On February 14, 2011, the Assessment Oversight Committee (AOC) conducted an assessment review of the Electrical Engineering (EE) major. Phil Sealy presented the EE assessment report. Sealy conceded that some of the data was dated from their previous ABET report. Electrical Engineering assessment is now more focused on improvement rather than just meeting set levels in various categories. Also, EE looks at the importance of objectives rather than just the satisfaction of objectives. Sealy mentioned that topics in engineering ethics are now discussed in small lectures in many classes, rather than limiting it to extensive lectures in a few classes. In this way, EE avoids compromising other important electrical engineering content. When asked whether EE has changed any of its assessment plans and outcomes since the previous ABET report, Sealy discussed the new strategy of administering an early-semester test on pre-requisites in courses. He said that although the tests were meant for review by students, upon grading the tests, error patterns were found. This resulted in error tally sheets that help to better address deficiencies in the knowledge of pre-requisites.

The AOC is concerned about the datedness of the information provided by the EE report. Almost all of the information was over five years old. The AOC recommends that more attention be given to the recent evidence that EE students are achieving the stated outcomes and the recent improvements EE is making in light of its assessment results.