From: Criminal Justice Department
TO: Assessment Oversight Committee
DATE: April 23, 2007
RE: AOC Review

3 Questions to be answered.

1. What evidence do you have students achieve SLOs?
2. What have you learned as a result?
3. Document specific changes resulting from assessment?

1. Evidence students are achieving SLOs? We have developed a senior survey that we are currently giving to students in criminal justice seminar CJ4930. This is the second semester that I have administered the survey in class. This ensures 100% participation. This method should produce 80–100 usable surveys each year. A major portion of the survey asks students to rate how well each objective has been meet during their studies at UW-Platteville. I currently have 112 completed surveys (includes the ones this semester). Data are being entered into a SPSS database for analysis. Open ended questions will be summarized.

2. I have not analyzed the data yet. Should be able to this summer.

3. No specific changes have been made yet as a result of assessment.
Assessment Tools

Tool 1: Satisfactory completion of required courses in criminal justice. Criminal Justice majors must earn a grade of C or better in all 5 core courses. In addition to the 5 core courses students must take one course on the nature and causes of criminal and delinquent behavior and one course in research methods. Students must choose at least fifteen credits of electives.

Tool 2: Departmental writing proficiency examination Students must pass the departmental writing proficiency examination before taking upper division criminal justice courses.

Tool 3: CJ seminar’s formal oral presentation All criminal justice majors are required to take cj seminar. Students are assigned by the faculty member to make a formal oral presentation on a cj related topic before the class. The 30 – 45 minute presentation is evaluated based on the student’s oral communication skills, use of multi media sources, use of scholarly references, and the development of policy statements.

Tool 4: Internship The 8 credit internship is an elective course. To qualify for this course students must have earned at least 60 credits plus 12 upper division criminal justice credits, a 2.25 GPA and have passed the departmental writing proficiency examination.

Tool 5: Wisconsin Police Certification Training Program Students can take the Wisconsin Police Certification Training School that is offered on campus during the summer through Southwest Technical College.

Tool 6: Cooperative programs on campus The Departments of Chemistry and Engineering, Physics, Biology and Criminal Justice cooperate in preparing students interested in becoming crime laboratory analysts.
In cooperation with the Department of Psychology and the Counselor Education Graduate Program, Undergraduate criminal justice majors can obtain AODA (alcohol and other drug abuse) certification. The Departments of Criminal Justice and Psychology also cooperate in the social work certification process.

Tools measuring attainment of Student Learning Outcomes (SLO). An X indicates that, in the judgment of the Criminal Justice Department, the tool measures progress toward the goal indicated.

<table>
<thead>
<tr>
<th>SLO 1 - Relationship of system</th>
<th>Tool 1: Satisfactory completion of required courses</th>
<th>Tool 2: Departmental writing exam</th>
<th>Tool 3: Seminar oral presentation</th>
<th>Tool 4: Internship</th>
<th>Tool 5: Police certification</th>
<th>Tool 6: Cooperative programs on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO2 - Criminological theories</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>SLO3 - conduct research proposal</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLO4 - analyze and evaluate change</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>SLO5 - Analyze and critically evaluate social research</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>SLO6 - demonstrate understanding of qualitative &amp; quantitative research</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>SLO7 - apply knowledge to further study &amp; career</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>