Information required by the
Assessment Oversight Committee
for Form B of the Academic Planning Council

Assessment Plan Information

1. Program Assessment Plan
   a. Provide your Program Assessment Plan, which should include at a minimum:
      i. List of your program’s Learning Outcomes
      ii. List of your program’s Assessment Tools
      1. For each Assessment Tool, what is considered a “successful” result?
      iii. Copies of your Assessment Tools
      iv. A chart indicated which Assessment Tools are used to assess which Learning Outcomes
      v. (Beginning in 2015 with Group 3) A Curriculum Map indicating in which courses/activities each Learning Outcome is introduced (I), reinforced (R), or taught to Mastery (M) (An alternative structure is to indicate where Knowledge/Comprehension (K), Application/Analysis (A), or Synthesis/Evaluation (S) is addressed)
   b. Indicate when the last time each Learning Outcome was assessed
   c. Indicate when the last time each Assessment Tool was administered
   d. Provide a schedule for the administration of program Assessment Tools for the next 5 years

General Education Assessment

2. General Education (GE) ????
   a. List of UUCC-approved GE courses within the program/department
   b. Provide a chart indicating which GE Learning Outcomes each of these courses covers
   c. Indicate how each of these is assessed ???? (THIS NEEDS FLESHING OUT)
   d. (Beginning in 2015 with Group 3) How do the programs’ Learning Outcomes (1.a.i above) align with the General Education Learning Outcomes (http://www.uwplatt.edu/ged/files/goal_of_uwp.pdf)?

Assessment Results

3. Assessment Results
   a. List each of the Assessment Tools and provide the most recent results for each
   b. (Beginning in 2015 with Group 3) How many students within the program met and did not meet the measure of success for each Assessment Tool? Provide as much history as is available

Using Results to Improve the Program

4. For each of the results listed in 3.a above, what conclusions were drawn?
5. What changes to the program were made in response to the Program Assessment results?
   a. How have you assessed the effectiveness of those changes?
6. (Beginning in 2015 with Group 3) If not addressed within the Program Assessment Plan:
   a. What percentage of your program’s students graduate from your program once they have been admitted?
   b. What percentage of your program’s students attain a position in their respective field post-graduation?
   c. If applicable, what percentage of your graduates passed their respective field’s licensure examination each of the past 5 years?

Progress

7. Describe program changes that were recommended in past assessment and program reviews (at both the institutional and accrediting body level)
   a. What progress/changes have been made since those recommendations?

Higher Learning Commission Policy FDCR.A.10.080 – Review of Student Outcome Data
“An institution shall demonstrate that, wherever applicable to its programs, its consideration of outcome data in evaluating the success of its students and its programs includes course completion, job placement, and licensing examination information.”