From: Criminal Justice Department
TO: Assessment Oversight Committee
DATE: February 11, 2013
RE: AOC Review

Three questions to be answered.

1. What evidence do you have students achieve SLOs?
2. What have you learned as a result?
3. Document specific changes resulting from assessment?

This is accomplished in a two stage process. First is faculty input on assessment tools and evaluations. The second stage is our senior exit survey. As part of the survey, students rate on a scale of 1 (not at all) to 5 (extremely well), 11 measures of the department’s mission statement and learning outcomes.

1. Evidence students are achieving SLOs? We have developed a senior survey that we are currently giving to students in criminal justice seminar CJ4930 and Forensic Investigation Seminar FI4920. This survey is administered in class, ensures almost 100% participation. To date, 563 surveys have been completed and all analyzes are based on these numbers. A major portion of the survey asks students to rate how well each objective has been meet during their studies at UW-Platteville. Data were entered into a SPSS database for analysis. Open ended questions can be summarized.

2. Overall our students are satisfied with the program and for the most part students grasp our student learning outcomes. Outcomes for theory and research continue to be problematic.

3. Trying to ensure students are taking the per-req math courses prior to enrolling in cj 3900 research methods.
Assessment Tools

Tool 1: Satisfactory completion of required courses in criminal justice.
Criminal Justice majors must earn a grade of C or better in all 5 core courses. In addition to the 5 core courses students must take one course on the nature and causes of criminal and delinquent behavior and one course in research methods. Students must choose at least fifteen credits of electives.

Tool 2: Departmental writing proficiency examination
Students must pass the departmental writing proficiency examination before taking upper division criminal justice courses.

Tool 3: CJ seminar’s formal oral presentation
All criminal justice majors are required to take cj seminar. Students are assigned by the faculty member to make a formal oral presentation on a cj related topic before the class. The 30 – 45 minute presentation is evaluated based on the student’s oral communication skills, use of multimedia sources, use of scholarly references, and the development of policy statements.

Tool 4: Internship
The 8 credit internship is an elective course. To qualify for this course students must have earned at least 60 credits plus 12 upper division criminal justice credits, a 2.25 GPA and have passed the departmental writing proficiency examination.

Tool 5: Wisconsin Basic law enforcement Certification Training Program
Students can take the Wisconsin basic law enforcement Certification Training School that is offered on campus during the summer through Southwest Technical College.

Tool 6: Cooperative programs on campus
The Departments of Chemistry and Engineering, Physics, Biology and Criminal Justice cooperate in preparing students interested in becoming crime laboratory analysts.

In cooperation with the Department of Psychology and the Counselor Education Graduate program, undergraduate criminal justice majors can obtain AODA (alcohol and other drug abuse) certification.

The Criminal Justice Department and the Psychology Department also cooperate in the social work certification process.
Tools measuring attainment of Student Learning Outcomes (SLO). An X indicates that, in the judgment of the Criminal Justice Department, the tool measures progress toward the goal indicated.

<table>
<thead>
<tr>
<th>SLO</th>
<th>Tool 1: Satisfactory completion of required courses</th>
<th>Tool 2: Departmental writing exam</th>
<th>Tool 3: Seminar oral presentation</th>
<th>Tool 4: Internship</th>
<th>Tool 5: Law enforcement certification</th>
<th>Tool 6: Cooperative programs on campus</th>
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<tbody>
<tr>
<td>SLO1 - Relationship of system</td>
<td>X</td>
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<td>SLO2 - Criminological theories</td>
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<td>SLO3 - conduct research proposal</td>
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<td>SLO4 - analyze and evaluate change</td>
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<td>SLO5 - Analyze and critically evaluate social research</td>
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<td>SLO6 - demonstrate understanding of qualitative &amp; quantitative research</td>
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<td>SLO7 - apply knowledge to further study &amp; career</td>
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