UW - Platteville Mission

The University of Wisconsin-Platteville provides associate, baccalaureate, and master’s degree programs in a broad spectrum of disciplines including: science, technology, engineering, and mathematics; criminal justice; education; business; agriculture; and the liberal arts.

We promote excellence by using a personal, hands-on approach to empower each student to become broader in perspective, intellectually more astute, ethically more responsible, and to contribute wisely as an accomplished professional and knowledgeable citizen in a diverse global community.
By the end of this presentation, you should be able to:

- Explain what **accreditation** is
- Give the **date** of our accreditation review
- Describe **preparation progress** and areas for **institutional attention**
- Explain **how you can help**
What is accreditation?

- **Multi-faceted evaluation** of institutional effectiveness
- **Required** for federal funding
- **Process** of peer review
- **Opportunity** for institutional self-reflection and improvement
**Timelines**

**Date of our site visit: October 24-25, 2016**

We are here

<table>
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<tr>
<th>Pathway Cycle</th>
<th>Year 6</th>
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<tr>
<td>Assurance Process</td>
<td>Institution may contribute documents to the Evidence File</td>
<td>Assurance Filing; Federal Compliance Requirements</td>
<td>Assurance Review and Comprehensive Evaluation (with visit)</td>
<td>Institution may contribute documents to the Evidence File</td>
<td>Assurance Filing</td>
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Complete review again in 4 years
Progress Report

• **Criterion Teams** – working on evidence-based argument supporting how we meet criteria

• **Federal Compliance Team** - compiling data to document that we follow government regulations
Areas for institutional attention

- Federal Compliance
  - Credit hour review
  - Student complaints
  - Clear communication of articulation agreements and transfer policies
Areas for institutional attention

- **Student Learning Goals**
  - Are course goals aligned with program learning goals?
  - Are program learning goals aligned with our institutional goals and mission?
  - How do you know that students have achieved your goals?
Areas for institutional attention

- Assessment
  - Are you using best practices as recognized by your discipline or area?
  - Who’s using your data?
  - How well are data being used?
How can you help?

- Timely responses to requests for information and data

- Communication
  - Our mission is central to how we will be evaluated.
  - Everyone on campus is integral to our reaffirmation of accreditation.
Review

- Explain what **accreditation** is
- **Name someone** directly involved in the current process to prepare for review
- Describe **campus progress** toward review and **areas for institutional attention**
- Explain how you can help prepare for our accreditation review
What questions do you have?