Flipping Classes

Innovative ThinkTank

Thursdays@3
Questions

• How would we adopt new learning models to support the flipped classroom or any other idea of engaging students?

• How would we design learning spaces to support the flipped classroom model or any other idea of engaging students?

• How should we leverage technology to support the flipped classroom or any other idea of engaging students?

• How should we prepare instructors for flipping a class or any other idea of engaging students?

• What tools might we suggest to students to help them with the flipped content? [such as study guides and guided notes.]

• Do some disciplines lend themselves to the flipped class better than others?
Resources

• Can you see yourself flipping a class?

• What kind of help do you need to assist you with flipping a classroom?

• Just today from Sonic Foundry and MediaSite: Flipped Classroom Guide  http://tracking.sonicfoundry.com/E0J0M0h3Auk0i0cL0400y02

• Technology Mashup Faculty Panel included Dr. James Swensen and John Goomey  http://mediasite.uwplatt.edu/uwp/Play/597e5813b07c492d81f4f45b26617ebf1d?catalog=151a6873-b85a-4ade-8284-3d785f516fc0

• Technology Mashup Flipping Classes by Dr. B.J. Reed  http://mediasite.uwplatt.edu/uwp/Play/81b871c2c6574288962b66a1716ab9c61d?catalog=151a6873-b85a-4ade-8284-3d785f516fc0
William Glasser
We Learn...

• 10% of what we read
• 20% of what we hear
• 30% of what we see
• 50% of what we hear and see
• 70% of what we discuss
• 80% of what we experience
• 95% of what we teach others.