively contribute to international awareness and programming on campus;

As a part of its efforts to internationalize the campus, the University will:

- expand the opportunities for students, faculty, staff, and administrators to collaborate internationally;
- actively recruit international students to study at UW-Platteville and provide appropriate and specialized support services for those students; and
- recognize and utilize the special knowledge and experience of international students, faculty, staff, and administrators to develop the global perspective of the UWP community.
• Office of Continuing Education

Mission – The Office of Continuing Education (OCE) connects campus and community learners of all ages in Southwest Wisconsin and the Tri-State Region, through lifelong learning experiences. OCE’s classes, programs and events respond to learners’ requests and needs, and provide a supportive, convenient, and positive environment that fosters shared learning.

OCE operations and interactions with internal and external constituencies are guided by the following values: customer service; capacity building; community engagement; partnerships and collaborations; high quality performance; communication; planning; problem solving; and team work.

Expected Outcomes
The Office of Continuing Education will:
I. Respond to learners’ requests and needs
   A. Provide evening and weekend credit courses for teacher re-certification
   B. Provide workshops and conferences for office professionals, early childhood practitioners, educators, business/economic development workers, arts, entrepreneurs
   C. Provide community education classes and training for employers, employees, community members, women, artists – in one- to three-evening/Saturday morning program format
   D. Provide children’s programs and summer camps
   E. Provide health and fitness programs for people of all ages, with special focus on +55
   F. Provide cultural events for people of all ages
   G. Work with instructors on using positive and supportive learning activities and approaches that will encourage learners (adults and children) to continue learning across their lifespan
   H. Use on- and off-campus meeting space and facilities that are inviting, comfortable and conducive to shared learning

II. To build individual capacity by engaging learners in finding solutions to problems
   A. Emphasize the capacity of individual learners to shape their lives through learning
   B. Develop relationships with individual learners and groups of learners, to identify shared problems and solutions, particularly educational solutions, that have worked in the past and that might be replicated
   C. Participate in problem-solving conversations with groups, and encourage bringing in other resources and sources of knowledge, along with the university’s resources, to be applied to problems
   D. Bring in resource partners whenever possible, to demonstrate collaborative approaches to planning, programming, and problem-solving
III. To serve as a resource for people who wish to access campus resources
   A. Provide a free event open to the public once each year
   B. Provide links to relevant campus resources (ie. SWSBDC) through our web site
   C. Provide toll-free phone number and web site address on promotional, course materials
   D. Represent the campus, as well as OCE, at conferences, community events, job fairs

To be added as revisions are completed:

Center for Plastic Processing Technology
Ethnic Studies
Exponent
Foundation
Industrial Studies Women’s Advancement Center
Honor’s Program
Information Services
International Business Resource Center
Pioneer Farm
TV-5
Women’s Studies
WSUP