Pioneer Involvement Center

Set your goals high to reach your potential.

Learning Outcomes.
PIC Areas

- Student Organization Development
- Co-Curricular Programs (CPR)
- Greek Life
- New Student Orientation (NSO) & First Year Experiences
- Leadership Development & Involvement Opportunities
- Design Services
- Internal Support
PIC Mission

• To create collaborative, co-curricular programs, events and processes supporting student leadership and involvement opportunities contributing to student retention and encouraging diversity.
Purpose Statements

Dedicated to student development, while creating/promoting cultural, educational, social, recreational and governance opportunities for involvement, we:
PIC

Purpose Statements

• Advocate for all students
• Provide support, challenge and vision in a safe environment
• Advise on policies, procedures and resources
• Educate the campus community about student involvement
• Build appreciation for diverse cultures, people and points of view
Learning Outcomes:

To assist students in their development to be a functioning member of society, creating a sense of self, self-worth and self-esteem.
Learning Outcomes:

Students who utilize the PIC will develop:

1. Skills to manage time and set priorities.
2. Confidence to get involved in other roles (community governance, community service, sports, PTA, spiritual organizations).
3. Skills to meet new people (interaction, communication, social engagements).
4. Sense of belonging and connected to the University Community.
5. Ability to translate university involvement into skills for real world situations.
Assessment Tools:

A. Utilize the Assessment section in the Involvement Planner to asset skill levels, as pre and post test with student leaders (Student Senate, Governance Groups, Student Organization Presidents, Greek Leaders).

In progress
Assessment Tools:

B. Utilize the evaluation of Orientation to compare with the First Year Experience students (Orientation to Educational Development).
Assessment Tools:

C. Exit Interviews of Student Leaders (10 questions asked when students leave their leadership position)

In progress, collecting data, need to figure out how to present it
Assessment Tools:

D. Benchmarking from Peer Institutions (comparing to peer institutions based national surveys)

EBI with the Pioneer Student Center
## Assessment Tool Matrix

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>X</td>
<td>X</td>
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<td>3.</td>
<td>X</td>
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<td>4.</td>
<td>X</td>
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<tr>
<td>5.</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
First Year Experiences
2006 Fall Classes

Strongly Agree/Agree responses  Class % N=81

• Have a basic understanding of College level skills  88.89

• Know how to access the support services offered on campus  88.89

• Understand Student Rights and Responsibilities  86.42
First Year Experiences
2006 Fall Classes

Strongly Agree/Agree responses  Class % N=81

• Have an appreciation of Diversity 86.25

• Have a basic understanding of Time Management 85.19

• Understand the Registration Process 69.14
## First Year Experiences & NSO 2006 comparisons

<table>
<thead>
<tr>
<th>Strongly Agree/Agree responses</th>
<th>Class (81)</th>
<th>NSO (225)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a sense of belonging</td>
<td>87.34</td>
<td>74.66</td>
</tr>
<tr>
<td>Have friends</td>
<td>94.94</td>
<td>83.48</td>
</tr>
<tr>
<td>Have healthy constructive relationships with Faculty</td>
<td>70.89</td>
<td>47.76</td>
</tr>
<tr>
<td>Have career/academic direction or is engaged in a process of discovering it</td>
<td>78.48</td>
<td>81.41</td>
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</tbody>
</table>
## First Year Experiences & NSO 2006 comparisons

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<th>Strongly Agree/Agree responses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Am Aware of resources on campus</td>
<td>96.20</td>
<td>79.37</td>
</tr>
<tr>
<td>Can access resources on campus</td>
<td>96.20</td>
<td>79.91</td>
</tr>
<tr>
<td>Understand the shared values of the academic community</td>
<td>73.42</td>
<td>77.33</td>
</tr>
<tr>
<td>Accept the responsibility of living within campus community values</td>
<td>89.87</td>
<td>93.77</td>
</tr>
</tbody>
</table>
## First Year Experiences & NSO 2006 comparisons

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</thead>
<tbody>
<tr>
<td>Am engaged in intellectual pursuits</td>
<td>82.28</td>
<td>80.08</td>
</tr>
<tr>
<td>Am able to make good decisions about health and personal safety</td>
<td>92.41</td>
<td>92.00</td>
</tr>
<tr>
<td>Have a sense of Independence</td>
<td>96.20</td>
<td>92.92</td>
</tr>
</tbody>
</table>
PIC Learning Outcomes

Exit Interviews.. By Cara Fish, May 2007

What were your expectations when you began? To what extent were they met?

• Gain experience in event planning and programming, further help my career, as a Public Relations major., gain more knowledge on how to do things for more events, all the steps involved in planning, skills that were gained here, not in the classroom, I had a class on event planning but never planned an event.
Closing the Loop

BJ Reed... Event Planning class

• We will be listed for 3 event opportunities
• Pod Cast Challenge
• Campus Garage Sale, and
• Pioneer Music Fest
PIC Learning Outcomes

Other Assessment Tools added:

- CPR Survey
- Greek Chapter Achievement Report
CPR Surveys

Do you feel this event improved your social and/or self-esteem skills? N = Yes =

- Hypnotist 19 47.36
- Alcohol Speaker 113 78.76
- Comedian Anderson 9 55.6
- TED 9 44.4
- Ellis – Concert 11 27.7
- Magician Nate S. 23 56.5
- Scrap booking 3 33.3
- Grocery Bingo 20 70.0
- Comedian Paravonian 16 50.0
2006-07 Community Service & Philanthropy data

- 227 Greeks out of 280 or 81% CS
- Spending 6,311 hours
- 27.80 hours per person
- 159 Greeks out of 280 or 57% Phil
- Raised $13,226
- $83 money raised per person
Work in Progress:

- Collecting Data for other tools – exit interviews and benchmarking, need to see how to record info.
- Implementing new data base, which can be modified to include additional leadership survey items (SA Link)
Assessment Review

• Questions?