

## 2006 FS Survey Comments

### QUESTION #9:

- Attend dept. meeting
- Maybe a feature on the UW-Platteville website such as in the “Pioneer Profile,” etc
- Attend college meetings in fall
- Make regular appearances at new faculty/staff orientation in August, assuming you don’t already.
- Continue to do programs you do.
- Offer to make presentation at college meeting
- I would like you to be a guest at one of our staff meetings.
- Go to every class
- Make more presentations in classes; offer to hold counseling sessions in different locations and at times other than those normally scheduled; touch bases with various student groups – make presentations to the fraternity/sorority groups.
- Surveys like this
- Offer a list of programs you could present in our classes
- Presentations to department and college meetings at beginning of academic year
- Continue to send out information
- It is difficult to do extremely well because so often we want to know things on a “need-to-know” basis. Continuing to make information available is important.
- I think most faculty know or assume it exists, but I am not sure they know all that you do. Do you already do presentations at faculty senate?
- The program and referral guide is a great resource-keep using and send to all staff
- Do period “quick facts” about services and utilize the intercom, TV5, the scroll at Pioneer Student Center, etc.
- Programs for faculty
- Advertise, put up signs, more conferences
- Periodic notices in Monday university events
- Periodic paper notices about a single service
- Mingle
- Advertise your events. I like to announce campus events to my students.
- Your website indicates the types of services offered, but I have no idea when or how a student would go about contacting your office
- Publicize the names of the people working in your office
- Contact department chairs and offer to come to a departmental meeting to briefly describe your services, let faculty/staff meet someone “face to face”
- Offer to attend a department meeting to speak about your services, or about the types of help our students come looking for, or about the things we could watch for in students as warning signs that they need help
- Send frequent emails to faculty regarding ways to help students
- In-class presentations
- Student projects requiring counseling services resources
- Quarterly online newsletter about services and programs
- More direct interactions – emails and flyers are too easily ignored
- Make brief presentation at dept. meeting
- See if you could attend dept. meetings or college-wide meetings just to put a name with a face and become visible
- Visits to departments during department meetings – 5 minutes
- Open house

- Go to faculty senate each semester
- Promote and inform campus of number of students served on a semester or annual basis. Let campus know what kind of problems your office is helping. All can be done statistically without names or violation of HIPPA.
- I was not aware this was the place for career testing and study skills discussions
- Call a meeting to explain services – maybe you have and, because I'm new, I missed it.
- Email notices, especially at the start/midterm of each semester
- When are you opened?
- Who do the students talk to?
- What is the atmosphere like – open/friendly or like a doctor's office? Could students simply drop by to browse through information or are they limited to making a formal appointment?
- Get into their heads man!
- Short presentations to my classes helps me learn too.
- Make a short presentation in some of the large lecture classes.
- A yearly reminder to staff that you are available and what types of services you offer. I have worked here for 6 years and had no idea that I could utilize you. I thought you were just for students.

**QUESTION #11:**

Keep up the good work!

- We appreciate the assistance you provide with especially sensitive and difficult situations in the residence halls.
- The staff of the Counseling Center has always been very helpful whenever I have called with questions. Thank you!
- For future reference, I'm wondering if minority counselor would be effective for our MERC (minority) students to make a stronger connection
- Keep up the good work!
- Students sent to you to get extra test time are not handled in a timely manner. By the time they see you, it is already too late and they have to wait! Get some foundation grants to pay for testing!
- I think you do an awesome job!
- At the beginning of each academic year, you could circulate a flyer including statistics showing how many individuals utilized your services in the prior year. That would demonstrate how vital these services are to the university community and give you a little more visibility.
- Nice job everyone! Thanks especially to Roger and Deirdre for your outreach!
- I know the students that have used your services have been very happy with them.
- Great job – thanks to all your assistance.
- Keep up the good work. You are an invaluable resource for everyone on campus.
- Thanks!
- Keep up the good work – all of you – you're a great and necessary resource for our students.
- I have always received competent and timely support from the counseling services office when working with students. Thanks!
- Keep up the good work! Thanks for all that you do – I've had a couple of friends who really benefited from your services.
- I did not know you did GRE testing. Is that counseling?
- Since I rarely see students, I have few opportunities to refer someone to you. I did when my children were in class here (before 2001) for them and their friends.
- I work closely with UCS.